

## Conflict and Education: a list of resources

The IBE has compiled this list of resources to assist curriculum developers, researchers and practitioners. The first section focuses on conflict in relation to the curriculum. The following sections include a range of resources related to conflict and education. Most of the publications and documents are freely accessible online.

Articles in publications such as the UNESCO IBE journal *Prospects, quarterly review of comparative education*, are mostly accessible through aggregating services such as ProQuest and JSTOR



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## Conflict and Curricula

The Arab-Israeli conflict in Israeli history textbooks, 1948-2000  
Elie Podeh, Bergin & Garvey, 2002. ISBN 1-59311-298-X

[Common curriculum, core curriculum or common curriculum standards: finding a solution for Bosnia and Herzegovina](#)

Philip Stabback. Prospects: quarterly review of comparative education. V.37(4), No.144, 2007 (ProQuest)

[A comparative study of the construction of memory and identity in the curriculum of societies emerging from conflict : Rwanda and South Africa](#)

G. Weldon. University of Pretoria, (PhD thesis), 2009

[Conflict, Education and Curriculum: Contemplating Past, Present and Future](#)

Julia Paulson. Conflict and Education, V.1(1) 2011

[Curriculum change and social cohesion in conflict-affected societies: Colloquium Report Geneva, 3-4 April 2003](#)

Sobhi Tawil, Alexandra Harley, UNESCO IBE, 2003

[Curriculum Development In Kosovo](#)

Dakmara Georgescu, In: Education Update, V.5(3), 2002

[Curriculum development in Kosovo - Intensive training workshop Geneva, Switzerland, 1-10 December 2000: Final Report](#)

UNESCO IBE, 2001

Education and armed conflict. Prospects: quarterly review of comparative education. V.41(2), No.158, 2011

Education as a humanitarian response

Gonzalo Retamal, Ruth Aedo-Richmond. Cassell, 1998. ISBN: 0-304-70193-9

[Education in pre- and post-conflict contexts: relating capability and life-skills approaches](#)

Jean-Luc Dubois, Milène Trabelsi. International Journal of Social Economics, V.34(1/2) 2007 (ProQuest)

[Final report and case studies of the Workshop on Educational Destruction and Reconstruction in Disrupted Societies, Geneva, Switzerland, 15-16 May 1997](#)

UNESCO IBE, 1997

[French](#) [Spanish](#)

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[A Graduate Level Curriculum for Trauma Intervention and Conflict Resolution In Ethnopolitical Warfare](#)

Psychologists for Social Responsibility, 2001

[Fostering peaceful co-existence through analysis and revision of history curricula and textbooks in Southeast Europe: preliminary stocktaking report](#)

Jean Damascène Gasanabo, Jade Maître, UNESCO, 2006

[Humanitarian curriculum and psychosocial interventions: an annotated bibliography](#)

Gonzalo Retamal, Maria Low. Prospects: quarterly review of comparative education, V.40(4), No. 156, 2010

[Innovations in emergency education: the IRC in the Democratic Republic of Congo](#)

Background paper for the Education for all global monitoring report 2011. Lisa Bender, UNESCO, 2010



© UNESCO Kitschoro, DR Congo 2011

[International seminar on “Case studies in curriculum development: contributions to the Kosovo education reform” Pristina, 2-5 May 2001: Final Report](#)

UNICEF, UN, UNESCO IBE, 2001

[Learning to live together: Design, monitoring and evaluation of education for life skills, citizenship, peace and human rights](#)

Margaret Sinclair,GTZ, 2008. (In collaboration with UNESCO IBE)

[Mine-awareness education: a country review and curriculum guidelines for Bosnia](#)

P. Baxter, J. Fisher, G. Retamal, UNESCO IBE, 1997

French Spanish

[The new Kosovo curriculum framework: preschool, primary and secondary education. Discussion white paper, September 2001](#)

UNICEF, 2001

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On Curriculum Development In Kosovo  
Dakmara Georgescu, Development Education Journal, V.9(1) 2002

Peace Education Curriculum  
UNICEF, 2001  
(Aceh, Indonesia)

