Africa

Accounting for variations in the quality of primary school education

Comparing students’ and teachers’ statistical knowledge in Botswana and South Africa: some preliminary results
M. Alejandra Sorto, International Conference on Teaching Statistics, 2010 (Invited Paper)

Financing Education in sub-Saharan Africa - Meeting the Challenges of Expansion, Equity and Quality
UNESCO Institute of Statistics, 2011

Harmonization of the East African Education Systems and Training Curricula: Final regional Report
The Inter-University Council for East Africa, 2009

A Regional Exploration of Pathways Toward Harmonization of Math & Science Curriculum in the East African Community: Discussion Paper
The World Bank, Sept 2011

CAMEROON

Mapping transparency and integrity deficits in primary education in Cameroon
Transparency International, 2011

GHANA

Education in Ghana - Improving equity, efficiency and accountability of education service delivery
World Bank, February 2011

KENYA

Challenges facing headteachers in implementation of AIDS education in secondary school curriculum in Kenya: a case study of Busia, Bunyala and Samia districts
Carolyne Aor Kwedho et al., Educational Research, V.1(10), November 2010

UWEZO, 19 July 2011

MADAGASCAR

Genre et scolarisation à Madagascar
Bénédicte Gastineau et Noro Ravaozanany, Recherche en Education, Égalité filles-garçons: où en est-on? Vol.8 n°15, 2011

MOZAMBIQUE

Teachers Talking: Primary teachers’ contributions to the quality of education in Mozambique
VSO, 2011

SUMMARY
Nigeria
SSRNetwork, May 2011
Social studies teachers' perception of the junior secondary school social studies curriculum in Edo state
Okobia E.O, European Journal of Educational Studies, V.3(2), 2011

South Africa
Mapping transparency, accountability and integrity in Primary education in South Africa
Transparency International, 2011

Sudan
Building a better future: education for an independent South Sudan
UNESCO, Education for all global monitoring report 2011, policy paper, June 2011
Why education will foster stability in an independent South Sudan
UNESCO IIEP, July 2011 (Press briefing)

Tanzania
The Health and Education Benefits of Universal Primary Education for the Next Generation: Evidence from Tanzania
Ricardo Sabates et al. Create Pathways To Access Research Monograph No. 62, May 2011
Are our children learning: Annual learning assessment report, Tanzania 2010
UWEZO, 2011
Key findings in: English and Swahili

The Gambia
Qualifying for quality
VSO, 2011
Summary

Uganda
Are our children learning? Annual learning Assessment Report, Uganda 2011
UWEZO Uganda, 2011 (32 MB)
National Assessment of Progress in Education (NAPE) 2010
Uganda National Examinations Board, July 2011
(Summary of major findings)

Arab States
Saudi Arabia
Ten Years on: Saudi Arabia’s Textbooks Still Promote Religious Violence
Center for Religious Freedom, Hudson Institute, September 2011

Asia & Pacific
Afghanistan
Afghanistan in 2011: A Survey of the Afghan People
M. Osman Tariq et al. The Asia Foundation, 2011
“Education and illiteracy (25%) remain the major problems facing women in Afghanistan, ...” “Improvements in the education system are most often cited as the most important achievement of the current Government... »

High Stakes: Girls’ Education in Afghanistan
Joint Briefing Paper, Care, Oxfam 24 February 2011
Français Español (resumen)
On the Road to Resilience: Capacity Development with the Ministry of Education in Afghanistan
UNESCO-IIEP, 2011

AUSTRALIA
The Arts and Australian Education: Realising Potential
Ewing, R., Australian Council for Educational Research, 2010

Building interfaith and intercultural understandings in Australian schools
Eeqbal Hassim, Jennet Cole-Adams, National Centre of Excellence for Islamic Studies, 2011

Dept of Education and Training, 2011

GaIT Working Paper: Curriculum, participation and performance in senior secondary Computing and IT subjects in New South Wales, Victoria and South Australia
Charles Sturt University, 2011

