

Early Childhood Care & Education and the Curriculum: a list of resources

The IBE has compiled this list of resources to assist curriculum developers, researchers and practitioners. The first section focuses on Early Childhood Care and Education (ECCE) in relation to the curriculum. The following sections include a range of resources on ECCE and education. The publications and documents are freely accessible online.



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Curricula

[Aistear: the Early Childhood Curriculum Framework](#)

National Council for Curriculum and Assessment, 2009 (Ireland)

[Bases curriculares de la educación parvularia](#)

Ministerio de Educación, 2001 (Chili)

[Course of study for kindergarten](#)

Ministry of Education, Culture, Sports, Science and Technology 2008 (Japan)

[Curricular guidance for pre-school education](#)

Dept for Education, 2006 (Northern Ireland)

[Curriculum for the Preschool Lpfö 98](#)

Skolverket, 2011 (Sweden)

[Currículum Nacional Base Nivel de Educación Pre–Primaria](#)
Ministerio de Educación, 2005 (Guatemala)

[Diseño Básico Curricular para niños y niñas de 0 a 36 meses](#)
Ministro de Educación y Cultura, 2006 (Uruguay)

[Diseño Curricular Nacional de Educación
Básica Regular](#)
Ministerio de Educación, 2005 (Peru)

[Diseño curricular para el nivel de educación inicial](#)
Ministerio de Educación, (2004) (Bolivia)

[Diseño Curricular Base para la Formación de Maestros
del Nivel Inicial de Bolivia](#)
Ministerio de Educación, (2004)



[Early Childhood Curriculum](#)
Ministry of Education, 1996 (New Zealand)

[Early Childhood Education Curriculum](#)
Ministry of Education, 2005 (Cook Islands)

[Early Years Education Good Practice Guide](#)
Education Institute of the Supreme Education Council, 2009 (Qatar)

[The early years framework](#)
Scottish Government, 2008

[Early Years Learning Framework](#)
Department of Education, Employment and Workplace, 2009 (Australia)

[Educación inicial: bases curriculares](#)
Ministerio de Educación y Deportes, 2005 (Venezuela)

[Framework for Children’s Learning for 3 to 7-year-olds in Wales](#)
Department for Children, Education, Lifelong Learning and Skills, 2008

[Framework Plan for the Content and Tasks of Kindergartens](#)
Ministry of Education and Research, 2011 (Norway)

[The Icelandic National Curriculum Guide for Preschools](#)
Ministry of Education, Science and Culture, 2011

[Indicazioni nazionali per il curricolo della scuola dell’infanzia e del primo ciclo di istruzione](#)
Ministero dell’Istruzione, dell’ Università e della Ricerca, 2012 (Italy)

[The Jamaica Early Childhood Curriculum For Children Birth to Five Years: A Conceptual Framework](#)

Rose Davies. The Dudley Grant Memorial Trust, 2008

[The Jamaica Early Childhood Curriculum, Scope and Sequence, For Children Four and Five Years](#)

The Dudley Grant Memorial Trust, 2010



[Juegos y juguetes, narración y biblioteca: nivel inicial, volumen 1](#)

Ministerio de Educación, Ciencia y Tecnología, 2006 (Argentina)

[Kindergarten curriculum of the Republic of Korea](#)

Ministry of Education, Science, and Technology, 2007

[National curriculum guidelines on early childhood education and care in Finland](#)

M. Heikkilä et al. STAKES, 2004

[The National Educational Programme: ISCED 0 – pre-primary education](#)

National Institute for Education, 2008 (Slovakia)

[Números en juego, zona fantástica: nivel inicial, volumen 2](#)

Ministerio de Educación, Ciencia y Tecnología, 2007. (Argentina)

[Operational framework for pre-primary education](#)

Ministry of Primary and Mass Education, 2008 (Bangladesh)

[Orientaciones para el Desarrollo Curricular Nivel de Educación Pre-Primaria](#)

Ministerio de Educación, (2005) (Guatemala)

[Programa de estudio 2011. Guía para la educadora. Educación básica – Preescolar](#)

Secretaría de Educación Pública, 2011 (Mexico)

[Programa de Estudio Sección 1: Educación Parvularia](#)

Ministerio de Educación, 2008 (El Salvador)

[Sección 2](#) [Sección 3](#)