Preparation for life and work: comparative study with a focus on basic (primary and lower secondary) education in developing African countries  
Dakmara Georgescu et al. UNESCO-IBE, GTZ, 2008  
French

Primary and secondary curriculum development in Afghanistan  
Dakmara Georgescu. Prospects: quarterly review of comparative education;  
V.37(4), No.144, 2007 (ProQuest)

Rapid educational response in complex emergencies: a discussion document  
P. Aguilar, G. Retamal, UNESCO IBE, 1998  
French Spanish

Reforma curricular y cohesión social en América Latina: informe final del seminario internacional organizado conjuntamente por la Oficina internacional de educación y la Oficina de la UNESCO para centroamérica en Costa Rica; San José; Costa Rica; 5-7 de Noviembre de 2003  
L. Fumagalli, N. Madsen, UNESCO IBE, 2003

El Retorno de la alegría. Recuperación sicoafectiva de niños afectados por desastres y conflicto armado  
Nidya Quiroz, UNICEF, 1999



The role of education in driving conflict and building peace: the case of Rwanda  
Background paper for the Education for all global monitoring report 2011, The hidden crisis: armed conflict and education. Lyndsay McLean Hilker, UNESCO, 2010

Thinking and building peace through innovative textbook design: Report of the inter-regional experts' meeting on developing guidelines for promoting peace and intercultural understanding through curricula, textbooks and learning materials  
Dakmara Georgescu, Jean Bernard, UNESCO-IBE, 2007  
Arabic French

Towards best practice in school-based psychosocial programming: a survey of current approaches  
N. Boothby, C.H. Melvin, CPC Learning Agency, 2009

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[Training of Trainers in Nonviolent Conflict Transformation  
Final Curriculum](#)

Wustrow, Germany, KURVE Wustrow, 2007

[What do we want students to remember about the "forgotten war"? A comparative study of the Korean war as depicted in Korean, Japanese, and U.S. secondary school history textbooks](#)

Yonghee Suh, et al. The International Journal of Social Education, V.23(1), Spring 2008 (ProQuest)

## Guides, Handbooks, Toolkit

[Children in war](#)

ICRC, 2004

[Creating Healing Classrooms: Tools for Teachers and Teacher Educators. For Field Testing](#)

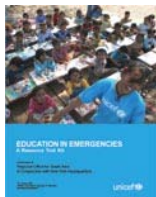
R. Winthrop, J. Kirk, International Rescue Committee, 2006

[Education and Fragility: an Assessment Tool](#)

USAID, 2007

[Education in emergencies: a resource tool kit](#)

Melinda R. Smith, Pilar Aguilar, Lisa Woods, UNICEF Regional Office for South Asia, 2006



[Education in Emergencies: A tool kit for starting and Managing education in emergencies](#)

Susan Nicolai, Save the Children, 2003

[Facilitator and teacher training guide](#)

Inter-agency Network for Education in Emergencies, UNESCO, 2005

[Facilitator's manual for community workshops](#)

Inter-Agency Network on Education in Emergencies, UNESCO, 2005

[Guidance on facilitating an effective response to education needs in emergencies: Education Cluster Coordinator Handbook](#)

Global Education Cluster, 2010

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## [Guidance notes on teaching and learning](#) Inter-agency Network for Education in Emergencies, 2010

[Guidebook for planning education in emergencies and reconstruction](#)  
UNESCO IIEP, 2010

[INEE reference guide on external education financing](#)  
Inter-agency Network for Education in Emergencies Secretariat, 2010

[The Joint Education Needs Assessment Toolkit](#)  
Global Education Cluster, 2010

[Learning to live together: Design, monitoring and evaluation of education for life skills, citizenship, peace and human rights](#)  
Margaret Sinclair, GTZ, 2008. (In collaboration with UNESCO IBE)

[Mainstreaming psychosocial care and support: trainer's guide for training teachers in conflict and emergency settings](#)  
REPSSI and TPO Uganda, 2010



[Manual for training of facilitators \(community component\): level 1](#)  
Inter-agency Network for Education in Emergencies, UNESCO, 2005

[Manual for training of facilitators \(community component\): level 2](#)  
Inter-agency Network for Education in Emergencies, UNESCO, 2005

