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## Assessment

### 2016 assessment and reporting arrangements: PDF format versions

Standards and Testing Agency, December 2015

### Conseil national d'évaluation du système scolaire - Rapport d'activité 2015

Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche  
CNESCO, 2015

### Engagement in science lessons and achievement test scores of eighth-grade students in korea: findings from the TIMSS 2011 assessment

D.J. House, J.A. Telese, Education v.135(4), Summer 2015 (ProQuest)

### Languages in Secondary Education: An Overview of National Tests in Europe – 2014/15

European Union, September 2015

### Languages in Secondary Education: An Overview of National Tests in Europe – 2014/15

Eurydice, 2015

### Marking reviews, appeals, grade boundaries and Code of Practice

Ofqual, 10 December 2015

### A Review of International Large-Scale Assessments in Education Assessing Component Skills and Collecting Contextual Data

OECD, 2015

### Study on comparability of language testing in Europe

European Commission, September 2015

### Using large-scale assessments of students' learning to inform education policy: insights from the Asia-Pacific region

M.Tobin, et al, ACER, 2015

## Conflict

### Palestine: lessons from UNESCO's crisis-disaster risk reduction programme in Gaza

Al Hamaydah, Bilal; Kelcey, Jo; Lloveras, Ferran J. UNESCO-IIEP, 2015

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**Promoting a culture of peace and non-violence in Africa through education for peace and conflict prevention, phase 1: mapping, final report**  
IBE, UNESCO, IIEP, 2015

## Curriculum Development

**Curriculum development and review for democratic citizenship and human rights education**  
F. Tibbetts, UNESCO, 2015

**Curriculum development in fragile states to encourage peace and reduction of conflict**  
Ruth Naylor, GSDRC, University of Birmingham, 2015

**The Hidden Value of Curriculum Reform: Do States and Districts Receive the Most Bang for Their Curriculum Buck?**  
U. Boser et al. Center for American Progress, 2015

**The language dimension in all subjects: A Handbook for curriculum development and teacher training**  
Council of Europe, 2015  
**French**

**Nepal: lessons from integrating peace, human rights, and civic education into social studies curricula and textbooks**  
Melinda Smith, UNESCO-IIEP, 2015

Series: Safety, resilience, and social cohesion: a guide for curriculum developers. Booklets  
**No 1: Overview: curriculum enhancement to promote safety, resilience, and social cohesion**  
Batton, Jennifer; Alama, Amapola; Sinclair, Margaret; Bethke, Lynne; Bernard, Jean, UNESCO-IIEP, 2015

**No 2: Getting started: how do we organize the process?**  
**No 3: Key content: what are the desired learning outcomes?**  
**No 4: Curriculum review: where are we now and where do we want to go?**  
**No 5: Curriculum approach: how will we get there?**  
**No 6: Textbooks and other education materials: what key messages do we want to convey and how?**  
**No 7: Teacher development: how will we support and train teachers?**  
**No 8: Assessment, and monitoring and evaluation: how will we know what students have learned?**

Safety, resilience and social cohesion: a guide for education sector planners. Booklets  
**No 1: Overview: incorporating safety, resilience, and social cohesion in education sector planning**  
Bethke, Lynne; Bird, Lyndsay; Sigsgaard, Morten; MacEwen, Leonora, UNESCO-IIEP, 2015

**No 2: Analysis: where are we now?**  
**No 3: Policy: where do we want to go?**  
**No 4: Programming: how do we get there?**  
**No 5: Cost and financing: how much will it cost and who will pay?**  
**No 6: Monitoring and evaluation: how will we know what we have done?**

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## **Student Learning Assessment and the Curriculum: Issues and Implications for Policy, Design and Implementation**

Joshua A. Muskin, UNESCO-IBE, October 2015

**Spanish**

## **Early Childhood Education**

### **Petite enfance, grands défis IV : Le suivi de la qualité dans les services d'éducation et d'accueil des jeunes enfants**

OECD, octobre 2015

**English**

### **A Review of the literature: early childhood care and education (ECCE) personnel in low- and middle-income countries**

UNESCO, 2015

### **A Review of international and national surveys relevant to early childhood care and education provision and the teaching workforce**

UNESCO, 2015

## **Education Policy and Planning**

### **Educational access, equity, and development: planning to make rights realities**

K.M. Lewin, UNESCO-IIEP, 2015

### **Mejorar los aprendizajes en la educación obligatoria: políticas y actores**

UNESCO-IIEP, Sede Regional, 2015

### **Transforming teaching and learning in Asia and the Pacific: case studies from seven countries**

UNESCO Office Bangkok, 2015

## **Education System**

### **Adaptation des systèmes d'information à la gouvernance du premier degré et au pilotage des écoles**

J-M Quenet et al. Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, 2015

### **Arab Knowledge Index 2015**

Al Maktoum Foundation & UNDP/RBAS, December 2015

### **Bilan et perspectives relatifs à la classe de troisième préparatoire aux formations professionnelles**

Dominique Taraud, Inspection générale de l'Éducation nationale, 2015

### **Education for all 2000-2015: achievements and remaining challenges in Nepal; a brief summary**

UNESCO Office Kathmandu, 2015

### **Panorama de la Educación: Indicadores de la OCDE**

OCDE (Mexico), 2015

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## **Panorama de la Educación: Indicadores de la OCDE**