Giving Voice to the Impacts of Values Education: the Final Report of the Values in Action Schools Project
Hamston, J., et al. Education Services Australia, 2010

Growing Future Innovators: a New Approach to Learning Programs for Young People
Robson, J. and Jaaniste, L. Centre of Excellence for Creative Industries and Innovation, 2010

Learning from One Another: Bringing Muslim perspectives into Australian schools
Eeqbal Hassim, Jennet Cole-Adams, National Centre of Excellence for Islamic Studies, 2010

Shape of the Australian Curriculum: Languages (Draft paper)
Australian Curriculum Assessment and Reporting Authority, 2011

CAMBODIA
Education and Fragility in Cambodia
UNESCO-IIEP, 2011

INDIA
Annual Status of Education Report (Rural) 2010
Pratham, January 2011 (large file)

INDONESIA
Improving educational quality through enhancing community participation: results from a randomized field experiment in Indonesia

School-based management, school decision-making and education outcomes in Indonesian primary schools

IRAN, ISLAMIC REPUBLIC OF
ICT Curriculum in Iran: Opportunity for Research and Development

JAPAN
L’organisation du système éducatif japonais 2010
Oba, Jun, Institut de recherche pour l’enseignement supérieur (RIHE), Université de Hiroshima.

NEW ZEALAND
Curriculum implementation exploratory studies 2. Final report
Enterprise in The New Zealand Curriculum August 2011
*Education Review Office, October 2011*

Learning to reinvent the school curriculum
*Rosemary Hipkins, NZCER, 2011*

*Hipkins, R. New Zealand Council for Educational Research, 2010*

Taking a "future focus" in education—what does it mean?
*R. Bolstad, NZCER, 2011*

**Pakistan**
Connecting the Dots: Education and Religious Discrimination in Pakistan. A Study of Public Schools and Madrassas
*Azhar Hussain et al. U.S. Commission on International Religious Freedom, November 2011*

**Papua New Guinea**
A case study of how primary school teachers in Papua New Guinea understand outcomes-based education
*Z. Neoja, Queensland University of Technology, 2010 (PhD thesis)*

**Singapore**
Curriculum implementation in early primary schooling in Singapore (CIEPSS)
*Rita Silver et al. National Institute of Education, 2011*

**Europe & N. America**
Family literacy in Europe: using parental support initiatives to enhance early literacy development
*Institute of Education (UK), 2011*

**Canada**
Une analyse documentaire concernant les facteurs qui contribuent au succès de la transition de l’éducation primaire-secondaire à l’éducation postsecondaire des Autochtones
*Statistique Canada, Conseil des ministres de l’Éducation, 2010*

Education Indicators in Canada: An International Perspective 2011
*Canadian Education Statistics Council, September 2011*

Favoriser l’apprentissage de l’orthographe en stimulant la mémoire
*Université du Québec, 25 novembre*

Les symptômes d’hyperactivité et d’inattention chez les enfants de la période préscolaire à la deuxième année du primaire
*Institut de la Statistique du Québec, n°12, juin 2011*

**European Union**
Adults in Formal Education: Policies and Practices in Europe
*Education, Audiovisual and Culture Executive Agency, P9 Eurydice, 2011*

Briefing note: When defining learning outcomes in curricula, every learner matters
*CEDEFOP, April 2011*

Other languages

Family literacy in Europe: using parental support initiatives to enhance early literacy development
*London: NRDC, Institute of Education, 2011*
The Future of Learning: Preparing for Change
JRC, European Commission, 2011

Grade Retention during Compulsory Education in Europe: Regulations and Statistics
Eurydice, 2011

History in the Curriculum
Eurydice at NFER, 2010

Key Data on Learning and Innovation through ICT at school in Europe
Eurydice, June 2011

Key Principles for Promoting Quality in Inclusive Education: Recommendations for Practice
European Agency for Development in Special Needs Education, December 2011

Learning outcomes approaches in VET curricula: A comparative analysis of nine European countries
Research paper n°6, 2010

New skills for new jobs: policy initiatives in the field of education
Eurydice. Education, Audiovisual & Culture Executive Agency, November 2010

