

**Africa | Arab States | Asia & Pacific | Europe & N. America  
Latin America & Caribbean | International**

## Africa

UNESCO-CFIT Phase II newsletter, January 2018  
UNESCO-CFIT, January 2017

### **MOZAMBIQUE, RWANDA, ZIMBABWE**

ICT Transforming Education in Africa UNESCO-KFIT Project Update, February 2018  
UNESCO-KFIT, February 2018

### **SOUTH AFRICA**

Report of the Meeting of the SACD Task Team for Teacher Standards  
UNESCO, 2017

### **SOUTH SUDAN**

Education Cluster Assessment South Sudan  
UNICEF South Sudan, November 2017

### **ZAMBIA**

ESD in Teacher Education Institutions: Case studies of best practices in Zambia  
Zambia National Commission for UNESCO, 2017

## Arab States

### **MOROCCO**

Analyse de la situation de la violence en milieu scolaire au Maroc  
UNESCO, 2017

## Asia & Pacific

Positioning ICT in Education to Achieve the Education 2030 Agenda in Asia and the Pacific:  
Recommendations for a Regional Strategy  
UNESCO, 2018

[< Back to top >](#)

## **BANGLADESH**

[Education & Child Protection in Emergencies: Joint Rapid Needs Assessment: Rohingya Refugee Response](#)

Humanitarian Response, 2017

## **Europe & N. America**

### **CANADA**

[Early Childhood Education Report 2017](#)

Early Childhood Education Report, 6 February

French

### **GERMANY**

[German OER Practices and Policy—from Bottom-up to Top-down Initiatives](#)

UNESCO-IITE, 2017

### **EUROPE**

[The Resilience of Students with an Immigrant Background](#)

OECD, 19 March 2018

### **USA**

[Closing the STEM Gap: Why STEM classes and careers still lack girls and what we can do about it](#)

Microsoft, March 2018

[Effects of an Afterschool Early Literacy Intervention on the Reading Skills of Children in Public Housing Communities](#)

Child Youth Care Forum, 6 February

[Early Learning in State ESSA Plans](#)

First Five Years Fund, March 2018

## **International**

[A Multicomponent, Preschool to Third Grade Preventive Intervention and Educational Attainment at 35 Years of Age](#)

The JAMA Network, January 2018

[Learning Champions: How 15 countries, cities, and provinces came together to rethink learning assessment](#)

Brookings, February 2018

[Planning for Inclusion: How Education Budgets and Plans Target the Most Marginalized](#)

Plan International, February 2018 (**Opens in Chrome**)

### **UNESCO**

[The UNESCO Courier: Education: Still searching for Utopia?](#)

UNESCO, January-March 2018

French

[A Issues and trends in Education for Sustainable Development](#)

UNESCO, 2018

[< Back to top >](#)

## **UNESCO-GEMR**

Meeting our commitments to gender equality in education  
UNESCO-GEMR, 2018

Walk before you run: the challenges of results-based payments in aid to education  
UNESCO-GEMR, January 2018  
French

## **UNESCO-IBE**

Conceptos de la ciudadanía mundial en los currículos de cuatro países  
UNESCO-IBE and UNESCO-APCEIU, noviembre 2017

Conceptos de ciudadanía mundial integrados a los lineamientos curriculares de 10 países: análisis comparativo  
UNESCO-IBE and UNESCO-APCEIU, Abril 2017

Monitoring Progress towards SDG 4.1: Comparative Analysis of Curriculum and Assessment National Frameworks for Mathematics  
UNESCO-IBE, March 2018

## **UNESCO-IICBA**

School safety manual: tools for teachers  
UNESCO-IICBA, 2017

Transformative pedagogy for peace-building: A guide for teachers  
UNESCO-IICBA, 2017

## **UNESCO-IIEP**

Approach to the identification of obstacles to the implementation of vocational education and training policies  
UNESCO-IIEP Pôle de Dakar, 2018  
French

Internal Quality Assurance: Enhancing higher education quality and graduate employability  
UNESCO-IIEP, 2018

La política educativa ante el reto de la segregación escolar en Cataluña  
UNESCO-IIEP, 2018

PôleMag n° 27: IIEP Pôle de Dakar information magazine, February 2018  
UNESCO-IIEP Pôle de Dakar, February 2018  
French

## **UNESCO-MGIEP**

The Blue Dot, issue 7: Rethinking Learning  
UNESCO-MGIEP, 2018

## **UNESCO-UIL**

Learning Cities and the SDGs: A Guide to Action  
UNESCO-UIL, 2017  
French  
Spanish

[< Back to top >](#)

## UNESCO-UIS

One in Five Children, Adolescents and Youth is Out of School  
UNESCO-UIS, 2018

[< Back to top >](#)

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[www.ibe.unesco.org](http://www.ibe.unesco.org)

Tel +41.22.917.78.00 – Fax +41.22.917.78.01

Postal address

P.O. BOX 199, 1211 Geneva 20, Switzerland

Street address

15 Route des Morillons, 1218 Le Grand-Saconnex,  
Geneva, Switzerland

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