

48<sup>th</sup> International Conference on Education



## WORKSHOP 4

# A Positive Cycle of Interaction: To Create Inclusive Learning Community

Kentaro Fukuchi



**A Positive Cycle of  
Interaction:  
To Create Inclusive  
Learning Community**

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# Introduction

- Born in Osaka 1984
- Lost sight 1986
- Educated in regular schools from Kindergarten to High School



# Focus of my Presentation

How can we create an inclusive learning community where both learners and teachers participate actively?

# Contents

I. My Learning Environment

II. Teachers' Motivation

III. My Motivation

IV. Conclusion

# I. My Learning Environment

## 1. Braille textbooks

- The most appropriate media for me

## 2. Teachers' Literacy in Braille

- Taking notes and exams in Braille



# I. My Learning Environment (cont'd)

## 3. Assistant Teachers

-Support in some classes where further assistance is needed

## 4. Role Model

- Inspired me and my teachers



## II. What motivates teachers?

A Dialogue with my teachers



## II. Teachers' Motivators

### 1. Networks

- Junior high school
- Other high schools
- My role model
- My parents

## II. Teachers' Motivators (cont'd)

### 2. Team Work

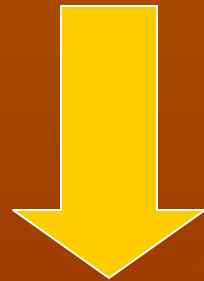
- Home class teachers and sub-home class teachers

### 3. Practical Support from local government

- Braille textbooks
- Braille training
- ICT equipment (Braille embossers and special software)

## **II. Teachers' Motivators (cont'd)**

**Strong commitment of  
my parents and my positive attitude  
towards learning**

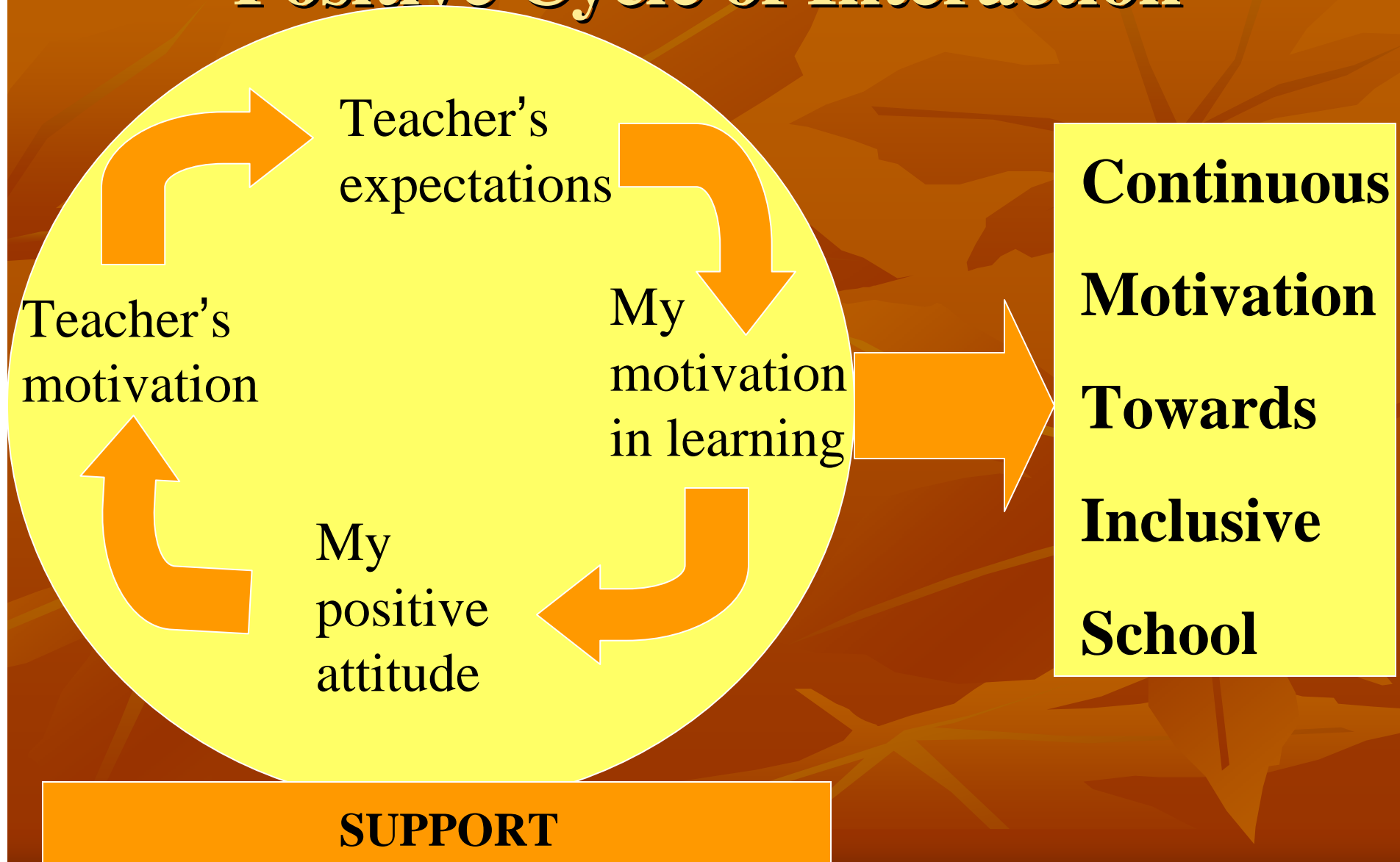


**The strongest motivators**

## III. My motivation

1. Inclusive environment with adequate support
  - Braille textbooks and assistant teachers
2. Role Model
  - Positive perspective on the future
3. High expectations and passion of the teachers

# IV. Conclusion: Positive Cycle of Interaction



## IV. Conclusion: Inter-regional availability

- Spanish-speaking students in U.S
  - Negative attitudes and low expectations of teachers are barriers

## IV. Conclusion:

### Meanings of IE for me & other students

- For me:

- Confidence for participation in the society

- For other students:

- Promote awareness of diversity

“Kentaro doesn’t have a disability, but it is only the environment that is disabling him.”

---a comment from my classmate

**Full of Gratitude**  
**Hope for inclusive education for all**  
**Deepest thanks!!**