[Manual for training of facilitators \(community component\): level 3](#)  
Inter-agency Network for Education in Emergencies, UNESCO, 2005

[Minimum Standards for education in emergencies, chronic crisis and early reconstruction](#)

Inter-agency Network for Education in Emergencies, 2004

[Other languages](#)

[Minimum Standards for Education: Preparedness, Response, Recovery](#)

Inter-agency Network for Education in Emergencies, 2010

[French](#) [Spanish](#)

[Teacher activity book](#)

Inter-agency Network for Education in Emergencies, UNESCO, 2005

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[Teacher activity book of secondary modules](#)

Inter-agency Network for Education in Emergencies, UNESCO, 2005

[Teacher training manual: level 1](#)

Inter-agency Network for Education in Emergencies, UNESCO, 2005

[Teacher training manual: level 2](#)

Inter-agency Network for Education in Emergencies, UNESCO, 2005

[Teacher training manual: level 3](#)

Inter-agency Network for Education in Emergencies, UNESCO, 2005

## Conflict and Education

[Case studies on the role of politicisation of education in conflict-affected countries](#)

Background paper for the Education for All Global Monitoring Report 2011.

Save the Children, 2010



[Certification counts: recognizing the learning attainments of displaced and refugee students](#)

Education in emergencies and reconstruction.

Jackie Kirk, UNESCO IIEP, 2009

[Children and armed conflict: Report of the Secretary-General](#)

United Nations, 2011

[Children, education and war: reaching education for all \(EFA\) objectives in countries affected by conflict](#)

Marc Sommers, World Bank, Conflict prevention and reconstruction unit, working papers, no. 1, June 2002

[Co-ordinating education during emergencies and reconstruction: challenges and responsibilities](#)

Education in emergencies and reconstruction. Marc Sommers, UNESCO IIEP, 2004

[Democratic Education Only for Some: Secondary Schooling in Northern Uganda](#)

Philip P. Kelly, Stephen Odama. International Journal of Education, V.3 (1), 2011 (ProQuest)

[Donors' engagement: supporting education in fragile and conflict affected states](#)

Education in emergencies and reconstruction. Laura Brannelly et al. UNESCO IIEP, 2009

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Education and armed conflict. Prospects: quarterly review of comparative education. V.41(2), No.158, 2011

Education and conflict: complexity and chaos  
Lynn Davies, RoutledgeFalmer, 2004. ISBN 0-415-29793-1

Education and reconciliation: exploring conflict and post-conflict situations  
Julia Paulson, Continuum, 2011. ISBN 978-1-4411-5325-8

### [Education and Fragility: A New Framework](#)

Yolande Miller-Grandvaux. Journal of Education for International Development. V.4(1), 2009

### [Education and fragility in Bosnia and Herzegovina](#)

Education in emergencies and reconstruction. Clare Magill, UNESCO IIEP, 2010

### [Education and fragility in Afghanistan. A situational analysis](#)

Morten Sigsgaard, Education in emergencies and reconstruction, UNESCO IIEP, 2009



### Education, conflict and development

Julia Paulson (ed.) Oxford Studies in Comparative Education, V.20(2), 2010

### [Education, Conflict and International Development](#)

A. Smith, T. Vaux, Department for International Development, 2003

### [Education, conflict, and fragility: past developments and future challenges](#)

Think piece prepared for the Education for All Global Monitoring Report 2011: The hidden crisis: Armed conflict and education.

Rebecca Winthrop, UNESCO, 2010

### Education, conflict and social cohesion

Sobhi Tawil, Alexandra Harley (eds). Studies in comparative education, UNESCO IBE, 2004. ISBN 92-3-103962-8

### [Éducation et conflit en Afrique de l'ouest. Conséquences du conflit ivoirien sur l'éducation dans les pays limitrophes: Un état des lieux au Burkina Faso, Mali et Ghana](#)

Yacouba Yaro et Marc Pilon, Rocare, 2005

### [Éducation et conflits. Les enjeux de l'offre éducative en situation de crise](#)

Magali Chelpe-den Hamer, Marion Fresia, Eric Lanoue. Autrepart 54, juillet 2010, p.3-22

