

IBE SPECIAL ALERT CONFLICT AND EDUCATION



Table of Contents

Conflict and curricula	2
Conflict and Education.....	4
Education and Conflict: Financial Aspects	7
Education and Conflict: Legal Aspects	8
Education and Conflict Prevention	8
Guidelines, Manuals, Tools, etc.	8
Post-Conflict Situations and Education	10
Statistics	13
Worldwide	13
Africa	13
Angola	14
Burundi	14
Chad.....	14
Congo DR.....	14
Côte d'Ivoire	14
Liberia.....	14
Mali.....	14
Rwanda	14
Sierra Leone	15
South Africa.....	15
Sudan	15
Uganda.....	16
Arab States	16
Lebanon	16
Iraq	16
Palestinian Territory	16
Syria	16
Asia & the Pacific	16
Afghanistan	16
Cambodia.....	17
Indonesia.....	17
Nepal	17
Pakistan.....	17
Thailand.....	17
Timor-Leste	17
Turkey	17
Europe and North America	17
Europe	17
Bosnia and Herzegovina	18
Israel.....	18
Kosovo (Serbia).....	18
UK Northern Ireland	19

Latin America and the Caribbean	19
Colombia.....	19
Costa Rica	19
International.....	19
Links	20

The IBE has compiled this list of resources on conflict and education to assist curriculum developers, researchers and practitioners. The first section focuses on conflict and its relation to the curricula. Other sections include various aspects of education and conflict as well as education in post conflict situations. Most of the publications and documents are freely accessible online.

Articles in publications such as the UNESCO-IBE journal, *Prospects: Quarterly review of comparative education* and other commercial publications are mostly accessible through services such as ProQuest and JSTOR.

[View all IBE Alerts and Digests](#)

A significant proportion of the 132 million children out-of-school worldwide, live in countries affected by war and natural disasters. Achieving Education for All requires that we ensure learning opportunities for these children and youth affected by emergencies.

Education can save and sustain lives, offering physical, cognitive and psychosocial protection when delivered in safe, neutral spaces. Education restores routine and gives people hope for the future.

UNESCO plays an active role in promoting education as a part of emergency response and for long-term recovery.

Conflict and curricula

The Arab-Israeli conflict in Israeli history textbooks, 1948-2000
Elie Podeh, Bergin & Garvey, 2002.
ISBN 1-59311-298-X

[Common curriculum, core curriculum or common curriculum standards: finding a solution for Bosnia and Herzegovina](#)
Philip Stabback. Prospects: quarterly review of comparative education. V.37(4), No.144, 2007 (ProQuest)

[A comparative study of the construction of memory and identity in the curriculum of societies emerging from conflict: Rwanda and South Africa](#)
G. Weldon. University of Pretoria, (PhD thesis), 2009

[Conflict, Education and Curriculum: Contemplating Past, Present and Future](#)
Julia Paulson. Conflict and Education, V.1(1) 2011

[Conflict in the curriculum: Is education making the 'Cyprus problem' worse?](#)
L. Reppell. Turkish Review V.4(5), Sep/Oct 2014 (ProQuest)

[Curriculum change and social cohesion in conflict-affected societies: Colloquium Report Geneva, 3-4 April 2003](#)
Sobhi Tawil, Alexandra Harley, UNESCO IBE, 2003

[Curriculum Development In Kosovo](#)
Dakmara Georgescu, In: Education Update, V.5(3), 2002

[Curriculum development in Kosovo - Intensive training workshop Geneva, Switzerland, 1-10 December 2000: Final Report](#)
UNESCO IBE, 2001

Education and armed conflict. Prospects: quarterly review of comparative education. V.41(2), No.158, 2011

[Education and Attitudes in Pakistan: Understanding Perceptions of Terrorism](#)
Madiha Afzal, United States Institute of Peace, 2015

Education, Fragility and Conflict
Prospects; V.43(1), No.165, March 2013

[Education for Peace: planning for curriculum reform](#)
UNESCO, 2015

Education as a humanitarian response
Gonzalo Retamal, Ruth Aedo-Richmond.
Cassell, 1998. ISBN: 0-304-70193-9

[Education in pre- and post-conflict contexts: relating capability and life-skills approaches](#)
Jean-Luc Dubois, Milène Trabelsi.
International Journal of Social Economics, V.34(1/2) 2007 (ProQuest)

[Education in the doldrums: Afghan tragedy 2nd ed.](#)
Ekanayake, S. B. al-Azeem Printing, 2004
(Chapter XIII: Curriculum Conflicts and Educational Misfortunes in Afghanistan...)

[Final report and case studies of the Workshop on Educational Destruction and Reconstruction in Disrupted Societies, Geneva, Switzerland, 15-16 May 1997](#)
UNESCO IBE, 1997
French Spanish

[A Graduate Level Curriculum for Trauma Intervention and Conflict Resolution In Ethnopolitical Warfare](#)
Psychologists for Social Responsibility, 2001

[Fostering peaceful co-existence through analysis and revision of history curricula and textbooks in Southeast Europe: preliminary stocktaking report](#)
Jean Damascène Gasanabo, Jade Maître, UNESCO, 2006



©UNESCO Timor-Leste, 2011, G. Leite Soares

[History teaching in Bosnia Herzegovina during the Conflict and post-conflict era](#)

A. Cupcea. Revista Romana de Studii Eurasiatice V.10(1/2), 2014 (ProQuest)

[Humanitarian curriculum and psychosocial interventions: an annotated bibliography](#)

Gonzalo Retamal, Maria Low. Prospects: quarterly review of comparative education, V.40(4), No. 156, 2010 (ProQuest)

[Innovations in emergency education: the IRC in the Democratic Republic of Congo](#)

Background paper for the Education for all global monitoring report 2011. Lisa Bender, UNESCO, 2010

[International seminar on “Case studies in curriculum development: contributions to the Kosovo education reform” Pristina, 2-5 May 2001: Final Report](#)

UNICEF, UN, UNESCO IBE, 2001

[Learning to live together: Design, monitoring and evaluation of education for life skills, citizenship, peace and human rights](#)

Margaret Sinclair, GTZ, 2008. (In collaboration with UNESCO IBE)

[Literacy Education in Conflict and Crisis-Affected Contexts](#)

Z. Zakharia, L. Bartlett, USAID, 2013
(Download from Academia.edu)

[Mine-awareness education: a country review and curriculum guidelines for Bosnia](#)

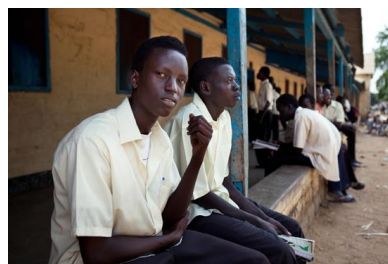
P. Baxter, J. Fisher, G. Retamal, UNESCO IBE, 1997
[French](#) [Spanish](#)

[The new Kosovo curriculum framework: preschool, primary and secondary education. Discussion white paper, September 2001](#)

UNICEF, 2001

[On Curriculum Development In Kosovo](#)

Dakmara Georgescu, Development Education Journal, V.9(1) 2002



©UNESCO, South Sudan, 2011. B.Desrus

[Peace Education Curriculum](#)

