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Schools remain locked for more than 127 million children in Eastern and Southern Africa
UNICEF, 4 May

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Jordan transforms education challenges into opportunities during COVID-19 crisis
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Strengthening pre-service teacher education in Myanmar (STEM) project – Mid-term evaluation report
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Robotics and early-years STEM education: The botSTEM framework and activities
Ileana M. Greca Dufranc, Eva M. García Terceño, Marie Fridberg, Björn Cronquist, Andreas Redfors

Science of learning
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General intelligence in the age of neuroimaging
Michael I. Posner and Aron K. Barbey

Curriculum, learning, and assessment

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Minister suggests pruning of curriculum for next year
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General intelligence in the age of neuroimaging
Michael I. Posner and Aron K. Barbey
Mistakes on display: Incorrect examples refine equation solving and algebraic feature knowledge
Christina Areizaga Barbieri and Julie L. Booth

The origins of higher-order thinking lie in children’s spontaneous talk across the pre-school years
Rebecca R. Frausel, Catriona Silvey, Cassie Freeman, Natalie Dowling, Lindsey E. Richland, Susan C. Levine, Steve Raudenbush, Susan Goldin-Meadow

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A Research-Practice Collaboration Inspired by Twitter (Podcast)
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Call for Submissions

Curricular responsiveness to crisis
Guest editor: William Pinar, University of British Columbia
Deadline: 31 May 2020

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Sir John Daniel

Intersectionality: A pathway towards inclusive education?
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Some implications of COVID-19 for remote learning and the future of schooling
Conrad Hughes

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Webit Global Series

Leveraging COVID-19 for the future of education and work | Panelists: Mmantsetsa Marope, H. E. Dipu Moni, Anthony Mackay, Rolph Eric van der Hoeven; Yaacov Hecht; Plamen Russev, and Jared Lindzon (Video)
17 April 2020