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[Education et conflit: recherche, politique et pratique](#)  
Revue Migration Forcée, octobre 2006

[Education for Peace: Building Peace and Transforming Armed Conflict Through Education Systems](#)  
Kendra Dupuy, Save the Children Norway, 2008

[Education for reconciliation and conflict resolution](#)  
Birgit Brock-Utne. International review of education, V.55(2-3), May 2009  
(ProQuest)

[Education, hope and the children of Afghanistan](#)  
Max, Grantham, Prospects: quarterly review of comparative education, V.31(4), No. 120, December 2001  
[Français](#) [Español](#)

[Education in emergencies and post-crisis transition: 2010 Consolidated Progress Report to the Government of the Netherlands and the European Commission](#)  
UNICEF, July 2011

[Education in refugee camps in Thailand: policy, practice and paucity](#)  
Background paper for the Education for all GMR 2011: The hidden crisis: armed conflict and education  
Oh, Su Ann, UNESCO, 2010

[Education Under Attack](#)  
Brendan O'Malley, UNESCO, 2010

[Emergency field handbook](#)  
Unicef, 2010 (Chapter 5.4)

[Fragmented foundations. Education and chronic crisis in the Occupied Palestinian Territory](#)  
Education in emergencies and reconstruction. Susan Nicolai, UNESCO-IIEP, 2007



© UNESCO Gaza, Palestine 2011

## [Gender, conflict and peace-building: on the margins of development](#)

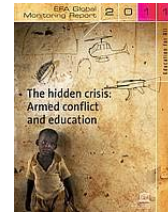
Samad, Khorshied, UNESCO 2011

## [The Hidden crisis: armed conflict and education; EFA global monitoring report, 2011](#)

UNESCO, 2011

[Arabic](#) [French](#) [Russian](#) [Spanish](#)

(Click [HERE](#) for Summaries in 12 languages)



## [The Influence of education on conflict and peace building](#)

Background paper for the Education for all global monitoring report 2011

Alan Smith, UNESCO 2010

## [Islands of education: schooling, civil war and the Southern Sudanese \(1983-2004\)](#)

Education in emergencies and reconstruction. Marc Sommers, UNESCO IIEP, 2005

## [Multiple Faces of Education in Conflict-Affected and Fragile Contexts](#)

Inter-Agency Network for Education in Emergencies, 2010

## [Niños, niñas y adolescentes involucrados en conflictos armados](#)

Instituto Interamericano del Niño, 2002

## ["Nos pintaron pajaritos" El conflicto armado y sus implicaciones en la niñez colombiana](#)

Luz Dary Ruiz Botero, Marcilis Hernández Martínez, Instituto Popular de Capacitación, Fundación Cultura Democrática, 2008

## [On the road to resilience: capacity development with the Ministry of Education in Afghanistan](#)

Education in emergencies and reconstruction. Morten Sigsgaard, UNESCO-IIEP; Netherlands. Ministry of Foreign Affairs, 2011



## [Opportunities for change: education innovation and reform during and after conflict](#)

Education in emergencies and reconstruction.

Susan Nicolai, UNESCO IIEP, 2009

## [Peace education in a wartorn small state: the case of Sierra Leone](#)

Abu Bockarie. Peace Research, V.34. 2, Nov 2002. (ProQuest)

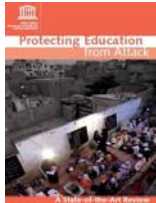
## [Peace education in conflict and post-conflict societies: comparative perspectives](#)

Claire McGlynn, Palgrave Macmillan, 2009. ISBN 978-0-230-60842-9

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[Potential and limitations of Multicultural Education in Conflict-ridden areas:  
Bilingual Palestinian-Jewish schools in Israel](#)

Zvi Bekerman. Teachers College Record V.106(3), 2004



[Protecting education from attack: A state of the art review](#)  
UNESCO. 2010

Protective environments and quality education in humanitarian contexts  
Pilar Aguilar, Gonzalo Retamal, International Journal of Educational Development,  
V.29(1), 2009

