



United Nations
Educational, Scientific and
Cultural Organization



International Bureau
of Education

INCLUSIVE EDUCATION ALERT 31 OCTOBER 2008



GLOBAL THEMATIC REPORTS AND POLICY PAPERS

- **Guidelines for inclusion: Ensuring access to Education for All**
UNESCO, 2005
- **Inclusive education: An EFA strategy for all children**
Susan J. Peters, World Bank Working Paper 2004
- **Making schools inclusive. How change can happen**
Save the Children, 2008
- **Overcoming exclusion through inclusive approaches in education. A challenge and a vision (Conceptual Paper)**
UNESCO, 2003
- **Inclusion of Disability Aspects in Danish Development Co-operation, 2004**
DANIDA, 2004
- **Reducing poverty by tackling social exclusion. A DFID Policy Paper**
UK Department for International Development, 2005
- **The inclusion of disability in Norwegian Development Co-operation**
NORAD, 2002
- **Child labour and school attendance: Evidence from MICS and DHS surveys**
by Friedrich Huebler, UNICEF, 2008
- **Child labour, education and the principle of non-discrimination**
UNICEF, 2005
- **The end of child labour: Within reach**
International Labour Office, 2006
- **A Human Rights-Based Approach to Education for All: a framework for the realization of children's right to education and rights within education**
UNESCO and UNICEF, 2007
- **Failing Our Children: Barriers to the right to education**
Human Rights Watch, 2005
- **No More Failures: Ten Steps to Equity in Education**
OECD, Paris, November 2007
- **The Chronic Poverty Report 2008-09. Escaping Poverty Traps**
Chronic Poverty Research Centre, 2008
- **The inequality predicament. Report on the World Social Situation 2005**
United Nations, Department of Economic and Social Affairs, 2005
- **The right to education. Monitoring standard-setting instruments of UNESCO**
UNESCO, 2008
- **The right to primary education free of charge for all: ensuring compliance with international obligations**
UNESCO, 2008

- **The State of the Right to Education Worldwide. Free or Fee: 2006 Global Report**
by Katarina Tomasevski, former Special Rapporteur on the right to education, 2006
- **The State of the World's Children 2006: Excluded and invisible**
UNICEF, 2005
- **World Development Report 2006. Equity and Development**
The World Bank, 2005
- **An overview of young people living with disabilities: Their needs and their rights**
by Nora Ellen Groce, UNICEF, 1999
- **Education, Poverty and Disability in Developing Countries**
by Ture Jonsson and Ronald Wiman, World Bank, 2001
- **Disability and Education: Toward an Inclusive Approach**
by Gordon Porter, Inter-American Development Bank, 2001
- **OECD, Students with disabilities, learning difficulties and disadvantages. Policies, statistics and indicators**
Paris, OECD, 2007
- **Promoting the Rights of Children with Disabilities**
UNICEF Innocenti Research Centre, 2007
- **The right to education of persons with disabilities**
Report of the Special Rapporteur on the right to education, Vernor Muñoz. February 2007
- **HIV/AIDS and Education. A Strategic approach, 2003**
UNESCO, 2003
- **Quality Education and HIV & AIDS**
UNAIDS Inter-Agency Task Team (IATT) on Education, 2006
- **Migration in an interconnected world: New directions for action**
Report of the Global Commission on International Migration, 2005
- **Reaching All Children? Understanding Early Care and Education Participation Among Immigrant Families**
Center for Law and Social Policy, January 2006
- **Where immigrant students succeed - A comparative review of performance and engagement in PISA 2003**
Organisation for Economic Co-Operation and Development, 2006
- **Achieving the gender parity Millennium Development Goal. What needs to be done?**
Save the Children, 2005
- **Economic, Social and Cultural Rights: Girls' right to education**
Report submitted by the Special Rapporteur on the right to education, Mr. V. Muñoz Villalobos, 2006
- **Education for All: A Gender and Disability Perspective**
by Harilyn Rousso, n.d.
- **Gender and Education for All: The Leap to Equality. EFA Global Monitoring Report (Summary Report)**
UNESCO, 2003/04
- **Millennium Development Goals: Confronting the Challenges of Gender Equality and Fragile States. Global Monitoring Report 2007**
The International Bank for Reconstruction and Development /The World Bank, 2007
- **Strategies for Girls' Education (Version A) (Version B)**
UNICEF, May 2004

- **Taking action: achieving gender equality and empowering women**
UNDP, 2005
- **The State of the World's Children 2004: Girls, education and development**
UNICEF, 2003
- **Toward universal primary education: investments, incentives, and institutions**
UNDP, 2005
- **Education in a multilingual world. UNESCO Education Position Paper**
UNESCO, 2003
- **The use of language in children education. A policy statement**
Save the Children, 2007
- **UNESCO Guidelines on Intercultural Education**
UNESCO, 2006
- **The Quality Imperative. EFA Global Monitoring Report 2005**
UNESCO, 2005
- **Quality Education For All Children: Meeting the Challenge (Annual Report 2007)**
Fast Track Initiative, 2007

STATISTICAL PAPERS

- **Education Counts: Benchmarking Progress in 19 WEI Countries. World Education Indicators – 2006**
UNESCO Institute for Statistics, 2006
- **From schooling access to learning outcomes - an unfinished agenda: An evaluation of World Bank support to primary education**
Independent Evaluation Group, World Bank, 2006
- **Inequality of learning amongst immigrant children in industrialised countries**
Institute for the Study of Labor, WP n°3337. February 2008
- **Learning divides: Ten policy questions about the performance and equity of schools and schooling systems**
UNESCO Institute for Statistics, 2006
- **Educating children with disabilities in developing countries: the role of data sets**
by Colin Robson and Peter Evans, n.d.
- **Disability, poverty and schooling in developing countries: Results from 11 household surveys**
by Deon Filmer, World Bank, 2005
- **Child labour and education: Evidence from SIMPOC surveys**
International Labour Office, 2008
- **Children Out of School: Measuring Exclusion from Primary Education**
UNESCO Institute for Statistics, 2006
- **Gender parity in education: Not there yet**
UNESCO Institute for Statistics, 2008
- **Teachers and Educational Quality: Monitoring Global Needs for 2015**
UNESCO Institute for Statistics, 2006

USEFUL WEBSITES

- [Asian Development Bank](#)
- [Apuntes Para Una Escuela Inclusiva](#)
- [Centre for Studies on Inclusive Education](#)
- [CERMI - Comité Español de Representantes de Personas con Discapacidad](#)
- [Education for All Global Monitoring Report](#)
- [Enabling Education Network](#)
- [European Agency for Development in Special Needs Education](#)
- [Inter-Agency Network for Education in Emergencies](#)
- [Inter-American Development Bank](#)
- [International Labour Organization](#)
- [Joint United Nations Programme on HIV and AIDS](#)
- [Millennium Development Goals Global Monitoring Report](#)
- [Save The Children](#)
- [The World Bank](#)
- [UNESCO](#)
- [UNICEF](#)
- [UNHCR](#)
- [United Nations Millennium Development Goals](#)

INTERNATIONAL NORMATIVE FRAMEWORKS

The following links provide access to a range of international normative frameworks on several aspects of education including inclusive education:

- [UNESCO: Education, Legal Instruments](#)
- [OHCHR: International Standards on the right to education](#)