

ANNEX XVIII

List of documents distributed during the session

Working documents

ED/BIE/CONFINTED 46/1	Provisional agenda
ED/BIE/CONFINTED 46/2	Proposed organization of the work of the Conference
ED/BIE/CONFINTED 46/3	Reference document on: “Education for all for learning to live together”: contents and learning strategies – problems and solutions
ED/BIE/CONFINTED 46/4	Documents to assist the discussions during the six workshops
ED/BIE/CONFINTED 46/5	General overview of the 46th session of the ICE
ED/BIE/CONFINTED 46/6	Draft “Conclusions and proposals for action” arising from the 46th session of the ICE”

Information documents

“Messages of ministers of education”, a delegate’s guide, a provisional list of participants and a conference evaluation questionnaire were distributed to the participants. Many delegates’ statements were also made available at their authors’ request.

National reports submitted to the 46th session of the ICE

A total of 99 national reports were submitted by the following Member States: Algeria; Angola; Argentina; Australia; Austria; Azerbaijan; Bahrain; Barbados; Belarus; Belgium (Flemish community and French community); Benin; Bolivia; Botswana; Brazil; Bulgaria; Cambodia; Cameroon; Canada; Central African Republic; Chad; China; Colombia; Congo; Congo, People’s Democratic Republic; Costa Rica; Côte d’Ivoire; Croatia; Cuba; Cyprus; Czech Republic; Denmark; Egypt; Estonia; Ethiopia; Federal Republic of Yugoslavia; Finland; France; Germany; Ghana; Guinea; Honduras; Hungary; India; Indonesia; Iran, Islamic Republic of; Iraq; Ireland; Italy; Japan; Jordan; Kazakhstan; Kenya; Korea, Democratic People’s Republic; Korea, Republic of; Kuwait; Kyrgyzstan; Latvia; Lebanon; Libyan Arab Jamahiriya; Madagascar; Malaysia; Mali; Mauritius; Mexico; Moldova; Mozambique; Namibia; Nigeria; Norway; Oman; Pakistan; Peru; Poland; Portugal; Qatar; Romania; Russian Federation; Rwanda; Saudi Arabia; Senegal; Slovakia; Slovenia; Spain; Sudan; Swaziland; Sweden; Switzerland; Syrian Arab Republic; Thailand; The Former Yugoslav Republic of Macedonia; Tunisia; Turkey, Uganda; Ukraine; United Arab Emirates; United Republic of Tanzania; Zambia; Zimbabwe.

Other documents available during the Conference

- (a) World Data on Education, fourth edition of the CD-ROM produced by the IBE and containing data on 158 education systems
- (b) Education for citizenship, a CD-ROM produced by the Education Sector of UNESCO
- (c) Prospects, special issue of UNESCO’s quarterly review prepared by the IBE on the theme “Learning to live together”

- (d) Video-cassette on the BRIDGE project (introductory documents for the six workshops)
- (e) “Demain l’éducation ...” recording of the debate programme produced by Léman bleTV Geneva
- (f) 100 and 1 terms for human rights education: a glossary prepared by Ramdane Babadji for the World Association for the School as an Instrument of Peace (EIP), in collaboration with the IBE