



**Curriculum | Education in emergencies | Education Policy and Planning  
Education System | Education & Technology | Gender in education | GCED  
Guides, tools, etc. | Peace Education | School Violence | Statistics | Teachers | TVET**

## Curriculum

**A pre-validating process for new programmes of study within the Science subject area for the final cycle of Basic Education in the Democratic Republic of Congo**

IBE-UNESCO, 2018

**Cambios curriculares en la escuela secundaria argentina: de las reformas parcializadas a una concepción sistémica**

IBE-UNESCO, 2018

**Plan Ceibal in Uruguay: How do you educate in learning to decode the unknown?**

IBE-UNESCO, 2018

## Education in emergencies

**Consultation and Experience Sharing Workshop between the Sahel and the Horn of Africa: Peace-Building and the Prevention of Violent Extremism through Education**

UNESCO-IICBA, 2018

**What a waste: Ensure migrants and refugees' qualifications and prior learning are recognized**

UNESCO-GEMR, 2018

## Education Policy and Planning

**Activating Policy Levers for Education 2030: The Untapped Potential of Governance, School Leadership, and Monitoring and Evaluation Policies**

UNESCO Education Sector, 2018

**Faire des partenariats publics-privés dans la formation professionnelle un levier fort de l'émergence économique en Afrique**

UNESCO-IIEP, 2018

**Australia: Using open school data to improve transparency and accountability**

UNESCO-IIEP, 2018

**Bangladesh: Using open school data to improve transparency and accountability**

UNESCO-IIEP, 2018

**India: Using open school data to improve transparency and accountability**  
UNESCO-IIEP, 2018

**Indonesia: Using open school data to improve transparency and accountability**  
UNESCO-IIEP, 2018

**Philippines: Using open school data to improve transparency and accountability**  
UNESCO-IIEP, 2018

**Polemag 28: Financing education**  
IIEP-Pole de Dakar, 2018  
**French**

**Punjab, Pakistan: Using open school data to improve transparency and accountability**  
UNESCO-IIEP, 2018

## Education System

**Paving the Road to Education: A target-by-target analysis of SDG 4 for Asia and the Pacific**  
UNESCO Bangkok Office, 2018

## Education & Technology

**Designing inclusive digital solutions and developing digital skills: guidelines**  
UNESCO, 2018

**Digital Credentialing: Implications for the recognition of learning across borders**  
UNESCO, 2018

**Promoting Environmental Education for Primary School-aged Students Using Digital Technologies**  
EURASIA Journal of Mathematics, Science and Technology Education, 2018

**Skills for a connected world: Report of the UNESCO Mobile Learning Week 2018**  
UNESCO and ITU, 2018

**UNESCO ICT Competency Framework for Teachers**  
UNESCO, 2018

## Gender in education

**Full Force: Why the world works better when girls go to school**  
The Age, 5 October

**Girls' Right to Education Programme in Pakistan**  
UNESCO, 2018

[< Back to top >](#)

**Telling SAGA: improving measurement and policies for gender equality in science, technology and innovation**  
UNESCO, 2018

## GCED

**APCEIU-IBE UNESCO Project “Global Citizenship Education Curriculum Development and Integration” in Cambodia, Colombia, Mongolia and Uganda: Final Report**  
IBE-UNESCO, 2018

**Training Tools for Curriculum Development: A Resource Pack for Global Citizenship Education (GCED)**  
IBE-UNESCO, 2018

## Guides, tools, reports, etc

**An analysis of the relationship between internal migration and education in Indonesia: Background paper prepared for the 2019 Global Education Monitoring Report**  
UNESCO, 2018

**Education in multi-sectoral responses to displacement crises: Background paper prepared for the 2019 Global Education Monitoring Report**  
UNICEF, 2018

**Education of children from migrant rural households in India: moving towards a coherent policy framework: Background paper prepared for the 2019 Global Education Monitoring Report**  
UNESCO, 2018

**Hoja de ruta para la implementación del ODS4-E2030 en América Latina y el Caribe**  
UNESCO, 2018  
**English**

**Inclusion of Afghan refugees in the national education systems of Iran and Pakistan: Background paper prepared for the 2019 Global Education Monitoring Report**  
UNESCO, 2018

**Migration and education in West Africa: Background paper prepared for the 2019 Global Education Monitoring Report**  
IOM, 2018

**Mongolia case study: the evolving education needs and realities of nomads and pastoralists: Background paper prepared for the 2019 Global Education Monitoring Report**  
UNESCO, 2018

**Regional migration in West Africa: attitudes and perceptions toward migrants in Ghana: Background paper prepared for the 2019 Global Education Monitoring Report**  
UNESCO, 2018

[< Back to top >](#)

**Short- and long-term outcomes of the left behind in China: education, well-being and life opportunities: Background paper prepared for the 2019 Global Education Monitoring Report**  
UNESCO, 2018

**UIS Education Data Release: September 2018**  
UNESCO-UIS, September 2018

**Who teaches and how do they view different groups of students and parents? The case of China: Background paper prepared for the 2019 Global Education Monitoring Report**  
UNESCO, 2018

## Peace education

**Agir: résumé des pistes d'action pour prévenir l'extrémisme violent par l'éducation**  
UNESCO-MGIEP, 2018

**Can education contribute to peace?**  
UNESCO-MGIEP, 2018

**Redefining the purpose of schooling**  
UNESCO-MGIEP, 2018

## School Violence

**School violence and bullying: Global status and trends, drivers and consequences**  
UNESCO, 5 October

## Statistics

**SDG 4 Data Digest 2018: Data to Nurture Learning**  
UNESCO-UIS, 2018

## Teachers

**Changes in What Teachers Know and Do in the Common Core Era: American Teacher Panel Findings from 2015 to 2017**  
RAND Corporation, 2018

**Improving the quality of teacher education in sub-Saharan Africa**  
UNESCO-IICBA, 2018  
**French**

**International Task Force on Teachers for Education 2030: Strategic Plan 2018-2021**  
Teacher Task Force, 2018  
**Spanish**

**Preparing Teachers for Global Citizenship Education: A Template**  
UNESCO Bangkok, 2018

[< Back to top >](#)

## TVET

**Ecologizar la educación y formación técnica y profesional: guía práctica para centros e instituciones**

UNESCO-UNEVOC, 2018

French

**Pathways of progression: Linking technical and vocational education and training with post-secondary education**

UNESCO, 2018

[< Back to top >](#)

## UNESCO INTERNATIONAL BUREAU OF EDUCATION

[www.ibe.unesco.org](http://www.ibe.unesco.org)

Tel +41.22.917.78.00 – Fax +41.22.917.78.01

Postal address

P.O. BOX 199, 1211 Geneva 20, Switzerland

Street address

15 Route des Morillons, 1218 Le Grand-Saconnex,  
Geneva, Switzerland

Courtesy of the IBE Documentation Centre

To subscribe or unsubscribe to the IBE Alert services,  
please email: [doc.centre@ibe.unesco.org](mailto:doc.centre@ibe.unesco.org).

Please note: Hyperlinks to online materials imply neither responsibility for, nor approval of, the content contained in these materials on the part of UNESCO IBE. These hyperlinks should not be construed as an endorsement by UNESCO IBE of the validity, accuracy or views expressed therein.