UNICEF, 2001
(Aceh, Indonesia)

[Preparation for life and work: comparative study with a focus on basic \(primary and lower secondary\) education in developing African countries](#)

Dakmara Georgescu et al. UNESCO-IBE, GTZ, 2008
[French](#)

[Protecting Education In Countries Affected By Conflict: Curriculum resource](#)

Global Education Cluster; Protect Education in Insecurity and Conflict, [2012]

[Primary and secondary curriculum development in Afghanistan](#)

Dakmara Georgescu. Prospects: quarterly review of comparative education; V.37(4), No.144, 2007 (ProQuest)

[Rapid educational response in complex emergencies: a discussion document](#)

P. Aguilar, G. Retamal, UNESCO IBE, 1998
[French](#) [Spanish](#)

[Reforma curricular y cohesión social en América Latina: informe final del seminario internacional organizado conjuntamente por la Oficina internacional de educación y la Oficina de la UNESCO para centroamérica en Costa Rica; San José; Costa Rica; 5-7 de Noviembre de 2003](#)

L. Fumagalli, N. Madsen, UNESCO IBE, 2003

[El Retorno de la alegría. Recuperación sicoafectiva de niños afectados por desastres y conflicto armado](#)

Nidya Quiroz, UNICEF, 1999



[The role of education in driving conflict and building peace: the case of Rwanda](#)

Background paper for the Education for all global monitoring report 2011, The hidden crisis: armed conflict and education. Lyndsay McLean Hilker, UNESCO, 2010

[Stereotypes and Prejudice in Conflict: The Case of Bosnia and Herzegovina](#)

Iskakov, Yerlan. Journal for the Study of Peace and Conflict 2010-2012, (ProQuest)

“...negative stereotypes ... institutionalized through national narratives, manipulation of animosities by political elites, propaganda, and the division of schooling into three curricula.”

[Thinking and building peace through innovative textbook design: Report of the inter-regional experts' meeting on developing guidelines for promoting peace and intercultural understanding through curricula, textbooks and learning materials](#)

Dakmara Georgescu, Jean Bernard, UNESCO-IBE, 2007

Arabic French

[Towards best practice in school-based psychosocial programming: a survey of current approaches](#)

N. Boothby, C.H. Melvin, CPC Learning Agency, 2007

[Training of Trainers in Nonviolent Conflict Transformation](#)

Final Curriculum

Wustrow, Germany, KURVE Wustrow, 2007

[UNESCO regional consultation in Latin America on Holocaust and genocide education: report](#)

UNESCO, 2014

[What do we want students to remember about the "forgotten war"? A comparative study of the Korean war as depicted in Korean, Japanese, and U.S. secondary school history textbooks](#)
Yonghee Suh, et al. The International Journal of Social Education, V.23(1), Spring 2008 (ProQuest)

Conflict and Education

[Attacks on Education: the impact of conflict and grave violations on children's futures](#)

Save the Children, 2013

[Case studies on the role of politicisation of education in conflict-affected countries](#)

Background paper for the Education for All Global Monitoring Report 2011.

Save the Children, 2010

[Certification counts: recognizing the learning attainments of displaced and refugee students](#)

Education in emergencies and reconstruction.

Jackie Kirk, UNESCO

IIEP, 2009



[Children and armed conflict: Report of the Secretary-General](#)

United Nations, 2011

[Children and armed conflict: report of the Secretary-General](#)

UN General Assembly, 2012

[Children, education and war: reaching education for all \(EFA\) objectives in countries affected by conflict](#)

Marc Sommers, World Bank, Conflict prevention and reconstruction unit, working papers, no. 1, June 2002

[Children still battling to go to school. Education for all global monitoring report: policy paper; 10](#)

UNESCO, 2013

Arabic French Spanish

[Co-ordinating education during emergencies and reconstruction: challenges and responsibilities](#)

Education in emergencies and reconstruction. Marc Sommers, UNESCO IIEP, 2004

[Democratic Education Only for Some: Secondary Schooling in Northern Uganda](#)

Philip P. Kelly, Stephen Odama. International Journal of Education, V.3 (1), 2011 (ProQuest)

[Donors' engagement: supporting education in fragile and conflict affected states](#)

Education in emergencies and reconstruction. Laura Brannelly et al. UNESCO IIEP, 2009

Education and armed conflict. Prospects: quarterly review of comparative education. V.41(2), No.158, 2011

Education and conflict: complexity and chaos
Lynn Davies, RoutledgeFalmer, 2004. ISBN 0-415-29793-1

[Education and conflict: research and research possibilities](#)

K. Tomlinson, P. Benefield, National Foundation for Educational Research 2005

Education and reconciliation: exploring conflict and post-conflict situations
Julia Paulson, Continuum, 2011. ISBN 978-1-4411-5325-8

[Education and Fragility: A New Framework](#)

Yolande Miller-Grandvaux. Journal of Education for International Development. V.4(1), 2009

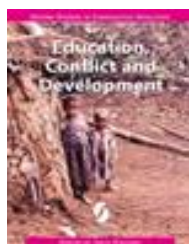
[Education and fragility in Bosnia and Herzegovina](#)

Education in emergencies and reconstruction. Clare Magill, UNESCO IIEP, 2010

[Education and fragility in Afghanistan. A situational analysis](#)

Morten Sigsgaard, Education in emergencies and reconstruction, UNESCO IIEP, 2009

Education, conflict and development
Julia Paulson (ed.)
Oxford Studies in Comparative Education, V.20(2), 2010



[Education, Conflict and International Development](#)

A. Smith, T. Vaux, Department for International Development, 2003

[Education, conflict, and fragility: past developments and future challenges](#)

Think piece prepared for the Education for All Global Monitoring Report 2011: The hidden crisis: Armed conflict and education. Rebecca Winthrop, UNESCO, 2010

Education, conflict and social cohesion
Sobhi Tawil, Alexandra Harley (eds). Studies in comparative education, UNESCO IBE, 2004. ISBN 92-3-103962-8

[Éducation et conflit en Afrique de l'ouest. Conséquences du conflit ivoirien sur l'éducation dans les pays limitrophes: Un état des lieux au Burkina Faso, Mali et Ghana](#)
Yacouba Yaro et Marc Pilon, Rocare, 2005

[Éducation et conflits. Les enjeux de l'offre éducative en situation de crise](#)

Magali Chelapi-den Hamer, Marion Fresia, Eric Lanoue. Autrepart 54, juillet 2010, p.3-22

[Education et conflit: recherche, politique et pratique](#)

Revue Migration Forcée, octobre 2006

[Education for Peace: Building Peace and Transforming Armed Conflict Through Education Systems](#)

Kendra Dupuy, Save the Children Norway, 2008

[Education for reconciliation and conflict resolution](#)

Birgit Brock-Utne. International review of education, V.55(2-3), May 2009 (ProQuest)

[Education, hope and the children of Afghanistan](#)

Max Grantham, Prospects: quarterly review of comparative education, V.31(4), No. 120, December 2001

[Français](#) [Español](#)

[Education in emergencies and post-crisis transition: 2010 Consolidated Progress Report to the Government of the Netherlands and the European Commission](#)

