

[Curriculum Development](#) | [Early Childhood](#) | [EFA](#) | [ESD](#) | [Education Plans & Policies](#) | [Gender](#) | [Health Education HIV & AIDS Education](#) | [ICT](#) | [Inclusive Education](#) | [Languages](#) | [Literacy](#) | [Primary Education](#) | [Science & Technology](#) | [Statistics](#) |

### **CURRICULUM DEVELOPMENT**

[Curriculum and Teaching Innovation: Transforming Classroom Practice and Personalisation](#)

*Williamson, B. and Payton, S. Futurelab, 2009*

[Independent Review of the Primary Curriculum: Final Report](#)

*Rose, J. DCSF, 2009*

[Research into Marking Quality: Studies to Inform Future Work on National Curriculum Assessments](#)

*Qualifications and Curriculum Authority, 2009*

### **EARLY CHILDHOOD CARE AND EDUCATION**

[Advancing ECE2 Policy: Early Childhood Education \(ECE\) and its Quest for Excellence, Coherence, and Equity \(ECE\) \(Rethinking the Federal Role in Education\)](#)

*Kagan, S.L. and Reid, J.L. Center on Education Policy, 2008*

[Evaluation of the Early Childhood Education Information and Communication Technology Professional Learning Programme: Final Report.](#)

*Cherrington, S. et al. Education Counts, 2009*

[State of the World's Mothers 2009 Investing in the Early Years](#)

*Save the Children, May 2009*

Cuba and Armenia lead 100 developing countries in preparing young children to succeed in school

### **EDUCATION FOR ALL**

[A Fast track to education: Sounds from the classroom](#)

*Fast track Initiative, 2009*

[La scolarisation primaire universelle en Afrique: le défi enseignant](#)

*UNESCO BREDA, 2009*

### **EDUCATION FOR SUSTAINABLE DEVELOPMENT**

[Green at Fifteen? How 15-year-olds perform in environmental science and geoscience in pisa 2006](#)

*OECD, 2009*

[Políticas, estrategias y planes regionales, subregionales y nacionales en educación para el desarrollo sostenible y la educación ambiental en América Latina y el Caribe.](#)

[Decenio de las Naciones Unidas de la Educación para el Desarrollo Sostenible 2005-2014](#)

*Carol Salgado. OREALCO/UNESCO, 2009*

[Second Collection of Good Practices: Education for Sustainable Development](#)

*UNESCO ASPNET, April 2009*

## **EDUCATION PLANS & POLICIES**

**Creating Effective Teaching and Learning Environments: First Results from TALIS**

*OECD, June 2009*

**Feasibility Study: Establishing a National Centre for Pedagogy**

*Loughran, J. et al. Teaching Australia, 2008*

**The Federal Role in Education: Lessons from Australia, Germany, and Canada (Rethinking the Federal Role in Education)**

*Lykins, C.R. and Heyneman, S.P. Center on Education Policy, 2008*

**Parsing the achievement gap ii**

*Educational Testing Service, April 2009*

**Políticas, estrategias y planes regionales, subregionales y nacionales en educación para el desarrollo sostenible y la educación ambiental en América Latina y el Caribe.**

**Decenio de las Naciones Unidas de la Educación para el Desarrollo Sostenible 2005-2014**

*Carol Salgado. OREALCO/UNESCO, 2009*

**Qu'est-ce que l'enseignement ? Quelques conditions nécessaires et suffisantes de cette activité**

*Philippe Dessus, Revue Française de Pédagogie, 2008, 164, 99 139-158*

**Rural Education: a Review of Provincial and Territorial Initiatives 2009**

*Wallin, D.C. et al. Canadian Council on Learning, 2009*

**The state of preschool 2008**

*W. Steven Barnett et al., National Institute for Early Education Research, 2008*

**Teacher Quality in Educational Production: Tracking, Decay, and Student Achievement**

*Jesse Rothstein, Princeton University and NBER, May 2009*

**Training creative and collaborative knowledge-builders: a major challenge for 21st century education**

*François Taddei, contribution to the OECD Innovation Strategy, February 2009*

**Using assessments to improve learning and student progress**

*Pearson, May 2009*

## **GENDER**

**Choosing to Compete: How Different are Girls and Boys?**

*Booth, A.L, Centre for Economic Policy Research, 2009*

**Girls into Physics: Action Research**

*Daly, A , et al. Department for Children, Schools and Families, 2009*

## **HEALTH EDUCATION**

**Education and Obesity in Four OECD Countries**

*Policypointers, June 2009*

## **HIGHER EDUCATION**

**Trends in Global Higher Education: Tracking an Academic Revolution**

**Executive Summary**

*UNESCO, 2009*

[<Back to top>](#)