[Referencial curricular nacional para a educação infantil: Vol. 1: Introdução](#)

Ministério da Educação e do Desporto, Secretaria de Educação Fundamental, 1998. (Brazil)

[Vol. 2: Formação pessoal e social](#)

[Vol. 3: Conhecimento de mundo.](#)

[Statutory Framework for the Early Years Foundation Stage](#)

Dept for Education, 2012 (UK)

Transformación Curricular Nivel de Educación Preescolar: Generalidades
Ministerio de Educación, Cultura y Deportes, 2005 (Nicaragua)

- Planteamiento Didáctico
- Competencias de Nivel Educación Preescolar
- Compendio

Curriculum Development

Analysis of Curriculum/Learning Frameworks for the Early Years (Birth to Age 8)
DEEWR, Australian Government, 2008

Competence Requirements in Early Childhood Education and Care. Final Report
University of East London & University of Ghent, 2011

Curriculum in Early Childhood Education and Care
UNESCO Policy Brief on Early Childhood, No. 26, 2004

Desk Review of Learning and Development Goals of Children During Early
Childhood Years in Asia-Pacific
Hoa Phuong Tran, Asia-Pacific Regional Network for Early Childhood, 2012

Une dimension cachée du curriculum réel de l'école maternelle: la littératie
émergente?
Christophe Joigneaux et al. Centre de Recherche sur les Médiations, octobre
2012

The Early Years: Foundations for Life, Health and Learning. An Independent
Report on the Early Years Foundation Stage to Her Majesty's Government
Tickell, C, Department for Education, 2011

The Early Years Foundation Stage (EYFS) Review: report on the evidence
Department for Education, 2011

Five curriculum outlines Starting Strong: Curricula and Pedagogies in Early
Childhood Education and Care
OECD, 2004

Let the children play: Nature's Answer to Early Learning
Jane Hewes, Early Childhood Education Program, Grant MacEwan College
Canada, 2006
French

Literacy in Early Childhood and Primary Education
(3-8 years). Research Report No. 15
Eithne Kennedy et al. National Council for Curriculum and Assessment, 2012

[Papua New Guinea's Vernacular Language Preschool Programme](#)
UNESCO Policy Brief on Early Childhood, No. 7, 2002

[Des savoirs à la maternelle. Oui, mais lesquels?](#)

Claire Margolinas, XXXIX COLLOQUE COPIRELEM, Quimper : France (2012)

[The Swedish National Curriculum: Play and learning with fundamental values in focus](#)

Anette Sandberg, Eva Årlemalm-Hagsér. Early Childhood Australia, 2010

[Using locally resourced low cost materials to extend young children's learning](#)

A.D. Shrestha, UNESCO Office Kathmandu, 2008



Case studies

[Caring and Learning Together: A Case Study for New Zealand](#)

A. Meade, V.N. Podmore. UNESCO Early Childhood and Family Policy Series, N° 16, 2010

[Caring and Learning Together: A Case Study of Brazil](#)

F.Nunes et al., UNESCO Early Childhood and Family Policy Series, N° 19, 2010

[Caring and Learning Together: A Case Study of Slovenia](#)

UNESCO, Early Childhood and Family Policy Series, N° 17, 2010

[Caring and Learning Together: A Case Study of Sweden](#)

I. Munkhammar, G. Wikgren, UNESCO Early Childhood and Family Policy Series N° 20, 2010

[Caring and Learning Together: A Case Study of Ghent. The Flemish Community of Belgium](#)

J. Peeters, M. Vandenbroeck. UNESCO Early Childhood and Family Policy Series. N° 18, 2010

[Caring and Learning Together: A Case Study of Jamaica](#)

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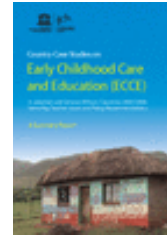
[Early Childhood Education: A Global Scenario. A report on A study conducted by the Education International ECE Task Force](#)

Education International, 2010

[Country-case studies on early childhood care and education \(ECCE\) in selected sub-Saharan African countries 2007/2008: Some key teacher issues and policy recommendations](#)

UNESCO IICBA, 2010

French



ECCE Policy

[Caring and Learning Together: a cross-national study on the integration of early childhood care and education within education](#)

