IBE SPECIAL ALERT
CONFLICT AND EDUCATION

Table of Contents
Conflict and curricula ........................................... 2
Conflict and Education ........................................ 4
Education and Conflict: Financial Aspects ............ 7
Education and Conflict: Legal Aspects ................. 8
Education and Conflict Prevention ...................... 8
Guidelines, Manuals, Tools, etc. ..................... 8
Post-Conflict Situations and Education ............. 10
Statistics .......................................................... 13
Worldwide ......................................................... 13
Africa ..................................................................... 13
Angola ................................................................. 14
Burundi ............................................................... 14
Chad .................................................................... 14
Congo DR ........................................................... 14
Côte d’Ivoire ..................................................... 14
Liberia ................................................................. 14
Mali ...................................................................... 14
Rwanda ............................................................... 14
Sierra Leone ..................................................... 15
South Africa ........................................................ 15
Sudan ................................................................. 15
Uganda ............................................................... 16
Arab States .......................................................... 16
Lebanon .............................................................. 16
Iraq ..................................................................... 16
Palestinian Territory ........................................... 16
Syria ................................................................. 16
Asia & the Pacific ............................................... 16
Afghanistan ........................................................ 16
Cambodia ......................................................... 17
Indonesia ........................................................... 17
Nepal ................................................................. 17
Pakistan ............................................................ 17
Thailand ............................................................ 17
Timor-Leste ....................................................... 17
Turkey ............................................................... 17
Europe and North America ............................... 17
Europe .............................................................. 17
Bosnia and Herzegovina .................................. 18
Israel ................................................................. 18
Kosovo (Serbia) ............................................... 18
UK Northern Ireland ....................................... 19
Latin America and the Caribbean ..................... 19
Colombia ........................................................... 19
Costa Rica ........................................................ 19
International .................................................... 19
Links ................................................................. 20

The IBE has compiled this list of resources on conflict and education to assist curriculum developers, researchers and practitioners. The first section focuses on conflict and its relation to the curricula. Other sections include various aspects of education and conflict as well as education in post conflict situations. Most of the publications and documents are freely accessible online.

Articles in publications such as the UNESCO-IBE journal, Prospects: Quarterly review of comparative education and other commercial publications are mostly accessible through services such as ProQuest and JSTOR.

View all IBE Alerts and Digests

A significant proportion of the 132 million children out-of-school worldwide, live in countries affected by war and natural disasters. Achieving Education for All requires that we ensure learning opportunities for these children and youth affected by emergencies.

Education can save and sustain lives, offering physical, cognitive and psychosocial protection when delivered in safe, neutral spaces. Education restores routine and gives people hope for the future.

UNESCO plays an active role in promoting education as a part of emergency response and for long-term recovery.
Conflict and curricula

The Arab-Israeli conflict in Israeli history textbooks, 1948-2000
Elie Podeh, Bergin & Garvey, 2002.
ISBN 1-59311-298-X

Common curriculum, core curriculum or common curriculum standards: finding a solution for Bosnia and Herzegovina

A comparative study of the construction of memory and identity in the curriculum of societies emerging from conflict: Rwanda and South Africa

Conflict, Education and Curriculum: Contemplating Past, Present and Future
Julia Paulson. Conflict and Education, V.1(1) 2011

Conflict in the curriculum: Is education making the ‘Cyprus problem’ worse?
L. Reppell. Turkish Review V.4(5), Sep/Oct 2014 (ProQuest)

Curriculum change and social cohesion in conflict-affected societies: Colloquium Report
Geneva, 3-4 April 2003
Sobhi Tawil, Alexandra Harley, UNESCO IBE, 2003

Curriculum Development In Kosovo
Dakmara Georgescu, In: Education Update, V.5(3), 2002

Curriculum development in Kosovo - Intensive training workshop
UNESCO IBE, 2001


Education and Attitudes in Pakistan: Understanding Perceptions of Terrorism
Madiha Afzal, United States Institute of Peace, 2015

Education, Fragility and Conflict
Prospects; V.43(1), No.165, March 2013

Education for Peace: planning for curriculum reform
UNESCO, 2015

Education as a humanitarian response
Gonzalo Retamal, Ruth Aedo-Richmond.

Education in pre- and post-conflict contexts: relating capability and life-skills approaches
Jean-Luc Dubois, Milène Trabelsi.
International Journal of Social Economics, V.34(1/2) 2007 (ProQuest)

Education in the doldrums: Afghan tragedy
Ekanayake, S. B. al-Azeem Printing, 2004
(Chapter XIII: Curriculum Conflicts and Educational Misfortunes in Afghanistan...)

Final report and case studies of the Workshop on Educational Destruction and Reconstruction in Disrupted Societies, Geneva, Switzerland, 15-16 May 1997
UNESCO IBE, 1997
French Spanish

A Graduate Level Curriculum for Trauma Intervention and Conflict Resolution In Ethnopolitical Warfare
Psychologists for Social Responsibility, 2001

Fostering peaceful co-existence through analysis and revision of history curricula and textbooks in Southeast Europe: preliminary stocktaking report
Jean Damascène Gasanabo, Jade Maître, UNESCO, 2006

Education in pre- and post-conflict contexts: relating capability and life-skills approaches
Jean-Luc Dubois, Milène Trabelsi.
International Journal of Social Economics, V.34(1/2) 2007 (ProQuest)

©UNESCO Timor-Leste, 2011, G. Leite Soares
History teaching in Bosnia Herzegovina during the Conflict and post-conflict era
A. Cupcea. Revista Romana de Studii Eurasiatice V.10(1/2), 2014 (ProQuest)

Humanitarian curriculum and psychosocial interventions: an annotated bibliography
Gonzalo Retamal, Maria Low. Prospects: quarterly review of comparative education, V.40(4), No. 156, 2010 (ProQuest)

