
News articles

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COVID-19 impact on education and learning

AFRICA

[UNICEF and Airtel Africa announce partnership to support children and families affected by COVID-19](#)
UNICEF, 20 May

Kenya

[The Kenya Institute of Curriculum Development, StarTimes to offer online learning content amid Covid-19 pandemic](#)
Standard Media, 15 May

South Africa

[COVID-19: Schools in South Africa to reopen from June 1 in a phased manner](#)
Edexlive, 20 May

ASIA AND THE PACIFIC

Australia

[Resources for teachers and school leaders](#)
Australian Government, 22 May

Philippines

[The Department of Education to issue minimum health standards for school opening amid COVID -19 crisis](#)
The Manila Bulletin, 20 May

EUROPE AND NORTH AMERICA

UK

[Ministers facing renewed pressure over push to reopen schools](#)
The Press and Journal, 15 May

INTERNATIONAL

[Collecting essential education data during the Covid-19 crisis](#)
GEM Report, 14 May

[Human development backslides, education at global levels "not seen since the 1980s"](#)
UN News, 20 May

REPORTS AND PUBLICATIONS

[COVID-19 education response: Preparing the reopening of schools: resource paper](#)
UNESCO, 2020
French
Spanish

[Supporting teachers in back-to-school efforts: guidance for policy-makers](#)
UNESCO, 2020
French

[Fact sheet no. 58: The need to collect essential Education data during the COVID-19 crisis](#)
UNESCO, 2020

Education Sector issue note: Unlocking the potential of family and intergenerational learning
UNESCO, 2020

EVENTS AND WEBINARS

Resources and platforms for the educational response to the COVID-19 – LAC region webinar #5
UNESCO, 28 May

Webinar on quality learning and assessments during the covid-19 pandemic
SEAMEO Secretariat, 28 May

UNESCO World Conference on Education for Sustainable Development
UNESCO, 2 – 4 June

Curriculum, learning, and assessment

AFRICA

Ghana

The National Council for Curriculum and Assessment approves second batch of textbooks from kindergarten to basic schools
My Joy Online, 22 May

ASIA AND THE PACIFIC

India

The Council for the Indian School Certificate Examination Curriculum revised for Indian School Certificate's Maths, English for 2021 exams – project work introduced
Times Now, 18 May

EVENTS AND WEBINARS

Organization of examinations and e-assessment in the context of distance learning: Estonian and other country experiences
UNESCO Almaty, 19 May

Early childhood care and education (ECCE)

ASIA AND THE PACIFIC

Australia

Government announces extra support for childcare sector
The Sydney Morning Herald, 20 May

New early childhood online safety education initiative launched
Australian Federal Police, 18 May

India

New national curriculum and pedagogical framework for school, early childhood, teachers
NDTV Education, 17 May

New Zealand

Early childhood education gets \$278 million for more qualified teachers
Television New Zealand, 18 May

Inclusive, equitable and quality education

AFRICA

Malawi

Making education safe for children with albinism in Malawi
UN News, 26 May

Mozambique

Breaking educational language barriers in Mozambique
UNESCO, 14 May

ASIA AND THE PACIFIC

India

India to soon launch dedicated learning TV channels for school students, and a dedicated e-learning platform
The Tech Portal, 17 May

LATIN AMERICA AND THE CARIBBEAN

Colombia

Significant efforts by Colombia ensure that nearly 200,000 Venezuelan children and youth have access to the educational system
UNESCO, 25 May

INTERNATIONAL

Rebuilding a “new normal” for girls’ education amid COVID-19
UNESCO, 26 May

EVENTS AND WEBINARS

Impacts of Women in the Academy: Confronting Gender Equality, Diversity, and Leadership
IGI Global, 28 May

STEM education

ASIA AND THE PACIFIC

Malaysia

Online way to boost STEM education
New Straits Times, 23 May

REPORTS AND PUBLICATIONS

Editorial: Networks applied in Science Education Research

Ismo T. Koponen and Terhi Mäntylä

The potential of digital tools to enhance mathematics and science learning in secondary schools: A context-specific meta-analysis

Delia Hillmayr, Lisa Ziernwald, Frank Reinhold, Sarah I. Hoferb, and Kristina M. Reiss.

The puzzling relationship between international development and gender equity: The case of STEM postsecondary education in Cambodia
Lara Perez-Felkner, John S. Felkner, Samantha Nix, and Melissa Magalhães

Science of learning

REPORTS AND PUBLICATIONS

Exploring and exploiting uncertainty: Statistical learning ability affects how we learn to process language along multiple dimensions of experience

Dagmar Divjak and Petar Milin

Impact of a neuroscience intervention (NeuroStratE) on the school performance of high school students: Academic achievement, self-knowledge and autonomy through a metacognitive approach

Sophie Cherrier, Pierre-Yves, Le Roux, François-Marie Gerard, Guillaume Wattelez, and Olivier Galy

The role of developmental change and linguistic experience in the mutual exclusivity effect

Molly Lewis, Veronica Cristiano, Brenden M. Lake, Tammy Kwan, and Michael C. Frank

EVENTS AND WEBINARS

Emotions, the Brain, and Learning
6 June 2020

Stress and Learning in the Coronavirus Age
7 June 2020

Emerging technologies and education

AFRICA

Kenya

Students get free online training on acting and singing

Standard Media, 16 May

LATIN AMERICA AND THE CARIBBEAN

Brazil

Brazil programme awarded UNESCO Prize for using AI to improve writing skills

UNESCO, 18 May

REPORTS AND PUBLICATIONS

[Practical guide to implement surveys on ICT use in primary and secondary schools](#)

Regional Centre of Studies for the Development of the Information Society & UNESCO UIS, 2020

[UNESCO King Hamad Bin Isa Al-Khalifa Prize for the Use of ICT in Education: 2019 laureates](#)

UNESCO, 2020
[French](#)

Future of education, learning, and work

AFRICA

[COVID-19 Higher Education Solutions through ICT, E-Learning, Digital Inclusion](#)

UNESCO, 14 May

IBE-UNESCO publications and events

EDUCATIONAL PRACTICES SERIES

[Accountable talk: instructional dialogue that builds the mind \(EP 29\)](#)

IBE-UNESCO, 2020

PROSPECTS, COMPARATIVE JOURNAL OF CURRICULUM, LEARNING, AND ASSESSMENT

[Call for Submissions](#)

[Curricular responsiveness to crisis](#)

Guest editor: William Pinar, University of British Columbia

Deadline: 31 May 2020

[Latest articles](#)

[Fostering “global citizens”? Trends in global awareness, agency, and competence in textbooks worldwide, 1950–2011](#)

Seungah S. Lee

[Education, the science of learning, and the COVID-19 crisis](#)

Michael S. C. Thomas and Cathy Rogers

[Nepali primary school teachers’ response to national educational reform](#)

Miriam Ham

IN-PROGRESS REFLECTIONS SERIES

[2020 vision for India’s educational future: teacher quality and the potential of technology](#)

Carmel Gallagher and Nilanjana Saxena

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