UNICEF, July 2011



©UNESCO Gaza, 2011, E. Mohammed

[Education in refugee camps in Thailand: policy, practice and paucity](#)
Background paper for the Education for all GMR 2011: The hidden crisis: armed conflict and education
Oh, Su Ann, UNESCO, 2010

[Education Under Attack](#)
Brendan O'Malley, UNESCO, 2010

[Emergency field handbook](#)
Unicef, 2010 (Chapter 5.4)

[Evaluation de l'impact de la crise sur le secteur de l'éducation, mission conjointe UNESCO & Ministères de l'éducation à Tombouctou, Gao et Kidal du 18 au 23 octobre 2013; rapport](#)
UNESCO Office Bamako/Ministère de l'éducation nationale et de l'enseignement supérieur, 2013

[Fragmented foundations. Education and chronic crisis in the Occupied Palestinian Territory](#)
Education in emergencies and reconstruction.
Susan Nicolai, UNESCO-IIEP, 2007

[Future under threat: The impact of the education crisis on Syria's children](#)
Save the Children's, 2014

[Gender, conflict and peace-building: on the margins of development](#)
Samad, Khorshied, UNESCO 2011



[The Hidden crisis: armed conflict and education;](#)
[EFA global monitoring report, 2011](#)
UNESCO, 2011
[Arabic](#) [French](#) [Russian](#) [Spanish](#)
(Click [HERE](#) for Summaries in 12 languages)

[The Influence of education on conflict and peace building](#)
Background paper for the Education for all global monitoring report 2011
Alan Smith, UNESCO 2010

[Islands of education: schooling, civil war and the Southern Sudanese \(1983-2004\)](#)
Education in emergencies and reconstruction.
Marc Sommers, UNESCO IIEP, 2005

[Lessons in War: Military Use of Schools and Other Education Institutions during Conflict](#)
Global Coalition to Protect Education from Attack, 2012

[Multiple Faces of Education in Conflict-Affected and Fragile Contexts](#)
Inter-Agency Network for Education in Emergencies, 2010

[Niños, niñas y adolescentes involucrados en conflictos armados](#)
Instituto Interamericano del Niño, 20

["Nos pintaron pajaritos" El conflicto armado y sus implicaciones en la niñez colombiana](#)
Luz Dary Ruiz Botero, Marcilis Hernández Martínez, Instituto Popular de Capacitación, Fundación Cultura Democrática, 2008

[On the road to resilience: capacity development with the Ministry of Education in Afghanistan](#)
Education in emergencies and reconstruction.
Morten Sigsgaard, UNESCO-IIEP; Netherlands. Ministry of Foreign Affairs, 2011

[Opportunities for change: education innovation and reform during and after conflict](#)
Education in emergencies and reconstruction.
Susan Nicolai, UNESCO IIEP, 2009

[Peace education in a wartorn small state: the case of Sierra Leone](#)
Abu Bockarie. Peace Research, V.34. 2, Nov 2002. (ProQuest)

[Peace education in conflict and post-conflict societies: comparative perspectives](#)
Claire McGlynn, Palgrave Macmillan, 2009.
ISBN 978-0-230-60842-9

[Potential and limitations of Multicultural Education in Conflict-ridden areas: Bilingual Palestinian-Jewish schools in Israel](#)
Zvi Bekerman. Teachers College Record V.106(3), 2004

Protecting education from attack: A state of the art review
UNESCO. 2010



Protective environments and quality education in humanitarian contexts
Pilar Aguilar, Gonzalo Retamal, International Journal of Educational Development, V.29(1), 2009

Rapid response: programming for education needs in emergencies
Education in emergencies and reconstruction. J. Penson, K. Tomlinson, UNESCO IIEP, 2009

Rewrite the future : education for children in conflict-affected countries
International Save the Children Alliance. 2006

Safe No More: Students and Schools under Attack in Syria
Human Rights Watch, 2013

School-Based Peace Building in Sierra Leone
Diane Bretherton et al. Theory into Practice, Fall 2005, V.44(4), (ProQuest)

South Sudan: lessons from developing a national education strategic plan
UNESCO-IIEP, 2013

Syria Crisis: education interrupted
UNHCR; UNICEF, 2013

The Two Faces of Education in Ethnic Conflict: Towards a Peacebuilding Education for Children
K. Bush, D. Saltarelli, UNICEF Innocenti Research Centre, 2000

Understanding education's role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia
Education in emergencies and reconstruction. Lynn Davies, Denise Bentrovato, UNESCO-IIEP, 2011

Viewing the reconstruction of primary schooling in Southern Sudan through education data
Prospects: quarterly review of comparative education. V.41(2), No.158, 2011 (ProQuest)

La violencia contra niños, niñas y adolescentes: Informe de América Latina en el marco del Estudio Mundial de las Naciones Unidas. 2006
Naciones Unidas, 2006

The World Development Report 2011: Conflict, Security, and Development
World Bank, 2011



Education and Conflict: Financial Aspects

Education's hardest test: scaling up aid in fragile and conflict-affected states
R. Winthrop et al. Center for Universal Education at Brookings; CfBT Education Trust, 2010

Education in Fragile States: Capturing Lessons and Identifying Good Practices
P. Rose, M. Greeley. OECD-DAC, Fragile States Group, 2006

Education marginalisation in post-conflict settings: a comparison of government and donor responses in Burundi and Rwanda
Background paper for the Education for all global monitoring report 2010: Reaching the marginalized
Anna Obura, Lindsay Bird, UNESCO 2009

Estimating the Causal Effects of Conflict on Education in Côte d'Ivoire
A.L. Dabalen, S. Paul. World Bank, 2012

Financing education for children affected by conflict: lessons from Save the Children's Rewrite the Future campaign
Education and armed conflict. Prospects: quarterly review of comparative education. V.41 (2), No.158, 2011 (ProQuest)

Financing for all how to include fragile and conflict-affected states in the education FTI
R. Winthrop et al. Center for Universal Education at Brookings; CfBT Education Trust, 2010

Global Trends for Education to Support Stability and Resilience: Research, Programming and Finance

K. Tebbe. Journal of Education for International Development, Vol. 4(1), 2009

Humanitarian Aid for Education: Why It Matters and Why More is Needed

UNESCO Education for All Global Monitoring Report, Policy Paper 21, June 2015

INEE reference guide on external education financing

Inter-Agency Network on Education in Emergencies, 2010

Last in Line, Last in School: How donors can support education for children affected by conflict and emergencies

J. Dolan, International Save the Children Alliance, 2008

Last in Line, Last in School: How donors are failing children in conflict-affected fragile states

International Save the Children Alliance, 2007

The Cost of War: Calculating the impact of the collapse of Syria's education system on Syria's future

American Institute for Research, CfBT Education Trust, Save the Children, 2015

Education and Conflict: Legal Aspects

Education and the Law of Reparations in Insecurity and Armed Conflict

F. Capone et al., Protect Education in Insecurity and Conflict, [2013]
Summary

Protecting Education in Insecurity and Armed Conflict: An International Law Handbook

Kristin Hausle et al. Protect Education in Insecurity and Conflict, 2010
Summary

2013 update

Arabic Summary in Arabic

United Nations Human Rights Mechanisms and the Right to Education in Insecurity and Armed Conflict

T. Karimove et al., Protect Education in Insecurity and Conflict, [2013]

Education and Conflict Prevention

ABC's, 123's, and the Golden Rule: The Pacifying Effect of Education on Civil War, 1980-1999

Clayton Thyne. International Studies Quarterly. V.50, 2006

The 'Education and Fragility Barometer': An early warning tool to aid conflict prevention

CfBT Education Trust and Save the Children, 2007

Education for conflict prevention and peacebuilding: meeting the global challenges of the 21st century

Phyllis Kotite, UNESCO IIEP, 2012

Study on Field-based Programmatic Measures to Protect Education from Attack

Global Coalition to Protect Education from Attack, 2011

Where Peace Begins: Education's Role in Conflict Prevention and Peacebuilding

Joanna Wedge, International Save the Children Alliance, 2008

Guidelines, Manuals, Tools, etc.