Innovations in emergency education: the IRC in the Democratic Republic of Congo
Background paper for the Education for all global monitoring report 2011. Lisa Bender, UNESCO, 2010

International seminar on “Case studies in curriculum development: contributions to the Kosovo education reform” Pristina, 2-5 May 2001: Final Report
UNICEF, UN, UNESCO IBE, 2001

Learning to live together: Design, monitoring and evaluation of education for life skills, citizenship, peace and human rights
Margaret Sinclair, GTZ, 2008. (In collaboration with UNESCO IBE)

Literacy Education in Conflict and Crisis-Affected Contexts
Z. Zakharia, L. Bartlett, USAID, 2013 (Download from Academia.edu)

Mine-awareness education: a country review and curriculum guidelines for Bosnia

The new Kosovo curriculum framework: preschool, primary and secondary education. Discussion white paper, September 2001
UNICEF, 2001

On Curriculum Development In Kosovo
Dakmara Georgescu, Development Education Journal, V.9(1) 2002

©UNESCO, South Sudan, 2011. B.Desrus

Peace Education Curriculum
UNICEF, 2001

Preparation for life and work: comparative study with a focus on basic (primary and lower secondary) education in developing African countries
Dakmara Georgescu et al. UNESCO-IBE, GTZ, 2008

Protecting Education In Countries Affected By Conflict: Curriculum resource
Global Education Cluster; Protect Education in Insecurity and Conflict, [2012]

Primary and secondary curriculum development in Afghanistan
Dakmara Georgescu. Prospects: quarterly review of comparative education; V.37(4), No.144, 2007 (ProQuest)

Rapid educational response in complex emergencies: a discussion document
P. Aguilar, G. Retamal, UNESCO IBE, 1998

Reforma curricular y cohesión social en América Latina: informe final del seminario internacional organizado conjuntamente por la Oficina internacional de educación y la Oficina de la UNESCO para centroamérica en Costa Rica; San José; Costa Rica; 5-7 de Noviembre de 2003
L. Fumagalli, N. Madsen, UNESCO IBE, 2003

El Retorno de la alegría. Recuperación sicoafectiva de niños afectados por desastres y conflicto armado
Nidya Quiroz, UNICEF, 1999
The role of education in driving conflict and building peace: the case of Rwanda

Stereotypes and Prejudice in Conflict: The Case of Bosnia and Herzegovina
Iskakov, Yerlan. Journal for the Study of Peace and Conflict 2010-2012, (ProQuest) “...negative stereotypes … institutionalized through national narratives, manipulation of animosities by political elites, propaganda, and the division of schooling into three curricula.”

Thinking and building peace through innovative textbook design: Report of the interregional experts’ meeting on developing guidelines for promoting peace and intercultural understanding through curricula, textbooks and learning materials
Dakmara Georgescu, Jean Bernard, UNESCO-IIEP, 2007

Towards best practice in school-based psychosocial programming: a survey of current approaches

Training of Trainers in Nonviolent Conflict Transformation
Final Curriculum
Wustrow, Germany, KURVE Wustrow, 2007

UNESCO regional consultation in Latin America on Holocaust and genocide education: report
UNESCO, 2014

What do we want students to remember about the "forgotten war"? A comparative study of the Korean war as depicted in Korean, Japanese, and U.S. secondary school history textbooks

Conflict and Education

Attacks on Education: the impact of conflict and grave violations on children's futures
Save the Children, 2013

Case studies on the role of politicisation of education in conflict-affected countries
Save the Children, 2010

Certification counts: recognizing the learning attainments of displaced and refugee students
Education in emergencies and reconstruction. Jackie Kirk, UNESCO IIEP, 2009

Children and armed conflict: Report of the Secretary-General
United Nations, 2011

Children and armed conflict: report of the Secretary-General
UN General Assembly, 2012

Children, education and war: reaching education for all (EFA) objectives in countries affected by conflict
Marc Sommers, World Bank, Conflict prevention and reconstruction unit, working papers, no. 1, June 2002

Children still battling to go to school. Education for all global monitoring report: policy paper; 10
UNESCO, 2013

Co-ordinating education during emergencies and reconstruction: challenges and responsibilities
Education in emergencies and reconstruction. Marc Sommers, UNESCO IIEP, 2004

Democratic Education Only for Some: Secondary Schooling in Northern Uganda

Donors’ engagement: supporting education in fragile and conflict affected states
Education in emergencies and reconstruction. Laura Brannelly et al. UNESCO IIEP, 2009

Education and conflict: complexity and chaos

Education and conflict: research and research possibilities

Education and reconciliation: exploring conflict and post-conflict situations

Education and fragility: A New Framework

Education and fragility in Bosnia and Herzegovina
Education in emergencies and reconstruction. Clare Magill, UNESCO IIEP, 2010

Education and fragility in Afghanistan. A situational analysis
Morten Sigsgaard, Education in emergencies and reconstruction, UNESCO IIEP, 2009

Education, conflict and development

Education, Conflict and International Development
A. Smith, T. Vaux, Department for International Development, 2003

Education, conflict, and fragility: past developments and future challenges

Education, conflict and social cohesion

Yacouba Yaro et Marc Pilon, Rocare, 2005

Éducation et conflits. Les enjeux de l’offre éducative en situation de crise
Magali Cheïpi-den Hamer, Marion Fresía, Eric Lanoue. Autrepart 54, juillet 2010, p.3-22

Education et conflit: recherche, politique et pratique
Revue Migration Forcée, octobre 2006

Education for Peace: Building Peace and Transforming Armed Conflict Through Education Systems
Kendra Dupuy, Save the Children Norway, 2008

Education for reconciliation and conflict resolution
Birgit Brock-Utne. International review of education, V.55(2-3), May 2009 (ProQuest)

Education, hope and the children of Afghanistan
Max,Grantham, Prospects: quarterly review of comparative education, V.31(4), No. 120, December 2001

