
News articles

Please note that some of these links will only remain active for a few days. Articles are arranged by subject and then by region and country, or by country of publication if more than one country is covered. Reports and other items are arranged geographically.

ProQuest Direct

ProQuest Direct Articles marked 'ProQuest' - Access ProQuest through UNESCO Library or IBE Intranet. (Those who do not have access to ProQuest will need to use the online or interlibrary loan services of their local libraries).

IBE Alert Services

To view all IBE alert services and archived alerts, please visit:

<http://www.ibe.unesco.org/en/services/online-materials/digests-and-alert-services.html>

Curriculum

AFRICA

Kenya

[CBC teachers laud new curriculum](#)
Standard Digital, 21 May

[This is what you need to know about new curriculum](#)

Daily Nation, 18 May

ARAB STATES

Afghanistan

[Afghanistan's new school curriculum takes shape](#)

UNESCO Kabul, 16 May

ASIA AND THE PACIFIC

India

[NCERT set for mega review of 2005 curriculum guidelines](#)

The Times of India, 18 May

Uzbekistan

[Over 8,000 Chinese books presented to Uzbek universities](#)

Xinhua, 21 May

Viet Nam

[Teacher shortages hinder new curriculum](#)

Viet Nam News, 20 May

EUROPE AND NORTH AMERICA

Canada

[Ontario Launches First Nations, Métis, and Inuit Studies Curriculum](#)

Ontario, 21 May

France

[La philosophie au cœur d'une guerre des programmes scolaires](#)

Le Monde, 25 mai

Israel

[Education Ministry fails at enforcing gender equality in schoolbooks](#)

Ontario, 21 May

United Kingdom

[Labour pledges to put climate emergency on school curriculum](#)

The Guardian, 23 May

USA

[Lawmakers add Holocaust education to school curriculum](#)

KOIN6, 28 May

ECCE

ASIA AND THE PACIFIC

India

[Readying for school the activity-based way](#)

The Hindu, 23 May

EUROPE AND NORTH AMERICA

USA

[How cities are convincing voters to pay higher taxes for public preschool](#)

The Hechinger Report, 19 May

[Top-performing countries' early ed systems provide lessons for US](#)

Education Dive, 17 May

Education in emergencies

AFRICA

South Sudan

[Building Peace through Education in South Sudan](#)

Education Cannot Wait, 13 May

ARAB STATES

Iraq

[Iraq restores Rare Books Stolen by ISIS](#)

albawaba, 15 May

INTERNATIONAL

[Healing and Recovery through Education in Emergencies](#)

Education Cannot Wait, 22 May

Education reform

LATIN AMERICA AND THE CARIBBEAN

Mexico

[New education reform in effect; teacher evaluations come to an end](#)

Mexico News Daily, 16 May

Education system

LATIN AMERICA AND THE CARIBBEAN

Ecuador

[Ensuring the right to education of people on the move: UNESCO provides technical support for Ecuador's national strategy](#)

UNESCO, 24 May

Spanish

Honduras

[L'accès à l'éducation de qualité mis en péril au Honduras](#)

Internationale de l'Education, 17 mai

Future of education

ARAB STATES

Jordan

[Preparing youth for the future of work: What can we learn from Jordan?](#)

Brookings, 24 May

Gender & Education

AFRICA

Mali

[Projet « Autonomisation des adolescentes et des jeunes femmes par l'éducation au Mali » : les partenaires à l'écoute des communautés et des bénéficiaires](#)

UNESCO, 14 mai

LATIN AMERICA AND THE CARIBBEAN

Guatemala

[Four young women are making education a reality for indigenous girls and women in Guatemala](#)

UNESCO, 15 May

French

Spanish

EUROPE AND NORTH AMERICA

Israel

[Education Ministry fails at enforcing gender equality in schoolbooks](#)

Ynet news, 16 May

Global learning crisis

INTERNATIONAL

[What have we learned about the learning crisis?](#)

