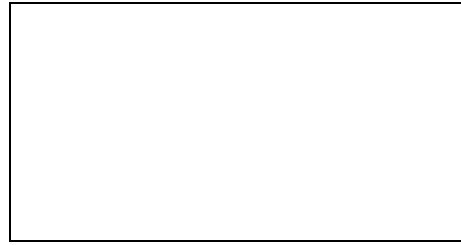




International Bureau of Education



International Workshop:

## **Learning to Live Together: Validating Good Practices**

(Geneva/IBE, 21-23 November 2007)

# **Agenda**

<b>Day 1, Wednesday 21 November 2007</b>
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**13.00-14.00 Participant registration**

<b>Time</b>	<b>Activities</b>
<b>14.00-16.00</b>	<p><i>Opening session</i></p> <ul style="list-style-type: none"> <li>• Welcome address (Dr. C. Acedo, IBE Director)</li> <li>• Overview of the project (Dr. R. Blümor, GTZ; Ms. D. Georgescu, IBE)</li> <li>• Introduction of participants &amp; Expectations</li> <li>• Overview of the Agenda/Goals and expected outcomes (D. Georgescu, IBE)</li> </ul> <p><i>Panel discussion (1)</i></p> <ul style="list-style-type: none"> <li>• Stock taking and overview of existing reference documents (i.e. draft <i>M+E Framework</i> and other: A. Obura; M. Sinclair, F. Tibbitts; L. Davies)</li> </ul> <p>Discussions: Achievements to date and further challenges with regard to the development of a M+E Tool for LTLT</p>
<b>16.00-16.30</b>	Tea and coffee break
<b>16.30-18.00</b>	<p><i>Panel discussion (2)</i></p> <ul style="list-style-type: none"> <li>• Overview of different international experiences of fostering LTLT (J. Bernard, UNESCO; T. Bjork, OHCHR; M. Sinclair on UNICEF; H. Starkey and A. Osler, UK and the Council of Europe)</li> </ul> <p>Discussions: What can be taken into account to forge a satisfactory working definition of LTLT?</p>

**Day 2, Thursday 22 November 2007**

<b>Time</b>	<b>Activities</b>
<b>09.30-11.00</b>	<p><i>Group work:</i> Developing suitable definitions of LTLT</p> <ul style="list-style-type: none"> <li>• What does LTLT encompass</li> <li>• Basic assumptions: achievements, problems; needs to improve LTLT practices</li> <li>• LTLT practices to be considered in the process of developing a M+E Tool for LTLT</li> </ul>
<b>11.00-11.30</b>	Tea and coffee break
<b>11.30-12:45</b>	<p><i>Plenary discussions and preliminary consensus reaching on:</i></p> <ul style="list-style-type: none"> <li>• What the Core Group will tackle under LTLT;</li> <li>• What practices and needs are to be considered for the development of a M+E tool for LTLT</li> </ul>
<b>12.45-14.15</b>	Lunch break
<b>14.15-16.00</b>	<p><i>Panel discussion (3)</i></p> <ul style="list-style-type: none"> <li>• Inputs/Brainstorming on how a simple M+E Tool for LTLT should look like (IBE; GTZ; Core Group experts)</li> </ul> <p>Questions and comments on needs to be addressed; M+E methodologies envisaged; The process of developing such a Tool by capitalizing on existing documents/materials and producing new contributions</p>
<b>16.00-16.30</b>	Tea and coffee break
<b>16.30-18.00</b>	<p><i>Plenary discussion:</i></p> <p>Reaching (preliminary) consensus on the draft Structure and Content of a M+ E Tool for LTLT</p> <p><i>Group work:</i></p> <ul style="list-style-type: none"> <li>• Draft Outlines of different Tool parts/components</li> </ul>

**Day 3, Friday 23 November 2007**

<b>Time</b>	<b>Activities</b>
<b>09.30-11.00</b>	<p><i>Group work continues</i></p> <p>Draft Outlines of different Tool parts/components</p>
<b>11.00-11.30</b>	Tea and coffee break
<b>11.30-12:45</b>	<p><i>Plenary discussion:</i></p> <p>Presentations of the draft Outlines</p> <p>Feedback session: preliminary conclusions on how should a simple M+E tool for LTLT look like</p>
<b>12.45-14.15</b>	Lunch break
<b>14.15-16.00</b>	<p><i>Panel discussion:</i> follow-up processes/Next steps (IBE, GTZ; Core Group members)</p> <p>Plenary discussion: drafting a (n ideal) Work Plan for 2008/2009:</p> <ul style="list-style-type: none"> <li>• Outlining the process</li> <li>• Resources needed</li> <li>• Timelines</li> <li>• Task distribution</li> </ul>
<b>16.00-16.30</b>	Tea and coffee break
<b>16.30-18.00</b>	<p><i>Closing session</i></p> <ul style="list-style-type: none"> <li>• Preliminary Report (overview of workshop outcomes by D. Georgescu, IBE)</li> <li>• Highlighting next steps (IBE, GTZ and members of the Core Group)</li> <li>• Workshop evaluation</li> <li>• Concluding Remarks (IBE, GTZ, Core Group members)</li> </ul>