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Assessment

Appraisal as a catalyst for improved learner outcomes

Education Review Office, December 2016

Are Our Children Learning? Uwezo Kenya Sixth Learning Assessment Report

Uwezo, December 2016

Are Our Children Learning? Uwezo Uganda 6th Learning Assessment Report

Uwezo, December 2016

Assessment of transversal competencies: policy and practice in the Asia-Pacific region

Care, Esther; Luo, Rebekah
UNESCO Office Bangkok, 2016

Structural Indicators for Monitoring Education and Training Systems in Europe – 2016

Eurodyce, 7 November

Conflict

Faith Schools, Pupil Performance and Social Selection

Jon Andrews, Rebecca Johnes, Education Policy Institute, December 2016

Curriculum Development

An investigation into improved primary school English language learning in the traditional classroom

ELT Research Papers 17.01, Eleanore Hargreaves, Mohamed Mahgoub, Dalia Elhawary, British Council, October 2016

Global Monitoring of Target 4.7: Themes in National Curriculum Frameworks

UNESCO IBE, October 2016

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Early Childhood Education

Early Childhood Education Project : snapshot one – project background and baseline data demographics

World Bank Group, November 2016

Early Learning Curriculum

New Zealand Government, October 2016

Taking Action on Early Learning

Jessica Troe and Simon Workman, Center for American Progress, November 2016

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Strategic Intentions 2016-2020

New Zealand Government, October 2016

PISA 2015: EU performance and initial conclusions regarding education policies in Europe

Directorate-General for Education and Culture, European Commission, December 2016

PISA 2015 Results (Volume II) : Policies and Practices for Successful Schools

OECD, 2016

Policies and practices for equality and inclusion in and through education

NESET, European Commission, December 2016

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England Confronts the Limits of School Autonomy

Helen F. Ladd and Edward B. Fiske, Working Paper 232 National Center for the Study of Privatization in Education Teachers College, Columbia University, October 2016

Unexpected School Reform: Academisation of Primary Schools in England

Andrew Eyles, Stephen Machin and Sandra McNally, Centre for Economic Performance, November 2016

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Financial Constraints and Girls' Secondary Education: Evidence from School Fee Elimination in The Gambia

Moussa P. Blimpo, Ousman Gajigo, Todd Pugatch, World Bank Group, Africa Region Office of the Chief Economist, December 2016

OECD Reviews of School Resources: Czech Republic 2016

Claire Shewbridge, Jan Herczyński, Thomas Radinger, Julie Sonnemann, OECD, October 2016

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OECD Reviews of School Resources: Denmark 2016

Deborah Nusche and oth., OECD, November 2016

OECD Reviews of School Resources: Uruguay 2016

Paulo Santiago and oth., OECD, November 2016

ESD

Education Bureau Environmental Report 2015

Education Bureau, December 2016

Gender

Global guidance on addressing school-related gender-based violence

UNESCO; UN Women, 2016

PISA 2015 Results (Volume I) : Excellence and Equity in Education

OECD, 2016

French

Global Citizenship Education

Education for people and planet: creating sustainable futures for all;Global education monitoring report, 2016;summary

UNESCO, 2016

Arabic Chinese French Russian Spanish

Schools in action, global citizens for sustainable development: a guide for students

UNESCO, 2016

Schools in action, global citizens for sustainable development: a guide for teachers

UNESCO, 2016

Youth Participation and Global Citizenship: Challenges and Recommendations for Future Youth School Forums

Anna Jarkiewicz, Joanna Leek, OXFAM, November 2016

Guides, tools, etc

Champions for learning: The legacy of the Learning Metrics Task Force

Kate Anderson and Tyler Ditmore, Brookings Institution, November 2016

Does sharing test scores with parents improve student learning? (English)

World Bank Group, October 2016

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Lessons in Literacy

Save the Children, 2016

School and teaching practices for twenty-first century challenges: lessons from the Asia-Pacific region, regional synthesis report

Satoko Yano, UNESCO, 2016

Study on Islamic Religious Education in Secondary Schools in Indonesia

Directorate General of Islamic Education Ministry of Religious Affairs, November 2016

