



Yemen

Abdulsalam M. Al-Joufi
Minister of Education



On May 12, 2003, Prof Abdulsalam M. Al-joufi was appointed to Yemeni's Ministry of Education. Prior to this position, Prof. Al-Joufi was dean of faculty of Education, Ibb University ROY, held the position of Vice President of Ibb University, Vice President of Sana'a University. Aljoufi holds a Doctorate in Chemistry/Protein and toxin, UK February 1993 and Masters in Chemistry/Organic, UK in December 1990, Aljoufi has done several field researches related to education and science and he Several publications. He participated in many national and international conferences Related to Education in Brazil, France, China, Norway, America and UK.

Inclusive Education Vision, policy and practices in Republic of Yemen

It is indeed timely that the IBE and UNESCO have chosen "Inclusive Education: The Way of the Future" as the central focus of the Forty-Eight Session of the ICE. The issues of inclusive education have always been one of the major concerns of education policy makers in all countries working to achieve EFA.

The Government of Yemen makes it clear that every student has an inherent right to education on basis of equality of opportunity. No child is excluded from, or discriminated within education on grounds of race, color, Gender, religion, political or other opinion, ethnic or social origin, disability, poverty or other status.

The MOE In Republic of Yemen understanding inclusion as a continuing process, not a one-time event and placing excluded students within a mainstream setting does not of itself achieve inclusion, so we are working toward prepare schools to be open to all students, and that ensure that all students learn and participate. For this to happen, eight programs have been proposed that are based on strategies and policies to achieve access and quality Objectives. Teachers, schools and systems may need to change so that they can better accommodate the diversity of needs that pupils have and that they are included in all aspects of school-life.

To increase the enrollment MOE is provide incentives and subsidies for poor households, including elimination of fees for boys and girls up to Grade 6, redesign school building to meet the need of people with special need and girls, and improved school level management with effective community participation.

To improve quality the MOE already started setting the target learning achievements by subject and by grade for Grade 1 to 12. Based on the agreed learning achievement an assessment will be made of the appropriateness of the current curriculum the learning materials and teaching capacity to achieve the learning achievement.

The Ministry of Education established a general Directorate for inclusive education. Since inclusive education is a cross cut issue, the main task for this directorate is to work with all sectors in the ministry of education to integrate the education requirements to integrated excluded students within general schools, and to ensure that schools adapt to the needs of students, rather than students adapting to the needs of the school and the diversity of needs and pace of development of students are addressed through a wide and flexible range of responses.