Participation in inclusive education: A Framework for Developing Indicators
European Agency for Development in Special Needs Education, November 2011

Special Needs Education Country Data 2010
European Agency for Development in Special Needs Education, 2010

Teaching Reading in Europe: Contexts, Policies and Practices
Eurydice, July 2011
Résumé en Français

FRANCE
A l’école des enfants heureux... ou presque
UNICEF/Observatoire international de la violence à l’école, Mars 2011

Comment accroître la place du sport à l’école ?
Ambassadeurs du sport à l’école (UNSS), 2011

Compréhension de l’écrit en fin d’école
Note d’information n°11-16, Novembre 2011

Enseignement des mathématiques et composition sociale des classes
F. Baluteau, Théories et recherches, 18 octobre 2011

Être sans diplôme aujourd’hui en France : quelles caractéristiques, quel parcours et quel destin ?
INSEE, Economie et Statistiques, n° 443, 2011

Les effets des pratiques pédagogiques sur les apprentissages
Ifé, n°65, septembre 2011

Les élèves sans qualification: La France et les pays de l’OCDE
Haut Conseil de l’Education, Décembre 2010

Les indicateurs relatifs aux acquis des élèves
Haut Conseil de l’Education, septembre 2011

Les inégalités à l’école
Xavier Nau, Conseil économique, social et environnemental, Septembre 2011

<Back to Top>
Mise en œuvre de la réforme des lycées d'enseignement général et technologique
*Inspection générale de l'Éducation nationale, Février 2011*

Refuser l'oppression quotidienne : la prévention du harcèlement à l'Ecole
*Ministère de l'éducation nationale, de la jeunesse et de la vie associative, avril 2011*

Des rythmes plus équilibrés pour la réussite de tous Rapport d'orientation sur les rythmes scolaires
*Ministère de l'Éducation nationale, de la Jeunesse et de la Vie associative, juillet 2011*

La scolarisation des enfants handicaps
*Rapport au Président de la République, mai 2011*

**SPAN**

*Ministerio de Educacion, 2011*

**SWITZERLAND**

Gestion prévisionnelle des enseignants: Enquête 2007 sur les motivations d'entrée dans l'enseignement. Résultats
*Roberta Alliata, SRED, Juillet 2011*

**UNITED KINGDOM**

*House of Commons Education Committee, February 2011*

Volume II Oral and Written evidence
Volume III Additional written evidence

History for All: History in English Schools 2007/10
*Ofsted, 2011*

Making Inclusive Education a Reality
*Sightsavers, July 2011*

Meeting Technological Challenges? Design and Technology in Schools 2007–10
*Office for Standards in Education, Children's Services and Skills, 2011*

Research Consortium on Educational Outcomes and Poverty (RECOUP), 2005-2010: Final Report
*Research Consortium on Educational Outcomes and Poverty, 2010*

Special Educational Needs: Reforming Provision in English Schools
*Hartley, R., Policy Exchange, 2010*

**USA**

Behind the Curtain: Assessing the Case for National Curriculum Standards
*N. McCluskey, Policy Analysis 661, Cato Institute, 2010*

The Condition of Education 2011
*US Department of Education, May 2011*

Discipline Policies, Successful Schools, and Racial Justice
*NEPC, October 2011*

Digitally Enhanced Education in California
*CCST, March 2011*

Does Detracking Work? Evidence from a Mathematics Curricular Reform
*T. Domina et al., University of California, August 2011*

Do High Flyers Maintain Their Altitude? Performance Trends of Top Students
*Yun Xiang et al. Thomas B. Fordham Institute, September 2011*
Getting it right: A Comprehensive Guide to Developing and Sustaining Teacher Evaluation and Support Systems
National Board for Professional Teaching Standards, October 2011

Improving Student Learning By Supporting Quality Teaching: Key Issues, Effective Strategies

International Experiences with Technology in Education: Final Report

Learning Time in America: Trends to Reform the American School Calendar. A Snapshot of Federal, State, and Local Action
National Center on Time and Learning, Summer 2011