Checklist for conflict sensitivity in education programs

USAID, 2013

Children in war

ICRC, 2004

Creating Healing Classrooms: Tools for Teachers and Teacher Educators. For Field Testing

R. Winthrop, J. Kirk, International Rescue Committee, 2006

Disaster and Emergency Preparedness: Guidance for Schools

International Finance Corporation, 2010

Education and Fragility: an Assessment Tool

USAID, 2007

[Education in emergencies: a resource tool kit](#)
Melinda R. Smith, Pilar Aguilar, Lisa Woods,
UNICEF Regional Office for South Asia, 2006

[Education in Emergencies:
A tool kit for starting and
Managing education in
emergencies](#)
Susan Nicolai,
Save the Children, 2003



[Facilitator and teacher training guide](#)
Inter-agency Network for Education in
Emergencies,
UNESCO, 2005

[Facilitator's manual for community workshops](#)
Inter-Agency Network on Education in
Emergencies,
UNESCO, 2005

[Guidance on facilitating an effective response
to education needs in emergencies:
Education Cluster Coordinator Handbook](#)
Global Education Cluster, 2010

[Guidance notes on
teaching and learning](#)
Inter-agency Network
for Education in
Emergencies, 2010



[Guidebook for planning
education in emergencies and reconstruction](#)
UNESCO IIEP, 2010
[Spanish](#) [Chinese](#)

[Guidelines for Accelerated Support in
Emergency and Early Recovery Situations](#)
Global Partnership for Education, 2012

[INEE Conflict Sensitive Education Pack:
Integrating Conflict Sensitivity in Education
Policies and Programmes](#)
INEE, 2013
[Tools](#)

[INEE reference guide on external education
financing](#)
Inter-agency Network for Education in
Emergencies Secretariat, 2010

[INEE Toolkit](#)
Inter-agency Network for Education in
Emergencies

[Intégrer la réduction des risques de conflits et
de catastrophes dans la planification de
secteur de l'éducation \(Draft\)](#)
UNESCO IIEP, 2011
[English](#)

[The Joint Education Needs Assessment
Toolkit](#)
Global Education Cluster, 2010

[Lucens Guidelines for Protecting Schools and
Universities from Military use during Armed
Conflict](#)
Global Coalition to Protect Education from
Attack, 2014
[Spanish](#) [French](#)

[Mainstreaming psychosocial care and support:
trainer's guide for training teachers in conflict
and emergency settings](#)
REPSSI and TPO Uganda, 2010

[Manual for training of facilitators \(community
component\): level 1](#)
Inter-agency Network for Education in
Emergencies, UNESCO, 2005

[Manual for training of facilitators \(community
component\): level 2](#)
Inter-agency Network for Education in
Emergencies, UNESCO, 2005

[Manual for training of facilitators \(community
component\): level 3](#)
Inter-agency Network for Education in
Emergencies, UNESCO, 2005

[Minimum Standards for education in
emergencies, chronic crisis and early
reconstruction](#)
Inter-agency Network for Education in
Emergencies, 2004

[Minimum Standards for Education:
Preparedness, Response, Recovery](#)
Inter-agency Network for Education in
Emergencies, 2010

[Protect schools + hospitals: end attacks on
education and healthcare; guidance note on
Security Council Resolution 1998](#)
United Nations, 2014

Skills for life: assessment booklet for children
UNESCO Office Juba, 2013

Skills for life for children: life skills and psychosocial support for children in emergencies; teacher guide for children
UNESCO Office Juba, (2013)

Teacher activity book
Inter-agency Network
for Education in
Emergencies,
UNESCO, 2005



Teacher activity book of secondary modules
Inter-agency Network for Education in
Emergencies, UNESCO, 2005

Teacher training manual: level 1
Inter-agency Network for Education in
Emergencies, UNESCO, 2005

Teacher training manual: level 2
Inter-agency Network for Education in
Emergencies, UNESCO, 2005

Teacher training manual: level 3
Inter-agency Network for Education in
Emergencies, UNESCO, 2005

Post-Conflict Situations and Education

Alternative basic education in African countries emerging from conflict : issues of policy, co-ordination and access
C. Dennis, DFID, 2007

Alternative education: filling the gap in emergency and post-conflict situations
Pamela Baxter, Lynne Bethke, UNESCO IIEP, 2010

Baseline Primary Education Research in Angola: Investigating the potential for change: Research report of survey and action research in rural, post-conflict Caimbambo
Lynn Davies et al. CfBT Education Trust and Education Action, 2010
Executive Summary

Building a better future: education for an independent South Sudan
UNESCO, 2011

Capacity Development in Education Planning and Management in Fragile States
Lynne Bethke, UNESCO IIEP, 2009

Capacity Development for Education Systems in Fragile Contexts: working paper
Lynn Davies, ETF, 2009

Children and the Conflict in Northern Ireland: The Experiences and Perspectives of 3-11 Year Olds
Paul Connolly, Julie Healy, Office of the First Minister and Deputy First Minister, 2004

Citizenship, education, and social conflict : Israeli political education in global perspective
H. A Alexander, et al. Routledge, 2010
ISBN : 9781283037471

Conflict-Sensitive Education Policy, A Preliminary Review
Protect Education in Insecurity and Conflict, 2013

Construyendo la democracia en sociedades posconflicto: un enfoque comparado entre Guatemala y El Salvador
Dinorah Azpuru et al., IDRC, 2007

Creating a safe environment for children in divided schools in Bosnia and Herzegovina
UNICEF, July 2011

Education and fragility in Liberia
UNESCO; IIEP, 2011

Education and reconciliation: exploring conflict and post-conflict situations
Julia Paulson, Continuum, 2011.
ISBN 978-1-4411-5325-8



©UNESCO Kabul 2002, Manoocher

Education in Conflict and Post conflict Societies (Special Issue)
Lynn Davies, Christopher Talbot, Comparative Education Review, V.52 (4), 2008

L'éducation en situation de post-conflit : Le développement des compétences de vie (« life-skills ») peut-il contribuer à la paix ? Une approche conceptuelle et des exemples
Milène Trabelsi, Jean-Luc Dubois, Rocare, 2006

