

News articles

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COVID-19 impact on education and learning

AFRICA

Mali

Young people in Mali promote distance learning
UNESCO, 24 June

ASIA AND THE PACIFIC

Bangladesh

Bangladesh plans to cut down Higher School Certificate exams in pandemic
BdNews24, 27 June

Bhutan

Ministry of Education prepared to reopen schools for classes X and XII
Kuensel Online, 23 June

India

Covid-19 impact: Is online learning the new future of education?
India Today, 30 June

New Zealand

New Curriculum Leads signal start of more focused approach to wellbeing
Education.govt.nz, 22 June

Singapore

Home-based learning set to be regular part of schooling post Covid-19, says Education Minister Ong Ye Kung
The Straits Times, 28 June

EUROPE AND NORTH AMERICA

Public consultation launched on the new Digital Education Action Plan
The European Commission, 18 June

Canada

Demand for online learning resources continues to rise as longer-term distance learning becomes new reality
News Wire, 29 June

INTERNATIONAL

Call to action to address the impact of COVID-19 on education in emergencies
UNESCO, 29 June

UNESCO addresses G20 education ministers' meeting
UNESCO, 29 June

Towards resilient education systems for the future – A new joint study launched by UNESCO and International Association for the Evaluation of Educational Achievement
UNESCO, 1 July

L'éducation en temps de crise : inspirer une nouvelle génération de défenseurs de l'égalité des genres
UNESCO, 8 July

¿Cómo vivir y estudiar durante la pandemia de Covid-19? Consejos para padres, madres, docentes y estudiantes
UNESCO, 8 July

REPORTS AND PUBLICATIONS

[Open and distance learning to support youth and adult learning \(COVID-19 Education Response Education Sector Issue Note No.2.5\)](#)

UNESCO, 2020

[School reopening: ensuring learning continuity \(COVID-19 Education Response Education Sector Issue Note No.7.3\)](#)

UNESCO, 2020

[COVID-19 is a serious threat to aid to education recovery \(Policy Paper 41\)](#)

GEM Report, July 2020

[Responses to educational disruption survey \(REDS\)](#)

UNESCO, IEA, and European Commission, 2020

[Safe online learning in times of Covid-19](#)

UNESCO New Delhi Office, 2020

[The COVID-19 pandemic of disinformation and hate speech: How can education and digital citizenship help, synthesis report \(COVID-19 education response webinar\)](#)

UNESCO, 2020

Early childhood care and education (ECCE)

ASIA AND THE PACIFIC

Bangladesh

[Bangladesh moves to extend pre-primary school term to two years](#)

BdNews24, 26 June

REPORTS AND PUBLICATIONS

Ireland

[Ireland Case Study: Promoting integrated delivery of early childhood education and care services](#)

Elizabeth Nixon, Pamela Abbott, and Lucia D'Ambruoso

Curriculum, learning, and assessment

AFRICA

South Africa

[Subject and curriculum changes for schools in South Africa](#)

Business Tech, 25 June

ASIA AND THE PACIFIC

Australia

[Cutting school electives “an entry point” to decluttering curriculum](#)

The Sydney Morning Herald, 25 June

India

[Central Board of Secondary Education’s general body meeting proposes reduced syllabus for 2021 exam](#)

Careers 360, 27 June

[National Council of Education Research and Training to revise curriculum framework for school education after 15 years](#)

The Tribune, 25 June

EUROPE AND NORTH AMERICA

Ireland

[Education minister publishes guidance for schools on curriculum planning](#)

The Irish News, 24 June

Poland

[Poland becomes world’s first government to add videogames in schools as curriculum](#)

TalkEsport, 23 June

INTERNATIONAL

[Improving LGBTQ representation in curriculum reduces stigma, bullying](#)

Education Dive, 24 June

EVENTS AND WEBINARS

Africa

Virtual consultative workshop on the strategy for the mainstreaming and the inclusion of the African Charter on Democracy, Elections and Governance (ACDEG) in the school curricula and the launching of the pilot project
CNBC Africa, 29 June

Peru

Webinar: Soporte emocional al docente (Video)
UNESCO Peru, 8 July

Emerging technologies and education

INTERNATIONAL

How “XR” could transform learning in a socially-distanced world
Education Technology, 5 July

EVENTS AND WEBINARS

Campus technology distance learning summit – higher education’s new normal
CTSummit Virtual Event, 16 July

Éducation aux médias et à l’information : Programme de formation pour les enseignants : Quatrième réunion consultative régionale
Online from Dakar, 7 July

Inclusive, equitable and quality education

AFRICA

Kenya

Learning together: Inclusive education for refugees in Kenya
UNESCO-IIEP, 19 June

INTERNATIONAL

New UNESCO Report shows extent of global inequalities in education and calls for greater inclusion as schools re-open
UNESCO, 23 June

Universal, inclusive education “non-negotiable”
UN News, 23 June

At least 40% countries failed to support learners at risk during COVID-19 crisis: UNESCO report
Edex Live, 24 June

Women under-represented or stereotyped in textbooks: UNESCO Global Education Monitoring Report
Edex Live, 29 June

This is why many young people have no access to proper education
The World Economic Forum, 2 July

REPORTS AND PUBLICATIONS

Global education monitoring report summary, 2020: Inclusion and education: all means all
GEM Report Team, 2020
French
Spanish

Teacher education for inclusion: Five countries across three continents
UNESCO, 2020

STEM education

EUROPE AND NORTH AMERICA

USA

COVID-19 to be focus of STEM conference
The Famuan Online, 28 June

REPORTS AND PUBLICATIONS

Gender differences in Mathematics self-concept across the world: An exploration of student and parent data of TIMSS 2015
Ana María Mejía-Rodríguez, Hans Luyten, and Martina R. M. Meelissen

Future of education, learning, and work

INTERNATIONAL

Building resilient education systems for the future
UNESCO, 24 June

Towards resilient education systems for the future – A new joint study launched by UNESCO and the International Association for the Evaluation of Educational Achievement (IEA)
UNESCO, 1 July

IBE-UNESCO publications and events

IBE-UNESCO SCIENCE OF LEARNING PORTAL, TECHNICAL BRIEFS ON RELEVANT NEUROSCIENCE TOPICS

Adverse environments for (disadvantaged) development and learning: which brain systems are most impacted?
Teresa Iuculano, 22 June

Developmental Dyslexia: neurocognitive theories and challenges for educators
Nancy Estévez Pérez, 23 June

Intervention approaches to remediate Developmental Dyscalculia informed by neuroscience
Teresa Iuculano, 23 June

Neuroplasticity and the Zone of Proximal Development: A neurobiological reflection on a key psychological construct
Nancy Estévez Pérez, 23 June

The understanding of numerical order and its role in the development of arithmetic abilities
Stephan E. Vogel, 23 June

PROSPECTS, COMPARATIVE JOURNAL OF CURRICULUM, LEARNING, AND ASSESSMENT

Latest articles

Complexities of difference and their significance for managing inequality in learning: Lessons from the COVID-19 crisis
Crain Soudien

Contingent reflections on coronavirus and priorities for educational planning and development
Keith M. Lewin

Nothing is new, but everything has changed: A viewpoint on the future school
António Nóvoa and Yara Alvim

EVENTS AND WEBINARS

The FreshEd Podcast: Education development and the future of curriculum
Podcast by IBE Director Dr. Mmantsetsa Marope, 29 June 2020

IBE-UNESCO officially hands over the MEKTEBIM Schools Competence-Based STEM Curriculum

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