

Assessment | Conflict | Curriculum Development | Early Childhood Education |  
Education Policy and Planning | Education System | Educational Wastage | ESD |  
Gender | Global Citizenship Education | Guides tools etc | Health Education |  
ICT | Inclusive Education | Literacy | Statistics | SDG  
Teacher Education | Vocational Education

## Assessment

### **A Conceptual Framework for Competencies Assessment**

Xavier Roegiers, IBE, 2016

**French Spanish**

### **Student test scores: How the sausage is made and why you should care**

Brian A. Jacob, Brookings Institution, August 2016

### **Ten notes on learning assessment systems**

UNESCO IBE, 2016

**Français Español**

### **Understanding what works in oral reading assessments: recommendations from donors, implementers and practitioners**

UIS, 2016

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### **Status and Trends in the Education of Racial and Ethnic Groups 2016**

Lauren Musu-Gillette and others,

National Center for Education Statistics, August 2016

### **Palestinians in Israeli Textbooks: 2016 Update**

Yael Teff-Seker, IMPACT-se, September 2016

### **The problem solvers: The teachers, the students and the radically disruptive nuns who are leading a global learning movement**

Charles Leadbeate, Pearson, 2016

[< Back to top >](#)

## Curriculum Development

### **2016 National Curriculum Survey**

ACT, 2016

### **50-State Comparison: K-3 Quality**

Education Commission of the States Companion Report, July 2016

### **Aportes para la enseñanza de la lectura**

OREALC, 2016

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### **English in education: Bihar state profile - India**

British Council, June 2016

### **NMC/CoSN Horizon Report > 2016 K-12 Edition**

The New Media Consortium, September 2016

### **La place des langues de scolarisation dans les programmes**

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### **Reading, Writing, and the Common Core State Standards**

Melissa Lazarín, Center for American Progress, August 2016

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### **Preschool Students' Understanding of a Geometric Shape, the Square/La Comprensión Conceptual De Los Niños De Preescolar En Las Formas Geométricas, El Cuadrado**

Halat, Erdogan; Dagli, Ümmühan YesilView Profile. Bolema v.30(55), Aug 2016,(ProQuest)

### **Research Review: Universal Preschool May Do More Harm than Good**

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### **The Condition of Education 2016**

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### **Construyendo una educación de calidad: un pacto con el futuro de América Latina**

Comisión para la Educación de Calidad para Todos, Fundación Santillana, Agosto 2016

### **The Futures of learning 2: what kind of learning for the 21st century?**

Cynthia Luna Scott, UNESCO Education, research and foresight: working papers 14, Nov 2015

**Spanish**

[< Back to top >](#)

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### **Grammar Schools and Social Mobility**

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### **How long will it take to achieve universal primary and secondary education?**

EFA Global Monitoring Report, UNESCO, May 2016

### **La mise en place des projets éducatifs de territoires - Une réforme dans le rythme : vers une nouvelle étape qualitative**

Françoise Cartron, Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, 2016

### **Parcours d'excellence - Faire face avec ambition et méthode à un enjeu de société**

Pierre Mathiot, Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, juin 2016

### **Politique, Économie, Gestion de l'éducation et Éducation Internationale (PEGEI)**

Université de Genève, VII 2016

### **Post-16 skills plan and independent report on technical education**

Department for Education, Department for Business, Innovation & Skills and Nick Boles MP, July 2016

### **Recomendaciones de políticas educativas en América Latina en base al TERCE**

E. Treviño et al, UNESCO; OREALC, 2016

### **Some Inputs for Draft National Education Policy 2016**

Ministry of Human Resource Development, 5 2016

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### **Adolescentes y jóvenes fuera de la escuela. Las demandas para una enseñanza secundaria garante de derechos en América Latina y el Caribe**

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Eurydice, September 2016

### **Does improved local supply of schooling enhance intergenerational mobility in education? Evidence from Jordan**

Ragui Assaad, Mohamed Saleh, The World Bank Group, September 2016

### **Education for All 2000-2015: achievements and remaining challenges in Nepal, a brief summary**

UNESCO Office in Kathmandu, 2015

[< Back to top >](#)

