

## News articles

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## COVID-19 Impact on Education

### AFRICA

#### Liberia

Ministry of Education launches "Teaching by Radio" program

Daily Observer, 6 April

#### Senegal

COVID-19: How Senegal intends to ensure #LearningNeverStops

GEM Report, 3 April

COVID-19 in Senegal: Strong measures to contain the contagion

UNESCO, 3 April

### ASIA AND THE PACIFIC

#### Cambodia

UNESCO Cambodia's support of the Ministry of Education, Youth and Sport to provide an immediate response to the impact of COVID-19 on learning

UNESCO, 31 March

#### Mongolia

Mongolia students embarked on remote learning in response to COVID-19

UNESCO, 2 April

#### Palestine

COVID-19 in Palestine: how distance learning will help student continue education

UNESCO, 12 April

### Singapore

SkillsFuture classes to move online from April 7; Ang Mo Kio pre-school closed after teacher tests positive for COVID-19

Straits Times, 5 April

### ARAB STATES

Alternative solutions to school closure in Arab countries to ensuring that learning never stops

UNESCO, 1 April

### EUROPE AND NORTH AMERICA

#### Germany

Germany: School-leaving exams will go ahead despite coronavirus

Deutsche Welle, 25 March

#### Greece

Covid-19: How is Greece coping with school closure?

GEM Report, 14 April

#### Italy

COVID-19: How is Italy coping with school closure?

GEM Report, 2 April

#### UK

Coronavirus: BBC begins biggest education push in its history

Rapid TV News, 5 April

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## LATIN AMERICA AND THE CARIBBEAN

[UNESCO update on the education sector response to COVID-19 in Latin America and the Caribbean](#)  
UNESCO, 8 April

### Chile

[How is Chile facing the COVID-19 education emergency? UNESCO talks with Raul Figueroa, Minister of Education of Chile](#)  
UNESCO, 3 April

### Uruguay

[How Latin American cities cope with the Coronavirus outbreak: the example of Montevideo](#)  
UNESCO, 1 April

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## INTERNATIONAL

[Guidance on active learning at home during educational disruption: Promoting student's self-regulation skills in COVID-19 outbreak](#)  
Smart Learning Institute of Beijing Normal University, 5 April

[How are countries addressing the Covid-19 challenges in education? A snapshot of policy measures](#)  
GEM Report, 24 March

[SDG-Education 2030 Steering Committee urges protection of education, now and post-crisis](#)  
The SDG-Education 2030 Steering Committees, 2 April

[UNESCO rallies international organizations, civil society and private sector partners in a broad Coalition to ensure #LearningNeverStops](#)  
UNESCO, 26 March

## ECCE

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### ASIA AND THE PACIFIC

#### Australia

[Australia Health Protection Principle Committee issues statement about how ECEC can stay COVID-19 safe](#)  
The Sector, 7 April

## Early Childhood Education and Care Relief Package

Department of Education, Skills and Employment, 2 April

## Education system

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### AFRICA

#### Burkina Faso

[Coronavirus au Burkina Faso : Enjeu et opportunités pour la transformation du système éducatif](#)  
LeFaso.net, 10 April

#### Ghana

[Take advantage of the various remote distance learning program provided by government](#)  
Modern Ghana, 4 April

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### ASIA AND THE PACIFIC

#### Afghanistan

[Afghanistan towards a competency-based education](#)  
UNESCO, 26 March

#### Israel

[Les cours en ligne vont continuer ; retour en classe par vagues successives](#)  
The Times of Israël, 13 April

#### South Korea

[1st, 2nd graders to begin new school year with TV lessons, rather than online classes](#)  
Yonhap News Agency, 5 April

## Equity in education

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### INTERNATIONAL

[COVID-19: School closures around the world will hit girls hardest](#)  
Plan International, 31 March

[How is the coronavirus affecting learners with disabilities?](#)  
GEM Report, 30 March

## Inclusive education

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### ASIA AND THE PACIFIC

#### India

Inclusivity in education: Tackling inequalities and promoting quality learning  
UNESCO, 4 April

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### EUROPE AND NORTH AMERICA

#LeaveNoOneBehind: European cities call for inclusive measures during COVID-19 crisis  
UNESCO, 4 April

## Teachers & Teaching

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### AFRICA

#### Somalia

New Teacher's Guide for Culture and Arts brings culture into the classrooms of Somalia  
UNESCO, 10 April

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### INTERNATIONAL

COVID-19 Webinar: A new world for teachers, education's frontline workers  
UNESCO, 30 March

COVID-19: Where's the discussion on distance learning training for teachers?  
GEM Report, 1 April

Teacher task force calls to support 63 million teachers touched by the COVID-19 crisis  
UNESCO, 27 March

## Technology & Education

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### INTERNATIONAL

How can the world counter COVID-19 online? UN issues hackers' challenge to CodeTheCurve  
UN News, 6 April

## Reports, publications, etc.

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### AFRICA

#### Niger

Analyse du secteur de l'éducation du Niger: éléments pour de nouvelles orientations dans le cadre de la 2e phase du PSEF  
UNESCO, 2020

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### INTERNATIONAL

Teacher's guide on early grade reading instruction  
UNESCO, 2020

Visioning and framing the Futures of Education  
UNESCO, 2020  
French  
Spanish

Open government in education: clarifying concepts and mapping initiatives  
UNESCO, 2020

Policy brief Talking Across Generations on Education, TAGE Bujumbura: youth, social and emotional education and the prevention of violent extremism  
UNESCO MGIEP, 2020

Understanding the return on investment from TVET: a practical guide  
UNESCO & NCVET, 2020

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