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Curriculum

AFRICA

Liberia
USAID-Liberia/Prosper Unveils EE Curriculum to MOE
Front Page Africa, 8 November

Madagascar
Système éducatif malgache - Problématique des langues d'enseignement
Madagascar Midi, 6 novembre

Nigeria
Primary, Secondary Education - the Case for Instruction in Mother Tongue
Vanguard, 29 octobre

Stakeholders condemn removal of History from school curriculum
DailyPost, 26 October

Senegal
Un projet vise l'intégration des questions de salubrité au programme scolaire
Agence de presse Sénigalaise, 29 octobre

Une vingtaine d'inspecteurs à l'école de la pédagogie du bilinguisme
Le Soleil, 5 novembre

Zimbabwe
'New Education Curriculum to Prepare Pupils for Work, Life'
The Herald, 8 October

New Curriculum Attracts Debate
The Herald, 4 November

ARAB STATES

Algeria
Education - une circulaire pour expliciter le passage du contrôle à l'évaluation continue dans le cycle primaire
Algerie Presse Service, 29 octobre

Morocco
Le ministère de l'Éducation nationale met en place les premières mesures d'amélioration des programmes dans l'enseignement primaire
Le Matin, 30 octobre

United Arab Emirates
National identity to be embedded in school curriculum
Gulf News, 12 October

ASIA AND THE PACIFIC

Myanmar
School curriculum overhaul under way
Myanmar Times, 28 October

Pakistan
Time to talk quality in school curriculum
The News on Sunday, 8 November

EUROPE AND NORTH AMERICA

Ireland
Primary schools to have to teach religion under new curriculum
Irish Times, 3 November

Switzerland
Nouvelle protestation sur l'enseignement de l'histoire
Le Temps, 15 octobre
Turkey
Turks divided over plans to introduce Arabic-language teaching
AlMonitor, 2 November

UK (Wales)
New curriculum set to be taught from 2021, says education minister
BBC News, 22 October

LATIN AMERICA AND THE CARIBBEAN
Bermuda
New teaching strategy at primary, preschools
Royal Gazette, 19 October

Jamaica
UWI Collaborates With OAS to Deliver Citizenship Education Programme
Jamaica Information Service, 3 November

Paraguay
Jóvenes piden educación sexual escolar y ley antidiscriminación en Paraguay
W Radio, 7 de noviembre

Education Reform
ASIA AND THE PACIFIC
Thailand
Govt to accelerate educational reform policy
ThaiVisa.com, 31 October

Viet Nam
Education reform a must for Vietnam
VietNamNet Bridge, 8 November

LATIN AMERICA AND THE CARIBBEAN
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La nueva educación pública
Diario de Aysén, 9 de noviembre

Mexico
La Reforma Educativa impulsa educación de calidad con equidad, inclusi
Terra, 6 de noviembre

Venezuela
Académicos plantean creación de Observatorio Mundial de Reformas Educativas para 2016
Correo del Orinoco, 19 du octubre

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AFRICA
Kenya
Kenya Has Enough Teachers, Says Study
Daily Nation, 6 October
Kenya’s free education policy could actually be deepening inequality
The Conversation, 2 October

EUROPE AND NORTH AMERICA
USA
Why US high school graduation rates are on the rise
Christian Science Monitor, 20 October

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Nicaragua
Violencia y Educación: Una contradicción sistemática
El Nuevo Diario, 25 de octubre

Inclusive Education
AFRICA
Sierra Leone
Des jeunes filles enceintes exclues du système éducatif et interdites d'examen
Amnesty International, 6 novembre

Sudan
Sudan Report on Out of School Children
Sudan Vision, 5 November

Uganda
Focus: enhancing education for young girls in Uganda-- challenges stakeholders face
Black Star News, 21 October

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Singapore
Special education schools’ curriculum to focus on arts, sports
Channel News Asia, 16 October

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Jamaica
30 Special Education Centres to Be Established
Jamaica Information Service, 30 October
Teacher Education

AFRICA

Uganda
Education Report Faults Pre-School Teacher Training Institutions
The Observer, 1 November

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Morocco
Les systèmes éducatifs ne répondent pas à une stratégie de formation inclusive
Libération, 8 octobre

Reports, publications, etc.