### **Education & Formation n° 91 : Massification scolaire et mixité sociale**

Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, Septembre 2016

### **The political economy of primary education reform in Cambodia**

Effective States and Inclusive Development Research Centre, June 2016

### **School Education 2015 \ 2016 : 6 Issue (Arabic)**

NCSI, September 2016

### **The Structure of the European Education Systems 2016/17: Schematic Diagrams**

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### **The third Global Report on Adult Learning and Education (GRALE III)**

UNESCO Institute for Lifelong Learning, 2016

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### **The Learning Generation: Investing in Education for a Changing World**

International Commission on Financing Global Education Opportunity, September 2016

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### **YouthXchange: green skills and lifestyles guidebook**

UNESCO Nairobi; UNEP, 2016

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### **Au grand jour : réponses du secteur de l'éducation à la violence fondée sur l'orientation sexuelle et l'identité ou l'expression de genre : rapport de synthèse**

Christophe Cornu, UNESCO, 2016

### **Girls' and women's literacy with a lifelong learning perspective: issues, trends and implications for the Sustainable Development Goals**

L. Wetheridge, UNESCO, 2016

### **Las primeras maestras: Los orígenes del proceso de feminización docente en España**

Juana García Romero, Universidad Autónoma de Madrid, 2011

### **Rapport relatif à l'éducation à la sexualité - Répondre aux attentes des jeunes, construire une société d'égalité femmes-hommes**

D. Bousquet et al. HCE, juin 2016

### **Violencia de género en las escuelas: caminos para su prevención y superación**

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[< Back to top >](#)

### **Which English? Whose English? Teachers' beliefs, attitudes and practices**

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### **Young Readers Programme Evaluation 2015 / 2016**

Clémence Pabion, Christina Clark, National Literacy Trust, September 2016

## **Global Citizenship Education**

### **Educación para la ciudadanía mundial: preparar a los educandos para los retos del siglo XXI**

UNESCO, 2016

## **Guides, tools, etc**

### **Children and teachers as co-researchers in Indian primary English classrooms**

Annamaria Pinter, Rama Mathew and Richard Smith, British Council, July 2016

### **Comunidades de práctica y tutoría de los foros virtuales: materiales de apoyo a la formación**

UNESCO-IIPE, 2016

### **Guidelines for transitional education plan preparation**

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### **Implementing the right to education: a compendium of practical examples**

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### **Partners in Learning**

Education Review Office, August 2016

### **Recommended Annual Instruction Time in Full-time Compulsory Education in Europe – 2015/16**

Eurydice (Transnational), June 2016

### **School Evaluation Indicators: Effective Practice for Improvement and Learner Success**

Education Review Office, July 2016

### **School Leadership for Learning: Insights from TALIS 2013**

OECD, September 2016

### **Students on stem: more hands-on, real-world experiences**

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### **What is the impact of education programmes on children's learning and school participation?**

International Initiative for Impact Evaluation (3ie), September 2016

[< Back to top >](#)

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### **The Digital revolution: The impact of the Fourth Industrial Revolution on employment and education**

Kenneth Baker, Edge, 2016

### **Innovating Education and Educating for Innovation: The Power of Digital Technologies and Skills**

OECD, September 2016

### **Tecnologías digitales al servicio de la calidad educativa: una propuesta de cambio centrada en el aprendizaje para todos**

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### **Achieving literacy for all: NFE-MIS report 2014-15**

UNESCO Office Kathmandu, 2015

### **Intergenerational education mobility in Africa : has progress been inclusive ?**

Théophile T. Azomahou, Eleni A. Yitbarek, Policy Research Working Paper 7843, World Bank Group, September 2016

### **Leaving no one behind: How far on the way to universal primary and secondary education?**

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### **No lost generation – holding to the promise of education for all Syrian refugees**

Kewin Watkins, Theirworld and the Global Business Coalition for Education, August 2016