[Rapid response: programming for education needs in emergencies](#)

Education in emergencies and reconstruction. J. Penson, K. Tomlinson,  
UNESCO IIEP, 2009

[School-Based Peace Building in Sierra Leone](#)

Diane Bretherton et al. Theory into Practice, Fall 2005, V.44(4), (ProQuest)

[The Two Faces of Education in Ethnic Conflict: Towards a Peacebuilding  
Education for Children](#)

K. Bush, D. Saltarelli, UNICEF Innocenti Research Centre, 2000

[Understanding education's role in fragility: synthesis of four situational analyses of  
education and fragility: Afghanistan, Bosnia and Herzegovina, Cambodia, Liberia](#)

Education in emergencies and reconstruction. Lynn Davies, Denise Bentrovato,  
UNESCO-IIEP, 2011

Viewing the reconstruction of primary schooling in Southern Sudan through  
education data

Prospects: quarterly review of comparative education. V.41(2), No.158, 2011

[La violencia contra niños, niñas y adolescentes: Informe de América Latina en el  
marco del Estudio Mundial de las Naciones Unidas. 2006](#)

Naciones Unidas, 2006



[The World Development Report 2011: Conflict, Security, and  
Development](#)

World Bank, 2011

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## Education and Conflict: Financial Aspects

### [Education in Fragile States: Capturing Lessons and Identifying Good Practices](#)

P. Rose, M. Greeley. OECD-DAC, Fragile States Group, 2006

### [Education marginalisation in post-conflict settings: a comparison of government and donor responses in Burundi and Rwanda](#)

Background paper for the Education for all global monitoring report 2010: Reaching the marginalized  
Anna Obura, Lindsay Bird, UNESCO 2009

### [Financing education for children affected by conflict: lessons from Save the Children's Rewrite the Future campaign](#)

Education and armed conflict. Prospects: quarterly review of comparative education. V.41(2), No.158, 2011

### [Global Trends for Education to Support Stability and Resilience: Research, Programming and Finance](#)

K. Tebbe. Journal of Education for International Development, Vol. 4(1), 2009



### [INEE reference guide on external education financing](#)

Inter-Agency Network on Education in Emergencies, 2010

### [Last in Line, Last in School: How donors can support education for children affected by conflict and emergencies](#)

J. Dolan, International Save the Children Alliance, 2009

## Education and Conflict Prevention

### [ABC's, 123's, and the Golden Rule: The Pacifying Effect of Education on Civil War, 1980-1999](#)

Clayton Thyne. International Studies Quarterly. V.50, 2006

### [The 'Education and Fragility Barometer': An early warning tool to aid conflict prevention](#)

CfBT Education Trust and Save the Children, 2007

### [Where Peace Begins: Education's Role in Conflict Prevention and Peacebuilding](#)

Joanna Wedge, International Save the Children Alliance, 2008

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## Post-Conflict Situations and Education

### [Alternative education: filling the gap in emergency and post-conflict situations](#)

Pamela Baxter, Lynne Bethke, UNESCO IIEP, 2010

### [Capacity Development for Education Systems in Fragile Contexts](#)

Lynne Bethke, UNESCO IIEP, 2009

### [Capacity Development for Education Systems in Fragile Contexts: working paper](#)

Lynn Davies, ETF, 2009

### [Children and the Conflict in Northern Ireland: The Experiences and Perspectives of 3-11 Year Olds](#)

Paul Connolly, Julie Healy, Office of the First Minister and Deputy First Minister, 2004

### [Creating a safe environment for children in divided schools in Bosnia and Herzegovina](#)

UNICEF, July 2011

### [Construyendo la democracia en sociedades posconflicto: un enfoque comparado entre Guatemala y El Salvador](#)

Dinorah Azpuru et al., IDRC, 2007



### [Education and reconciliation: exploring conflict and post-conflict situations](#)

Julia Paulson, Continuum, 2011. ISBN 978-1-4411-5325-8

### [Education in Conflict and Postconflict Societies \(Special Issue\)](#)

Lynn Davies, Christopher Talbot, Comparative Education Review, V.52(4),2008

### [L'éducation en situation de post-conflit : Le développement des compétences de vie \(« life-skills »\) peut-il contribuer à la paix ? Une approche conceptuelle et des exemples](#)

