

## News articles

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## Curriculum

### AFRICA

#### Liberia

[USAID-Liberia/Prosper Unveils EE Curriculum to MOE](#)

Front Page Africa, 8 November

#### Madagascar

[Système éducatif malgache - Problématique des langues d'enseignement](#)

Madagascar Midi, 6 novembre

#### Nigeria

[Primary, Secondary Education - the Case for Instruction in Mother Tongue](#)

Vanguard, 29 october

[Stakeholders condemn removal of History from school curriculum](#)

DailyPost, 26 October

#### Senegal

[Un projet vise l'intégration des questions de salubrité au programme scolaire](#)

Agence de presse Sénégalaise, 29 octobre

[Une vingtaine d'inspecteurs à l'école de la pédagogie du bilinguisme](#)

Le Soleil, 5 novembre

#### Zimbabwe

['New Education Curriculum to Prepare Pupils for Work, Life'](#)

The Herald, 8 October

[New Curriculum Attracts Debate](#)

The Herald, 4 November

### ARAB STATES

#### Algeria

[Education - une circulaire pour expliciter le passage du contrôle à l'évaluation continue dans le cycle primaire](#)

Algerie Presse Service, 29 octobre

#### Morocco

[Le ministère de l'Éducation nationale met en place les premières mesures d'amélioration des programmes dans l'enseignement primaire](#)

Le Matin, 30 octobre

#### United Arab Emirates

[National identity to be embedded in school curriculum](#)

Gulf News, 12 October

### ASIA AND THE PACIFIC

#### Myanmar

[School curriculum overhaul under way](#)

Myanmar Times, 28 October

#### Pakistan

[Time to talk quality in school curriculum](#)

The News on Sunday, 8 November

### EUROPE AND NORTH AMERICA

#### Ireland

[Primary schools to have to teach religion under new curriculum](#)

Irish Times, 3 November

#### Switzerland

[Nouvelle protestation sur l'enseignement de l'histoire](#)

Le Temps, 15 octobre

## Turkey

Turks divided over plans to introduce Arabic-language teaching

AlMonitor, 2 November

## UK (Wales)

New curriculum set to be taught from 2021, says education minister

BBC News, 22 October

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## LATIN AMERICA AND THE CARIBBEAN

### Bermuda

New teaching strategy at primary, preschools

Royal Gazette, 19 October

### Jamaica

UWI Collaborates With OAS to Deliver Citizenship Education Programme

Jamaica Information Service, 3 November

### Paraguay

Jóvenes piden educación sexual escolar y ley antidiscriminación en Paraguay

W Radio, 7 de noviembre

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## Education Reform

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### ASIA AND THE PACIFIC

#### Thailand

Govt to accelerate educational reform policy

ThaiVisa.com, 31 October

#### Viet Nam

Education reform a must for Vietnam

VietNamNet Bridge, 8 November

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### LATIN AMERICA AND THE CARIBBEAN

#### Chile

[La nueva educación pública](#)

Diario de Aysén, 9 de noviembre

#### Mexico

[La Reforma Educativa impulsa educación de calidad con equidad, inclusi](#)

Terra, 6 de noviembre

#### Venezuela

Académicos plantean creación de Observatorio Mundial de Reformas Educativas para 2016

Correo del Orinoco, 19 du octubre

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## Education System

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### AFRICA

#### Kenya

Kenya Has Enough Teachers, Says Study

Daily Nation, 6 October

Kenya's free education policy could actually be deepening inequality

The Conversation, 2 October

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### EUROPE AND NORTH AMERICA

#### USA

Why US high school graduation rates are on the rise

Christian Science Monitor, 20 October

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### LATIN AMERICA AND THE CARIBBEAN

#### Nicaragua

[Violencia y Educación: Una contradicción sistémica](#)

El Nuevo Diario, 25 de octubre

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## Inclusive Education

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### AFRICA

#### Sierra Leone

Des jeunes filles enceintes exclues du système éducatif et interdites d'examen

Amnesty International, 6 novembre

#### Sudan

Sudan Report on Out of School Children

Sudan Vision, 5 November

#### Uganda

Focus: enhancing education for young girls in Uganda-- challenges stakeholders face

Black Star News, 21 October

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### ASIA AND THE PACIFIC

#### Singapore

Special education schools' curriculum to focus on arts, sports

Channel News Asia, 16 October

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### LATIN AMERICA AND THE CARIBBEAN

#### Jamaice

30 Special Education Centres to Be Established

Jamaica Information Service, 30 October

## Teacher Education

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### AFRICA

#### Uganda

[Education Report Faults Pre-School Teacher Training Institutions](#)

The Observer, 1 November

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### ARAB STATES

#### Morocco

[Les systèmes éducatifs ne répondent pas à une stratégie de formation inclusive](#)

Libération, 8 octobre

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## Reports, publications, etc.