### **Policy paper 26: No more excuses: Provide education to all forcibly displaced people**

Global Education Monitoring Report UNESCO, UNHCR, May 2016

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### **Special educational needs: analysis and summary of data sources**

UK Department for Education, September 2016

### **Special Education Teacher Leadership in Jordan: Current State and Constraints**

Al-Zboon, Eman. Societies v.6(3), (2016 (ProQuest)

### **Terce en la mira: ¿Qué afecta el aprendizaje de los niños migrantes?**

OREALC, 2016

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### **Too Many Children Left Behind: Exclusion in the South African Inclusive Education System With a focus on the Umkhanyakude District, KwaZulu-Natal**

Tim Fish Hodgson, Silomo Khumalo, SECTION 27, July 2016

[< Back to top >](#)

## Statistics

### **263 million children and youth are out of school**

UNESCO Institute for Statistics, 15 July 2016

### **Dernière Information sur la recherche en éducation 3/2016**

CSRE, juillet 2016

### **Education Data Release**

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### **Education at a Glance 2016. OECD Indicators**

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### **Français**

### **Making Education Count for Development : Data Collection and Availability in Six PISA for Development Countries**

UNESCO Institute of Statistics, PISA, OECD September 2016

### **Meet the Education 2030 Data**

### **A guide to the indicators to monitor SDG 4 - Education 2030**

UNESCO Institute for Statistic, 2016

### **Projections of Education Statistics to 2024**

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### **Rapport d'activité de l'inspection générale de l'éducation nationale 2015**

Inspection générale de l'administration de l'Éducation nationale et de la Recherche (France), Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, 2016

### **Repères et références statistiques sur les enseignements, la formation et la recherche**

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### **Selected Statistics from the Public Elementary and Secondary Education Universe: School Year 2014-15**

Mark Glander, National Center for Education Statistics, September 2016

### **School performance in multi-academy trusts and local authorities – 2015**

Jon Andrews,  
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### **Sustainable development data digest: laying the foundation to measure Sustainable Development Goal 4**

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### **A Coming Crisis in Teaching? Teacher Supply, Demand, and Shortages in the U.S.**

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[< Back to top >](#)

### **Conception continuée dans l'usage en vidéoformation des enseignants**

S.Flandin, C. Gaudin, Université Toulouse, Institut français de l'Éducation, 2016

### **Enhancing Teacher Education Program: Technical Assessment**

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### **Estado del arte y criterios orientadores para la elaboración de políticas de formación y desarrollo profesional de docentes de primera infancia en América Latina y el Caribe**

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### **High hopes and harsh realities: The real challenges to building a diverse teacher workforce**

Hannah Putman, Michael Hansen, Kate Walsh, and Diana Quintero, Brown Center on Education Policy, Brookings Institution, August 2016

### **Mobility and transition of pedagogical expertise in Finland**

Martin anne, Pennanen Matti, Finnish Institute for Educational Research, 2015

### **Not So Elementary: Primary School Teacher Quality in Top-Performing Systems**

Ben Jensen, Katie Roberts-Hull, Jacqueline Magee, & Leah Ginnivan, National Center on Education and the Economy, 2016

### **A Review of evaluative evidence on teacher policy**

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### **Training teachers on the job : what works and how to measure it**

Anna Popova, David K. Evans, Violeta Arancibia, World Bank Group Africa Region, September 2016

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### **El Bullying homofóbico y transfóbico en los centros educativos: taller de sensibilización para su prevención; guía de facilitación**

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### **Inégalités sociales et migratoires : comment l'école les amplifie ?**

Conseil national d'évaluation du système scolaire, Septembre 2016

### **A Teacher's guide on the prevention of violent extremism**

UNESCO, 2016

**French**

[< Back to top >](#)



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[www.ibe.unesco.org](http://www.ibe.unesco.org)

Tel +41.22.917.78.00 – Fax +41.22.917.78.01

Postal address

P.O. BOX 199, 1211 Geneva 20, Switzerland

Street address

15 Route des Morillons, 1218 Le Grand-Saconnex,  
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