The Power of Persistence: Education System Reform and Aid Effectiveness: Case Studies in Long-Term Education Reform
John Gillies, EQUIP2 & USAID, November 2010
Case studies: Egypt, El Salvador, Namibia, Nicaragua, Zambia

The Road to High-Quality Early Education
Education Commission of the States, December 2011

Shifting Trends in Special Education
J. Scull, A.M. Winkler, Fordham Institute, May 2011

Standing on the Shoulders of giants: an American agenda for education reform
M.S. Tucker, National Center on Education and reform, May 2011

The State of America’s Children 2011
Children’s Defense Fund, 2011

Teaching the movement the state of civil rights education in the United States 2011
Southern Poverty Law Center, September 2011

Time Well Spent: Eight Powerful Practices of Successful, Expanded-Time Schools
National Center on Time and Learning, September 201

Toward Increasing Teacher Diversity: Targeting Support and Intervention for Teacher Licensure Candidates
L.Tyler, Educational Testing Service, 2011

Gary Miron et al.Western Michigan University & Columbia University, March 2011
(Knowledge Is Power Program)

What the U.S. can learn from the world’s most successful education reform efforts
Paine, S.L., A. Schleicher, Mcgraw-HILL Research Foundation, OECD, 2011
Policy Paper: Lessons from PISA

Who Wins? Who Pays? The Economic Returns and Costs of a Bachelor’s Degree
M.S. Schneider, J.Klor de Alva, American Institute for Research, Nexus, May 2011

Winning the Future: Improving Education for the Latino Community
Dep. of Education, White House Initiative on Educational Excellence for Hispanics, April 2011

Yes we can: the Schott 50 State Report on Public Education and Black Males
Schott Foundation for Public Education, 2010
Latin America & Caribbean

Capítulo 9. Diferencias y continuidades de la situación educativa en espacios territoriales
SITEAL, Diciembre 2011

La diferencia entre acceder y permanecer en la escuela
SITEAL, Febrero 2011

El desafío de universalizar el nivel primario. Dato Destacado 21
SITEAL, Abril 2011

Inclusión educativa en contextos de segregación espacial
Cuaderno 11, Gabriela Itzcovich, SITEAL, Octubre 2011

Measuring Up? How Did Latin America and the Caribbean Perform on the 2009 Programme for International Student Assessment (PISA)?
A.J. Ganimian, A. Solano Rocha, PREAL, 2011
Español

Miradas sobre la Educación en Iberoamérica
OEI, Septiembre de 2011

Políticas y prácticas de informática educativa en América Latina y El Caribe
CEPAL, Mayo 2011

Pobreza infantil afecta a casi 81 millones de menores en América Latina y el Caribe
CEPAL - UNICEF, 2010

Reforma educativa. Elementos constitutivos de la evaluación docente, experiencias comparadas en América Latina
Fundacion CEPP, Junio 2011

ARGENTINA
“Oportunidades Educativas frente al Bicentenario”
Universidad Católica Argentina, Mayo 2011

COSTA RICA
Estado de la Educación 2011
Programa Estado de la Nación, 2011

HONDURAS
Informe de Progreso Educativo, Honduras 2010
“Educación: un desafío impostergable”
FEREMA, PREAL, 2011

Informe Nacional de Rendimiento Escolar 2010: español y matemáticas 1er a 9no grado
Secretaría de Educación, 2010

Sólo 26 de 100 alumnos de primaria tienen acceso al nivel medio, según informe de FEREMA
Proceso Digital, 11 de mayo

MÉXICO
El derecho a la educación en México. Informe 2009
INEE, 2010

Inversión pública en la infancia y la adolescencia en México 2007-2010
UNICEF México, 2010
International

Curriculum and assessment models for the home language, ages 11-17. (Final overview report for Ofqual)
Filmer Sankey, C. et al. NFER, 2011

El derecho de los niños y las niñas a jugar
Bernard van Leer Foundation, May 2011