Éducation et conflit: recherche, politique et pratique
Revue Migration Forcée, octobre 2006

Education in emergencies and post-crisis transition: 2010 Consolidated Progress Report to the Government of the Netherlands and the European Commission
UNICEF, July 2011

©UNESCO Gaza, 2011, E. Mohammed
Education in refugee camps in Thailand: policy, practice and paucity
Background paper for the Education for all GMR 2011: The hidden crisis: armed conflict and education
Oh, Su Ann, UNESCO, 2010

Education Under Attack
Brendan O’Malley, UNESCO, 2010

Emergency field handbook
Unicef, 2010 (Chapter 5.4)


Fragmented foundations. Education and chronic crisis in the Occupied Palestinian Territory
Education in emergencies and reconstruction. Susan Nicolai, UNESCO-IIEP, 2007

Future under threat: The impact of the education crisis on Syria’s children
Save the Children’s, 2014

Gender, conflict and peace-building: on the margins of development
Samad, Khorshied, UNESCO 2011

Education in emergencies and reconstruction. Marc Sommers, UNESCO IIEP, 2005

Lessons in War: Military Use of Schools and Other Education Institutions during Conflict
Global Coalition to Protect Education from Attack, 2012

Multiple Faces of Education in Conflict-Affected and Fragile Contexts
Inter-Agency Network for Education in Emergencies, 2010

Niños, niñas y adolescentes involucrados en conflictos armados
Instituto Interamericano del Niño, 20

"Nos pintaron pajaritos" El conflicto armado y sus implicaciones en la niñez colombiana
Luz Dary Ruiz Botero, Marcilis Hernández Martínez, Instituto Popular de Capacitación, Fundación Cultura Democratica, 2008

On the road to resilience: capacity development with the Ministry of Education in Afghanistan

Opportunities for change: education innovation and reform during and after conflict
Education in emergencies and reconstruction. Susan Nicolai, UNESCO IIEP, 2009

Peace education in a wartorn small state: the case of Sierra Leone

Peace education in conflict and post-conflict societies: comparative perspectives

Potential and limitations of Multicultural Education in Conflict-ridden areas: Bilingual Palestinian-Jewish schools in Israel
Zvi Bekerman. Teachers College Record V.106(3), 2004
Protecting education from attack: A state of the art review
UNESCO. 2010

Protective environments and quality education in humanitarian contexts

Rapid response: programming for education needs in emergencies
Education in emergencies and reconstruction. J. Penson, K. Tomlinson, UNESCO IIIEP, 2009

Rewrite the future: education for children in conflict-affected countries
International Save the Children Alliance. 2006

Safe No More: Students and Schools under Attack in Syria
Human Rights Watch, 2013

School-Based Peace Building in Sierra Leone
Diane Bretherton et al. Theory into Practice, Fall 2005, V.44(4), (ProQuest)

South Sudan: lessons from developing a national education strategic plan
UNESCO-IIIEP, 2013

Syria Crisis: education interrupted
UNHCR; UNICEF, 2013

The Two Faces of Education in Ethnic Conflict: Towards a Peacebuilding Education for Children
K. Bush, D. Saltarelli, UNICEF Innocenti Research Centre, 2000

Understanding education’s role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia
Education in emergencies and reconstruction. Lynn Davies, Denise Bentrovato, UNESCO-IIIEP, 2011

Viewing the reconstruction of primary schooling in Southern Sudan through education data
Prospects: quarterly review of comparative education. V.41(2), No.158, 2011 (ProQuest)

La violencia contra niños, niñas y adolescentes: Informe de América Latina en el marco del Estudio Mundial de las Naciones Unidas. 2006
Naciones Unidas, 2006

The World Development Report 2011: Conflict, Security, and Development
World Bank, 2011

Education and Conflict: Financial Aspects

Education's hardest test: scaling up aid in fragile and conflict-affected states
R. Winthrop et al. Center for Universal Education at Brookings;CfBT Education Trust, 2010

Education in Fragile States: Capturing Lessons and Identifying Good Practices

Education marginalisation in post-conflict settings: a comparison of government and donor responses in Burundi and Rwanda
Background paper for the Education for all global monitoring report 2010: Reaching the marginalized
Anna Obura, Lindsay Bird, UNESCO 2009

Estimating the Causal Effects of Conflict on Education in Côte d’Ivoire

Financing education for children affected by conflict: lessons from Save the Children’s Rewrite the Future campaign

Financing for all how to include fragile and conflict-affected states in the education FTI
R. Winthrop et al. Center for Universal Education at Brookings;CfBT Education Trust, 2010
Global Trends for Education to Support Stability and Resilience: Research, Programming and Finance

Humanitarian Aid for Education: Why It Matters and Why More is Needed

INEE reference guide on external education financing
Inter-Agency Network on Education in Emergencies, 2010

Last in Line, Last in School: How donors can support education for children affected by conflict and emergencies
J. Dolan, International Save the Children Alliance, 2008

Last in Line, Last in School: How donors are failing children in conflict-affected fragile states
International Save the Children Alliance, 2007

The Cost of War: Calculating the impact of the collapse of Syria’s education system on Syria’s future
American Institute for Research, CIBT Education Trust, Save the Children, 2015

Education and Conflict
Legal Aspects

Education and the Law of Reparations in Insecurity and Armed Conflict
F. Capone et al., Protect Education in Insecurity and Conflict, [2013]
Summary

Protecting Education in Insecurity and Armed Conflict: An International Law Handbook
Kristin Hausle et al. Protect Education in Insecurity and Conflict, 2010
Summary
2013 update
Arabic Summary in Arabic

United Nations Human Rights Mechanisms and the Right to Education in Insecurity and Armed Conflict
T. Karimove et al., Protect Education in Insecurity and Conflict, [2013]

Education and Conflict Prevention

ABC’s, 123’s, and the Golden Rule: The Pacifying Effect of Education on Civil War, 1980-1999

The ‘Education and Fragility Barometer’: An early warning tool to aid conflict prevention
CIBT Education Trust and Save the Children, 2007

Education for conflict prevention and peacebuilding: meeting the global challenges of the 21st century
Phyllis Kotite, UNESCO IIEP, 2012

Study on Field-based Programmatic Measures to Protect Education from Attack
Global Coalition to Protect Education from Attack, 2011

Where Peace Begins: Education’s Role in Conflict Prevention and Peacebuilding
Joanna Wedge, International Save the Children Alliance, 2008

Guidelines, Manuals, Tools, etc.

