

[Africa](#) | [Asia & Pacific](#) | [Europe & N. America](#) | [Latin America & Caribbean](#) | [International](#)

## AFRICA

[La scolarisation primaire universelle en Afrique: le défi enseignant](#)

*UNESCO BREDIA, 2009*

## ASIA & PACIFIC

### AUSTRALIA

[Choosing to Compete: How Different are Girls and Boys?](#)

*Booth, A.L., Centre for Economic Policy Research, 2009*

[Feasibility Study: Establishing a National Centre for Pedagogy](#)

*Loughran, J. et al. Teaching Australia, 2008*

[Taking a Closer Look at Mathematics and Science in Australia](#)

*Thomson, S. et al. Australian Council for Educational Research, 2009*

### NEW ZEALAND

[Evaluation of the Early Childhood Education Information and Communication Technology Professional Learning Programme: Final Report.](#)

*Cherrington, S. et al. Education Counts, 2009*

[A Focus on Science Achievement and Engagement](#)

*Ministry of Education. Research Division, 2009*

[<Appendices>](#)

[PIRLS 2005/2006 in New Zealand: an Overview of National Findings from the Second Cycle of the Progress in International Reading Literacy Study](#)

*Chamberlain, M. Education Counts, 2008*

[Themes from the Curriculum Implementation Case Studies: Milestone Report for November 2008](#)

*Hipkins, R., et al. New Zealand Council for Educational Research, 2008*

## EUROPE & N. AMERICA

[How are digital games used in schools?](#)

*European Schoolnet, May 2009*

### CANADA

[Rural Education: a Review of Provincial and Territorial Initiatives 2009](#)

*Wallin, D.C. et al. Canadian Council on Learning, 2009*

### CROATIA

[Back into the fold: Modernizing Croatian science and education](#)

*Dragan Primorac. EMBO Reports. Jul 2008. V.9(7). (ProQuest)*

## **FRANCE**

### **L'éducation civique à l'école**

*Conseil économique, social et environnemental (CESE), Avril 2009*

### **Qu'est-ce que l'enseignement ? Quelques conditions nécessaires et suffisantes de cette activité**

*Philippe Dessus, Revue Française de Pédagogie, 2008, 164, 99 139-158*

## **IRELAND**

### **Investing in Education: Combating Educational Disadvantage (Research Series, No. 6)**

*Economic and Social Research Institute, 2009*

## **UK**

### **Curriculum and Teaching Innovation: Transforming Classroom Practice and Personalisation**

*Williamson, B. and Payton, S. Futurelab, 2009*

### **Disabled Students and Higher Education**

*Department for Innovation, Universities and Skills, May 2009*

### **Girls into Physics: Action Research**

*Daly, A , et al. Department for Children, Schools and Families, 2009*

### **Identifying good practice: a survey of college provision in English language and literature, and modern foreign languages**

*Ofsted, April 2009*

### **Independent Review of the Primary Curriculum: Final Report**

*Rose, J. DCSF, 2009*

### **Mathematics Performance in Primary Schools: Getting the Best Results. Twenty-third Report of Session 2008–09. Report, Together with Formal Minutes, Oral and Written Evidence**

*House of Commons. Public Accounts Committee, 2009*

### **Physical Education in Schools 2005/08: Working Towards 2012 and Beyond**

*Office for Standards in Education, Children's Services and Skills, 2009*

### **Primary-secondary Transfer in Science (Perspectives on Education)**

*Wellcome Trust, 2009*

### **Research into Marking Quality: Studies to Inform Future Work on National Curriculum Assessments**

*Qualifications and Curriculum Authority, 2009*

## **USA**

### **Advancing ECE2 Policy: Early Childhood Education (ECE) and its Quest for Excellence, Coherence, and Equity (ECE) (Rethinking the Federal Role in Education)**

*Kagan, S.L. and Reid, J.L. Center on Education Policy, 2008*

### **The Federal Role in Education: Lessons from Australia, Germany, and Canada (Rethinking the Federal Role in Education)**

*Lykins, C.R. and Heyneman, S.P. Center on Education Policy, 2008*

### **IESD Comprehensive Technical Report: Evaluation of the Social Skills of Full-Time, Online Public School Students**

*Interactive Educational Systems Design, Inc. May 2009*

### **Indicators of School Crime and Safety: 2008**

*R. Dinkers et al., NCES, April 2009*

**Late High School Dropouts: Characteristics, Experiences, and Changes Across Cohorts. Descriptive Analysis Report**

*U.S. Department of Education, IES, June 2009*

**The Opportunity Equation: Transforming Mathematics and Science Education for Citizenship and the Global Economy**

*Carnegie Corporation of New York and Institute for Advanced Study, 2009*

**Parsing the achievement gap ii**

*Educational Testing Service, April 2009*

**The state of preschool 2008**

*W. Steven Barnett et al., National Institute for Early Education Research, 2008*

**Teacher Quality in Educational Production: Tracking, Decay, and Student Achievement**

*Jesse Rothstein, Princeton University and NBER, May 2009*

**Using assessments to improve learning and student progress**

*Pearson, May 2009*

**LATIN AMERICA & CARIBBEAN**

**Personas con discapacidad y acceso a servicios educativos en Latinoamérica. Análisis de situación**

*CERMI, Febrero 2009*

**Políticas, estrategias y planes regionales, subregionales y nacionales en educación para el desarrollo sostenible y la educación ambiental en América Latina y el Caribe.**

**Decenio de las Naciones Unidas de la Educación para el Desarrollo Sostenible 2005-2014**

*Carol Salgado. OREALCO/UNESCO, 2009*

**Tendencias sociales y educativas en América Latina – La escuela y los adolescentes**

**CHILE**

**Educando en la Diversidad: Orientación sexual e identidad de género en las aulas**

*MOVILH, 2009 (large file)*

**INTERNATIONAL**

**EUROPEAN UNION**

**Work-based learning programmes for young people in the Mediterranean region. Algeria, Egypt, Israel, Jordan, Lebanon, Morocco, the Occupied Palestinian Territory, Syria, Tunisia and Turkey**

*European Training Foundation (ETF), 2009*

**INTERNATIONAL**

**Annual Report to the Security Council on Children and Armed Conflict**

*UN, 22 April*

**A Fast track to education: Sounds from the classroom**

*Fast track Initiative, 2009*

**State of the World's Mothers 2009 Investing in the Early Years**

*Save the Children, May 2009*

Cuba and Armenia lead 100 developing countries in preparing young children to succeed in school

**OECD**

**Creating Effective Teaching and Learning Environments: First Results from TALIS**

*OECD, June 2009*

[< Back to top >](#)

**Education and Obesity in Four OECD Countries**

*Policypointers, June 2009*

**Green at Fifteen? How 15-year-olds perform in environmental science and geoscience in pisa 2006**

*OECD, 2009*

**Top of the Class: High Performers in Science in PISA 2006**

*OECD, 2009*

**Training creative and collaborative knowledge-builders: a major challenge for 21st century education**

*François Taddei, contribution to the OECD Innovation Strategy, February 2009*

**UNAIDS**

**Strategic Approach: HIV & AIDS and Education**

*UNAIDS Inter-Agency Task Team, 15 June*

**UNESCO**

**Second Collection of Good Practices: Education for Sustainable Development**

*UNESCO ASPNET, April 2009*

**Trends in Global Higher Education: Tracking an Academic Revolution**

**Executive Summary**

*UNESCO, 2009*

*Courtesy of the IBE Documentation Centre. July 2009.*

[< Back to top >](#)