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### AFRICA

#### Namibia

[Quality teachers for EFA: capacity development for quality in pre- and lower primary teacher education in Namibia](#)

Steukers, Gertie; Weiss, Jan, UNESCO 2015

#### Tanzania UR

[ICT competency standards for teachers in Tanzania](#)

UNESCO, Ministry of Education and Vocational Training, 2015

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### ARAB STATES

#### Plaestine

[Palestine: lessons from UNESCO's crisis-disaster risk reduction programme in Gaza](#)  
Al Hamaydah, Bilal; Kelcey, Jo; Lloveras, Ferran J. UNESCO-IIEP, 2015

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### ASIA AND THE PACIFIC

[Teachers in Asia Pacific: status and rights](#)  
UNESCO Bangkok, 2015

[Educate All Girls and Boys in South Asia](#)  
UNICEF, 2015

#### Nepal

[Nepal: lessons from integrating peace, human rights, and civic education into social studies curricula and textbooks](#)

Melinda Smith, UNESCO-IIEP, 2015

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### EUROPE AND NORTH AMERICA

[Languages in Secondary Education: An Overview of National Tests in Europe – 2014/15](#)

Eurydice, 2015

[Study on comparability of language testing in Europe](#)

European Commission, September 2015

#### Belgium

[La formation en cours de carrière des enseignants et des chefs d'établissement de l'enseignement obligatoire : Mise en perspective européenne de la situation de la Fédération Wallonie – Bruxelles](#)

Blondin Christian & Chenu Florent, Ministère de la Fédération Wallonie-Bruxelles, 2015

#### Canada

[L'intérêt pour les sciences et la technologie à l'École](#)

Abdelkrim Hasni, Patrice Potvin, Chaire de recherche sur l'intérêt des jeunes à l'égard des sciences et de la technologie, octobre 2015

#### France

[Rapport du comité national de suivi du dispositif « Plus de maîtres que de classes »](#)

Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, septembre 2015

[Le coût du lycée](#)

Cour des comptes, septembre 2015

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### INTERNATIONAL

#### OECD

[Petite enfance, grands défis IV : Le suivi de la qualité dans les services d'éducation et d'accueil des jeunes enfants](#)

OECD, octobre 2015

[English](#)

#### UNESCO

[Gender and EFA 2000-2015: Achievements and challenges](#)

UNESCO, 2015

[Status, trends and challenges of Education for All in South Asia \(2000-2015\): a summary report](#)

UNESCO Office in New Delhi, 2015

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Sustainable development begins with education: how education can contribute to the proposed post-2015 goals  
UNESCO, 2015

Arabic Chinese French Spanish

Mejorar los aprendizajes en la educación obligatoria: políticas y actores  
UNESCO-IIEP, Sede Regional, 2015

A Review of the literature: early childhood care and education (ECCE) personnel in low- and middle-income countries  
UNESCO 2015

### UNESCO IIEP

Series: Safety, resilience, and social cohesion: a guide for curriculum developers. Booklets  
No 1: Overview: curriculum enhancement to promote safety, resilience, and social cohesion  
Batton, Jennifer; Alama, Amapola; Sinclair, Margaret; Bethke, Lynne; Bernard, Jean, UNESCO-IIEP, 2015

No 2: Getting started: how do we organize the process?

No 3: Key content: what are the desired learning outcomes?

No 4: Curriculum review: where are we now and where do we want to go?

No 5: Curriculum approach: how will we get there?

No 6: Textbooks and other education materials: what key messages do we want to convey and how?

No 7: Teacher development: how will we support and train teachers?

No 8: Assessment, and monitoring and evaluation: how will we know what students have learned?

Safety, resilience and social cohesion: a guide for education sector planners. Booklets

No 1: Overview: incorporating safety, resilience, and social cohesion in education sector planning

Bethke, Lynne; Bird, Lyndsay; Sigsgaard, Morten; MacEwen, Leonora, UNESCO-IIEP, 2015

No 2: Analysis: where are we now?

No 3: Policy: where do we want to go?

No 4: Programming: how do we get there?

No 5: Cost and financing: how much will it cost and who will pay?

No 6: Monitoring and evaluation: how will we know what we have done?

Educational access, equity, and development: planning to make rights realities  
K.M. Lewin, UNESCO-IIEP, 2015

## Miscellaneous

Does education aid reach the countries that need it most?

UIS, 29 September

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