Checklist for conflict sensitivity in education programs
USAID, 2013

Children in war
ICRC, 2004

Creating Healing Classrooms: Tools for Teachers and Teacher Educators. For Field Testing
R. Winthrop, J. Kirk, International Rescue Committee, 2006

Disaster and Emergency Preparedness: Guidance for Schools
International Finance Corporation, 2010

Education and Fragility: an Assessment Tool
USAID, 2007
Education in emergencies: a resource tool kit
Melind R. Smith, Pilar Aguilar, Lisa Woods,
UNICEF Regional Office for South Asia, 2006

Education in Emergencies:
A tool kit for starting and
Managing education in emergencies
Susan Nicolai,
Save the Children, 2003

Facilitator and teacher training guide
Inter-agency Network for Education in Emergencies,
UNESCO, 2005

Facilitator's manual for community workshops
Inter-Agency Network on Education in Emergencies,
UNESCO, 2005

Guidance on facilitating an effective response to education needs in emergencies:
Education Cluster Coordinator Handbook
Global Education Cluster, 2010

Guidance notes on teaching and learning
Inter-agency Network for Education in Emergencies, 2010

Guidebook for planning education in emergencies and reconstruction
UNESCO IIEP, 2010
Spanish Chinese

Guidelines for Accelerated Support in Emergency and Early Recovery Situations
Global Partnership for Education, 2012

INEE Conflict Sensitive Education Pack:
Integrating Conflict Sensitivity in Education Policies and Programmes
INEE, 2013
Tools

INEE reference guide on external education financing
Inter-agency Network for Education in Emergencies Secretariat, 2010

INEE Toolkit
Inter-agency Network for Education in Emergencies

Intégrer la réduction des risques de conflits et de catastrophes dans la planification de secteur de l'éducation (Draft)
UNESCO IIEP, 2011
English

The Joint Education Needs Assessment Toolkit
Global Education Cluster, 2010

Lucens Guidelines for Protecting Schools and Universities from Military use during Armed Conflict
Global Coalition to Protect Education from Attack, 2014
Spanish French

Mainstreaming psychosocial care and support: trainer’s guide for training teachers in conflict and emergency settings
REPSSI and TPO Uganda, 2010

Manual for training of facilitators (community component): level 1
Inter-agency Network for Education in Emergencies, UNESCO, 2005

Manual for training of facilitators (community component): level 2
Inter-agency Network for Education in Emergencies, UNESCO, 2005

Manual for training of facilitators (community component): level 3
Inter-agency Network for Education in Emergencies, UNESCO, 2005

Minimum Standards for education in emergencies, chronic crisis and early reconstruction
Inter-agency Network for Education in Emergencies, 2004

Minimum Standards for Education: Preparedness, Response, Recovery
Inter-agency Network for Education in Emergencies, 2010

Protect schools + hospitals: end attacks on education and healthcare; guidance note on Security Council Resolution 1998
United Nations, 2014
Skills for life: assessment booklet for children
UNESCO Office Juba, 2013

Skills for life for children: life skills and psychosocial support for children in emergencies; teacher guide for children
UNESCO Office Juba, (2013)

Teacher activity book
Inter-agency Network for Education in Emergencies, UNESCO, 2005

Teacher activity book of secondary modules
Inter-agency Network for Education in Emergencies, UNESCO, 2005

Teacher training manual: level 1
Inter-agency Network for Education in Emergencies, UNESCO, 2005

Teacher training manual: level 2
Inter-agency Network for Education in Emergencies, UNESCO, 2005

Teacher training manual: level 3
Inter-agency Network for Education in Emergencies, UNESCO, 2005

Post-Conflict Situations and Education

Alternative basic education in African countries emerging from conflict: issues of policy, coordination and access
C. Dennis, DFID, 2007

Alternative education: filling the gap in emergency and post-conflict situations
Pamela Baxter, Lynne Bethke, UNESCO IIIEP, 2010

Baseline Primary Education Research in Angola: Investigating the potential for change: Research report of survey and action research in rural, post-conflict Caïmbambo
Lynn Davies et al. CIFDT Education Trust and Education Action, 2010
Executive Summary

Building a better future: education for an independent South Sudan
UNESCO, 2011

Capacity Development in Education Planning and Management in Fragile States
Lynne Bethke, UNESCO IIIEP, 2009

Capacity Development for Education Systems in Fragile Contexts: working paper
Lynn Davies, ETF, 2009

Children and the Conflict in Northern Ireland: The Experiences and Perspectives of 3-11 Year Olds
Paul Connolly, Julie Healy, Office of the First Minister and Deputy First Minister, 2004

Citizenship, education, and social conflict: Israeli political education in global perspective
H. A Alexander et al. Routledge, 2010
ISBN: 9781283037471

Conflict-Sensitive Education Policy, A Preliminary Review
Protect Education in Insecurity and Conflict, 2013

Construyendo la democracia en sociedades posconflicto: un enfoque comparado entre Guatemala y El Salvador
Dinorah Azpuru et al., IDRC, 2007

Creating a safe environment for children in divided schools in Bosnia and Herzegovina
UNICEF, July 2011

Education and fragility in Liberia
UNESCO; IIIEP, 2011

Education and reconciliation: exploring conflict and post-conflict situations
Julia Paulson, Continuum, 2011.
ISBN 978-1-4411-5325-8

