

## News articles

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## Curriculum

### AFRICA

#### Madagascar

Éducation - Le bilinguisme fait débat  
L'Express de Madagascar, 18 mars

#### Mozambique

Fully Bilingual Primary Education as From 2017  
Mozambique News Agency, 18 March

#### Rwanda

Govt to Integrate Practical Skills Into Secondary Education - Nsengiyumva  
New Times, 18 March

#### South Africa

SA adds Mandarin to school curriculum  
BusinessTech, 30 March

#### Zambia

How school curriculum has changed  
Zambia Daily Mail, 26 march

### ARAB STATES

#### Algeria

Le dispositif pour préparer les élèves aux filières universitaires assurées en français, toujours d'actualité  
Algerie Press Service, 26 mars

#### Egypt

Cairo axes Islam heroes from school curriculum  
Ynetnews, 24 March

#### Kuwait

Several amendments done in religious education curriculum'  
Arab Times, 12 March

#### United Arab Emirates

Adec reveals major changes to Abu Dhabi schools' curriculum  
The National, 25 March

### ASIA AND THE PACIFIC

#### Australia

Religion and belief systems have a place in the school curriculum  
The Conversation, 22 March

#### China (Hong Kong)

Hong Kong schools expand curriculum to support creative industries  
Enterprise Innovation, 12 March

#### New Zealand

Value, beliefs curriculum launched for Maori immersion schools  
The Press, 20 March

#### Pakistan

Quaid's Aug 11 speech to be included in school curriculum  
Dawn, 24 March

#### Philippines

Basic education programme under fire  
Gulf News, 13 March

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## EUROPE AND NORTH AMERICA

### Armenia

[Church history in school curriculum in Armenia attracts Georgia's attention](#)

Arka News Agency, 9 March

### Canada

[Canadian Sikhs Welcome Supreme Court Decision On Teaching School Curriculum From A Faith-Based Perspective](#)

South Asian Link, 21 March

[Ontario Education Minister Liz Sandals on the new sex-ed curriculum](#)

Guelph Mercury, 17 March

### Finland

[What is going on in Finland? – Curriculum Reform 2016](#)

Irmeli Halinen, Finnish National Board of Education, 25 March

[Presentation Video](#)

[Why Finland won't be teaching 'math' and 'history' anymore](#)

Christian Science Monitor, 24 March

[Finland schools: Subjects scrapped and replaced with 'topics' as country reforms its education system](#)

The Independent, 20 March

### Spain

[Los jesuitas revolucionan el aula](#)

El País, 27 de marzo

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## LATIN AMERICA AND THE CARIBBEAN

### Chile

[Mineduc prepara cambios en duración de la enseñanza escolar](#)

Diario y Radio Uchile, 29 de marzo

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## Early Childhood Education

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### ASIA AND THE PACIFIC

#### China

[Pressurized preschoolers](#)

Global Times, 22 March

[Soy un niño todavía](#)

Pueblo en línea, 24 de marzo

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## Education Reform

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### ARAB STATES

#### Algeria

[Le ministère s'attèlera à conforter les acquis de la réforme du système éducatif](#)

Algerie Press Service, 21 mars

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### ASIA AND THE PACIFIC

#### Viet Nam

[More Vietnamese raise voice against primary education reform](#)

VietNamNet Bridge, 12 March

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### EUROPE AND NORTH AMERICA

#### Italy

[PM Renzi presents reform to boost Italy's sub-standard schools](#)

Teuters, 12 March

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## Education System

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### AFRICA

#### Angola

[Le Plan de l'éducation d'ici 2015 analysé à la Commission pour la politique sociale](#)

AngolaPress, 26 mars

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### LATIN AMERICA AND THE CARIBBEAN

#### Argentina

[Balance provincial de la secundaria obligatoria](#)

Sin Mordaza, 24 de marzo

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## Gender

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### AFRICA

#### Malawi

[Gender Ministry Reviewing ECD Policy and Strategic Plan](#)

Malawi news Agency, 17 March

## Inclusive Education

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### AFRICA

#### Rwanda

[Government, Stakeholders in Inclusive Education Partnership](#)  
New Times, 30 March

#### Tanzania

[Tanzania 'education for all' revisited](#)  
IPP Media, 16 March

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### ASIA AND THE PACIFIC

#### Azerbaijan

[Inclusive primary education under introduction in Azerbaijan](#)  
Azerbaijan Business Center, 30 March

## Teacher Education

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### AFRICA

#### Nigeria

[Degree As Minimum Teaching Qualification](#)  
Daily Trust, 20 March

## Reports, publications, etc.

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### AFRICA

#### South Sudan

[Literacy for life for children](#)  
UNESCO Office Juba, 2014

[Skills for life for youth: life skills and psychosocial support for youth in emergencies; teacher guide for youth](#)  
UNESCO Office Juba, 2013

[Literacy for life: literacy and numeracy support for children and youth in emergencies; trainer's guide](#)  
UNESCO Office Juba, (2014)

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### ASIA AND THE PACIFIC

[Learning with intangible heritage for a sustainable future: guidelines for educators in the Asia-Pacific region](#)  
Janet Pillai, UNESCO Office Bangkok, 2015

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### EUROPE AND NORTH AMERICA

#### France

[Le suivi individualisé des élèves : une ambition à concilier avec l'organisation du système éducatif](#)  
Cour des comptes, mars 2015

[Collège : mieux apprendre pour mieux réussir](#)  
Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, mars 2015

#### Finland

[Mobility and transition of pedagogical expertise in Finland](#)  
Anne Martin, Matti Pennanen, Finnish Institute for Educational Research, 2015

#### Switzerland

[Dernière Information sur la recherche en éducation 1/2015](#)  
CSRI, 2015  
English

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### INTERNATIONAL

[ISCED 2011 operational manual: guidelines for classifying national education programmes and related qualifications](#)  
UIS, OECD, EUROSTAT, 2015

#### OECD

[The ABC of Gender Equality in Education: Aptitude, Behaviour, Confidence](#)  
OECD, March 2015

[Skills for Social Progress: The Power of Social and Emotional Skills](#)  
OECD, March 2015

[Schools for 21st-Century Learners: Strong Leaders, Confident Teachers, Innovative Approaches](#)  
OECD, March 2015

## Miscellaneous

### [Africans Differ on Whether Schools Prepare People to Work](#)

Gallup, 11 March

### [Organisation of Provision to Support Inclusive Education](#)

European Agency for Special Needs and Inclusive Education, 24 March 2015

The topic of organisation of provision to support inclusive education has been identified as a priority for member countries. The Organisation of Provision project explored this area of work between 2011 and 2014.

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