Education and Conflict Mitigation: What the aid workers say
USAID, 2011

More reports on Education and Conflict

The Global Competitiveness Report 2010-2011
World Economic Forum, 2011
Fourth pillar: Health and primary education...Fifth pillar: Higher education and training

ICT and initial teacher education: national policies
Caroline Rizza, OECD, Working Paper No. 61

INCA Comparative Tables: November 2010 Edition
O'Donnell, S. et al. NFER, 2011

Make it Right: Ending the Crisis in Girls' Education
Global Campaign for Education, July 2011

OMD 2015 : le mirage ! Des voix citoyennes sur les objectifs du Millénaire pour le développement
Aide et Action, Septembre 2010
D'autres rapports également téléchargeables sur le site

PISA : ce que l'on en sait et ce que l'on en fait
Dossier d'actualité Veille et Analyses, n° 66, octobre 2011

Schools and Armed Conflict
Human Rights Watch, July 2011

Strategic directions of the Global Partnership For Education
Globalpartnership For Education, 8 November 2011
(Paper still under discussion by Board of Directors)

Teacher and Leader Effectiveness: Lessons Learned From High-Performing Education Systems
L. Darling-Hammond, R. Rothman, Alliance for Excellent Education, & Stanford Center for Opportunity
Policy in Education, 2011
Lessons learned from Finland, Canada and Singapore

Thematic probe: Curriculum specification in seven countries
INCA, July 2011
(Australia, Canada, Finland, New Zealand, Scotland, Singapore, and South Africa)

Universal Basic Education: A Progress-based Path to 2025
Annababette Wils, George Ingram, Education Policy and Data Center, August 2011

World Development Report 2012: Gender Equality and Development
World Bank, October 2011

World report on disability
World Health Organization, 2011. (Large file)
(Chapter 7: Education)
FAO
The state of food and agriculture 2010-2011: women in agriculture, closing the gender gap for development
FAO, 2011
By Chapter (Chapter 3 for Education)

OECD
Building a High-Quality Teaching Profession: Lessons from around the world
OECD, Background Report for the International Summit on the Teaching Profession, 2011

Has discipline in school deteriorated?
OECD, In focus n°4, May 2010

Education at a Glance 2011: OECD Indicators
OECD, September 2011

UNESCO
Capacity Development for Education for All: translating theory into action: the CapEFA Programme
UNESCO, Benedict Faccini, Carmela Salzano, 2011

El derecho a la educación: una mirada comparativa Argentina, Uruguay, Chile y Finlandia
UNESCO-OEALC, Diciembre 2011

EFA GLOBAL MONITORING REPORT 2011
The hidden crisis: Armed conflict and education
UNESCO, 2011

Enhancing learning of children from diverse language backgrounds: mother tongue-based bilingual or multilingual education in the early years
UNESCO, Jessica Ball, 2011

Financing education: redesigning national strategies and the global aid architecture: a report from the IWGE
Varghese, N.V., Buchert, Lene, UNESCO-IIEP, 2011

ICTs in education for people with disabilities: Review of innovative practice
UNESCO, Institute for Information Technologies in Education, 2011

Inter-Agency Network for Education in Emergencies: a community of practice, a catalyst for change
UNESCO-IIEP, Inter-Agency Network for Education in Emergencies; Overseas Development Institute, 2011

Understanding education’s role in fragility: Synthesis of four situational analyses of education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia
UNESCO-IIEP, 2011

UNESCO’s strategy for HIV and AIDS 2011
UNESCO, June 2011

UNICEF
Boys and Girls in the Life Cycle: Sex-disaggregated data on a selection of well-being indicators, from early childhood to young adulthood
UNICEF, September, 2011 (26 MB)
“Gender parity in primary education is now common throughout the world, but is less likely at the secondary level”

The Central role of education in the Millennium Development Goals
UNICEF; Save the Children (UK); Qatar. Government, 2010

Education in emergencies and post-crisis transition: 2010 Consolidated Progress Report to the Government of the Netherlands and the European Commission
UNICEF, July 2011