Y. Kaga et al- UNESCO, 2010

[Draft National Early Childhood Care and Education \(ECCE\) Policy](#)

Ministry of Women and Child Development, 2012 (India)

[Early Childhood Education and Care Policy in Finland: Background report prepared for the OECD Thematic Review of Early Childhood Education and Care Policy, OECD May 2000](#)

[Early Childhood Education: A Global Scenario. A report on A study conducted by the Education International ECE Task Force](#)

Education International, 2010

[ECCE and non-formal education: widening the reach to all children](#)

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C, Croker, UNESCO 2009

French Spanish

[ECD policy development and implementation in Africa](#)

UNESCO early childhood and family policy series, No. 9

A. Pence, UNESCO 2004

[Educational Alignment for Young Children: Profiles of Local Innovation](#)

The Institute for Youth, Education, and Families, May 2012

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Ministry of Education, 2011 (Draft) (Bhutan)

[OECD – Thematic Review of Early Childhood Education and Care Policy: Background Report from Norway](#)
The Norwegian Ministry of Children and Family Affairs, 1998

[Planning policies for early childhood development: guidelines for action](#)
E. Vargas-Barón, UNICEF, ADEA, 2005
French

[Policy review report: early childhood care and education in Brazil](#)
UNESCO early childhood and family policy series, 13. UNESCO 2007

[Policy review report: early childhood care and education in Indonesia](#)
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[Policy review report: early childhood care and education in Kazakhstan](#)
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Russian

[Policy review report: early childhood care and education in Kenya](#)
UNESCO early childhood and family policy series, 11. UNESCO 2005

[Primera Infancia Mejor: una innovación en política pública](#)
A. Schneider, UNESCO Office Brasilia, 2007
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[Quality Matters in Early Childhood Education and Care: Sweden 2013](#)
Miho Taguma et al. OECD 2013

[Right beginnings: Early childhood education and educators: Report for discussion at the Global Dialogue Forum on Conditions of Personnel in Early Childhood Education \(22–23 February 2012\)](#)
A. Fyfe, ILO, 2012

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UNESCO early childhood and family policy series, 14. UNESCO 2007

[Supporting the Poorest: Vietnam's early childhood policy](#)
UNESCO policy brief on early childhood, No. 29. UNESCO 2005
French Spanish

[Transitioning From Home to ECCE Program, from ECCE Program/Home to Primary School](#)
M. Akhter et al. Asia-Pacific Regional Network for Early Childhood, 2012

Gender

[Boys and Girls in the Life Cycle: Sex-disaggregated data on a selection of well-being indicators, from early childhood to young adulthood](#)
UNICEF, September, 2011 (26 MB)

[La construcción del género en los primeros años de escuela: una mirada desde la perspectiva del profesorado](#)
Revista iberoamericana de educación, n°35/1, 2005

[Equality starts in pre-school](#)
Sara Hasbar, Sweden.se, 24 June 2010

[Gender Loops Toolbox for gender-conscious and equitable early childhood centres](#)
Paco Abril et al, Catholic University for Applied Sciences, 2008

[Gender sensitive pedagogy - an analysis of discourses of gender-related work in the Swedish preschool](#)
Ingrid Karlson and Maria Simonsson. Paper presented at the European Conference on Educational Research, University of Geneva, 13-15 Sept. 2006

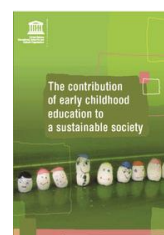
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The Norwegian Ministry of Children and Family Affairs, 1998

[Strong foundations for gender equality in early childhood care and education: advocacy brief](#)
UNESCO Office Bangkok, 2007



General

[The Contribution of early childhood education to a sustainable society](#)
I. Pramling Samuelsson, Y. Kaga, UNESCO 2008
Spanish



[Country Follow-up to the World Conference on Early Childhood Care and Education](#)
UNESCO, 2012

[\(Early childhood in the Arab countries: status and challenges\)](#)

Regional Arab Conference on Early Childhood Care and Education; Damascus; 2010

UNESCO Beirut, 2010

[Early childhood care and education, regional report: Arab States](#)

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B. Faour, S. Suwaigh. UNESCO 2010

[L'Ecole maternelle](#)

Viviane Bouysse et al. IGEN, IGAENR, 2011

[Education for sustainable development good practices in early childhood](#)

