

TOOL 10: APPRAISAL CRITERIA FOR HIV & AIDS and SRH EDUCATION

C. MATERIAL FOR TEACHER TRAINING

* N.B. please read guidelines before completing the form.

Country/ies of implementation	
Title of material	
Author/publisher, year of publication	Author/publisher: _____ Year of publication: _____
Author of appraisal	Name: _____ Institution: _____ Contact: _____
Date of Appraisal	
Type of material	<input type="checkbox"/> Formal education <input type="checkbox"/> Non-formal education <input type="checkbox"/> Both
Target group	Age: _____ Class / grade / level : _____
Material part of set	<input type="checkbox"/> No <input type="checkbox"/> Yes, please list other material part of the set: _____
Implementation mode *	<input type="checkbox"/> As stand-alone subject <input type="checkbox"/> In one main carrier subject <input type="checkbox"/> As cross-curricular issue
HIV & AIDS taught:	<input type="checkbox"/> Infused through the curriculum <input type="checkbox"/> As extra-curricular subject <input type="checkbox"/> Not specified
Size & pages	Size: _____ Number of pages: _____

* For more information on the implementation mode, please refer to the introduction of TOOL 2.

Abstract

OVERALL EVALUATION- SYNTHESIS

a) Strengths (in relation to criteria with higher ratings)

b) Weaknesses (in relation to criteria with lower ratings)

c) Internal consistency

d) Transferability and/or usefulness for developing/improving one's own material

e) Special features/ additional comments

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Acronyms: **SRH:** Sexual and Reproductive Health **VCT:** Voluntary counselling and testing

Rating: from **0** (not at all, or very badly done) to **5** (very good, very well done) **n.a.:** not applicable

Criterion I	Material development and inclusion in the prescribed curriculum	mean score : _____	Rating	
NB: This information is not always available in the document itself. But this is an important criterion to assess the quality of material	1. Material is part of a defined HIV and AIDS education policy framework			
	2. Material has official endorsement (ministry of education)			
	3. The program is part of the official curriculum			
	a. HIV and AIDS education is specifically assigned to one or several disciplines			
	b. Time for HIV and AIDS education is specifically assigned by the prescribed curriculum			
	4. Material was developed based on research, evaluating:			
	a. Needs and concerns of learners			
	b. Needs and concerns of teachers and school staff			
	c. Needs and concerns of parents and the community			
	5. Material was developed based on analysis of existing resources & constraints:			
	a. financial resources			
	b. number of available trained teachers			
	c. available teaching and learning material			
	6. Material was pilot tested			
	7. Material was developed involving:			
	a. A multi sectorial team			
b. learners				
c. School staff				
d. Parents and other representatives of the community				
8. Material was developed based on theoretical framework for behaviour change				
		Total score		

STRENGTHS & WEAKNESSES (in relation to the items with higher ratings and lower ratings)

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Criterion II	Time frame and assessment	mean score : _____	Rating
	1. Time frame:		
	a. Number of programme units/lessons defined for certain (school) period is realistic		
	b. Time allocated for each unit/lesson is realistic		
	2. The topics are covered in a logical sequence		
	3. The material includes means to assess learners before the programme on:		
	a. knowledge/understanding of SRH, HIV & AIDS		
	b. skills		
	c. attitudes/values		
	d. behaviours		
	4. The material includes means to assess learners after completing the programme on:		
	a. knowledge/understanding of SRH, HIV & AIDS		
	b. skills		
	c. attitudes/values		
	d. behaviours		
	Total score		

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Criterion III	Goals, Objectives and Target group	mean score : ____	Rating
	1. The material outlines:		
	a. clear goals, that are linked to HIV and AIDS education		
	b. precise and limited target group		
	2. The objectives mentioned in the material are "SMART"		
	a. specific		
	b. measurable		
	c. achievable		
	d. relevant		
	e. time-bound		
	3. Content is generally appropriate in view of:		
	a. age of target group		
	b. literacy level of target group		
	c. socio-cultural context		
	d. probable status regarding sexual experience (mainly virgin or possibly sexually experienced)		
	Total score		