Milène Trabelsi, Jean-Luc Dubois, Rocare, 2006

### [Education marginalisation in post-conflict settings: a comparison of government and donor responses in Burundi and Rwanda](#)

Background paper for the Education for all global monitoring report 2010: Reaching the marginalized

Anna Obura, Lindsay Bird, UNESCO 2009

### [Educational Reform in the Balkans: Getting Past the Conflict in Kosovo](#)

Kirk Anderson, Svetlana Breca. International Electronic Journal for leadership in Learning, V.9, 2005

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[Educating for conflict or peace: Challenges and dilemmas in post-conflict Rwanda](#)  
Elisabeth King. International Journal, V.60(4), Autumn 2005. (ProQuest)

[Educating for Peace](#)  
Jackie Kirk. Comparative Education Review, V.52(4), 2008 (JSTOR)

[Fast Track to Completion – the Complementary Rapid Education for Primary Schools \(CREPS\) and the Distance Education Program \(DEP\) in Sierra Leone](#)  
Norwegian Refugee Council, 2005

[Goodbye conflict, hello development? Curriculum reform in Timor-Leste](#)  
Ritesh Shah, International Journal of Educational Development, (In Press. Corrected proof, May 2011)

[Hacia la construcción de elecciones del posconflicto en América Latina y el Caribe. Una mirada a la violencia juvenil en Centroamérica](#)  
ECLAC-CEPAL, 2005

[High Hopes, Grim Reality: Reintegration and the Education of Former Child Soldiers in Sierra Leone](#)  
T. S. Betancourt et al. Comparative Education Review, V.52(4), 2008 (JSTOR)

[The image of the other in post-conflict situations: learning different histories as a means of rebuilding trust](#)  
Council of Europe and the Hellenic Ministry of Education, Lifelong Learning and Religious Affairs Symposium, 2009

[The Importance of Education in Disaster Rehabilitation - Plan's Rapid Education Program in Sierra Leone](#)  
In: Children in Disasters: After the cameras have gone, A. Jabry, Plan UK, 2002

[The Importance of education in social reconstruction: six years of the enhanced Graz process: developments, current status and future prospects of education in South-East Europe](#)  
Pavel Zgaga, Center for Educational Policy Studies, 2005

[Improving adult learning and professional development in a post-conflict area: the case of Cambodia](#)  
Berkvens, J.B.Y. International journal of educational development, v.32(2) 2012



[Learning independence. Education in emergency and transition in Timor-Leste since 1999](#)  
Education in emergencies and reconstruction. Susan Nicolai, UNESCO IIEP, 2004

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[Learning to live together in sub-Saharan Africa: linking cultural diversity, conflict prevention and resolution practices](#)

A. Oduaran, H.J. Nenty, Oduaran & Nenty, 2008

[Never again. Educational reconstruction in Rwanda](#)

Education in emergencies and reconstruction. Anna Obura, UNESCO IIEP, 2003

[Opportunities for change: education innovation and reform during and after conflict](#)

Education in emergencies and reconstruction. Susan Nicolai, UNESCO IIEP, 2009

[Parallel worlds: rebuilding the education system in Kosovo](#)

Education in emergencies and reconstruction. Marc Sommers, Peter Buckland, UNESCO IIEP, 2005

[Peace education in a divided society: creating a culture of peace in Northern Ireland](#)

T. Duffy. Prospects: quarterly review of comparative education, V.30(1), No. 113, 2000

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[Peace education in a post-conflict environment: the case of Sierra Leone](#)

Diane Bretherton et al. Prospects: quarterly review of comparative education; V.33(2), No. 126, 2003

Peace education in conflict and post-conflict societies: comparative perspectives

Claire McGlynn, Palgrave Macmillan, 2009. ISBN 978-0-230-60842-9

[Post-conflict reconstruction in the Education sector](#)

IIEP/WBI Summer School Report, (Paris, 7-15 July 2003)

[Progress evaluation of the UNICEF education in emergencies and post-crisis transition programme \(EEPCT\)](#)