UNESCO 2012

French Spanish



[Globalisation and its implications for early childhood education](#)

Lata Rana. He Kupu, June 2012

[Making the difference : the impact of staff qualifications on children's learning in early years](#)

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[Moscow Framework for Action and Cooperation: Harnessing the Wealth of Nations](#)

World Conference on Early Childhood Care and Education, Moscow 2010

Other languages

[Pre-Primary Education in Israel: Organizational and Demographic Perspectives](#)

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[Scolariser la petite enfance ?](#)

Jean-Jacques Ducret. UNESCO IBE, Perspectives XXXIV(34), 4 / 132, 2004

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Building the Wealth of Nations 27-29 September 2010

Moscow, Russian Federation Final Report.

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Guides, Handbooks, Toolkits

[The Early Development Instrument: a population-based measure for communities](#)

M. Janus et al. Offord Centre for Child Studies, McMaster University, 2007

Family literacy: enjoying language together; materials for practical work with parents and children in preschool and kindergarten
G. Rabkin, UNESCO UIL, Hamburg State Institute for Teacher Training and School Development, 2008

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Petite enfance, grands défis III : Boîte à outils pour une éducation et des structures d'accueil de qualité
OCDE, juin 2012
Anglais

Programa Mesa Educadora para a Primeira Infância: concepções, metodologia e manual de implantação
Gerdau/Fundação Maurício Sirotsky Sobrinho, 2011

Starting Strong III - A Quality Toolbox for Early Childhood Education and Care
OECD, 2012

ICT in ECCE

Finding the Education in Educational Technology with Early Learners
L.D. McManis, S.B. Gunnewig, Young Children, May 2012

ICT in early childhood teachers and children in Portuguese pre-school
Rita Brito, Universidad de Málaga, (2010)

Recognizing the potential of ICT in early childhood education: analytical survey
I. Kalas. UNESCO Institute for Information Technologies in Education, 2010

Inclusive Education

Access, Public Investment, and Equity in ECCE: The Nexus in Nine High-Population Countries

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“Bite Off Only as Much as You Can Chew”: Gambia’s Policy for Early Childhood

UNESCO Policy Brief on Early Childhood, No.34, 2006

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EACEA P9 Eurydice, 2009

Early childhood care and education in South-East Asia: working for access, quality and inclusion in Thailand, the Philippines and Viet Nam

UNESCO Bangkok, 2004

Early childhood development and disability: discussion paper

UNICEF & WHO, 2012

Early Childhood Education in Rural Communities: Access and Quality Issues

D.T. Williams, T.L. Mann. UNCF/Frederick D. Patterson Research Institute, 2011

EFA Goal 1: Early childhood care and education

UNESCO Office Bangkok/UNICEF, 2012



Expanding equitable early childhood care and education is an urgent need

Education for all global monitoring report: policy paper No.3

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Expert meeting: Towards quality education for Roma children: transition from early childhood to primary education; final report

UNESCO. Council of Europe 2007

French

Home-Based Early Childhood Services: The Case of New Zealand

UNESCO Policy Brief on Early Childhood, No. 6, 2002

Inclusion of children with disabilities: the early childhood imperative

UNESCO policy brief on early childhood; 46

J. Betts, D. Lata, UNESCO 2009

French Spanish

Inequidades en el desarrollo en la primera infancia: Qué indican los datos. Pruebas de las Encuestas de Indicadores Múltiples por Conglomerados
Unicef, Febrero 2012

Supporting the Poorest: Vietnam's Early Childhood Policy
UNESCO Policy Brief on Early Childhood, No. 29, 2005

Indicators and Statistics

Atención y educación de la primera infancia: Uruguay
Cuaderno de trabajo: comunidades de práctica, No.5
M.E. Mancebo, UNESCO Office Montevideo, 2007

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S. Goldfeld et al. Centre for Community Child Health, The Royal Children's Hospital, Murdoch Childrens Research Institute, Melbourne, September 2011

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UNICEF, September, 2011 (26 MB)

Early childhood development in developing countries: pre-primary education, parenting, and health care
Background paper for the Education for all global monitoring report 2011, The hidden crisis: armed conflict and education
Y.Nonoyama-Tarumi, Y. Ota. UNESCO, 2010

The Review of care, education and child development indicators in early childhood
A.R. Tinajero, A.Loizillon, UNESCO 2012

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Miho Taguma et al. OECD 2013

Rapport de revue de la politique d'éducation et de protection de la petite enfance au Sénégal
Série sur la politique de développement de la petite enfance et de la famille, 15,
UNESCO Office Dakar and Regional Bureau for Education in Africa, 2009



Strong foundations: early childhood care and education; EFA global monitoring report, 2007
UNESCO, 2006
Other languages

Investing in ECCE

Expanding early childhood care and education: How much does it cost?