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Criterion IV	Basic information for protecting and promoting health	mean score : _____	Rating
	1. Overall, the information provided is :		
	a. Clear		
	b. Accurate		
	c. Up to date		
	2. Overall clear and comprehensive information is provided on :		
	a. Sexual and reproductive health (contraception, pregnancy, etc.)		
	b. What HIV and AIDS are		
	c. Ways of transmission of HIV		
	d. Ways of protection from HIV		
	3. Overall precise and up-to-date information on treatment is provided :		
	a. What is ARV treatment and what are the results?		
	b. When and why can a treatment be taken?		
	c. What are the main side effects of treatment?		
	d. What consequences can treatment have on daily life?		
	e. What care and support do people under treatment need?		
	4. Overall information on psycho-social aspects:		
	a. Care and support to people affected by HIV or AIDS		
	b. Impact of HIV and AIDS on health, on relations with others and on daily life		
	5. Overall precise and up-to-date information on Voluntary Counselling and Testing (VCT) is provided:		
	a. What is a VCT?		
	b. Why and when making a test?		
	c. Where can a test be done?		
	6. Myths and misconceptions on SRH, HIV and AIDS are addressed		
	a. on HIV transmission		
	b. on protection and prevention		
	c. on treatment		
	d. on the appearance of someone who is HIV positive		
	Total score		

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Criterion V	Me, my emotions and my relations with others	mean score : _____	Rating
	1. Me and myself: the material helps to understand and practice		
	a. Self confidence and self esteem		
	b. How to improve ones own self confidence and self esteem in various situations?		
	c. How to manage emotions and stress?		
	2. Me, my emotions and love. The material addresses the issue of love feeling		
	a. What does it mean to be in love?		
	b. How do you feel when you are in love?		
	c. How can you show that you are in love?		
	d. How to deal with pressure when you are in love ? (from others, from your partner, from the family, etc.)		
	e. How to respect the person that you love, your partner?		
	3. The material helps to overcome personal fears:		
	a. How to react when someone I know is infected or affected?		
	b. How to cope with loss and death?		
	4. The material addresses vulnerability factors and helps avoiding risks:		
	a. How do alcohol and drugs increase vulnerability? Change the decisions and affect judgement?		
	b. Are various strategies to avoid unwanted sexual intercourse explored?		
	c. Are the three components of the "Abstinence - Behavior faithful - Condom use" approach explained?		
	d. Depending on age and likely status of sexual experience: is condom use clearly explained?		
	5. Peer pressure is addressed:		
	a. How to resist peer pressure?		
	b. How to avoid putting pressure on others? (How to respect others?)		
	c. Which different ways can be used for refusing, delaying or saying "no" ?		
	6. Help, support and counselling		
	a. Where can I find help, support and/or counselling?		
	b. When should I ask for help and support or counselling?		
	c. How can I help and support the others?		
	Total score		

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Criterion VI	Relations between men and women (gender issues)	mean score : ____	Rating
	1. The content addresses gender issues, promotes gender equity and challenges gender stereotypes :		
	a. Understanding and respect between genders is promoted		
	b. Gender identity (masculinity, femininity, traditional roles in society, etc.) is explored		
	c. Power relationships are explored and challenged		
	d. Gender discrimination towards girls is addressed and challenged		
	e. Gender-based cultural practice is explored and challenged		
	2. The material exposes and explains the factors making girls and women more vulnerable to HIV and AIDS		
	a. Biological factors		
	b. Social factors		
	c. Economical and political factors		
	3. The overall presentation is adapted to gender issues:		
	a. Images and pictures encourage respect and equity between men and women		
	b. Situations and examples encourage respect and equity between men and women		
	c. Language encourages respect and equity between men and women		
	Total score		