©UNESCO Kabul 2002, Manoocher

Education in Conflict and Post conflict Societies (Special Issue)
Lynn Davies, Christopher Talbot, Comparative Education Review, V.52 (4), 2008
L’éducation en situation de post-conflit : Le développement des compétences de vie (« life-skills ») peut-il contribuer à la paix ? Une approche conceptuelle et des exemples
Milène Trabelsi, Jean-Luc Dubois, Rocare, 2006

Education marginalisation in post-conflict settings: a comparison of government and donor responses in Burundi and Rwanda
Background paper for the Education for all global monitoring report 2010:
Reaching the marginalized
Anna Obura, Lindsay Bird, UNESCO 2009

The Education of Former Child Soldiers: Finding a Way Back to Civilian Identity
Protect Education in Insecurity and Conflict, [2012]

Educational Reform in the Balkans: Getting Past the Conflict in Kosovo

Educating for conflict or peace: Challenges and dilemmas in post-conflict Rwanda
Elisabeth King. International Journal, V.60(4), Autumn 2005. (ProQuest)

Educating for Peace
Jackie Kirk. Comparative Education Review, V.52(4), 2008 (JSTOR)

EFA movement and Nepal’s progress amidst violent conflict
V. Karki, UNESCO, 2015

Evolution of responses to support education in post-conflict situations and the aftermath of natural disasters
S. Nicolai. UNESCO, 2015

Fast Track to Completion – the Complementary Rapid Education for Primary Schools (CREPS) and the Distance Education Program (DEP) in Sierra Leone
Norwegian Refugee Council, 2005

Goodbye conflict, hello development?
Curriculum reform in Timor-Leste

Hacia la construcción de elecciones del posconflicto en América Latina y el Caribe.
Una mirada a la violencia juvenil en Centroamérica
ECLAC-CEPAL, 2005

The Heart of education: learning to live together; selected papers presented at the 16th UNESCO-APEID International Conference
UNESCO Office Bangkok, 2014

High Hopes, Grim Reality: Reintegration and the Education of Former Child Soldiers in Sierra Leone
T. S. Betancourt et al. Comparative Education Review, V.52(4), 2008 (JSTOR)

The image of the other in post-conflict situations: learning different histories as a means of rebuilding trust
Council of Europe and the Hellenic Ministry of Education, Lifelong Learning and Religious Affairs Symposium, 2009

The Importance of Education in Disaster Rehabilitation - Plan’s Rapid Education Program in Sierra Leone
In: Children in Disasters: After the cameras have gone, A. Jabry, Plan UK, 2002

An Introduction to conflict-sensitive approaches to development, humanitarian assistance and peacebuilding: tools for peace and conflict impact assessment. Ch. 1.

B. Brink, UNESCO, 2000

Schooling in violent situations: the politicization of education in Nepal, before and after the 2006 peace agreement
T.J. Pherali, Prospects: quarterly review of comparative education; XLIII(43), 1 / 165 (Prospects)
The Importance of education in social reconstruction: six years of the enhanced Graz process: developments, current status and future prospects of education in South-East Europe
Pavel Zgaga, Center for Educational Policy Studies, 2005

Improving adult learning and professional development in a post-conflict area: the case of Cambodia
Berkvens, J.B.Y. International journal of educational development, v.32(2) 2012

Learning independence. Education in emergency and transition in Timor-Leste since 1999
Education in emergencies and reconstruction. Susan Nicolai, UNESCO IIEP, 2004

Learning To Live Together: education for conflict resolution, responsible citizenship, human rights and humanitarian norms
Margaret Sinclair (ed.), Protect Education in Insecurity and Conflict; Education above al, 2013

Opportunities for change: education innovation and reform during and after conflict
Education in emergencies and reconstruction. Susan Nicolai, UNESCO IIEP, 2009

Parallel worlds: rebuilding the education system in Kosovo
Education in emergencies and reconstruction. Marc Sommers, Peter Buckland, UNESCO IIEP, 2005

Peacebuilding, Education and Advocacy in Conflict-Affected Contexts Programme: 2012 Consolidated Annual Report
UNICEF, 2013

Peace education in a divided society: creating a culture of peace in Northern Ireland
French Spanish

Peace education in a post-conflict environment: the case of Sierra Leone

Peace education in conflict and post-conflict societies: comparative perspectives

Post-conflict reconstruction in the Education sector

Progress evaluation of the UNICEF education in emergencies and post-crisis transition programme (EEPCT)
United Nations Children’s Fund, December 2010

Reescribiendo el futuro: Promoción de la Paz a través de la Educación en Colombia, Haití y Guatemala. Sesión de Aprendizaje
Save the Children, 2009

El Retorno de la alegría. Recuperación socioafectiva de niños afectados por desastres y conflicto armado
Nidya Quiroz, UNICEF, 1999

Learning to live together: education policies and realities in the Asia-Pacific
UNESCO Office Bangkok, 2014

Learning to live together in sub-Saharan Africa: linking cultural diversity, conflict prevention and resolution practices

Never again. Educational reconstruction in Rwanda
Education in emergencies and reconstruction. Anna Obura, UNESCO IIEP, 2003
Reshaping the future: education and postconflict reconstruction
World Bank, 2005

A Review for Norad: Education in Fragile Situations
G. Smith Ellison, Norad, 2013

The Role of Education in Peacebuilding: A synthesis report of findings from Lebanon, Nepal and Sierra Leone
M. Novelli, A. Smith. UNICEF, 2011

Le rôle de l’éducation dans les situations de post-conflit. Les expériences du Bureau International d’Education (BIE). Dakmara Georgescu
In: Europe et sortie des conflits
Institut européen de l’Université de Genève, 2005

Security issue: history teaching in post-conflict societies
Pilvi Torsti. Canadian Issues, Fall 2008 (ProQuest)

