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<tr>
<th>Country</th>
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<td><strong>AFRICA</strong></td>
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<tr>
<td>Angola</td>
<td>Probable prolongation de l’année scolaire en 2021</td>
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<td>Koaci, 24 April</td>
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<tr>
<td>Morocco</td>
<td>Covid19: L’UE appuie l’enseignement et la formation à distance</td>
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<td>L’Economiste, 28 April</td>
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<td><strong>ASIA AND THE PACIFIC</strong></td>
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<tr>
<td>Australia</td>
<td>Australia Broadcasting Corporation delivers curriculum aligned content to support children learning from home</td>
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<td>The Sector, 16 April</td>
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<tr>
<td>New Zealand</td>
<td>Covid-19: Ministry of Education releases more information on return to school</td>
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<td>NZME, 18 April</td>
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<td><strong>EUROPE AND NORTH AMERICA</strong></td>
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<tr>
<td>France</td>
<td>Coronavirus: France has called for educational continuity</td>
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<td>GEM Report, 15 April</td>
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<td>USA</td>
<td>U.S. Department of Education releases $3 billion for Covid-19 relief</td>
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<td>JD Supra, 21 April</td>
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<td><strong>ARAB STATES</strong></td>
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<td>Israel</td>
<td>Israël va rouvrir partiellement son système éducatif le 3 mai</td>
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<td>Xinhua News, 28 April</td>
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<td><strong>INTERNATIONAL</strong></td>
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<td>How will Covid-19 affect the internationalization of higher education?</td>
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<td>GEM Report, 21 April</td>
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<td>Covid-19 : l’UNESCO s’inquiète de la fracture numérique dans l’enseignement à distance</td>
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<td>UN News, 21 April</td>
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<td>UNESCO survey highlights measures taken by countries to limit impact of COVID-19 school closures</td>
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<td>UNESCO, 28 April</td>
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<td><strong>Children’s right</strong></td>
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<td>INTERNATIONAL</td>
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<td>“A child’s right to an education does not change because of a crisis”</td>
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<td>UNICEF USA, 8 April</td>
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Curriculum

AFRICA

South Africa
Member of the Executive Council Debbie Schäfer on developed online safety curriculum
All Africa, 22 April

ASIA AND THE PACIFIC

India
Central Board of Secondary Education’s circular to schools reminds teachers to follow syllabus and curriculum guidelines regarding changes
Times Now News, 23 April

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Central Board of Secondary Education schools to teach AI among 3 new skill subjects from middle school
Khaleej Times, 9 April

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Australian Children’s Education and Care Quality Authority issues advice about managing First Aid qualifications during Covid-19
The Sector, 24 April

Singapore
Pre-schools develop digital resources for families to access at home during circuit breaker period
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Accueil de la petite enfance: vers un retour progressif de tous les enfants à partir du 4 mai
Le Soir, 27 April

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Palestine
Peace and tolerance in Palestinian education act
Borgen Magazine, 22 April

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Indian curriculum school gives students in Dubai free access to Central Board of Secondary Education textbooks, study resources
Khaleej Times, 23 April

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UNESCO Futures of Education Commission urges planning ahead against increased inequalities in the aftermath of the Covid-19
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Lebanon
UN supports education authorities in Lebanon to ensure continuity of education, inclusion and equity for children and young people
UNESCO, 24 April

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How to Leave No One Behind as out of school becomes the norm – thoughts from Civil Society
UNESCO, 17 April

UNICEF and Microsoft launch global learning platform to help address COVID-19 education crisis
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The UNESCO Section for Innovation and Capacity Building in Science and Engineering compiles online STEM education resources available for inclusive distance learning in response to COVID-19
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An expanded global online learning platform for out-of-school students
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International partnership of distance and online learning for Covid-19
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Startling disparities in digital learning emerge as Covid-19 spreads: UN education agency
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Youth empowerment for peace and resilience building and prevention of violent extremism in Sahel and surrounding countries: a guide for teachers
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