

48th International Conference on Education



WORKSHOP 1

Inclusive education: Approaches, Scope & Content

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Inclusive education: Approaches, Scope & Content

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1. Why is inclusive education essential for children with disabilities?
2. What are the implications of the Convention on the Rights of Persons with Disabilities for inclusive education?
3. How can the objectives of the CRPD be achieved?
4. Are there different challenges in developed and emerging economies?

**Why is inclusive education
essential for children
with disabilities?**

Benefits of Quality Education

- ✓ Better health
- ✓ Reduced fertility
- ✓ Higher productivity
- ✓ Increased family income
- ✓ Increased Self-determination

For parents of children with
intellectual disabilities...

QUALITY = INCLUSION





Goal of Parents

A child with a disability

will attend the same school as his/her siblings

and be included in age appropriate regular classes

with non-disabled peers

Desired Indicators . . .

- Every child will be welcomed at the neighborhood school
- Every child will benefit from the social and academic stimulation of education with his/her peers
- Every school will develop strategies of support to make this approach successful.

Why Is Inclusive Education Essential?

- Can't reach Education For All without children with disabilities
- Financially and practically impossible to create separate education system
- Inclusive education can provide a better education for all
- To build **SOCIAL CAPITAL**

One third of children
out of school
have a disability

Children are out of school because of...

- Discrimination
- Not registered at birth
- Lack of \$ for clothes, shoes, materials
- Lack of transportation
- Unrest or armed conflict

Current Education Development Investment Strategies

- Out of context
- Result in limited participation
- Based on medical and rehabilitation models
- Segregate persons with a disability
- Don't address systemic exclusion
- Limited coverage
- Expensive and unsustainable

**What are the Implications
of the Convention on the
Rights of Persons with
Disabilities for Inclusive
Education?**

The Convention on the Rights of Persons with Disabilities

Article 24

Inclusive Education:

A goal agreed to by governments
and civil society

Article 24 Means:

- Inclusive education system at all levels
- Quality and free primary education and secondary education on an equal basis with others
- Reasonable accommodation
- Effective individualized support measures
- Qualified teachers

How can the objectives of
the CRPD be achieved?

- Eliminate legal barriers
- One ministry and one school system responsible
- Use special education resources to assist mainstream system
- Train educators to respond to diversity
- Address teaching conditions
- Invest in inclusive early childhood education (ECCE)
- Provide training to parents of children with disabilities

Steps Towards Implementation

- Eliminate legal and policy barriers
- Make the general education system more accessible
- Involve the family and community

*Are there different
challenges in developed and
emerging economies?*

Challenges to Achieving Inclusive Education

- Policy commitments not enough without corresponding investment
- Special education alone cannot achieve inclusion
- Influencing investment means influencing *donors* and *recipients*

In Developed Economies

Need to tear down
segregated system
and

Transform existing system

In Emerging Economies

Need to create

a system

FOR ALL

**Return to Salamanca:
Renewing our Vision
and the Road Ahead
1994-2009**

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www.inclusion-international.org