

**Assessment | Competences | Curriculum | ECCE | Education Policy and Planning  
Education System | Education & Technology | Gender in education  
Guides, tools, etc. | Literacy | School Violence | STEM**

## Assessment

**Early Grade Writing Assessment: a report on development of an instrument**  
UNESCO Education Sector, 2018

**Education at a Glance 2018: OECD Indicators**  
OECD, 2018  
**French**

## Competences

**Moving Toward Mastery: Growing, Developing and Sustaining Educators for Competency-Based Education**  
iNACOL, November 2018

## Curriculum

**Outils de formation pour le développement du curriculum: banque de ressources**  
IBE-UNESCO, 2018

**Training Tools for Curriculum Development: A Resource Pack**  
IBE-UNESCO, 2017 (English version 2019)

## ECCE

**Pre-K in American Cities**  
CityHealth and NIERR, 2019

## Education Policy and Planning

**Conocimientos indígenas y políticas educativas en América Latina: hacia un diálogo de saberes, segundo informe**  
UNESCO Santiago, 2019

**The IIEP letter: news and analysis on educational planning and management, vol. 34, no. 2**

UNESCO-IIEP, 2019

**French**

**Prévenir l'antisémitisme par l'éducation: lignes directrices à l'intention des décideurs politiques**

OSCE and UNESCO, 2019

**Right to Education Handbook**

UNESCO, 2019

**Strengthening the rule of law through education: a guide for policymakers**

UNODC and UNESCO, 2019

## Education System

**Rural Students: Technology, Coursework, and Extracurricular Activities**

ACT Center for Equity in Learning, February 2019

## Education & Technology

**Artificial intelligence and the future of education: exploring how artificial intelligence can take learning to a whole new level**

UNESCO-MGIEP, 2018

**Artificial intelligence in education: challenges and opportunities for sustainable development**

UNESCO, 2019

**Classroom revolution through SMART education in the Republic of Korea**

UNESCO, 2019

**Digital pedagogies for building peaceful & sustainable societies**

UNESCO-MGIEP, 2018

**Embedding educational technologies in early years education**

Research in Learning Technology, 2019

**Empowering students to become agents of social transformation through mobile learning in Brazil**

UNESCO, 2019

**Enhancing social inclusion through innovative mobile learning in Uruguay**

UNESCO Education Sector, 2018

**Establishing a system for developing digitally mature schools in Croatia**

UNESCO, 2019

**Mobile learning as a catalyst to global citizenship education in China**

UNESCO, 2019

**Mobile Learning as a long-term institutional innovation strategy in Spain**

UNESCO Education Sector, 2018

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**mSchools: Transforming the education landscape in Catalonia (Spain) through a systemic and inclusive mobile learning programme**  
UNESCO, 2019

## Gender in education

**Gender-responsive STEM education- Empowering girls and women for the jobs of today and tomorrow**  
UNESCO, 2019

## Guides, tools, reports, etc

**Annual Report 2018**  
UNESCO-UIL, 2019

**Measuring Household Expenditure on Education**  
LSMS, UIS, World Bank Group, 2019

**Migration, displacement and education: building bridges, not walls; Global education monitoring report, youth report, 2019**  
UNESCO-GEMR, January 2019

**Federal Data Summary School Years 2014-15 to 2016-17: Education for Homeless Children and Youth**  
National Center for Homeless Education, 2019

## Literacy

**Día Internacional de la Alfabetización 2018: mejorar los resultados de programas integrados de alfabetización y desarrollo de competencias**  
UNESCO, 2018

**Recommendations on Assessment Tools for Monitoring Digital Literacy within UNESCO's Digital Literacy Global Framework**  
UNESCO-UIS, January 2019

## School Violence

**Behind the numbers: Ending school violence and bullying**  
UNESCO, 2019

**Safe at school: Education sector responses to violence based on sexual orientation, gender identity/expression or sex characteristics in Europe**  
Council of Europe in partnership with UNESCO, 2018

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## STEM

**Descifrar el código: la educación de las niñas y las mujeres en ciencias, tecnología, ingeniería y matemáticas (STEM)**

UNESCO, 2019

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