Education marginalisation in post-conflict settings: a comparison of government and donor responses in Burundi and Rwanda
Background paper for the Education for all global monitoring report 2010:
Reaching the marginalized
Anna Obura, Lindsay Bird, UNESCO 2009

The Education of Former Child Soldiers: Finding a Way Back to Civilian Identity
Protect Education in Insecurity and Conflict, [2012]

Educational Reform in the Balkans: Getting Past the Conflict in Kosovo
Kirk Anderson, Svetlana Breca. International Electronic Journal for leadership in Learning, V.9, 2005

Educating for conflict or peace: Challenges and dilemmas in post-conflict Rwanda
Elisabeth King. International Journal, V.60(4), Autumn 2005. (ProQuest)

Educating for Peace
Jackie Kirk. Comparative Education Review, V.52(4), 2008 (JSTOR)

EFA movement and Nepal's progress amidst violent conflict
V. Karki, UNESCO, 2015

Evolution of responses to support education in post-conflict situations and the aftermath of natural disasters
S. Nicolai. UNESCO, 2015

Fast Track to Completion – the Complementary Rapid Education for Primary Schools (CREPS) and the Distance Education Program (DEP) in Sierra Leone
Norwegian Refugee Council, 2005

Goodbye conflict, hello development? Curriculum reform in Timor-Leste
Ritesh Shah, International Journal of Educational Development, (In Press. Corrected proof, May 2011)

Hacia la construcción de elecciones del posconflicto en América Latina y el Caribe. Una mirada a la violencia juvenil en Centroamérica
ECLAC-CEPAL, 2005

The Heart of education: learning to live together; selected papers presented at the 16th UNESCO-APEID International Conference
UNESCO Office Bangkok, 2014

High Hopes, Grim Reality: Reintegration and the Education of Former Child Soldiers in Sierra Leone
T. S. Betancourt et al. Comparative Education Review, V.52(4), 2008 (JSTOR)

The image of the other in post-conflict situations: learning different histories as a means of rebuilding trust
Council of Europe and the Hellenic Ministry of Education, Lifelong Learning and Religious Affairs Symposium, 2009

The Importance of Education in Disaster Rehabilitation - Plan's Rapid Education Program in Sierra Leone
In: Children in Disasters: After the cameras have gone, A. Jabry, Plan UK, 2002

An Introduction to conflict-sensitive approaches to development, humanitarian assistance and peacebuilding: tools for peace and conflict impact assessment. Ch. 1.
SaferWorld, 2004.

Iraq: the pipeline to learning: a description of UNESCO's activities and experiences in rehabilitating the learning environment in a post-conflict situation 1993-1997
B. Brink, UNESCO, 2000

Schooling in violent situations: the politicization of education in Nepal, before and after the 2006 peace agreement
T.J. Pherali, Prospects: quarterly review of comparative education; XLIII(43), 1 / 165 (Prospects)

The Importance of education in social reconstruction: six years of the enhanced Graz process: developments, current status and future prospects of education in South-East Europe

Pavel Zgaga, Center for Educational Policy Studies, 2005

Improving adult learning and professional development in a post-conflict area: the case of Cambodia

Berkvens, J.B.Y. International journal of educational development, v.32(2) 2012

Learning independence. Education in emergency and transition in Timor-Leste since 1999

Education in emergencies and reconstruction. Susan Nicolai, UNESCO IIEP, 2004



Learning To Live Together: education for conflict resolution, responsible citizenship, human rights and humanitarian norms

Margaret Sinclair (ed.), Protect Education in Insecurity and Conflict; Education above al, 2013



Learning to live together: education policies and realities in the Asia-Pacific

UNESCO Office Bangkok, 2014

Learning to live together in sub-Saharan Africa: linking cultural diversity, conflict prevention and resolution practices

A. Oduaran, H.J. Nenty, Oduaran & Nenty, 2008

Never again. Educational reconstruction in Rwanda

Education in emergencies and reconstruction. Anna Obura, UNESCO IIEP, 2003

Opportunities for change: education innovation and reform during and after conflict

Education in emergencies and reconstruction. Susan Nicolai, UNESCO IIEP, 2009

Parallel worlds: rebuilding the education system in Kosovo

Education in emergencies and reconstruction. Marc Sommers, Peter Buckland, UNESCO IIEP, 2005

Peacebuilding, Education and Advocacy in Conflict-Affected Contexts Programme: 2012 Consolidated Annual Report

UNICEF, 2013

Peace education in a divided society: creating a culture of peace in Northern Ireland

T. Duffy. Prospects: quarterly review of comparative education, V.30(1), No. 113, 2000
French Spanish

Peace education in a post-conflict environment: the case of Sierra Leone

Diane Bretherton et al. Prospects: quarterly review of comparative education; V.33(2), No. 126, 2003

Peace education in conflict and post-conflict societies: comparative perspectives

Claire McGlynn, Palgrave Macmillan, 2009. ISBN 978-0-230-60842-9

Post-conflict reconstruction in the Education sector

IIEP/WBI Summer School Report, (Paris, 7-15 July 2003)

Progress evaluation of the UNICEF education in emergencies and post-crisis transition programme (EEPCT)

United Nations Children's Fund, December 2010

Reescribiendo el futuro: Promoción de la Paz a través de la Educación en Colombia, Haití y Guatemala. Sesión de Aprendizaje

Save the Children, 2009

El Retorno de la alegría. Recuperación sicoafectiva de niños afectados por desastres y conflicto armado

Nidya Quiroz, UNICEF, 1999



[Reshaping the future: education and postconflict reconstruction](#)
World Bank, 2005

[A Review for Norad: Education in Fragile Situations](#)

G. Smith Ellison, Norad, 2013

[The Role of Education in Peacebuilding: A synthesis report of findings from Lebanon, Nepal and Sierra Leone](#)

M. Novelli, A. Smith. UNICEF, 2011

Le rôle de l'éducation dans les situations de post-conflit. Les expériences du Bureau International d'Education (BIE). Dakmara Georgescu

In : [Europe et sortie des conflits](#)
Institut européen de l'Université de Genève, 2005

[Security issue: history teaching in post-conflict societies](#)

Pilvi Torsti. Canadian Issues, Fall 2008 (ProQuest)

[Segregated education and texts: a challenge to peace in Bosnia and Herzegovina](#)

Pilvi Torsti. International Journal on World Peace V.26(2), June 2009 (ProQuest)

[Staying power: struggling to reconstruct education in Burundi since 1993](#)

Education in emergencies and reconstruction. Anna Obura, UNESCO IIEP, 2008

[Surviving school. Education for refugee children from Rwanda 1994-1996](#)

Education in emergencies and reconstruction. Lyndsay Bird, UNESCO IIEP, 2003

[Study on Governance Challenges for Education in Fragile Situations: Study Synthesis Report](#)

European Commission, 2009

[Teaching History after Identity-Based Conflicts: The Rwanda Experience](#)

Sarah Warshauer Freedman et al. Comparative Education Review, V.52(4), 2008 (JSTOR)

[Those Who Dared To Be Different: Integrated Education in Northern Ireland](#)

B.C. Hayes et al. Revised version of paper presented at the ESRC Research Seminar Series, Demography and Religion, University of Lancaster, 2005