Brookings, 17 May

Inclusive education

AFRICA

Burkina Faso

Projet Equip de Plan Burkina : Pour une éducation inclusive et de qualité au Sud-Ouest Le Faso, 27 mai

Morocco

Handicap: Le Conseil supérieur de l'éducation plaide pour une approche basée sur la proximité et l'équité
Huffington Post MG, 23 mai

South Africa

South Africa: Children with Disabilities Shortchanged
Human Rights Watch, 24 May

Literacy

AFRICA

South Africa

South Africa: Children with Disabilities Shortchanged
Human Rights Watch, 24 May

Neuroscience

EUROPE AND NORTH AMERICA

USA

How Movement and Exercise Help Kids Learn
KQED, 21 May

School violence and bullying

EUROPE AND NORTH AMERICA

USA

Students who are bullied use more pain medication, raising concerns of future drug use
The Inquirer, 15 May

Teachers

AFRICA

Nigeria

Primary education: Teacher scarcity hits public schools, 28 states fail to recruit personnel
PUNCH, 28 May

ARAB STATES

UAE

Classroom experience: Innovations in teaching and learning
Gulf News, 15 May

EUROPE AND NORTH AMERICA

USA

New Economic Report Shows Most Teachers Have Side Hustles To Make Ends Meet
Forbes, 27 May

Report: Teacher qualifications best predictor of student success
Education Dive, 16 May

Technology & Education

ASIA AND THE PACIFIC

China

China to further promote AI in education
Xinhua, 17 May

INTERNATIONAL

Interview: Five questions on equitable, inclusive and transparent use of AI in education
UNESCO, 17 May
French
Spanish

Working towards an international community on AI in education
UNESCO, 24 May
French
Spanish

Reports, publications, etc.

AFRICA

Francophone Africa

Report of the regional training for Francophone Africa – Cracking the code: Quality, gender-responsive STEM education
UNESCO, 2019
French

ASIA AND THE PACIFIC

Closing the Gap: Empowerment and Inclusion in Asia and the Pacific
UNESCAP, 2019

Realizing Education for all in the Digital Age
JICA and ADBI, 2019

EUROPE AND NORTH AMERICA

Finland

Transforming Finnish schools to mobile learning environments with a competence-based core curriculum Case study by the UNESCO-Fazheng project on best practices in mobile learning
UNESCO, 2019

Portugal

Using technology-assisted project based learning to promote 21st century skills in Portugal Case study by the UNESCO-Fazheng project on best practices in mobile learning
UNESCO, 2019

INTERNATIONAL

Orientaciones internacionales: violencia de género en el ámbito escolar
UNESCO, 2019

OECD

Balancing School Choice and Equity: An International Perspective Based on Pisa
OECD, 2019

UNESCO-IICBA

UNESCO IICBA Strategic Plan
UNESCO-IICBA, 2019

UNESCO-UIL

UNESCO Institute for Lifelong Learning: annual report, 2018
UNESCO-UIL, 2019

INTERNATIONAL BUREAU OF EDUCATION

www.ibe.unesco.org
Tel +41.22.555.06.36 – Fax +41.22.555.06.46

Postal address

P.O. BOX 199, 1211 Geneva 20, Switzerland

Street address

15 Route des Morillons, 1218 Le Grand-Saconnex, Geneva, Switzerland

Courtesy of the IBE Documentation Centre

To subscribe or unsubscribe to the IBE Alert services, please email:
doc.centre@ibe.unesco.org.

Please note: Hyperlinks to online materials imply neither responsibility for, nor approval of, the content contained in these materials on the part of UNESCO IBE. These hyperlinks should not be construed as an endorsement by UNESCO IBE of the validity, accuracy or views expressed therein.

For recent online and full-text information and documents in the area of adult learning, adult literacy, lifelong learning and TVET, please consult the [ALADIN Online Alert](#)

For more education news, subscribe to UNESCO's [Global Education Alert](#)