



Libyan Arab Jamahiriya

Dr. Abdalgader Mohamed Al Bagdadi
Secretary of the People's General Committee for Education



Academic Background: University Degree, Faculty of Philosophy, Al Fatah University, 1975; Master Degree in Social Sciences, United Kingdom; Doctorate from Warsaw University, Faculty of Planning, Economic and Social Sciences

Professional Career: Lecturer at Al Fatah University, 1977; Member of the Teaching Staff of the Faculty of Social Sciences, Al Fatah University, 1983; President of the General Student Association of the Great Jamahiriya; Director of the Al Jamahiriya News Agency; Coordinator of the Division of Programs and Outreach Activities; Secretary of the People's Committee for Justice of the Municipality of Tripoli; Coordinator of the Division in charge of the Arab Labour; Secretary of the Administrative Commission of the General Foundation of Press; Secretary of the General Planning Council; Secretary of the People's Committees' Affairs at the General People's Congress;

Secretary of the General People's Committee for Inspection and Popular Control; Secretary of the General People's Committee for Education

Activities: Mr AL BAGHDADI has participated in several meetings, delivered lectures and carried out research studies, some of which were published in scientific journals; Represented Al Jamahiriya in many political and intellectual conferences and meetings in and outside the country in his capacity as member of the teaching staff at University; Member of the Arab Association for Social Sciences; Member of the Libyan Arab Association for Social Sciences and Psychology.

Inclusive Education: The Way of the Future

Your Excellency, Director General
Your Excellencies, Ministers of Education,
Ladies and Gentlemen,

A new voice has arisen, the voice of conscience which has constantly been calling for returning to wisdom by looking forward to a better and brighter future in a world of quality, and this honorable conference is one of many indication of change which are featuring in the progress of humanity.

A new voice, as many voices have been longing for this path and paid dearly for it because the dominant forces denied others to contribute in the making of the world's future.

As the world was divided into two camps after the Second World War, a new dark road was drawn for the world to be driven onto and produced unjustified wars and conflicts which exhausted its human and physical resources and bred policies of hatred and division.

The world has lived in the concept of the strong and the weak, the developed and the developing and the armed with weapons of mass destruction and the stone thrower at the face of the occupying invader.

We are overjoyed at this conference because an organization such as UNESCO has found the right way to help the world contribute in planning for its future.



Although the world has lost much of its past and part of its present, its future is worthy of the contribution of all parties and to be effected by it. This represents a magnificent demonstration for a civilized and human direction in which the world has started marching into, and our ambition is that such contribution is crowned with an agreement on a just education system and a world policy that is worthy of respect as the conflicts which we bear witness to, have been originated by the flaw in the current education policies.

My country, my Arab nation and the African continent are ready to contribute positively in this programme, and have already presented our conceptions on various issues one of which that Great Jamahiriya is moving into a direction which calls for a third way that will lead the world to peace and security far away from the manipulation of capitalism which proved to be a failure and Marxist regimes which have collapsed.

This conference truly deserves to be praised and should be contributed in by putting words into action. Such transformation does not occur by well wishes nor by glittering words, but by interpreting wishes to programmes and encouraging states to invest in education and training instead of consuming their wealth in arming and financing wars.