## **HIV & AIDS PREVENTION EDUCATION**

**Strategic Approach: HIV & AIDS and Education**

*UNAIDS Inter-Agency Task Team, 15 June*

## **HUMAN RIGHTS EDUCATION**

**L'éducation civique à l'école**

*Conseil économique, social et environnemental (CESE), Avril 2009*

## **ICT FOR EDUCATION**

**IESD Comprehensive Technical Report: Evaluation of the Social Skills of Full-Time, Online Public School Students**

*Interactive Educational Systems Design, Inc. May 2009*

**How are digital games used in schools?**

*European Schoolnet, May 2009*

## **INCLUSIVE EDUCATION (VULNERABLE, MARGINALISED, ETC)**

**Annual Report to the Security Council on Children and Armed Conflict**

*UN, 22 April*

**Disabled Students and Higher Education**

*Department for Innovation, Universities and Skills, May 2009*

**Educando en la Diversidad: Orientación sexual e identidad de género en las aulas**

*MOVILH, 2009 (large file)*

**Investing in Education: Combating Educational Disadvantage (Research Series, No. 6)**

*Economic and Social Research Institute, 2009*

**Late High School Dropouts: Characteristics, Experiences, and Changes Across Cohorts. Descriptive Analysis Report**

*U.S. Department of Education, IES, June 2009*

**Personas con discapacidad y acceso a servicios educativos en Latinoamérica. Análisis de situación**

*CERMI, Febrero 2009*

**Top of the Class: High Performers in Science in PISA 2006**

*OECD, 2009*

**Work-based learning programmes for young people in the Mediterranean region. Algeria, Egypt, Israel, Jordan, Lebanon, Morocco, the Occupied Palestinian Territory, Syria, Tunisia and Turkey**

*European Training Foundation (ETF), 2009*

## **LANGUAGES IN EDUCATION**

**Identifying good practice: a survey of college provision in English language and literature, and modern foreign languages**

*Ofsted, April 2009*

## **LITERACY**

**PIRLS 2005/2006 in New Zealand: an Overview of National Findings from the Second Cycle of the Progress in International Reading Literacy Study**

*Chamberlain, M. Education Counts, 2008*

[<Back to top>](#)

## **PRIMARY EDUCATION**

**Independent Review of the Primary Curriculum: Final Report**

*Rose, J. DCSF, 2009*

**Mathematics Performance in Primary Schools: Getting the Best Results. Twenty-third Report of Session 2008–09. Report, Together with Formal Minutes, Oral and Written Evidence**

*House of Commons. Public Accounts Committee, 2009*

**La scolarisation primaire universelle en Afrique: le défi enseignant**

*UNESCO BREDIA, 2009*

## **SCIENCE & TECHNOLOGY EDUCATION**

**Back into the fold: Modernizing Croatian science and education**

*Dragan Primorac. EMBO Reports. Jul 2008. V.9(7). (ProQuest)*

**A Focus on Science Achievement and Engagement**

*Ministry of Education. Research Division, 2009*

**<Appendices>**

**Girls into Physics: Action Research**

*Daly, A , et al. Department for Children, Schools and Families, 2009*

**Green at Fifteen? How 15-year-olds perform in environmental science and geoscience in pisa 2006**

*OECD, 2009*

**Mathematics Performance in Primary Schools: Getting the Best Results. Twenty-third Report of Session 2008–09. Report, Together with Formal Minutes, Oral and Written Evidence**

*House of Commons. Public Accounts Committee, 2009*

**The Opportunity Equation: Transforming Mathematics and Science Education for Citizenship and the Global Economy**

*Carnegie Corporation of New York and Institute for Advanced Study, 2009*

**Primary-secondary Transfer in Science (Perspectives on Education)**

*Wellcome Trust, 2009*

**Taking a Closer Look at Mathematics and Science in Australia**

*Thomson, S. et al. Australian Council for Educational Research, 2009*

## **STATISTICS**

**Indicators of School Crime and Safety: 2008**

*R. Dinkers et al., NCES, April 2009*

**The state of preschool 2008**

*W. Steven Barnett et al., National Institute for Early Education Research, 2008*

**Tendencias sociales y educativas en América Latina – La escuela y los adolescentes**

[<Back to top>](#)

*Courtesy of the IBE Documentation Centre. July 2009.*