

Kuwait



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Minister of Education, and Minister of Higher Education

Born in 1951, Mr. Musaed Rashed Al-Haroun holds a BA. in Education in Cairo, a MA. in Educational Management in San Francisco, a M.A. in Educational Psychology and a Ph.D. in Science of Motion in Indiana, and a Diploma in General Budgeting and a Diploma in Higher Education Management from Harvard University. He was Supervisor of the Youth Care Department (1972-73), Assistant Dean for Students Affairs (1980) and Dean of Students Affairs of the

Kuwait University (1980-1985), Cultural Counsellor of the Embassy of Kuwait in Washington (1985-89), Associated Professor of the Department of Public Administration of the Kuwait University (1989), Under Secretary of the Ministry of Education (1989-93, 1993-98) and Permanent Delegate of Kuwait to the UNESCO in Paris (1998-01). He was Chairman of the Arabian Gulf University Trustee Council, of the Executive Council of Under Secretaries of Education of the Arabian Gulf States, and of the Arab Education Bureau Prize Award. He has participated in several scientific researches.

Education strategy of Kuwait

It is a great pleasure for me to express our greetings to you all, on behalf of myself and the Delegation of Kuwait. I am delighted to be here with you on the occasion of the 46th International Conference on Education, and wish the conference all success; through the exchange of points of view and profound and serious dialogue on all educational issues of common interest between the participating countries. The State of Kuwait is pleased to put forward its educational experience in brief, with the desire that this experience will crystallize a more active and positive international educational thinking, in solving many social, cultural and human issues that concern us all.

The forty-sixth session of the International Conference on the theme of: "Educational content and learning strategies for living together in the twenty-first century: problems and solutions," comprises many methods and aims. Kuwait strongly believes in the significance of the educational conferences such as this one, because it provides opportunities to exchange experiences with other member states. Considering the role that education plays in building up an advanced and progressive society, with the aid of achievements of knowledge and the modern methods, Kuwait participated in conferences which have been held during the last decade of the twentieth century. It enabled us to setup a totally progressing foundation that relies on education, and giving a chance to all creative forces to express its capacities.

As we have entered the twenty first century, Kuwait realizes the major responsibilities and challenges faced. Therefore, since long time, Kuwait has adopted an interactive and ambitious educational and scientific strategy, relying on the outstanding educational, cultural and scientific experience. Since education for Kuwait is its unavoidable choice to face the challenges and difficulties, the largest challenge being its limited population. Therefore, Kuwait gives prime importance to the human elements by providing proper preparation, orientation and care, continuously.

The Educational strategy that Kuwait adopted was a real and practical commitment for the first quarter of the twenty-first century, which was based on principles such as: Education for All and Lifelong Education. Crystallizing the content of this strategy, Kuwait complies with the cultural and

social privacy of the Kuwaiti community; focusing on continuous progress, in the latest scientific and technological developments in the various fields.

Some of the major topics of the strategy adopted by Kuwait are:

(1): Widening the quality of education, linking it with development and labour market needs.

(2): Encouraging Self-education, making all advanced technologies and technological information resources available.

(3): Expanding the publishing of modern technological culture and the needs of human and material capabilities.

(4): Caring the outstanding and gifted students and also those of special needs.

To execute these strategy plans and to make sure how far they are implemented, and in order to meet their objectives; the educational leadership adopted many methods such as:

(1) Promoting the teacher by preparing and developing his/her abilities by enhancing his/her experience through follow-up and in-service training.

(2) The Arabic language is paid greater attention, because it is the language of science and knowledge. So the educational leadership give much consideration in promoting this language along with other languages, since it is the means of exchange in the fields of culture, science, information and dialogue, among the nations.

(3) Promoting the performance of the school administration. 