Segregated education and texts: a challenge to peace in Bosnia and Herzegovina
Pilvi Torsti. International Journal on World Peace V.26(2), June 2009 (ProQuest)

Staying power: struggling to reconstruct education in Burundi since 1993
Education in emergencies and reconstruction.
Anna Obura, UNESCO IIEP, 2008

Surviving school. Education for refugee children from Rwanda 1994-1996
Education in emergencies and reconstruction.
Lyndsay Bird, UNESCO IIEP, 2003

Study on Governance Challenges for Education in Fragile Situations: Study Synthesis Report
European Commission, 2009

Teaching History after Identity-Based Conflicts: The Rwanda Experience
Sarah Warshauer Freedman et al. Comparative Education Review, V.52(4), 2008 (JSTOR)

Those Who Dared To Be Different: Integrated Education in Northern Ireland
B.C. Hayes et al. Revised version of paper presented at the ESRC Research Seminar Series, Demography and Religion, University of Lancaster, 2005

Transforming adversity into opportunity: how resilience can promote quality education amidst conflict and violence
World Bank, 2013

TVET in situations post-conflict and post-disaster: report of the UNESCO-UNEVOC online conference
Karina Veal, UNEVOC, 2012

Statistics

The Quantitative impact of conflict on education
UNESCO Institute for Statistics, 2011

Worldwide

AFRICA

Alternative basic education in African countries emerging from conflict: issues of policy, coordination and access
C. Dennis, DFID, 2007

L’éducation en situation de post-conflit: Le développement des compétences de vie (« life-skills ») peut-il contribuer à la paix ? Une approche conceptuelle et des exemples
Milène Trabelsi, Jean-Luc Dubois, Rocare, 2006

Yacouba Yaro et Marc Pilon, Rocare, 2005

Learning to live together in sub-Saharan Africa: linking cultural diversity, conflict prevention and resolution practices
Preparation for life and work: comparative study with a focus on basic (primary and lower secondary) education in developing African countries
Dakmara Georgescu et al. UNESCO-IBE, GTZ, 2008
French
Le rôle de l'éducation dans les situations de post-conflit. Les expériences du Bureau International d'Education (BIE). Dakmara Georgescu
In : Europe et sortie des conflits, Institut européen de l'Université de Genève, 2005

Angola
Baseline Primary Education Research in Angola: Investigating the potential for change: Research report of survey and action research in rural, post-conflict Caïmbambo
Lynn Davies et al. CIBT Education Trust and Education Action, 2010
Executive Summary

Burundi
Education marginalisation in post-conflict settings: a comparison of government and donor responses in Burundi and Rwanda
Background paper for the Education for all global monitoring report 2010: Reaching the marginalized
Anna Obura, Lindsay Bird, UNESCO 2009
Staying power: struggling to reconstruct education in Burundi since 1993
Education in emergencies and reconstruction.
Anna Obura, UNESCO IIEP, 2008

Chad
Even in chaos: education in times of emergency
ISBN 978-08232-3196-6

Congo DR
Innovations in emergency education: the IRC in the Democratic Republic of Congo
Background paper for the Education for all global monitoring report 2011. Lisa Bender, UNESCO, 2010

Côte d'Ivoire
Estimating the Causal Effects of Conflict on Education in Côte d'Ivoire

Liberia
Education and fragility in Liberia
UNESCO; IIEP, 2011
Understanding education's role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia
Education in emergencies and reconstruction. Lynn Davies, Denise Bentrovato, UNESCO IIEP, 2011

Mali

Rwanda
A comparative study of the construction of memory and identity in the curriculum of societies emerging from conflict: Rwanda and South Africa
G. Weldon, University of Pretoria, (PhD thesis), 2009
Education marginalisation in post-conflict settings: a comparison of government and donor responses in Burundi and Rwanda
Background paper for the Education for all global monitoring report 2010: Reaching the marginalized
Anna Obura, Lindsay Bird, UNESCO 2009
Never again. Educational reconstruction in Rwanda
Education in emergencies and reconstruction.
Anna Obura, UNESCO IIEP, 2003
Surviving school. Education for refugee children from Rwanda 1994-1996
Education in emergencies and reconstruction.
Lyndsay Bird, UNESCO IIEP, 2003
Educating for conflict or peace: Challenges and dilemmas in post-conflict Rwanda
Elisabeth King. International Journal, V.60(4), Autumn 2005. (ProQuest)
The role of education in driving conflict and building peace: the case of Rwanda
Lyndsay McLean Hilker, UNESCO, 2010

Teaching History after Identity-Based Conflicts: The Rwanda Experience

London, Continuum, 2011

©UNESCO Uganda 2003, J. Teddy

Sierra Leone
Fast Track to Completion – the Complementary Rapid Education for Primary Schools (CREPS) and the Distance Education Program (DEP) in Sierra Leone
Norwegian Refugee Council, 2005

High Hopes, Grim Reality: Reintegration and the Education of Former Child Soldiers in Sierra Leone

The Importance of Education in Disaster Rehabilitation - Plan’s Rapid Education Program in Sierra Leone
In: Children in Disasters: After the cameras have gone. A. Jabry, Plan UK, 2002

The Role of Education in Peacebuilding: A synthesis report of findings from Lebanon, Nepal and Sierra Leone
M. Novelli, A. Smith. UNICEF, 2011

Peace education in a post-conflict environment: the case of Sierra Leone
Diane Bretherton et al. Prospects: quarterly review of comparative education; V.33(2), No. 126, 2003 (ProQuest)

Peace education in a war-torn small state: the case of Sierra Leone

School-Based Peace Building in Sierra Leone
Diane Bretherton et al. Theory into Practice, Fall 2005, V.44(4), (ProQuest)

South Africa
A comparative study of the construction of memory and identity in the curriculum of societies emerging from conflict: Rwanda and South Africa
G. Weldon, University of Pretoria, (PhD thesis), 2009