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Criterion VII	Promoting human rights and overcoming stigma and discrimination	mean score : _____	Rating
	1. Human rights:		
	a. The material provides key elements on universal human rights		
	b. The material addresses children's rights		
	c. The right to physical integrity is explained		
	2. Coercion and abuse:		
	a. The issues of coercion, sexual harassment and abuse are addressed and challenged		
	b. Strategies to fight sexual abuse and coercion are given		
	c. The possible steps to take in case of sexual abuse or coercion are explained		
	3. Stigma and discrimination:		
	a. The material explains that HIV and AIDS can affect everyone		
	b. The material explains how and why stigma and discrimination can have negative effects		
	c. The material explains strategies to combat prejudices		
	d. The material explains the importance of empathy and ways to show empathy are explored		
	e. The material gives opportunities to test and experiment on how to avoid stigmatizing and discriminating		
	f. The material explores how to respond to stigmatization, discrimination and prejudice		
	4. Language used is non-discriminatory and non-judgemental towards:		
	a. People affected or infected by the virus		
	b. Orphans and vulnerable children		
	c. Sex workers		
	d. Homosexuals		
		Total score	

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Criterion VIII	Community and culture	mean score : ____	Rating
	1. Material is adapted to community environment:		
	a. Examples are appropriate in view of cultural and community context		
	b. Images used are appropriate to cultural and community context		
	c. Language is appropriate to cultural and community context		
	2. Material provides tools to identify and:		
	a. Explore cultural issues relating to SRH and rights, HIV & AIDS		
	b. Explore local norms regarding family, marriage, and sexuality		
	c. Reinforce positive community practices and beliefs regarding SRH, HIV & AIDS		
	d. Challenge negative community practices and beliefs regarding SRH, HIV & AIDS		
	3. Ways to overcome silence and stigma are explored regarding:		
	a. SRH, sexuality		
	b. HIV and AIDS		
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Criterion IX	Teaching methods & strategies and teacher guidance (mean score:) _____	Rating
	1. Several teaching-learning methods are proposed and clearly explained in the material:	
	a. Icebreaker/building trust exercises	
	b. Classroom discussion/debates/brainstorming/case studies	
	c. Group work/co-operative project	
	d. Games	
	e. Role play	
	f. Creative work (posters, songs, story-telling, poetry, theatre plays)	
	g. Interviews/fieldwork/homework involving parents or the community	
	2. Detailed & clear instructions are provided to teachers for each lesson / unit on :	
	a. Learning goal and objectives	
	b. Time required to complete the lesson/unit	
	c. Which activities should be used (questions, role play, group work, etc.)	
	d. How to facilitate specific activities, e.g. role play, field work	
	e. Definition of key words and (sources of) background information & support	
	f. List of necessary materials (scissors, paper, etc.)	
	3. The material provides clear guidance on how to facilitate learning about:	
	a. HIV & AIDS: prevention, VCT, care and treatment	
	b. Sexual and reproductive health	
	c. Emotions and feelings	
	d. Respect for oneself and for the others	
	e. Human rights, stigma & discrimination	
	f. Relations between men and women	
	g. Social & cultural issues relating to HIV & AIDS, and SRH	
	4. Are the activities and exercises:	
	a. Suitable and sufficient considering the objectives of the unit/lesson?	
	b. Suitable considering the age group and literacy level of the target group?	
	5. Are supporting materials for learners provided, e.g. worksheets, puzzles?	
	6. Is formal training required to use the material?	
	Total score	

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Criterion X	Layout and packaging	mean score : _____	Rating
	1. Presentation and graphical quality :		
	a. The material is attractive		
	b. The font is readable		
	c. Efficient use is made of printed/printable space		
	d. Material contains sufficient & relevant pictures, graphs etc. to enhance content		
	2. Packaging :		
	a. Size & weight of material are reasonable		
	b. The material is durable if meant to be used by several generations of learners		
	c. The material can be reproduced relatively economically		
		Total score	

STRENGTHS & WEAKNESSES (in relation to the items with higher ratings and lower ratings)