[Transforming adversity into opportunity : how resilience can promote quality education amidst conflict and violence](#)

World Bank, 2013

[TVET in situations post-conflict and post-disaster: report of the UNESCO-UNEVOC online conference](#)

Karina Veal, UNEVOC, 2012

Statistics

[The Quantitative impact of conflict on education](#)

UNESCO Institute for Statistics, 2011

Worldwide

AFRICA

[Alternative basic education in African countries emerging from conflict : issues of policy, co-ordination and access](#)

C. Dennis, DFID, 2007

[L'éducation en situation de post-conflit : Le développement des compétences de vie \(« life-skills »\) peut-il contribuer à la paix ? Une approche conceptuelle et des exemples](#)
Milène Trabelsi, Jean-Luc Dubois, Rocare, 2006

[Éducation et conflit en Afrique de l'ouest. Conséquences du conflit ivoirien sur l'éducation dans les pays limitrophes: Un état des lieux au Burkina Faso, Mali et Ghana](#)
Yacouba Yaro et Marc Pilon, Rocare, 2005

[Learning to live together in sub-Saharan Africa: linking cultural diversity, conflict prevention and resolution practices](#)

A.Oduaran, H.J. Nenty, Oduaran & Nenty, 2008

Preparation for life and work: comparative study with a focus on basic (primary and lower secondary) education in developing African countries

Dakmara Georgescu et al. UNESCO-IBE, GTZ, 2008
French

Le rôle de l'éducation dans les situations de post-conflit. Les expériences du Bureau International d'Education (BIE). Dakmara Georgescu

In : [Europe et sortie des conflits](#), Institut européen de l'Université de Genève, 2005

Angola

Baseline Primary Education Research in Angola: Investigating the potential for change: Research report of survey and action research in rural, post-conflict Caimbambo

Lynn Davies et al. CfBT Education Trust and Education Action, 2010
[Executive Summary](#)

Burundi

Education marginalisation in post-conflict settings: a comparison of government and donor responses in Burundi and Rwanda

Background paper for the Education for all global monitoring report 2010: Reaching the marginalized

Anna Obura, Lindsay Bird, UNESCO 2009

[Staying power: struggling to reconstruct education in Burundi since 1993](#)

Education in emergencies and reconstruction. Anna Obura, UNESCO IIEP, 2008

Chad

Even in chaos: education in times of emergency

Kevin M. Cahill. Fordham UP and Center for International Humanitarian Cooperation, 2010. ISBN 978-08232-3196-6

Congo DR

[Innovations in emergency education: the IRC in the Democratic Republic of Congo](#)

Background paper for the Education for all global monitoring report 2011. Lisa Bender, UNESCO, 2010

Côte d'Ivoire

[Estimating the Causal Effects of Conflict on Education in Côte d'Ivoire](#)

A.L. Dabalen, S. Paul. World Bank, 2012

Liberia

[Education and fragility in Liberia](#)

UNESCO; IIEP, 2011

[Understanding education's role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia](#)

Education in emergencies and reconstruction.

Lynn Davies, Denise Bentrovato, UNESCO IIEP, 2011

Mali

[Evaluation de l'impact de la crise sur le secteur de l'éducation, mission conjointe UNESCO & Ministères de l'éducation à Tombouctou, Gao et Kidal du 18 au 23 octobre 2013; rapport](#)

UNESCO Office Bamako/Ministère de l'éducation nationale et de l'enseignement supérieur, 2013



©UNESCO Rwanda 1998, V. Tibet

Rwanda

[A comparative study of the construction of memory and identity in the curriculum of societies emerging from conflict : Rwanda and South Africa](#)

G. Weldon, University of Pretoria, (PhD thesis), 2009

[Education marginalisation in post-conflict settings: a comparison of government and donor responses in Burundi and Rwanda](#)

Background paper for the Education for all global monitoring report 2010: Reaching the marginalized

Anna Obura, Lindsay Bird, UNESCO 2009

[Never again. Educational reconstruction in Rwanda](#)

Education in emergencies and reconstruction.

Anna Obura, UNESCO IIEP, 2003

[Surviving school. Education for refugee children from Rwanda 1994-1996](#)

Education in emergencies and reconstruction.

Lyndsay Bird, UNESCO IIEP, 2003

[Educating for conflict or peace: Challenges and dilemmas in post-conflict Rwanda](#)
Elisabeth King. International Journal, V.60(4), Autumn 2005. (ProQuest)

[The role of education in driving conflict and building peace: the case of Rwanda](#)

Background paper for the Education for all global monitoring report 2011, The hidden crisis: armed conflict and education.
Lyndsay McLean Hilker, UNESCO, 2010

Teaching History after Identity-Based Conflicts: The Rwanda Experience

Sarah Warshauer Freedman et al.
Comparative Education Review, V.52(4), 2008, (JSTOR)

'A unified Rwanda? Ethnicity, history and reconciliation in the Ingando Peace and Solidarity Camp' by J. Kearney, in : Education and Reconciliation: Exploring Conflict and Post-Conflict Situations, J. Paulson (ed.)
London, Continuum, 2011



©UNESCO Uganda 2003, J. Teddy

[Sierra Leone](#)

[Fast Track to Completion – the Complementary Rapid Education for Primary Schools \(CREPS\) and the Distance Education Program \(DEP\) in Sierra Leone](#)
Norwegian Refugee Council, 2005

High Hopes, Grim Reality: Reintegration and the Education of Former Child Soldiers in Sierra Leone

T. S. Betancourt et al. Comparative Education Review, V.52(4), 2008, (JSTOR)

[The Importance of Education in Disaster Rehabilitation - Plan's Rapid Education Program in Sierra Leone](#)

In: Children in Disasters: After the cameras have gone. A. Jabry, Plan UK, 2002

[The Role of Education in Peacebuilding: A synthesis report of findings from Lebanon, Nepal and Sierra Leone](#)

M. Novelli, A. Smith. UNICEF, 2011

[Peace education in a post-conflict environment: the case of Sierra Leone](#)

Diane Bretherton et al. Prospects: quarterly review of comparative education; V.33(2), No. 126, 2003 (ProQuest)

[Peace education in a wartorn small state: the case of Sierra Leone](#)

Abu Bockarie. Peace Research, V.34. 2, Nov 2002. (ProQuest)

[School-Based Peace Building in Sierra Leone](#)

Diane Bretherton et al. Theory into Practice, Fall 2005, V.44(4), (ProQuest)

[South Africa](#)

[A comparative study of the construction of memory and identity in the curriculum of societies emerging from conflict : Rwanda and South Africa](#)

G. Weldon, University of Pretoria, (PhD thesis), 2009

[Sudan](#)

[Building a better future: education for an independent South Sudan](#)

UNESCO, 2011

Even in chaos: education in times of emergency

Kevin M. Cahill. Fordham UP and Center for International Humanitarian Cooperation, 2010. ISBN 978-08232-3196-6

[Islands of education: schooling, civil war and the Southern Sudanese \(1983-2004\)](#)

Education in emergencies and reconstruction.
Marc Sommers, UNESCO IIEP, 2005

[Rapid response: programming for education needs in emergencies](#)

