



Bosnia and Herzegovina

Sredoje Nović
Minister of Civil Affairs



The Minister was born in 1947 in Bosnia and Herzegovina (BiH). His academic degree is master of law. He spent the most of his career at the high-level positions in the police and security structures in then Presidency and the Government of Bosnia and Herzegovina, and then he was the Minister of Interior of Republic Srpska, and the Director of the State Investigation and Protection Agency. As of 2007, he is the Minister of Civil Affairs of BiH. He is not a member of any political party.

The challenges of quality in education and individualization of teaching process

In its history, human kind has never been marked by such intensive changes like it is today. These changes are fast, comprehensive, sometimes uncatchable, often fundamental but constantly forthcoming so they make relative previous image of the world and position of a human being in it.

This global process has caused putting the education to the pedestal of primary interests of both the state and society, and this sector has been increasingly growing as permanent foundation of human life. At the level of individual human destinies and desired social integration, there is increasing knowledge that self-fulfilment and contribution to the total social progress are not possible without education as lifelong learning process.

There is a noticeable growing awareness in Bosnia and Herzegovina on the new role of education in modern age. This awareness has resulted in significant steps forward in the reform of education – starting from the new legislation to the new necessary institutional infrastructure, curricula reforms, affirmation of knowledge standards, and provision of quality in education and individualization of teaching process. These newly established legal, institutional and other educational standards are compatible with the EU standards, not only because our country wants to become a member of that big family, but before all because of building of our country as prosperous community that provides systemic conditions for progress of every individual and society as a whole.

There are firm commitments in our strategic documents, concerning increase of inclusion of every generation at every level in education, especially socially endangered groups, provision of similar quality of education in the whole state, reorganization of public administration to realize these goals, joint work of all social partners involved in education etc.

Under our laws, nobody is deprived of the right to education during whole life, but the obstacles to realize this right are multiple and they are most often linked to financial limitations.

We are aware of the areas where we need to pay greater attention. Systemic resolution of the lifelong learning, especially adult education and establishment of formal and informal learning, without which there is no proper mobility of the workforce and quick responses to the fast changes in the labour market. We



expect the education not only to follow the needs of other fields, but before all to generate needs in every area of human work and life.

We believe that we are on the right track of affirmation of the education as a lifelong learning process for each individual. We know it is a hard journey that requires a lot of effort and knowledge to be established, but it will never end because the human existence is permanent. We are not alone on this road and we know we can count on the EU assistance just like in all other reform processes up to now in our country.