OCDE (Spain), 2015

## **Status, trends and challenges of Education for All in South Asia (2000-2015): a summary report**

UNESCO Office in New Delhi, 2015

## **The Structure of the European Education Systems 2015/16: Schematic Diagrams**

Eurydice, November 2015

## **Educational Wastage**

### **Le coût du lycée**

Cour des comptes, septembre 2015

### **Pricing the right to education: the cost of reaching new targets by 2030**

Education for all global monitoring report: policy paper 18, 2015

**Chinese French Spanish**

## **Gender**

### **Educate All Girls and Boys in South Asia**

UNICEF, 2015

### **Gender and EFA 2000-2015: Achievements and challenges**

UNESCO, 2015

### **Gender and Sexuality in English Language Education: Focus on Poland**

Łukasz Pakuła, Joanna Pawelczyk & Jane Sunderland, British Council, October 2015

### **School-related gender-based violence is preventing the achievement of quality education for all**

Education for all global monitoring report: policy paper 17, UNESCO, 2015

**French Spanish**

## **Global Citizenship Education**

### **Language and social cohesion in the developing world**

Hywel Coleman, British Council & GIZ Sri Lanka, December 2015

### **Mission sur l'expérimentation du parcours individuel d'information, d'orientation et de découverte du monde économique et professionnel (PIIODMEP)**

A. Tobaty et al. Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, 2015

## **Guides, tools, etc**

### **Accelerating student achievement: a resource for schools**

Education Review Office, December 2015

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## ICT

### **La grande Ecole du Numérique, une utopie réaliste**

S. Distinguin et al. Ministère de l'Économie, des Finances et de l'Industrie et al. septembre 2015

### **ICT competency standards for teachers in Tanzania**

UNESCO, Ministry of Education and Vocational Training, 2015

### **L'intérêt pour les sciences et la technologie à l'École**

Abdelkrim Hasni, Patrice Potvin, Chaire de recherche sur l'intérêt des jeunes à l'égard des sciences et de la technologie, octobre 2015

### **La Lectura en la era móvil: un estudio sobre la lectura móvil en los países en desarrollo**

West, Mark; Chew Han Ei, UNESCO, 2015

### **L'utilisation pédagogique des dotations en numérique (équipements et ressources) dans les écoles**

Jean-Pierre Delaubier, Inspection générale de l'Éducation nationale, 2015

## Inclusive Education

### **Background to Success: Differences in A-level entries by ethnicity, neighbourhood and gender**

University of Oxford, November 2015

### **Immigrant Students at School. Easing the journey towards integration**

OCDE, 17 December 2015

### **School Composition and the Black-White Achievement Gap**

National Center for Education Statistics, September 2015

## Literacy

### **The Impact of Ebooks on the Reading Motivation and Reading Skills of Children and Young People**

Irene Picton & Christina Clark, National Literacy Trust, 9 December 2015

## Statistics

### **The Annual Report of Her Majesty's Chief Inspector of Education, Children's Services and Skills 2014/15**

Ofsted, 1 December 2015

### **Comparative Indicators of Education in the United States and Other G-20 Countries: 2015**

Maria Stephens Laura K. Warren Ariana L. Harner American Institutes for Research, NCES, 31 December 2015

### **Education at a Glance 2015**

OECD, 24 November 2015

### **French**

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### **Education and Training Monitor 2015**

Publications Office of the European Union, 2015

### **Guide opérationnel CITE 2011: directives pour la classification des programmes éducatifs nationaux et des certifications correspondantes**

UIS; OECD, 2015

### **The Impact of Teacher Demographic Representation on Student Attendance and Suspensions**

Stephen B. Holt & Seth Gershenson, IZA, December 2015

## **Sustainable Development Goals**

### **Sustainable development goal for education cannot advance without more teachers**

UIS fact sheet no.33, October 2015

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### **Sustainable development begins with education: how education can contribute to the proposed post-2015 goals**

UNESCO, 2015

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## **Teacher Education**

### **2015 State Teacher Policy Yearbook. National Summary**

NCTQ State Policy, December 2015

### **Bilan qualitatif des emplois d'avenir professeur**

A. Galicher et al. Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, 2015

### **La formation en cours de carrière des enseignants et des chefs d'établissement de l'enseignement obligatoire : Mise en perspective européenne de la situation de la Fédération Wallonie – Bruxelles**

Blondin Christian & Chenu Florent, Ministère de la Fédération Wallonie-Bruxelles, 2015

### **Public School Teacher Autonomy in the Classroom Across School Years 2003–04, 2007–08, and 2011–12**

IES National Center for Education Statistics, December 2015

### **Rapport du comité national de suivi du dispositif « Plus de maîtres que de classes »**

Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, septembre 2015

### **The Right to education and the teaching profession: overview of the measures supporting the rights, status and working conditions of the teaching profession reported on by Member States**

UNESCO, 2015

### **Teachers in Asia Pacific: status and rights**

UNESCO Bangkok, 2015

### **Teacher policy development guide: summary**

UNESCO, 2015

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### **Tutorat des futurs enseignants et conseillers principaux d'éducation**

E. liouville et al. Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, 2015

### **Quality teachers for EFA: capacity development for quality in pre- and lower primary teacher education in Namibia**

Steukers, Gertie; Weiss, Jan, UNESCO 2015

### **Who wants to become a teacher?**

PISA in focus 58, OECD 9 December 2015

## **Vocational Education**

### **Transversal skills in TVET: pedagogies and assessment**

UNESCO Bangkok, 2015

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