Education in emergencies and reconstruction.
J. Penson, K. Tomlinson, UNESCO IIEP, 2009

[Skills for life for children: life skills and psychosocial support for children in emergencies; teacher guide for children](#)
UNESCO Office Juba, (2013)

South Sudan: lessons from developing a national education strategic plan
UNESCO-IIEP, 2013

Viewing the reconstruction of primary schooling in Southern Sudan through education data

Prospects: quarterly review of comparative education. V.41(2), No.158, 2011

Uganda

Democratic Education Only for Some: Secondary Schooling in Northern Uganda
Philip P. Kelly, Stephen Odama. International Journal of Education, V.3 (1), 2011 (ProQuest)

Education, conflict and development in Northern Uganda

In: Education, conflict and development, Oxford Studies in Comparative Education, V.20(2) 2010

Rapid response: programming for education needs in emergencies

Education in emergencies and reconstruction. J. Penson, K. Tomlinson, UNESCO IIEP, 2009

ARAB STATES

Lebanon

Rapid response: programming for education needs in emergencies

Education in emergencies and reconstruction. J. Penson, K. Tomlinson, UNESCO IIEP, 2009

The Role of Education in Peacebuilding: A synthesis report of findings from Lebanon, Nepal and Sierra Leone

M. Novelli, A. Smith. UNICEF, 2011

Iraq

Iraq : the pipeline to learning : a description of UNESCO's activities and experiences in rehabilitating the learning environment in a post-conflict situation 1993-1997

B. Brink, UNESCO, 2000

Palestinian Territory

Even in chaos: education in times of emergency
Kevin M. Cahill.

Fordham UP and Center for International Humanitarian Cooperation, 2010.

ISBN 978-08232-3196-6



Fragmented foundations. Education and chronic crisis in the Occupied Palestinian Territory

Education in emergencies and reconstruction. Susan Nicolai, UNESCO-IIEP, 2007

Syria

Future under threat: The impact of the education crisis on Syria's children

Save the Children's, 2014

Safe No More: Students and Schools under Attack in Syria

Human Rights Watch, 2013

Syria Crisis: education interrupted

UNHCR; UNICEF, 2013

The Cost of War: Calculating the impact of the collapse of Syria's education system on Syria's future

American Institute for Research, CfBT Education Trust, Save the Children, 2015

ASIA & THE PACIFIC

Learning to live together: education policies and realities in the Asia-Pacific

UNESCO Office Bangkok, 2014

The Heart of education: learning to live together; selected papers presented at the 16th UNESCO-APEID International Conference

UNESCO Office Bangkok, 2014

Afghanistan

Education and fragility in Afghanistan. A situational analysis

Education in emergencies and reconstruction, Morten Sigsgaard, UNESCO IIEP, 2009

Education, hope and the children of Afghanistan

Max Grantham, Prospects: quarterly review of comparative education, V.31(4), No. 120, December 2001

Français Español

On the road to resilience: capacity development with the Ministry of Education in Afghanistan

Education in emergencies and reconstruction. Morten Sigsgaard, UNESCO IIEP; Netherlands. Ministry of Foreign Affairs, 2011

Primary and secondary curriculum development in Afghanistan

Dakmara Georgescu, Prospects: quarterly review of comparative education; V.37(4), No.144, 2007 (ProQuest)

Understanding education's role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia

Education in emergencies and reconstruction. Lynn Davies, Denise Bentrovato, UNESCO IIEP, 2011

Cambodia

Improving adult learning and professional development in a post-conflict area: the case of Cambodia

Berkvens, J.B.Y. International journal of educational development, v.32(2) 2012

Understanding education's role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia

Education in emergencies and reconstruction. Lynn Davies, Denise Bentrovato, UNESCO IIEP, 2011

Indonesia

Peace Education Curriculum

UNICEF, 2001
(Aceh, Indonesia)

Nepal

EFA movement and Nepal's progress amidst violent conflict

V. Karki, UNESCO, 2015

The Role of Education in Peacebuilding: A synthesis report of findings from Lebanon, Nepal and Sierra Leone

M. Novelli, A. Smith. UNICEF, 2011

Pakistan

Education and Attitudes in Pakistan: Understanding Perceptions of Terrorism

Madiha Afzal, United States Institute of Peace, 2015

Thailand

Education in refugee camps in Thailand: policy, practice and paucity

Background paper for the Education for all global monitoring report 2011, The hidden crisis: armed conflict and education
Oh, Su Ann, UNESCO, 2010

Timor-Leste

Goodbye conflict, hello development? Curriculum reform in Timor-Leste

Ritesh Shah, International Journal of Educational Development, (In Press. Corrected proof, May 2011)

Learning independence. Education in emergency and transition in Timor-Leste since 1999

Education in emergencies and reconstruction. Susan Nicolai, UNESCO-IIEP, 2004

Rapid response: programming for education needs in emergencies

Education in emergencies and reconstruction. J. Penson, K. Tomlinson, UNESCO IIEP, 2009

Turkey

Conflict in the curriculum: Is education making the 'Cyprus problem' worse?

L. Reppell. Turkish Review V.4(5), Sep/Oct 2014 (ProQuest)

EUROPE AND NORTH AMERICA

Europe

Fostering peaceful co-existence through analysis and revision of history curricula and textbooks in Southeast Europe: preliminary stocktaking report

Jean Damascène Gasanabo, Jade Maître, UNESCO, 2006

The Importance of education in social reconstruction: six years of the enhanced Graz process: developments, current status and future prospects of education in South-East Europe

Pavel Zgaga, Center for Educational Policy Studies, 2005

Bosnia and Herzegovina

[Common curriculum, core curriculum or common curriculum standards: finding a solution for Bosnia and Herzegovina](#)

Philip Stabback, *Prospects: quarterly review of comparative education*. V.37(4), No.144, 2007 (ProQuest)

[Creating a safe environment for children in divided schools in Bosnia and Herzegovina](#)
UNICEF, July 2011

[Education and fragility in Bosnia and Herzegovina](#)

Education in emergencies and reconstruction.
Clare Magill, UNESCO IIEP, 2010

[History teaching in Bosnia Herzegovina during the Conflict and post-conflict era](#)

A. Cupcea. *Revista Romana de Studii Eurasiatice* V.10(1/2), 2014 (ProQuest)

[Mine-awareness education: a country review and curriculum guidelines for Bosnia](#)

P. Baxter, J. Fisher,
G. Retamal,
UNESCO IBE, 1997
[French](#) [Spanish](#)



[Segregated education and texts: a challenge to peace in Bosnia and Herzegovina](#)

Pilvi Torsti. *International Journal on World Peace* V.26(2), June 2009 (ProQuest)

[Stereotypes and Prejudice in Conflict: The Case of Bosnia and Herzegovina](#)

Iskakov, Yerlan. *Journal for the Study of Peace and Conflict* 2010-2012, (ProQuest)

[Understanding education's role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia](#)

Education in emergencies and reconstruction.
Lynn Davies, Denise Bantrovato, UNESCO IIEP, 2011

Israel

[The Arab-Israeli conflict in Israeli history textbooks, 1948-2000](#)

