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The IBE has compiled this list of resources on conflict and education to assist curriculum developers, researchers and practitioners. The first section focuses on conflict and its relation to the curricula. Other sections include various aspects of education and conflict as well as education in post conflict situations. Most of the publications and documents are freely accessible online.

Articles in publications such as the UNESCO-IBE journal, Prospects: Quarterly review of comparative education and other commercial publications are mostly accessible through services such as ProQuest and JSTOR.

View all IBE Alerts and Digests

A significant proportion of the 132 million children out-of-school worldwide, live in countries affected by war and natural disasters. Achieving Education for All requires that we ensure learning opportunities for these children and youth affected by emergencies.

Education can save and sustain lives, offering physical, cognitive and psychosocial protection when delivered in safe, neutral spaces. Education restores routine and gives people hope for the future.

UNESCO plays an active role in promoting education as a part of emergency response and for long-term recovery.
Conflict and curricula

The Arab-Israeli conflict in Israeli history textbooks, 1948-2000

Common curriculum, core curriculum or common curriculum standards: finding a solution for Bosnia and Herzegovina

A comparative study of the construction of memory and identity in the curriculum of societies emerging from conflict : Rwanda and South Africa

Conflict, Education and Curriculum: Contemplating Past, Present and Future
Julia Paulson. Conflict and Education, V.1(1) 2011

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Prospects; V.43(1), No.165, March 2013

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Education in pre- and post-conflict contexts: relating capability and life-skills approaches
Jean-Luc Dubois, Milène Trabelsi. International Journal of Social Economics, V.34(1/2) 2007 (ProQuest)

Education in the doldrums : Afghan tragedy
2nd ed.
Ekanayake, S. B. al-Azeem Printing, 2004 (Chapter XIII: Curriculum Conflicts and Educational Misfortunes in Afghanistan...)

Final report and case studies of the Workshop on Educational Destruction and Reconstruction in Disrupted Societies, Geneva, Switzerland, 15-16 May 1997
UNESCO IBE, 1997
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A Graduate Level Curriculum for Trauma Intervention and Conflict Resolution In Ethnopolitical Warfare
Psychologists for Social Responsibility, 2001

Fostering peaceful co-existence through analysis and revision of history curricula and textbooks in Southeast Europe: preliminary stocktaking report
Jean Damascène Gasanabo, Jade Maître, UNESCO, 2006

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Background paper for the Education for all global monitoring report 2011. Lisa Bender, UNESCO, 2010
International seminar on “Case studies in curriculum development: contributions to the Kosovo education reform” Pristina, 2-5 May 2001: Final Report
UNICEF, UN, UNESCO IBE, 2001

Learning to live together: Design, monitoring and evaluation of education for life skills, citizenship, peace and human rights
Margaret Sinclair, GTZ, 2008. (In collaboration with UNESCO IBE)

Literacy Education in Conflict and Crisis-Affected Contexts
Z. Zakharia, L. Bartlett, USAID, 2013 (Download from Academia.edu)

Mine-awareness education: a country review and curriculum guidelines for Bosnia
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The new Kosovo curriculum framework: preschool, primary and secondary education. Discussion white paper, September 2001
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Dakmara Georgescu, Development Education Journal, V.9(1) 2002

Protecting Education In Countries Affected By Conflict: Curriculum resource
Global Education Cluster; Protect Education in Insecurity and Conflict, [2012]

Primary and secondary curriculum development in Afghanistan
Dakmara Georgescu. Prospects: quarterly review of comparative education; V.37(4), No.144, 2007 (ProQuest)

Rapid educational response in complex emergencies: a discussion document
P. Aguilar, G. Retamal, UNESCO IBE, 1998
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Nidya Quiroz, UNICEF, 1999

The role of education in driving conflict and building peace: the case of Rwanda

Stereotypes and Prejudice in Conflict: The Case of Bosnia and Herzegovina
Iskakov, Yerlan. Journal for the Study of Peace and Conflict 2010-2012, (ProQuest)
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Thinking and building peace through innovative textbook design: Report of the interregional experts’ meeting on developing guidelines for promoting peace and intercultural understanding through curricula, textbooks and learning materials
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Wustrow, Germany, KURVE Wustrow, 2007

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Save the Children, 2013

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Donors’ engagement: supporting education in fragile and conflict affected states
Education in emergencies and reconstruction. Laura Brannelly et al. UNESCO IIEP, 2009


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Education and reconciliation: exploring conflict and post-conflict situations

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Education, hope and the children of Afghanistan
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Oh, Su Ann, UNESCO, 2010

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Brendan O’Malley, UNESCO, 2010

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Unicef, 2010 (Chapter 5.4)

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Samad, Khorsheed, UNESCO 2011

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Education in emergencies and reconstruction.
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Alan Smith, UNESCO 2010

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Marc Sommers, UNESCO IIEP, 2005

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Global Coalition to Protect Education from Attack, 2012

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Inter-Agency Network for Education in Emergencies, 2010

Niños, niñas y adolescentes involucrados en conflictos armados
Instituto Interamericano del Niño, 20

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International Save the Children Alliance. 2006

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Naciones Unidas, 2006

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Education’s hardest test: scaling up aid in fragile and conflict-affected states
R. Winthrop et al. Center for Universal Education at Brookings;CfBT Education Trust,2010

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Global Trends for Education to Support Stability and Resilience: Research, Programming and Finance

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Inter-Agency Network on Education in Emergencies, 2010

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J. Dolan, International Save the Children Alliance, 2008

Last in Line, Last in School: How donors are failing children in conflict-affected fragile states
International Save the Children Alliance, 2007

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F. Capone et al., Protect Education in Insecurity and Conflict, [2013]
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Protecting Education in Insecurity and Armed Conflict: An International Law Handbook
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Education Cluster Coordinator Handbook
Global Education Cluster, 2010

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Inter-agency Network for Education in Emergencies, 2010

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UNESCO IIEP, 2010
Spanish Chinese
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Global Partnership for Education, 2012

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INEE, 2013

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Inter-agency Network for Education in Emergencies Secretariat, 2010

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Global Education Cluster, 2010

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Global Coalition to Protect Education from Attack, 2014

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Alternative basic education in African countries emerging from conflict: issues of policy, coordination and access
C. Dennis, DFID, 2007

Alternative education: filling the gap in emergency and post-conflict situations
Pamela Baxter, Lynne Bethke, UNESCO IIEP, 2010
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Lynn Davies, ETF, 2009

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Dinorah Azpuru et al., IDRC, 2007

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Elisabeth King. International Journal, V.60(4), Autumn 2005. (ProQuest)

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UNESCO Office Bangkok, 2014

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Zusammenarbeit (GIZ)

Global Coalition to Protect Education from
Attack

Global Education Cluster

Global Partnership for Education (GPE)

Hagar Association
Jewish-Arab Education for Equality

INEE Inter-Agency Network for Education in
Emergencies
International Rescue Committee (IRC)

Norwegian Agency for Development
Cooperation (Norad)

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Development (OECD)
PreventionWeb
“Serving the information needs of the disaster
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UN Special Rapporteur on the Right to
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UNESCO Post-Conflict and Post-Disaster
Responses
Education in Emergencies: Preparedness,
Response, Recovery

UNHCR Office of the United Nations High
Commissioner for Refugees

UNICEF United Nations Children’s Fund

UNRWA United Nations Relief and Works
Agency for Palestine Refugees

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