Jan van Ravens and Carlos Aggio, Bernard van Leer Foundation working papers in Early Childhood Development 46, 2008

Increasing the Effectiveness and Efficiency of Existing Public Investments in Early Childhood Education

Recommendations to Boost Program Outcomes and Efficiency
D. Cooper and K. Costa, Center for American Progress, 2012

“Maximizing returns from prekindergarten education”

W.S. Barnett, *in*: Education and Economic Development, Proceedings, Federal Reserve Bank of Cleveland Research Conference, 18–19 Nov. 2004 (Cleveland, Ohio, United States). p.5-18.

The national early childhood development strategy, investing in the early years

Council of Australian Governments (COAG). 2009

Public investments in early childhood education and care in Canada

Human Resources and Skills Development Canada, 2010

Quality, outcomes and costs in early years education

R. Hopkin et al. National Institute of Economic and Social Research, 2010.

Report on the feasibility study Into the provision of preschool in Childcare settings

A. Alderson, M. Martin, Learning Conversations, 2011

Language

Enhancing learning of children from diverse language backgrounds: mother tongue-based bilingual or multilingual education in the early years

J.Ball. UNESCO 2011

O Educador mediador no desenvolvimento das diferentes linguagens da criança

Gerdau/Fundação Maurício Sirotsky Sobrinho, 2011

Papua New Guinea’s Vernacular Language Preschool Programme

UNESCO Policy Brief on Early Childhood, No. 7, 2002

Oral Language in Early Childhood and Primary Education (3-8 years). Research Report No. 14

Gerry Shiel et al. National Council for Curriculum and Assessment, 2012

[Second-language acquisition and bilingualism at an early age and the impact on early cognitive development](#)

Bialystock, E., National Institute for Early Education Research, 2007

Quality

[Early childhood care and education in South-East Asia: working for access, quality and inclusion in Thailand, the Philippines and Viet Nam](#)

UNESCO Bangkok, 2004

[Early Childhood Education in Rural Communities: Access and Quality Issues](#)

D.T. Williams, T.L. Mann. UNCF/Frederick D. Patterson Research Institute, 2011

[National Quality Standard for Early Childhood Education and Care and School Age Care](#)

Council of Australian Governments 2009

[Quality Matters in Early Childhood Education and Care: Sweden 2013](#)

Miho Taguma et al. OECD 2013

[Quality, outcomes and costs in early years education](#)

R. Hopkin et al. National Institute of Economic and Social Research, 2010.

Regional Materials

INTERNATIONAL

[Country profiles on early childhood care and education](#)

UNESCO International Bureau of Education Website

AFRICA

[Country-case studies on early childhood care and education \(ECCE\) in selected sub-Saharan African countries 2007/2008: Some key teacher issues and policy recommendations](#)

UNESCO IICBA, 2010

French

[Early childhood care and education, regional report: Africa](#)

The World Conference on Early Childhood Care and Education

UNESCO Office Dakar and Regional Bureau for Education in Africa, 2010

French

[Early childhood education and care in Southern Africa](#)

Penn, H. CfBT Education Trust 2008

[ECD policy development and implementation in Africa](#)
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A. Pence, UNESCO 2004

[Guide to ECD Innovations in Africa: Showcasing Innovative ECD Strategies, Lessons Learned and Tools!](#)
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ADEA, 2009
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Kenya

[Policy review report: early childhood care and education in Kenya](#)
UNESCO early childhood and family policy series, 11, UNESCO 2005

[Summary report of the UNESCO/OECD Early Childhood Policy Review Project for Brazil, Indonesia, Kazakhstan and Kenya](#)

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The Gambia

[“Bite Off Only as Much as You Can Chew”: Gambia’s Policy for Early Childhood](#)
UNESCO Policy Brief on Early Childhood, No.34, 2006

