

News articles

Please note that some of these links will only remain active for a few days. Articles are arranged by subject and then by region and country, or by country of publication if more than one country is covered. Reports and other items are arranged geographically.

ProQuest Direct

ProQuest Direct Articles marked 'ProQuest' - Access ProQuest through UNESCO Library or IBE Intranet. (Those who do not have access to ProQuest will need to use the online or interlibrary loan services of their local libraries).

IBE Alert Services

To view all IBE alert services and archived alerts, please visit:

<http://www.ibe.unesco.org/en/services/online-materials/digests-and-alert-services.html>

Curriculum

AFRICA

Namibia

[School Sports for Development Programme Launched](#)

New Era, 8 February

Senegal

[Projet d'appui au renouveau des curricula - Un remède contre les faibles performances des élèves](#)

Sud Quotidien, 27 janvier

ARAB STATES

Morocco

[Maroc : Vers la réforme de fond en comble de l'enseignement religieux dans le royaume](#)

Afriqueduction, 6 février

[Morocco's attempt to reform Islamic teachings could impact the world](#)

Al-Arabiya, 8 February

ASIA AND THE PACIFIC

China (Taiwan)

[MOE stymies curriculum review board](#)

Taipei News, 4 February

India

[Madarsas willing to include mainstream curriculum with religious education stand to benefit from SSA scheme](#)

Mid-Day, 26 January

[Panel suggests national school board for Sanskrit, vedic studies](#)

The Indian Express, 5 February

Islamic Republic of Iran

[High school curriculum to become eco-friendly in Iran](#)

Tehran Times, 6 February

EUROPE AND NORTH AMERICA

Bulgaria

[Bulgaria Minister Axed in History Books Row](#)

Balkan Insight, 29 January

Ireland

[Rule prioritising religion classes in primary schools abolished](#)

Irish Times, 28 January

France

[Sections bilangues : Vallaud-Belkacem se défend de tout rétropédalage](#)

Le Monde, 22 janvier

[Réforme de l'orthographe : ce qui change vraiment](#)

Libération, 4 février

[El francés abandona sus acentos circunflejos](#)

WRadio, 5 de febrero

Russian Federation

[Russian-language teaching concept ready for approval](#)

Russikiy Mir, 28 January

[The new national curriculum has dire consequences for the humanities'](#)

TES, 30 January

[School curriculum continues to whitewash Britain's imperial past](#)
The Conversation, 27 January

[Heads hit out over English Bacc 'league tables'](#)
BBC, 4 February

LATIN AMERICA AND THE CARIBBEAN

Ecuador
[Ecuador implementará un Plan Nacional de Valores](#)
Andes.info, 4 de febrero

Uruguay
[Primaria presenta nuevos libros y hay maestros que ya se oponen](#)
El Observador, 6 de febrero

Early Childhood Education

AFRICA

Mauritius
[Pré-primaire - Les enfants seront évalués](#)
L'express, 26 janvier

Education Reform

AFRICA

Namibia
[Govt to Raise Grade 10, 12 Qualifying Points](#)
The Namibian, 1 February

ASIA AND THE PACIFIC

India
[Punjab govt to re-introduce exams for primary, middle class](#)
The Indian Express, 8 February

EUROPE AND NORTH AMERICA

Luxembourg
[Le futur du système éducatif inquiète la FAPEL](#)
L'essentiel, 28 janvier 2016

LATIN AMERICA AND THE CARIBBEAN

Chile
[Congreso chileno aprueba histórico proyecto que reforma la docencia](#)
WRadio, 28 de enero

Education System

AFRICA

Kenya
[Ministry Rolls Out Fresh Rules to Promote Quality Education](#)
Daily Nation, 28 January

South Africa
[Is South Africa's education system really 'in crisis'?](#)
BBC, 29 January

ARAB STATES

Algeria
[Utilisation "optimale" de la ressource humaine: la complémentarité des composantes du système éducatif requise](#)
Algérie Presse Service, 1 février

Palestine
[The man behind the future of education in Palestine](#)
Al-Monitor, 2 February

ASIA AND THE PACIFIC

Thailand
[Thailand faces greatest shortage of skilled labour in Asean: World Bank](#)
The Nation, 1 February

EUROPE AND NORTH AMERICA

Greece
[Greek Education on the Brink of Tragedy](#)
Greek Reporter, 25 January

Spain
[El abandono escolar temprano en España se sitúa por primera vez por debajo del 20%](#)
ABC, 28 de enero