Elie Podeh, Bergin & Garvey, 2002. ISBN 1-59311-298-X

[Citizenship, education, and social conflict : Israeli political education in global perspective](#)
H. A Alexander, et al. Routledge, 2010
ISBN : 9781283037471

[Potential and limitations of Multicultural Education in Conflict-ridden areas: Bilingual Palestinian-Jewish schools in Israel](#)

Zvi Bekerman. *Teachers College Record*, V.106(3), 2004

Kosovo (Serbia)

[Curriculum Development In Kosovo](#)

Dakmara Georgescu, In : *Education Update*, V.5(3), 2002

[Curriculum development in Kosovo - Intensive training workshop](#)

Geneva, Switzerland, 1-10 December 2000: [Final Report](#)
UNESCO IBE, 2001

[Educational Reform in the Balkans: Getting Past the Conflict in Kosovo](#)

Kirk Anderson, Svetlana Breca. *International Electronic Journal for leadership in Learning*, V.9, 2005

[International seminar on "Case studies in curriculum development: contributions to the Kosovo education reform" Pristina, 2-5 May 2001: Final Report](#)

UNICEF, UN, UNESCO IBE, 2001

[The new Kosovo curriculum framework: preschool, primary and secondary education. Discussion white paper, September 2001](#)

UNICEF, 2001

[On Curriculum Development in Kosovo](#)
Dakmara Georgescu, *Development Education Journal*, V.9(1) 2002



[Parallel worlds: rebuilding the education system in Kosovo](#)

Education in emergencies and reconstruction. Marc Sommers, Peter Buckland, UNESCO IIEP, 2005

UK Northern Ireland

Children and the Conflict in Northern Ireland: The Experiences and Perspectives of 3-11 Year Olds

Paul Connolly, Julie Healy, Office of the First Minister and Deputy First Minister, 2004

Peace education in a divided society: creating a culture of peace in Northern Ireland

T. Duffy. Prospects: quarterly review of comparative education, V.30(1), No. 113, 2000
French Spanish

Those Who Dared To Be Different: Integrated Education in Northern Ireland

B.C. Hayes et al. Revised version of paper presented at the ESRC Research Seminar Series, Demography and Religion, University of Lancaster, 2005

LATIN AMERICA AND THE CARIBBEAN

Construyendo la democracia en sociedades posconflicto: un enfoque comparado entre Guatemala y El Salvador

Dinorah Azpuru et al., IDRC, 2007

Hacia la construcción de elecciones del posconflicto en América Latina y el Caribe. Una mirada a la violencia juvenil en Centroamérica

ECLAC-CEPAL, 2005

Niños, niñas y adolescentes involucrados en conflictos armados

Instituto Interamericano del Niño, 2002

Reescribiendo el futuro: Promoción de la Paz a través de la Educación en Colombia, Haití y Guatemala. Sesión de Aprendizaje

Save the Children, 2009

El Retorno de la alegría. Recuperación psicoafectiva de niños afectados por desastres y conflicto armado

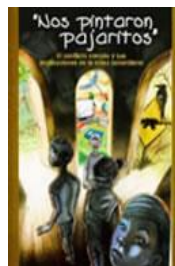
Nidya Quiroz, UNICEF, 1999

La violencia contra niños, niñas y adolescentes: Informe de América Latina en el marco del Estudio Mundial de las Naciones Unidas. 2006

Naciones Unidas, 2006

UNESCO regional consultation in Latin America on Holocaust and genocide education: report
UNESCO, 2014

Colombia



"Nos pintaron pajaritos" El conflicto armado y sus implicaciones en la niñez colombiana

Luz Dary Ruiz Botero, Marclis Hernández Martínez, Instituto Popular De Capacitación, Fundación Cultura Democrática, 2008

Costa Rica

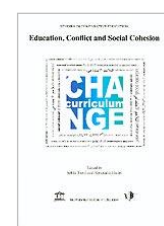


Reforma curricular y cohesión social en América Latina: informe final del seminario internacional organizado conjuntamente por la Oficina internacional de

educación y la Oficina de la UNESCO para centroamérica en Costa Rica. San José; Costa Rica; 5-7 de Noviembre de 2003

L. Fumagalli, N. Madsen, IBE, UNESCO Office San José; 2003

INTERNATIONAL



Education, conflict and social cohesion
Sobhi Tawil, Alexandra Harley (eds), Studies in comparative education, UNESCO IBE, 2004.
ISBN 92-3-103962-8

The Hidden crisis: armed conflict and education; EFA global monitoring report, 2011
UNESCO, 2011

Arabic French Russian Spanish
(Click [HERE](#) for Summaries in 12 languages)

Opportunities for change: education innovation and reform during and after conflict

Education in emergencies and reconstruction.
Susan Nicolai, UNESCO IIEP, 2009

[Rapid response: programming for education needs in emergencies](#)
Education in emergencies and reconstruction.
J. Penson, K. Tomlinson, UNESCO IIEP, 2009

[Study on Governance Challenges for Education in Fragile Situations: Study Synthesis Report](#)
European Commission, 2009

[Understanding education's role in fragility: synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia](#)
Education in emergencies and reconstruction.
Lynn Davies, Denise Bentrovato, UNESCO IIEP, 2011

[UN Special Rapporteur on the Right to Education](#)

[UNESCO Post-Conflict and Post-Disaster Responses](#)
Education in Emergencies: Preparedness, Response, Recovery

[UNHCR Office of the United Nations High Commissioner for Refugees](#)

[UNICEF United Nations Children's Fund](#)

[UNRWA United Nations Relief and Works Agency for Palestine Refugees](#)

[The World Bank](#)

Links

[Deutsche Gesellschaft für Internationale Zusammenarbeit \(GIZ\)](#)

[Global Coalition to Protect Education from Attack](#)

[Global Education Cluster](#)

[Global Partnership for Education \(GPE\)](#)

[Hagar Association](#)
Jewish-Arab Education for Equality

[INEE Inter-Agency Network for Education in Emergencies](#)

[International Rescue Committee \(IRC\)](#)

[Norwegian Agency for Development Cooperation \(Norad\)](#)

[Organisation for Economic Co-operation and Development \(OECD\)](#)

[PreventionWeb](#)
"Serving the information needs of the disaster reduction community"

[UN Office of the Special Representative of the Secretary-General for Children Affected by Armed Conflict. Country and Thematic Reports](#)

[Rewrite the Future](#)
Save the Children campaign

INTERNATIONAL BUREAU OF EDUCATION

www.ibe.unesco.org

Tel +41.22.917.78.00 – Fax +41.22.917.78.01

Postal address

P.O. BOX 199, 1211 Geneva 20, Switzerland

Street address

15 Route des Morillons, 1218 Le Grand-Saconnex,
Geneva, Switzerland

Courtesy of the IBE Documentation Centre

To subscribe or unsubscribe to the IBE Alert services,
please email: doc.centre@ibe.unesco.org.

Please note: Hyperlinks to online materials imply neither responsibility for, nor approval of, the content contained in these materials on the part of UNESCO IBE. These hyperlinks should not be construed as an endorsement by UNESCO IBE of the validity, accuracy or views expressed therein.