

48th International Conference on Education



WORKSHOP 2

Inclusive Education: Child Labour

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Inclusive Education: Child Labour

On behalf of the Global Task Force
on Child Labour, November 2008

Roadmap



- Problem Statement
- EFA and child labour
- Need for multi-sectoral policies
- Policy pillars
- Integrated plans and coordinated actions



Child labour: a global problem



- Large extent and slow decline
 - 218 million in 2004 (166 million between 5-14)
 - Only 11% drop since 2000
- MDG Monitoring Report, 2008
 - Most vulnerable and marginalized children are key to MDG achievement
- Current crises, as they impact households, could exacerbate the picture

Twin goals with EFA



- Delayed school entry
- Higher risk of drop out
- School attendance gaps
- Lower performance
- Significant barrier for EFA

Multiple dimensions to child labour



- Household Incentives
 - Trade off between immediate benefits and longer term pay offs
- Social and community norms
- Gender differences
- Child headed households
- Rural-urban differences
- Engage multiple sectors and many players

Pillars for multi-sectoral policy



- Legal support
- Education sector plans – a checklist
- Improving returns to education
- Nutrition programs
- Social safety nets
- Poverty reduction
- Medium- to long- term financial support

Integrated plans, coordinated actions



- Governments and other partners
 - Examples
 - Country specific realities
- Synergies in inter-departmental collaboration
- Mirrored in inter-agency cooperation
 - HQ and field