Vapuleados por la crisis
El Periodico, 31 de enero

Gender

AFRICA

Ethiopia

Ministry Says Girls Enrollment Increasing
The Ethiopian Herald, 31 January

Malawi

First Lady Advocates for Malawi Girls'
Empowerment Through Education, Launches
Multi-Billion Kwacha Project
Nyasa Times, 31 January

ARAB STATES

Pakistan

Over 13 million Pakistani girls have never been
inside a classroom
Dawn, 2 February

Inclusive Education

AFRICA

Malawi

On National Inclusive Education Strategy
Nyasa Times, 1 February

EUROPE AND NORTH AMERICA

Ukraine

Step By Step Inclusive Education Program
Helps Ukrainian Children With Disabilities
EMTV Online, 28 January

USA

Computer Science For All
The White House Blog, 30 January

U.N. Experts Seem Horrified By How American
Schools Treat Black Children
Huffington Post, 4 February

LATIN AMERICA AND THE CARIBBEAN

Jamaica

Gov't to open school for disabled
Jamaica Observer, 30 January

Thwaites launches anti-violence toolkit
Jamaica Observer, 31 January

Peru

Minedu inicia distribución de materiales
educativos en 19 lenguas originarias
Ministerio de Educacion, 30 de enero

Teacher Education

AFRICA

Cameroon

Ministries of Secondary Education, Higher
Education and AIMS-NEI Partner for the
Training of Maths Teachers in Cameroon
The Guardian Nigeria, 21 January

Rwanda

25,000 Teachers Train in New Curriculum
The New Times, 1 February

Tanzania

Teaching Content, Methodology Up for Major
Improvement
Tanzania Daily News, 5 February

ASIA AND THE PACIFIC

Viet Nam

English teachers must improve
Viet Nam News, 2 February

Reports, publications, etc.

ASIA AND THE PACIFIC

Indonesia

How Much Teachers Know and How Much It
Matters in Class. Analyzing Three Rounds of
Subject-Specific Test Score Data of
Indonesian Students and Teachers
Joppe de Ree, World Bank Group, February
2016

EUROPE AND NORTH AMERICA

National sheets on education budgets in
Europe
EACEA, 2015

[Entrepreneurship competence: An overview of existing concepts, policies and initiatives: final report](#)

European Union, 2015

[The Agency's Position on Inclusive Education Systems](#)

European Agency for Special Needs and Inclusive Education, January 2016

Luxembourg

[Démarche et grandes lignes du développement scolaire à l'enseignement secondaire et secondaire technique](#)

Ministère de l'Éducation nationale, de l'Enfance et de la Jeunesse, janvier 2016

USA

[State of Education in Black America 2015](#)

Black Alliance for Educational Options, 2016?

[Implementing the Every Student Succeeds Act Toward a Coherent, Aligned Assessment System](#)

Catherine Brown, Ulrich Boser, Scott Sargrad, & Max Marchitello, Center for American Progress, January 2016

[A Look at the Education Crisis: Tests, Standards, and the Future of American Education](#)

Ulrich Boser, Perpetual Baffour & Steph Vela, Center for American Progress, January 2016

INTERNATIONAL

IBE-UNESCO

[Training Tools for Curriculum Development. Reaching Out to All Learners: a Resource Pack for Supporting Inclusive Education](#)

IBE-UNESCO, January 2016

Miscellaneous

Mauritania

[Los hijos de los esclavos aprenden a escribir](#)
El País, 29 de enero

Rwanda

[Chess an Effective Educational Tool - Expert](#)
The New Times, 7 February

UK

[Shelve paperbacks in favour of E-books in schools?](#)

BBC, 1 February

[Return to grammar school selection would be disaster, says Ofsted chief](#)

The Guardian, 29 January

INTERNATIONAL BUREAU OF EDUCATION

www.ibe.unesco.org

Tel +41.22.917.78.00 – Fax +41.22.917.78.01

Postal address

P.O. BOX 199, 1211 Geneva 20, Switzerland

Street address

15 Route des Morillons, 1218 Le Grand-Saconnex, Geneva, Switzerland

Courtesy of the IBE Documentation Centre

To subscribe or unsubscribe to the IBE Alert services, please email:

doc.centre@ibe.unesco.org.

Please note: Hyperlinks to online materials imply neither responsibility for, nor approval of, the content contained in these materials on the part of UNESCO IBE. These hyperlinks should not be construed as an endorsement by UNESCO IBE of the validity, accuracy or views expressed therein.

For recent online and full-text information and documents in the area of adult learning, adult literacy, lifelong learning and TVET, please consult the [ALADIN Online Alert](#)