Ten Questions for Mathematics Teachers... and How PISA Can Help Answer Them

PISA, OECD, October 2016

Textbooks pave the way to sustainable development

Policy Paper 28, Global Education Monitoring Report, UNESCO, December 2016

Using action research to explore technology in language teaching: international perspectives

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Asia Education Summit on Flexible Learning Strategies for Out-of-school Children

UNESCO Office Bangkok, 2016

Droit fondamental à l'éducation : une école pour tous, un droit pour chacun

Jacques Toubon, Défenseur des droits, Novembre 2016

Éducation : la situation des Roms dans 11 États membres de l'UE Enquête sur les Roms – Données en bref

European Union Agency for Fundamental Rights, 2016

Education & training in Europe: investment on the rebound but inclusion remains a challenge

European Commission, November 2016

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The Annual Report of Her Majesty's Chief Inspector of Education, Children's Services and Skills 2015/16: education and skills

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2016 CAEP National Qualifications Frameworks (NQF) in Central Asia – A stock-taking report

Claudio Dondi, CAEP, 2016

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National Literacy Trust, October 2016

Children's and Young People's Writing in 2015

Christina Clark, National Literacy Trust, October 2016

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Stephen Provasnik and oth., NCES, November 2016

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World Bank Group, October 2016

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The Nation's Report Card: 2015 Science at Grades 4, 8 and 12

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TIMSS 2015 in Ireland: Mathematics and Science in Primary and Post-Primary Schools

Aidan Clerkin, Rachel Perkins, Rachel Cunningham, Educational Research Centre, November 2016

10-Year Trend of Educational Performance 2006 – 2015

Ministry of Education, October 2016

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Data availability for the calculation of SDG 4- Education 2030 indicators: analysis covering Latin America and the Caribbean

UIS, 2016

Country readiness to monitor SDG 4 education targets: regional survey for the Arab States

UIS, 2016

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Teacher Education

Activité du débutant, quelle activité pour débiter ?

Bruno Lebouvier & Florian Ouitre, Recherches en Éducation: Hors série N°9, Novembre 2016

Attractivité du Métier d'enseignant. État des Lieux et Perspectives

Pierre Périer, CNESCO, November 2016

Encuesta de Satisfacción de los docentes que participaron en la Evaluación del desempeño

Instituto Nacional para la Evaluación de la Educación, 2016

Encuesta de Satisfacción de los docentes que participaron en la Evaluación del desempeño. Entrevistas con actores educativos. Ciclo escolar 2015-2016

Instituto Nacional para la Evaluación de la Educación, 2016

Estrategias Didácticas: Guía Para Docentes de Educación Indígena

Exploring the role of recently-qualified English teachers in developing technology use in language classrooms through communities of practice

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A Guide to support coaching and mentoring for school improvement

Kathryn Moyle, Australian Council for Educational Research (ACER), 2016

The Political Economy of Teacher Management in Decentralized Indonesia

Andrew Rosser, Mohamad Fahmi, Education Global Practice Group, December 2016

Sistematización de inconformidades dudas e inquietudes de los docentes sobre las evaluaciones del Servicio Profesional Docente. 2015-2016

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Sources of Newly Hired Teachers in the United States: Results from the Schools and Staffing Survey, 1987–88 to 2011–12

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Within Our Grasp: Achieving Higher Admissions Standards in Teacher Prep

2016 State Teacher Policy Yearbook Report Series, Kate Walsh, Nithya Joseph and Autumn Lewis, National Council on Teacher Quality, November 2016

The World needs almost 69 million new teachers to reach the 2030 Education goals

UNESCO UIS, 2016

French Spanish

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Violence

Le bien-être à l'école des enfants en situation de précarité

Stéphanie Pinel-Jacquemin, CNESECO, November 2016

Out in the open: education sector responses to violence based on sexual orientation and gender identity/expression

UNESCO, 2016

A Teacher's guide on the prevention of violent extremism

UNESCO, 2016

French Arabic Russian

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