SIXTY-THIRD SESSION OF THE
COUNCIL OF THE INTERNATIONAL BUREAU OF EDUCATION

Geneva, 5-7 February 2014

ORAL PROGRESS REPORT ON THE IMPLEMENTATION OF THE STRATEGY
AIMED AT MAKING THE IBE A CENTRE OF EXCELLENCE IN CURRICULUM
IMPLEMENTATION PROGRESS OF THE STRATEGY AIMED AT MAKING THE IBE A CENTRE OF EXCELLENCE IN CURRICULUM

GOAL A
Develop programmes and services that are relevant and responsive to the needs of Member States, innovative and effective in nature and, above all, of high quality

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Strategy A1
The IBE should clearly define its priorities: what it must do, what it should do given additional resources and what it should “refer” to other institutions. (comparative advantage)

- Revision of vision, mission and objectives, programmes and programme priorities and working plans (emphasis on alignment)
- IBE Strategy and Programme of Work 2012-2017
- Reinforced planning, monitoring and evaluation approach

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Strategy A2
The IBE should improve and diversify evidence-based mechanisms for the assessment of global, regional and national needs and priorities in regard to curriculum-related services.

- Develop a methodology to systematically and regularly assess trends in global, regional and national needs and priorities. Survey developed and piloted in Nigeria.
- Needs assessed for Africa CEAC & CEMAC
- International Experts’ meeting to assess regional needs and trends
- Future regional meetings
- Comparative situational analysis (Global Curriculum Report)
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A3.1  A3.2  A3.3  A3.4  A3.5

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Strategy A3
The IBE should further develop a results-based focus for its work, looking beyond inputs and immediate outputs to longer-term outcomes and impact.

- Developed planning documents and report for programmes (objectives, outcomes, indicators), initiated impact evaluation design
- IBE Strategy & Programme of Work 2012-2017 finalized, published & initiated implementation
- Comprehensive evaluation of Diploma (short, medium, long-term impact)

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A4.1  A4.2  A4.3  A4.4

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Strategy A4
The IBE should both make results from relevant research easily available to its partners and define its own forward-looking, cross-national and demand-driven research agenda.

- Based on field work and consultations with partners, research topics compiled
- New agreements with academic partners (International Academy of Education; Geneva University–FAPSE; International School of Geneva, Sydney University)
- The IBE Statement on Learning based on the International Experts' Meeting
- Curriculum Collection and Glossary on Curriculum Terminology available online
- World Data on Education top downloaded content
- Contribution to the GMR on competencies
- Potential of the Global Curriculum Report
GOAL B
Develop efficient mechanisms to implement programmes and deliver services appropriate to a CoE

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**Strategy B1**
The IBE should build on its extensive set of networks to support the delivery of its programmes and diversify further the already wide range of partners. (promoting South-South & North-South-South collaboration)

- **Expanding networks and consolidating researchers** (networks of NGOs, international orgs, NORRAG, F2F Education Network SDC, Prospects network, COP, Diploma alumni network, etc.)
- **Refining internal databases** of national curriculum centers and institutions, curriculum experts, professional associations, UN partners and Prospects academic network

GOAL B
Develop efficient mechanisms to implement programmes and deliver services appropriate to a CoE

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**Strategy B2**
The IBE should further expand its collaboration with **UNESCO Institutes and UNESCO Field Offices**, especially the Regional Bureaus, to (among other purposes) promote inclusion of curriculum issues in the UN Country Teams’ programmes.

- Strategic lines of institutes, common issues, work plan to strengthen collaboration with institutes **IBE, IIEP, UIL, UIS**
- Working plans being developed with **Education Sector, Headquarters and field offices**
GOAL B
Develop efficient mechanisms to implement programmes and deliver services appropriate to a CoE

B3.1  B3.2  B3.3

Strategy B3
The IBE should continue to explore innovative methods for sustainable capacity development for the full range of actors involved in curriculum.

➢ Diploma: course frameworks, accreditation arrangements with universities in Africa and Latin America
➢ Learning tools, developed, upgraded, assessed by experts (i.e. Curriculum Resource Pack (English, Spanish, French), Guidelines for integrating Peace Education in planning & curriculum in Africa IBE-IIIEP
➢ Online E-learning in place; Diploma alumni online network
➢ Strong synergy in curriculum reform – capacity development (Haiti, Dominican Republic, Uruguay, to come Peru, Honduras, Bahrain, Oman)

GOAL B
Develop efficient mechanisms to implement programmes and deliver services appropriate to a CoE

B4.1  B4.2  B4.3  B4.4

Strategy B4
The IBE should develop systematic, comprehensive and innovative communication, advocacy, marketing and fundraising strategies.

➢ Implementing the communication strategy; New IBE branding strategy developed and implemented, communication tools being updated; programme definition, taking stock of communication media, clarification of targeted messages
➢ Resource mobilization plan being implemented
➢ Internal communications team in place and external communications strengthened
GOAL B
Develop efficient mechanisms to implement programmes and deliver services appropriate to a CoE

Strategy B5
The IBE should promote policy dialogue, with particular emphasis on the International Conference of Education (ICE) as a major policy dialogue forum of Ministers of Education.

- Preparation of long-term comprehensive plan for policy dialogue, including the ICE
- Identify appropriate funding mechanisms
- Explore a broad range of policy dialogue opportunities

GOAL C
Strengthen management and governance structures so that they are logical, efficient, effective and appropriate to a CoE

Strategy C1
The IBE should review and, if appropriate, re-design its organizational structure to more logically reflect and efficiently manage its functions and to support the delivery of its services.

- Comprehensive review of the organizational and staffing structure finalized, new organigram proposed, transition mechanisms to increase expertise with flexible contracts based on mobilized funding
- Mechanisms to strengthen HR for developing communication and fundraising strategy
- Strengthening research planning and coordination, M & E with new organizational structure; New coordinator on board
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Strategy C2
The IBE should seek to create additional posts and to further develop the expertise of existing staff in order to meet the increased demand and implement the expanded programme of a CoE.

- Identified core competencies of staff and redesign staff profiles to fill new organizational structure
- Recruited additional specialist staff under more flexible (PA) based on new funding; new recruitment for SSMS; new fellows on board
- Young professionals training through the Diploma

GOAL C
Strengthen management and governance structures so that they are logical, efficient, effective and appropriate to a CoE

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Strategy C3
...the IBE Council should initiate a process to review the current governance structure and, if appropriate, to develop, propose and seek support for a new structure. Any resulting structure should both maintain the principle of geographic representation and ensure high-level educational expertise in the decision-making process regarding IBE’s programmes and priorities.

- **New Council composition decided by the Council**: 12 members (2 from each region); Steering Committee will consist of the President of the Council and 2 Vice-presidents; working language English and French; ensuring high-level educational expertise; gender balance.
- **Change of statutes**