



**UNESCO-IBE contribution to the
Follow-up of the 48th session of the International Conference on Education (ICE)
Results achieved from February to May 2009:**

16 targeted dissemination activities, involving 1,175 participants from 52 countries.

Activity	Participants	Countries - Audience	Partners
Policy Dialogue - 7 activities			
Two public presentations on the 48 th ICE outcomes with the National Parliament Commissions of Education and Culture of the Chambers of Representatives and Senators (Montevideo, Uruguay, April)	17 (9 and 8 respectively)	Uruguay - 6 deputies and 5 Senators from all political parties with parliament representation	Commissions of Education and Culture of the Chambers of Representatives and Senators - Uruguayan National Parliament National Commission for UNESCO
Two public conferences on the 48 th ICE outcomes at the Faculty of Human Sciences of the Catholic University (UCU) of Uruguay and University of Enterprise (UDE), Montevideo (Montevideo, Uruguay, April)	100 (80 and 20 respectively)	Uruguay - Policy-makers, educators, curriculum specialists, teacher trainers, supervisors, principals, professors, scholars, researchers and master/doctoral students.	Catholic University of Uruguay (UCU) and University of Enterprise (UDE) National Commission for UNESCO
Two public conferences on the 48 th ICE outcomes at Cuenca and Guayaquil (Ecuador, May)	390 (40 and 350 respectively)	Ecuador - Policy makers, Directors of Education and of Special Education, supervisors, principals, teachers and students (technical schools and universities)	Ministry of Education of Ecuador and two Provincial Secretaries of Education Austro, Littoral and Galapagos National Commission for UNESCO
Special briefing on 48 th ICE outcomes within the International Conference on TVET and ESD in the CIS region in coordination with the XVIth Conference of the CIS Ministers of Education, (Minsk, Belarus, May)	60	Representatives from Azerbaijan, Armenia, Belarus, Kazakhstan, Kyrgyzstan, Moldova, Russia, Tajikistan, Uzbekistan, Estonia, Poland, Latvia, as well as experts from Belarus, Russia, Germany, Finland, the Netherlands	Ministry of Education of Belarus, UNESCO National Commission of Belarus and UNESCO Moscow Office.



Capacity development workshops - 6 activities

Two Capacity Development Workshops for UNESCO Animators, including 48 ICE outcomes (Maracay, Venezuela, April)	160	UNESCO Clubs, Associated Schools UNESCO Chair Universities (Rector, Dean and professors) M.A. students, NGOs, and staff from Ministry of Education and Ministry of Higher Education	UNESCO National Commission for UNESCO, the Centre UNESCO San Sebastian (Spain) UNESCO Santiago Office
Special presentation on 48 th ICE outcomes within the Forum on Quality Education and Teacher Development, (Equatorial Guinea, April)	120	Equatorial Guinea - Policy-makers, educators, teacher trainers, universities, donors and private sector.	Ministry of Education of Equatorial Guinea and Academy for Educational Development (AED)
Two Capacity Development workshops for UNESCO Animators, including 48 ICE outcomes at Cuenca and Guayaquil (Ecuador, May)	98 (38 and 60 respectively)	Ecuador - Policy makers, Directors of Education and of Special Education, supervisors, principals, teachers and students (technical schools and universities)	Ministry of Education of Ecuador and two Provincial Secretaries of Education Austro, Littoral and Galapagos National Commission for UNESCO
A Capacity Development workshops for UNESCO Animators, including 48 ICE outcomes (Quito, Ecuador, May)	30	UNESCO facilitators, UNESCO Associate Schools, Chairs, Clubs and staff from the Ministry of Education, UNESCO National Commission and UNESCO Quito staff	Ministry of Education of Ecuador, UNESCO National Commission, the Centre UNESCO San Sebastian (Spain), UNESCO Quito Office

Conferences relating to Inclusive Education - 3 activities

Special presentation on 48 th ICE outcomes within the Regional Expert Meeting on Reform of Post Basic Education (Oman, April)	60	Mainly policy-makers, directors of secondary education, teachers trainers and scholars from: Arab States - Algeria, Bahrain, Egypt, Iraq, Kuwait, Jordan, Lebanon, Mauritania, Morocco, Oman, Qatar, Palestine,	Ministry of Education of Oman, UNESCO Oman National Commission and UNESCO Offices in Beirut, Doha and Bangkok
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Special presentation on 48 th ICE outcomes within the Chinese-European Conference on Curriculum Development (The Hague, Netherlands, March)	60	Mainly policy-makers, national high-level curriculum officials and experts, teachers trainers, deans, scholars and researchers from China, England, Finland, France, Ireland Netherlands and Scotland	SLO (Netherlands Institute for Curriculum Development) and NCCT (National Center for School Curriculum and Textbook Development, Ministry of Education of China) and supported by the North West University of Lanzhou (China), ICLON, Leiden University (Netherlands), CIDREE, (Consortium of Institutions for Development and Research in Education in Europe) and Ministry of Education of the Netherlands.
Special presentation on 48 th ICE outcomes within the Launch of the Basic Education in Africa Programme (Tanzania, April)	80	Representatives (mainly policy-makers, national high-level curriculum officials and experts and teachers trainers and researchers) from Tanzania (including Zanzibar), Ethiopia, Kenya, The Gambia, Djibouti, Seychelles and Uganda	Ministry of Education of Tanzania, UNESCO Field Offices (BREDA, Dar es Salaam and Addis Ababa)
General Information Requests concerning 48th ICE outcomes and Inclusive Education		UNESCO HQ; High-Level Group on EFA; UNESCO National Commissions of Cambodia, Armenia, Germany; Office for the High Commissioner of Human Rights (OHCHR), UNICEF; German Development Agency (GTZ); Universities and Teacher Training Institutes in Cap Verde, Equatorial Guinea, Scotland, Switzerland.	