Senegal

[Rapport de revue de la politique d'éducation et de protection de la petite enfance au Sénégal](#)

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UNESCO Office Dakar and Regional Bureau for Education in Africa, 2009

ARAB STATES

[\(Early childhood in the Arab countries: status and challenges\)](#)

Regional Arab Conference on Early Childhood Care and Education; Damascus; 2010, UNESCO Beirut, 2010

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[World Conference on Early Childhood Care and Education](#)

B. Faour, S. Suwaigh. UNESCO 2010

[Expanding early childhood care and education: How much does it cost?](#)

Jan van Ravens and Carlos Aggio, Bernard van Leer Foundation working papers in Early Childhood Development 46, 2008

Jordan

[Jordan early childhood development initiative](#)

UNICEF MENA-RO Learning Series, Vol. 2, 2009

Morocco

[La situation du préscolaire. Importance, diagnostic et concept pédagogique](#)
El Andaloussi Khaled, Faiq Mohammed Conseil Supérieur de l'Enseignement,
Instance Nationale d' Evaluation du Système d' Education et de Formation, 2007

Qatar

[Early Years Education Good Practice Guide](#)
Education Institute of the Supreme Education Council, 2009

United Arab Emirates

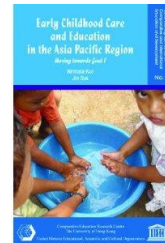
[Early childhood education and care in Dubai. An executive summary](#)
Knowledge and Human Development Authority, 2009

ASIA/PACIFIC

[Desk Review of Learning and Development Goals of Children During Early Childhood Years in Asia-Pacific](#)
Hoa Phuong Tran, Asia-Pacific Regional Network for Early Childhood, 2012

[Early childhood care and education in South-East Asia: working for access, quality and inclusion in Thailand, the Philippines and Viet Nam](#)
UNESCO Bangkok, 2004

[Early childhood care and education in the Asia Pacific region: moving towards Goal 1](#)
Comparative Education Research Centre, 2010



[Early Childhood Care and Education in the Pacific](#)
University of the South Pacific, 2008

[Early childhood care and education, regional report: Asia and the Pacific](#)
The World Conference on Early Childhood Care and Education
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[Transforming early childhood care and education in the insular South-East Asia and Mekong sub-regions: implications of the Global monitoring report 2007](#)
UNESCO Office Bangkok, 2008



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Australia

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DEEWR, Australian Government, 2008

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Department of Education, Employment and Workplace, 2009

The national early childhood development strategy, investing in the early years
Council of Australian Governments (COAG). 2009

National Quality Standard for Early Childhood Education and Care and School Age Care

Council of Australian Governments 2009

Bangladesh

Expanding ECCE in Bangladesh: it can be done

J.Van Ravens, UNESCO Office Dhaka, 2010

Operational framework for pre-primary education

Ministry of Primary and Mass Education, 2008



Bhutan

National Policy on Early Childhood Care and Development

Ministry of Education, 2011 (Draft)

Cambodia

An Evaluation of Early Childhood Care and Education Programmes in Cambodia

Unicef, 2007

Cook Islands

Early Childhood Education Curriculum

Ministry of Education, 2005

India

[Draft National Early Childhood Care and Education \(ECCE\) Policy](#)
Ministry of Women and Child Development, 2012

[Position paper. National focus group on early childhood education](#)
National Council of Educational Research and Training, 2006

Indonesia

[Policy review report: early childhood care and education in Indonesia](#)
UNESCO early childhood and family policy series, No 10, UNESCO 2005

[Summary report of the UNESCO/OECD Early Childhood Policy Review Project for Brazil, Indonesia, Kazakhstan and Kenya](#)

UNESCO early childhood and family policy series, 14, UNESCO 2007

Japan

[Course of study for kindergarten](#)

Japan, Ministry of Education, Culture, Sports, Science and Technology 2008

Kazakhstan

[Policy review report: early childhood care and education in Kazakhstan](#)

UNESCO early childhood and family policy series, No.12

UNESCO 2005

Russian

[Summary report of the UNESCO/OECD Early Childhood Policy Review Project for Brazil, Indonesia, Kazakhstan and Kenya](#)

UNESCO early childhood and family policy series, 14, UNESCO 2007

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