Sudan
Building a better future: education for an independent South Sudan
UNESCO, 2011

Even in chaos: education in times of emergency
ISBN 978-08232-3196-6

Education in emergencies and reconstruction. Marc Sommers, UNESCO IIEP, 2005

Rapid response: programming for education needs in emergencies
Education in emergencies and reconstruction. J. Penson, K. Tomlinson, UNESCO IIEP, 2009

Skills for life for children: life skills and psychosocial support for children in emergencies, teacher guide for children
UNESCO Office Juba, (2013)
South Sudan: lessons from developing a national education strategic plan
UNESCO-IIEP, 2013

Viewing the reconstruction of primary schooling in Southern Sudan through education data

Uganda
Democratic Education Only for Some: Secondary Schooling in Northern Uganda

Education, conflict and development in Northern Uganda
In: Education, conflict and development, Oxford Studies in Comparative Education, V.20(2) 2010

Rapid response: programming for education needs in emergencies
Education in emergencies and reconstruction. J. Penson, K. Tomlinson, UNESCO IIEP, 2009

ARAB STATES

Lebanon
Rapid response: programming for education needs in emergencies
Education in emergencies and reconstruction. J. Penson, K. Tomlinson, UNESCO IIEP, 2009

The Role of Education in Peacebuilding: A synthesis report of findings from Lebanon, Nepal and Sierra Leone
M. Novelli, A. Smith. UNICEF, 2011

Iraq
B. Brink, UNESCO, 2000

Palestinian Territory
Even in chaos: education in times of emergency
ISBN 978-08232-3196-6

Fragmented foundations. Education and chronic crisis in the Occupied Palestinian Territory
Education in emergencies and reconstruction. Susan Nicolai, UNESCO-IIEP, 2007

Syria
Future under threat: The impact of the education crisis on Syria’s children
Save the Children's, 2014

Safe No More: Students and Schools under Attack in Syria
Human Rights Watch, 2013

Syria Crisis: education interrupted
UNHCR; UNICEF, 2013

The Cost of War: Calculating the impact of the collapse of Syria’s education system on Syria’s future
American Institute for Research, CIBT Education Trust, Save the Children, 2015

ASIA & THE PACIFIC

Learning to live together: education policies and realities in the Asia-Pacific
UNESCO Office Bangkok, 2014

The Heart of education: learning to live together; selected papers presented at the 16th UNESCO-APEID International Conference
UNESCO Office Bangkok, 2014

Afghanistan
Education and fragility in Afghanistan. A situational analysis
Education in emergencies and reconstruction, Morten Sigsgaard, UNESCO IIEP, 2009

Education, hope and the children of Afghanistan
Max Grantham, Prospects: quarterly review of comparative education, V.31(4), No. 120, December 2001
Français Español
On the road to resilience: capacity development with the Ministry of Education in Afghanistan
Education in emergencies and reconstruction. Morten Sigsgaard, UNESCO IIEP; Netherlands. Ministry of Foreign Affairs, 2011

Primary and secondary curriculum development in Afghanistan
Dakmara Georgescu, Prospects: quarterly review of comparative education; V.37(4), No.144, 2007 (ProQuest)

Understanding education’s role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia
Education in emergencies and reconstruction. Lynn Davies, Denise Bentrovato, UNESCO IIEP, 2011

Cambodia
Improving adult learning and professional development in a post-conflict area: the case of Cambodia
Berkvens, J.B.Y. International journal of educational development, v.32(2) 2012

Understanding education’s role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia
Education in emergencies and reconstruction. Lynn Davies, Denise Bentrovato, UNESCO IIEP, 2011

Indonesia
Peace Education Curriculum
UNICEF, 2001
(Aceh, Indonesia)

Nepal
EFA movement and Nepal’s progress amidst violent conflict
V. Karki, UNESCO, 2015

The Role of Education in Peacebuilding: A synthesis report of findings from Lebanon, Nepal and Sierra Leone
M. Novelli, A. Smith. UNICEF, 2011

Pakistan
Education and Attitudes in Pakistan: Understanding Perceptions of Terrorism
Madiha Afzal, United States Institute of Peace, 2015

Thailand
Education in refugee camps in Thailand: policy, practice and paucity
Background paper for the Education for all global monitoring report 2011. The hidden crisis: armed conflict and education
Oh, Su Ann, UNESCO, 2010

Timor-Leste
Goodbye conflict, hello development? Curriculum reform in Timor-Leste

Learning independence. Education in emergency and transition in Timor-Leste since 1999
Education in emergencies and reconstruction. Susan Nicolai, UNESCO-IIEP, 2004

Rapid response: programming for education needs in emergencies
Education in emergencies and reconstruction. J. Penson, K. Tomlinson, UNESCO IIEP, 2009

Europe
Fostering peaceful co-existence through analysis and revision of history curricula and textbooks in Southeast Europe: preliminary stocktaking report
Jean Damascène Gasanabo, Jade Maître, UNESCO, 2006

The Importance of education in social reconstruction: six years of the enhanced Graz process: developments, current status and future prospects of education in South-East Europe
Pavel Zgaga, Center for Educational Policy Studies, 2005
**Bosnia and Herzegovina**  
Common curriculum, core curriculum or common curriculum standards: finding a solution for Bosnia and Herzegovina  
Philip Stabback, Prospects: quarterly review of comparative education. V.37(4), No.144, 2007 (ProQuest)

Creating a safe environment for children in divided schools in Bosnia and Herzegovina  
UNICEF, July 2011

Education and fragility in Bosnia and Herzegovina  
Education in emergencies and reconstruction. Clare Magill, UNESCO IIEP, 2010

History teaching in Bosnia Herzegovina during the Conflict and post-conflict era  
A. Cupcea. Revista Romana de Studii Eurasiatice V.10(1/2), 2014 (ProQuest)