AFRICA

Namibia
Quality teachers for EFA: capacity development for quality in pre- and lower primary teacher education in Namibia
Steukers, Gertie; Weissa, Jan, UNESCO 2015

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ICT competency standards for teachers in Tanzania
UNESCO, Ministry of Education and Vocational Training, 2015

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Palestine: lessons from UNESCO’s crisis-disaster risk reduction programme in Gaza
Al Hamayyah, Bial; Kelcey, Jo; Lloveras, Ferran J. UNESCO-IIEP, 2015

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Teachers in Asia Pacific: status and rights
UNESCO Bangkok, 2015

Nepal
Nepal: lessons from integrating peace, human rights, and civic education into social studies curricula and textbooks
Melinda Smith, UNESCO-IIEP, 2015

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Languages in Secondary Education: An Overview of National Tests in Europe – 2014/15
Eurydice, 2015

Study on comparability of language testing in Europe
European Commission, September 2015

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La formation en cours de carrière des enseignants et des chefs d’établissement de l’enseignement obligatoire : Mise en perspective européenne de la situation de la Fédération Wallonie – Bruxelles
Blondin Christian & Chenu Florent, Ministère de la Fédération Wallonie-Bruxelles, 2015

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L’intérêt pour les sciences et la technologie à l’école
Abdelkrim Hasni, Patrice Potvin, Chaire de recherche sur l’intérêt des jeunes à l’égard des sciences et de la technologie, octobre 2015

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Rapport du comité national de suivi du dispositif « Plus de maîtres que de classes »
Ministère de l’Éducation nationale, de l’Enseignement supérieur et de la Recherche, septembre 2015

Le coût du lycée
Cour des comptes, septembre 2015

INTERNATIONAL

OECD
Petite enfance, grands défis IV : Le suivi de la qualité dans les services d’éducation et d’accueil des jeunes enfants
OECD, octobre 2015

English

UNESCO
Gender and EFA 2000-2015: Achievements and challenges
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UNESCO Office in New Delhi, 2015
Sustainable development begins with education: how education can contribute to the proposed post-2015 goals
UNESCO, 2015
Arabic Chinese French Spanish

Mejorar los aprendizajes en la educación obligatoria: políticas y actores
UNESCO-IIEP, Sede Regional, 2015

A Review of the literature: early childhood care and education (ECCE) personnel in low- and middle-income countries
UNESCO 2015

UNESCO IIEP

No 1: Overview: curriculum enhancement to promote safety, resilience, and social cohesion
Batton, Jennifer; Alama, Armapola; Sinclair, Margaret; Bethke, Lynne; Bernard, Jean,
UNESCO-IIEP, 2015

No 2: Getting started: how do we organize the process?

No 3: Key content: what are the desired learning outcomes?

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No 5: Curriculum approach: how will we get there?

No 6: Textbooks and other education materials: what key messages do we want to convey and how?

No 7: Teacher development: how will we support and train teachers?

No 8: Assessment, and monitoring and evaluation: how will we know what students have learned?

Safety, resilience and social cohesion: a guide for education sector planners. Booklets
No 1: Overview: incorporating safety, resilience, and social cohesion in education sector planning
Bethke, Lynne; Bird, Lyndsay; Sigsgaard, Morten; MacEwen, Leonora, UNESCO-IIEP, 2015

No 2: Analysis: where are we now?

No 3: Policy: where do we want to go?

No 4: Programming: how do we get there?

No 5: Cost and financing: how much will it cost and who will pay?

No 6: Monitoring and evaluation: how will we know what we have done?

Educational access, equity, and development: planning to make rights realities

Miscellaneous

Does education aid reach the countries that need it most?
UIS, 29 September

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