

**NEWS ARTICLES**

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**PROQUEST DIRECT**

Articles marked 'ProQuest' - Access ProQuest through UNESCO Library or IBE Intranet. (Those who do not have access to ProQuest will need to use the online or interlibrary loan services of their local libraries).

**AFRICA****Non-Traditional Teaching Promoted for Girls**

*IPS Africa, 4 October*

**COTE D'IVOIRE****Le taux d'analphabétisme peut être réduit à 35% d'ici 2020**

*Fratmat.info, 8 octobre*

**SENEGAL****80.000 enseignants sénégalais enregistrés en 2011 (PM)**

*APS, 7 octobre*

**UGANDA****Fourth A-Level subject to be phased out**

*The Monitor, 11 October*

**ARAB STATES****EGYPT****La nouvelle révolution des enseignants égyptiens**

*Slate Afrique, 4 octobre*

**LEBANON****Public school students face uphill battle in Lebanon**

*Middle East Online, 9 October*

**Diab unveils large-scale education plan**

*Daily Star, 11 October*

**UNITED ARAB EMIRATES****Education conference raises UAE national curriculum 'concerns'**

*Middle East Online, 4 October*

**ADEC introduces new Arabic curriculum**

*Khaleej Times, 6 October*

**Education chiefs consider cutting compulsory subjects**

*The National, 5 October*

(Restructuring the secondary education)

**Capital to add 60,000 school places in two years**

*The National, 10 October*

**ASIA AND THE PACIFIC****SOLOMON ISLANDS****Work Begins to Include Financial Education in Curriculum**

*Solomon Times Online, 11 October*

**TURKEY****Arabic electives for primary education**

*Hurriyet Daily News, 10 October*

**EUROPE AND NORTH AMERICA****UK****History for All**

*K. Burn et al. Teaching History V.144, Sept 2011 (ProQuest)*

"While [history] is flourishing in many schools, a ...concern has been its marginalisation in some contexts, squeezed out of Key Stage 3 by competency-based curricula..., or sacrificed in the interests of the core subjects."

**USA****Teacher Evaluation Reform: 'Getting It Right' Report Offers Guide to Developing And Sustaining Systems**

*Huffington Post, 11 October*

(See report below)

**LATIN AMERICA AND THE CARIBBEAN****Inicia en QRoo foro de expertos en educación indígena de 12 naciones**

*SDP Noticias, 10 de octubre*

**ARGENTINA****Illiteracy on the Way Out**

*IPS, 10 October*

**BOLIVIA****Celebran 100 años de educación en Bolivia**

*La Prensa, 11 de octubre*

**CHILE****Más de un millón de chilenos se manifestaron en plebiscito por la educación**

*EFE, 10 de octubre*

**GUATEMALA****Guatemala se rezaga en metas educativas por diversas carencias**

*Prensa Libre, 9 de octubre*

**PERU****Sólo el 30% de los estudiantes de la región aprenderán realmente este año**

*Los Andes, 10 de octubre*

El aprendizaje en la región Puno

**REPORTS****FRANCE****Les inégalités à l'école**

*Xavier Nau, Conseil économique, social et environnemental, Septembre 2011*

**THE GAMBIA****Qualifying for quality**

*VSO, 2011*

Summary

## REPORTS CONTD.

### INTERNATIONAL

#### **World Development Report 2012: Gender Equality and Development**

*World Bank, October 2011*

### LATIN AMERICA

#### **Inclusión educativa en contextos de segregación espacial**

*Cuaderno 11, Gabriela Itzcovich, SITEAL, Octubre 2011*

### MADAGASCAR

#### **Genre et scolarisation à Madagascar**

*Bénédicte Gastineau et Noro Ravaozanany, Recherche en Education, Égalité filles-garçons: où en est-on? Vol.8 n°15, 2011*

### MOZAMBIQUE

#### **Teachers Talking: Primary teachers' contributions to the quality of education in Mozambique**

*VSO, 2011*

#### **Summary**

### UNESCO

#### **Inter-Agency Network for Education in Emergencies: a community of practice, a catalyst for change**

*UNESCO-IIEP, Inter-Agency Network for Education in Emergencies; Overseas Development Institute, 2011*

#### **Enhancing learning of children from diverse language backgrounds: mother tongue-based bilingual or multilingual education in the early years**

*UNESCO, Jessica Ball, 2011*

#### **Capacity Development for Education for All: translating theory into action: the CapEFA Programme**

*UNESCO, Benedict Faccini, Carmela Salzano, 2011*

### USA

#### **Discipline Policies, Successful Schools, and Racial Justice**

*NEPC, October 2011*

#### **Getting it right: A Comprehensive Guide to Developing and Sustaining Teacher Evaluation and Support Systems**

*National Board for Professional Teaching Standards, October 2011*

## MISCELLANEOUS

### **Le plaisir et l'ennui à l'école**

*Laurence Cornu, Revue internationale d'éducation de Sèvres, n° 57, septembre 2011*

### **Journée mondiale des enseignants: Education primaire pour tous**

*Afrique en ligne, 5 octobre*

### INTERNATIONAL

#### **Valuing Teachers**

#### **VSO**

VSO's 'Valuing Teachers' research, completed in 13 countries: Cambodia, Ethiopia, The Gambia, Guyana, Malawi, The Maldives, Mozambique, Nepal, Nigeria, Pakistan, Papua New Guinea, Rwanda, Zambia

### **On World Teachers' Day, three educators share their unique perspectives**

*Unicef podcast, 5 October*

(Featuring educators from Afghanistan, Liberia and USA)

*Courtesy of the IBE Documentation Centre*

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