Mine-awareness education: a country review and curriculum guidelines for Bosnia  

French and Spanish segregated education and texts: a challenge to peace in Bosnia and Herzegovina  
Pilvi Torsti. International Journal on World Peace V.26(2), June 2009 (ProQuest)

Stereotypes and Prejudice in Conflict: The Case of Bosnia and Herzegovina  
Iskakov, Yerlan. Journal for the Study of Peace and Conflict 2010-2012, (ProQuest)

Understanding education's role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia Education in emergencies and reconstruction. Lynn Davies, Denise Bentrovato, UNESCO IIEP, 2011

**Israel**  
The Arab-Israeli conflict in Israeli history textbooks, 1948-2000  

Citizenship, education, and social conflict: Israeli political education in global perspective  
ISBN : 9781283037471

Potential and limitations of Multicultural Education in Conflict-ridden areas: Bilingual Palestinian-Jewish schools in Israel  
Zvi Bekerman, Teachers College Record, V.106(3), 2004

**Kosovo (Serbia)**  
Curriculum Development In Kosovo  
Dakmara Georgescu, In : Education Update, V.5(3), 2002

Curriculum development in Kosovo - Intensive training workshop  
UNESCO IBE, 2001

Educational Reform in the Balkans: Getting Past the Conflict in Kosovo  
Kirk Anderson, Svetlana Breca. International Electronic Journal for leadership in Learning, V.9, 2005

International seminar on “Case studies in curriculum development: contributions to the Kosovo education reform” Pristina, 2-5 May 2001: Final Report  
UNICEF, UN, UNESCO IBE, 2001

The new Kosovo curriculum framework: preschool, primary and secondary education. Discussion white paper, September 2001  
UNICEF, 2001

On Curriculum Development in Kosovo  
Dakmara Georgescu, Development Education Journal, V.9(1) 2002

Parallel worlds: rebuilding the education system in Kosovo  
Education in emergencies and reconstruction. Marc Sommers, Peter Buckland. UNESCO IIEP, 2005
UK Northern Ireland
Children and the Conflict in Northern Ireland: The Experiences and Perspectives of 3-11 Year Olds
Paul Connolly, Julie Healy, Office of the First Minister and Deputy First Minister, 2004

Peace education in a divided society: creating a culture of peace in Northern Ireland
French Spanish

Those Who Dared To Be Different: Integrated Education in Northern Ireland
B.C. Hayes et al. Revised version of paper presented at the ESRC Research Seminar Series, Demography and Religion, University of Lancaster, 2005

LATIN AMERICA AND THE CARIBBEAN

Construyendo la democracia en sociedades posconflicto: un enfoque comparado entre Guatemala y El Salvador
Dinorah Azpuru et al., IDRC, 2007

Hacia la construcción de relaciones del positivo en América Latina y el Caribe. Una mirada a la violencia juvenil en Centroamérica
ECLAC-CEPAL, 2005

Niños, niñas y adolescentes involucrados en conflictos armados
Instituto Interamericano del Niño, 2002

Reescribiendo el futuro: Promoción de la Paz a través de la Educación en Colombia, Haití y Guatemala. Sesión de Aprendizaje
Save the Children, 2009

El Retorno de la alegría. Recuperación sicoafectiva de niños afectados por desastres y conflicto armado
Nidya Quiroz, UNICEF, 1999

La violencia contra niños, niñas y adolescentes: Informe de América Latina en el marco del Estudio Mundial de las Naciones Unidas. 2006
Naciones Unidas, 2006

UNESCO regional consultation in Latin America on Holocaust and genocide education: report
UNESCO, 2014

Colombia

"Nos pintaron pajaritos" El conflicto armado y sus implicaciones en la niñez colombiana
Luz Dary Ruiz Botero, Marcilis Hernández Martínez, Instituto Popular De Capacitación, Fundación Cultura Democratica, 2008

Costa Rica

Reforma curricular y cohesión social en América Latina: informe final del seminario internacional organizado conjuntamente por la Oficina internacional de educación y la Oficina de la UNESCO para centroamérica en Costa Rica. San José; Costa Rica; 5-7 de Noviembre de 2003
L. Fumagalli, N. Madsen, IBE,UNESCO Office San José; 2003

INTERNATIONAL

Education, conflict and social cohesion

The Hidden crisis: armed conflict and education; EFA global monitoring report, 2011
UNESCO, 2011
Arabic French Russian Spanish
(Click HERE for Summaries in 12 languages)

Opportunities for change: education innovation and reform during and after conflict
Education in emergencies and reconstruction. Susan Nicolai, UNESCO IIEP, 2009
Rapid response: programming for education needs in emergencies
Education in emergencies and reconstruction.
J. Penson, K. Tomlinson, UNESCO IIEP, 2009

Study on Governance Challenges for Education in Fragile Situations: Study Synthesis Report
European Commission, 2009

Understanding education’s role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia
Education in emergencies and reconstruction.
Lynn Davies, Denise Bentrovato, UNESCO IIEP, 2011

Links

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)
Global Coalition to Protect Education from Attack
Global Education Cluster
Global Partnership for Education (GPE)
Hagar Association
Jewish-Arab Education for Equality
INEE Inter-Agency Network for Education in Emergencies
International Rescue Committee (IRC)
Norwegian Agency for Development Cooperation (Norad)
Organisation for Economic Co-operation and Development (OECD)
PreventionWeb
“Serving the information needs of the disaster reduction community”

UN Special Rapporteur on the Right to Education
UNESCO Post-Conflict and Post-Disaster Responses
Education in Emergencies: Preparedness, Response, Recovery
UNHCR Office of the United Nations High Commissioner for Refugees
UNICEF United Nations Children’s Fund
UNRWA United Nations Relief and Works Agency for Palestine Refugees
The World Bank

UN Office of the Special Representative of the Secretary-General for Children Affected by Armed Conflict, Country and Thematic Reports

Rewrite the Future
Save the Children campaign