

## Philippines. Elementary education: weekly lesson timetable

Subject	Weekly time allocated to each subject (in minutes)					
	I	II	III	IV	V	VI
Character-building activities	100–150	100–150	100	100	100	100
Filipino language	300	300	300	300	300	300
English language	300	300	300	300	300	300
Mathematics	200	200	200	200	200	200
Civics and culture	200	200	200	–	–	–
History, geography, civics	–	–	–	200	200	200
Science and health	–	–	200	200	200	200
Arts and physical education, home economics and livelihood education	–	–	200	200	200	200
Optional	–	–	–	200	300	300
<b>Total weekly minutes</b>	<b>1,100–1,150</b>	<b>1,100–1,150</b>	<b>1,500</b>	<b>1,700</b>	<b>1,800</b>	<b>1,800</b>
<b>Total minutes per day</b>	<b>220–230</b>	<b>220–230</b>	<b>300</b>	<b>340</b>	<b>360</b>	<b>360</b>

(IBE's 2002 curriculum data set).

## Philippines. Secondary education: weekly lesson timetable

Subject	Weekly time allocated to each subject (in minutes)			
	I	II	III	IV
English language	200	200	200	200
Filipino language	200	200	200	200
Science and technology	400	400	400	400
Mathematics	200	200	200	200
Social studies	200	200	200	200
Physical education, health and music	200	200	200	200
Values education	200	200	200	200
Technology and home economics	400	400	400	400
<b>Total weekly minutes</b>	<b>2,000</b>	<b>2,000</b>	<b>2,000</b>	<b>2,000</b>
<b>Total minutes per day</b>	<b>400</b>	<b>400</b>	<b>400</b>	<b>400</b>
<b>Total hours per day</b>	<b>6h40m</b>	<b>6h40m</b>	<b>6h40m</b>	<b>6h40m</b>

## Philippines. Elementary education: weekly lesson timetable (2002 basic education curriculum)

Learning area	Weekly time allocated to each subject (in minutes)					
	I	II	III	IV	V	VI
Filipino language	400	400	400	300	300	300
English language	500	500	500	400	400	400
Science <sup>(1)</sup>	–	–	200	300	300	300
Mathematics	400	400	400	300	300	300
<i>Makabayan:</i> <sup>(2)</sup>	<i>300</i>	<i>300</i>	<i>300</i>	<i>500</i>	<i>600</i>	<i>600</i>
– Civics and culture	300	300	300	–	–	–
– Social studies <sup>(3)</sup>	–	–	–	200	200	200
– Home economics and livelihood	–	–	–	200	200	200
– Music, arts and physical education <sup>(4)</sup>	–	–	–	100	200	200
– Values education, good manners and right conduct <sup>(5)</sup>						
<b>Total weekly minutes</b>	<b>1,600</b>	<b>1,600</b>	<b>1,800</b>	<b>1,800</b>	<b>1,900</b>	<b>1,900</b>

*Notes:*

<sup>(1)</sup> In Grades I and II, science is integrated into English and *Makabayan* (Civics and culture); in Grades III–VI, science includes basic health concepts.

<sup>(2)</sup> *Makabayan* is a learning area that serves as a practice environment for holistic learning to develop a healthy personal and national self-identity. Ideally, *Makabayan* entails the adoption of modes of integrative teaching which will enable the learner to personally process and synthesize a wide range of skills and values (cultural, aesthetic, athletic, vocational, politico-economic, and ethical). In Grades I–III, *Makabayan* competencies and topics are developed through ‘Civics and culture.’ Children engage in character-building activities, develop good behaviour, and are taught values like love for the country, good citizenship, and respect for one’s cultural heritage. Children are also introduced to basic health knowledge, healthy practices, and simple scientific skills. Civics and culture also nurtures creative expressions through music, arts, physical exercises and games. In Grade III, Civics and culture focuses on the development of a work ethic.

<sup>(3)</sup> Geography in Grade IV, History in Grade V, and Government & civics in Grade VI.

<sup>(4)</sup> Integrated into Civics and culture in Grades I–III.

<sup>(5)</sup> Values education and ‘good manners and right conduct’ are integrated in all learning areas.

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Subject	Weekly time allocated to each subject (in minutes)			
	I	II	III	IV
Filipino language	300	300	300	300
English language	300	300	300	300
Science and technology <sup>(1)</sup>	300	300	300	300
Mathematics	300	300	300	300
<i>Makabayan</i> : <sup>(2)</sup>	780	780	780	780
– Social studies <sup>(3)</sup>	240	240	240	240
– Home economics, agriculture & fisheries, industrial arts, and entrepreneurship	240	240	240	240
– Music, arts, physical education and health	240	240	240	240
– Values education <sup>(4)</sup>	60	60	60	60
<b>Total weekly minutes</b>	<b>1,980</b>	<b>1,980</b>	<b>1,980</b>	<b>1,980</b>

*Notes:*

<sup>(1)</sup> Integrated science in the first year (basic concepts in earth science, biology, chemistry and physics); biology in the second year; chemistry in the third year; physics or advanced chemistry in the fourth year (this scheme shall take effect in the school year 2003/2004).

<sup>(2)</sup> At the secondary level, *Makabayan* is a learning area designed to develop the personal, social and work/special skills of learners, in particular interpersonal skills, empathy with other cultures, vocational efficiency, problem-solving, and decision-making in daily life.

<sup>(3)</sup> The component social studies covers: history of the Philippines (first year); Asian studies (second year); world history (third year); and economics (fourth year).

<sup>(4)</sup> Also integrated in all learning areas.