



## Kazakhstan

Zhanseyit K. Tuymebayev  
Minister of Education and Science



*Zhanseyit K. Tuymebayev was born on July 8, 1958. In 1980 graduated from the Kazakh State University, Faculty of Philology, in 2000 - Moscow State Social University, Law Faculty. In 1980-1993 in Kazakh State University was occupied by scientific and teaching activities as Professor assistant, Senior teacher and Docent. Since 1993 held the different diplomatic posts in the system of Ministry of Foreign Affairs. In 1997-1999 was the Consultant of Protocol Service of President of the Republic of Kazakhstan. In 1999 was appointed as the Head of the Consulate of the Republic of Kazakhstan in Turkey, Istanbul. In 1999-2004 was the Chief of Protocol of the President of the Republic of Kazakhstan. In 2004-2006 served as the Adviser of the President of the Republic of Kazakhstan - the Chief of Protocol of the President of the Republic of Kazakhstan. In 2006 took position of Extraordinary and Plenipotentiary Ambassador of the Republic of Kazakhstan in Russian Federation. Since January 2007 - Minister of Education and Science of the Republic of Kazakhstan. Extraordinary and Plenipotentiary Ambassador of I Class. Candidate of the Philological Sciences, Professor.*

### **Inclusive Education: The Way of the Future**

Kazakhstan today actively introduces the principles of democracy, into the political and social spheres, creates the civic society and the modern system of education. The development of the system of education is the priority orientation of the state policy. The aim that we are working for is the establishment of the national model of the competitive education which is integrated into the global educational area and serves the demand of each individual and the whole society. As there is constant necessity for the long life investments in education, Kazakhstan gives good opportunities for the life long learning. Annually the state education expenditure is growing up and accounts for more than 4 billion dollars in 2008.

For the realization of the idea of the President of the Republic of Kazakhstan "Triune of Languages" many secondary schools were established where lessons are taught in Kazakh, Russian and English languages. There are over 100 other nationalities living in Kazakhstan and all citizens of our country have equal access to the qualified education. For us inclusive education means that all students, regardless of their strengths or weaknesses in any area, become part of the community. They are included in the feeling of belonging among other students, teachers, and support staff. Inclusion is based on the belief that people work in inclusive communities, work with people of different races, religions, aspirations, disabilities. In the same vein, children of all ages should learn and grow in environments that resemble the environments that they will eventually work in.

Inclusive education means teachers working with students in a context that is suitable to a diverse population of students. It also means the teacher may need alternative expectations and goals for students. For effective development of inclusive education we need to broaden international cooperation with the international organizations, experts, and consultants. We do believe that only cooperated work will bring positive results today and will contribute for the development of quality of education for the better society in the future.