United Nations Children's Fund, December 2010

[Reescribiendo el futuro: Promoción de la Paz a través de la Educación en Colombia, Haití y Guatemala. Sesión de Aprendizaje](#)

Save the Children, 2009

[El Retorno de la alegría. Recuperación sicoafectiva de niños afectados por desastres y conflicto armado](#)

Nidya Quiroz, UNICEF, 1999



[Reshaping the future: education and postconflict reconstruction](#)  
World Bank, 2005

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[The Role of Education in Peacebuilding: A synthesis report of findings from Lebanon, Nepal and Sierra Leone](#)

M. Novelli, A. Smith. UNICEF, 2011

[Le rôle de l'éducation dans les situations de post-conflit. Les expériences du Bureau International d'Education \(BIE\). Dakmara Georgescu](#)

In : [Europe et sortie des conflits](#)

Institut européen de l'Université de Genève, 2005

[Security issue: history teaching in post-conflict societies](#)

Pilvi Torsti. Canadian Issues, Fall 2008 (ProQuest)

[Segregated education and texts: a challenge to peace in Bosnia and Herzegovina](#)

Pilvi Torsti. International Journal on World Peace V.26(2), June 2009 (ProQuest)

[Staying power: struggling to reconstruct education in Burundi since 1993](#)

Education in emergencies and reconstruction. Anna Obura, UNESCO IIEP, 2008

[Surviving school. Education for refugee children from Rwanda 1994-1996](#)

Education in emergencies and reconstruction. Lyndsay Bird, UNESCO IIEP, 2003

[Study on Governance Challenges for Education in Fragile Situations: Study Synthesis Report](#)

European Commission, 2009

[Teaching History after Identity-Based Conflicts: The Rwanda Experience](#)

Sarah Warshauer Freedman et al. Comparative Education Review, V.52(4), 2008 (JSTOR)

[Those Who Dared To Be Different: Integrated Education in Northern Ireland](#)

B.C. Hayes et al. Revised version of paper presented at the ESRC Research Seminar Series, Demography and Religion, University of Lancaster, 2005

## Regional Materials

### AFRICA

[L'éducation en situation de post-conflit : Le développement des compétences de vie \(« life-skills »\) peut-il contribuer à la paix ? Une approche conceptuelle et des exemples](#)

Milène Trabelsi, Jean-Luc Dubois, Rocare, 2006

[Éducation et conflit en Afrique de l'ouest. Conséquences du conflit ivoirien sur l'éducation dans les pays limitrophes: Un état des lieux au Burkina Faso, Mali et Ghana](#)

Yacouba Yaro et Marc Pilon, Rocare, 2005

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[Learning to live together in sub-Saharan Africa: linking cultural diversity, conflict prevention and resolution practices](#)

A.Oduaran, H.J. Nenty, Oduaran & Nenty, 2008

[Preparation for life and work: comparative study with a focus on basic \(primary and lower secondary\) education in developing African countries](#)

Dakmara Georgescu et al. UNESCO-IBE, GTZ, 2008

French

Le rôle de l'éducation dans les situations de post-conflit. Les expériences du Bureau International d'Éducation (BIE). Dakmara Georgescu

In : [Europe et sortie des conflits](#), Institut européen de l'Université de Genève, 2005

### **Burundi**

[Education marginalisation in post-conflict settings: a comparison of government and donor responses in Burundi and Rwanda](#)

Background paper for the Education for all global monitoring report 2010: Reaching the marginalized

Anna Obura, Lindsay Bird, UNESCO 2009

[Staying power: struggling to reconstruct education in Burundi since 1993](#)

Education in emergencies and reconstruction. Anna Obura, UNESCO IIEP, 2008

### **Chad**

Even in chaos: education in times of emergency

Kevin M. Cahill. Fordham UP and Center for International Humanitarian Cooperation, 2010. ISBN 978-08232-3196-6

### **Congo DR**

[Innovations in emergency education: the IRC in the Democratic Republic of Congo](#)

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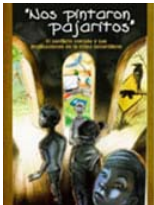
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