



**Assessment | Competences | Curriculum  
Education Policy and Planning | Education System | Education & Technology  
Gender in education | Guides, tools, etc. | Inclusive Education | Literacy  
School Violence | SDGs | STEM | Teachers**

## Assessment

**Global inventory of regional and national qualifications frameworks 2019, volume 1: thematic chapters**

UNESCO-UIL, 2019

**Is it Worth It? Rationales for (non)participation in international large-scale learning assessments**

UNESCO, 2019

**Use of learning assessment data in education policy-making**

UNESCO-IIEP, 2019

## Competences

**Assessment of transversal competencies: current tools in the Asian region**

UNESCO Bangkok, 2019

**Exploring STEM Competences for the 21<sup>st</sup> Century**

IBE-UNESCO, 2019

## Curriculum

**Facing the facts: the case for comprehensive sexuality education (Policy Paper 39)**

UNESCO-GEMR, June 2019

**Transforming Finnish schools to mobile learning environments with a competence-based core curriculum: Case study by the UNESCO-Fazheng project on best practices in mobile learning**

UNESCO, 2019

## Education Policy and Planning

**A National Census of Sustainability in K-12 Education Policy: Implications for International Monitoring, Evaluation, and Research**

CJEAP, 2019

### **Academies et free schools en Angleterre**

UNESCO-IIEP, 2019

### **Acteurs et partenariats dans le secteur de la formation professionnelle**

UNESCO-IIEP, 2019

### **Educational policy and the challenge of school segregation in Catalonia**

UNESCO-IIEP, 2019

**Spanish**

### **Education as healing: Addressing the trauma of displacement through social and emotional learning**

UNESCO-GEMR, April 2019

### **Enforcing the right to education of refugees: a policy perspective**

UNESCO, 2019

### **Helping our Youngest to Learn and Grow**

OECD, 2019

### **Improving Early-Grade Performance for 2030: Measurement and Estimation Options for Innovative Policy Dialogue**

IBE-UNESCO, April 2019

### **Information and transparency: school report cards in sub-Saharan Africa**

UNESCO-IIEP, 2019

**French**

### **Informe de actividades 2018 de la Sede Regional de la UNESCO-Instituto Internacional de Planeamiento de la Educacion, Buenos Aires**

UNESCO-IIEP, 2019

## **Education System**

### **Balancing School Choice and Equity**

OECD, 2019

## **Education & Technology**

### **AI for Good: Paths forward: Progress through innovation**

ITU, 2019

### **Anytime, anywhere learning for improved education results in Russia. Case study by the UNESCO-Fazheng project on best practices in mobile learning**

UNESCO, 2019

### **Developing and delivering a successful technology for learning strategy in the UK: case study by the UNESCO-Fazheng project on best practices in mobile learning**

UNESCO, 2019

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**Human Learning in the Digital Era**  
UNESCO and NETEXPLO, 2019

**Massive Open Online Courses: the emerging landscape of digital learning in India**  
UNESCO-IIEP, 2019

**Mobile technologies for lifewide learning in schools in Israel**  
UNESCO, 2019

**Understanding the Impact of OER: Achievements and Challenges**  
UNESCO-IITE, 2019

**Using technology-assisted project based learning to promote 21<sup>st</sup> century skills in Portugal: Case study by the UNESCO-Fazheng project on best practices in mobile learning**  
UNESCO, 2019

## Gender in education

**I'd blush if I could: closing gender divides in digital skills through education**  
EQUALS, 2019

## Guides, tools, reports, etc.

**The CapED Programme: annual report 2018**  
UNESCO, 2019

**Commonwealth Education Report 2019**  
Commonwealth Business Communications, 2019

**Employment Situation in Latin America and the Caribbean**  
ECLAC and ILO, May 2019

**The Future of Knowledge: A Foresight Report**  
UNDP, 2018

**Global Education Meeting 2018: synthesis report**  
UNESCO-GEMR, 2019  
**French**

**Guidebook on Education for Sustainable Development for educators: Effective teaching and learning in teacher education institutions in Africa**  
UNESCO, 2019

**Measuring Innovation in Education 2019**  
OECD, 2019

**Migration and Jobs: Issues for the 21<sup>st</sup> Century**  
The World Bank, 2019

**Policy brief #YOUTHWAGINGPEACE: A youth led guide on prevention of violent extremism through education**  
UNESCO-MGIEP, 2019

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### **Realizing Education For All In The Digital Age**

JICA and ADBI Institute, 2019

### **Rethinking education in Catalonia: the Escola Nova 21 alliance: a case study**

UNESCO, March 2019

### **Rethinking schooling: annual report 2018**

UNESCO-MGIEP, 2019

### **UNESCO IICBA Strategic Plan: 2018 – 2021**

UNESCO-IICBA, 2019

### **UNESCO Institute for Lifelong Learning: annual report, 2018**

UNESCO-UIL, 2019

### **UNESCO Institute for Lifelong Learning: promoting lifelong learning for all**

UNESCO-UIL, 2019

## **Inclusive education**

### **Closing the Gap: Empowerment and Inclusion in Asia and the Pacific**

UNESCAP, 2019

## **Literacy**

### **Early Literacy and Multilingual Education South Asia**

UNICEF, 2019

### **Neoliterate adult dyslexia and literacy policies: a neurocognitive research review of a curious unexplored phenomenon**

IBE-UNESCO, 2019

## **SDGs**

### **2019 Africa SDG Index and Dashboards Report**

SDG Center for Africa and Sustainable Development Solutions Network, 2019

### **Accelerating progress: An Empowered, Inclusive and Equal Asia and the Pacific**

UNESCAP, 2019

### **Ministerial Forum: Global Dialogue on ICT and Education Innovation – Towards Sustainable Development Goal for Education (SDG4)**

UNESCO-IITE, 2019

### **SDG 4 Data Book: Global Education Indicators 2019**

UNESCO-UIS, 2019

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## School Violence

**Orientaciones internacionales: violencia de género en el ámbito escolar**  
UNESCO, 2019

## STEM

**Report of the regional training for Francophone Africa – Cracking the code: Quality, gender-responsive STEM education**  
UNESCO, 2019  
**French**

## Teachers

**Teacher career pathways in New York City**  
UNESCO-IIEP, 2019

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