

# Quality Education, Equity, and Sustainable Development: A Holistic Vision for Education

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# ***The Essential Challenge***

How do we ensure that the impact of the conferences:

- clearer definitions established
  - lessons learned
  - good practices disseminated
  - networks established and strengthened
  - new advocates and champions gained
- is more than the sum total of the impact of each one?

What are common threads, synergies, and results?



# ***Quality: Enhancing it (and not only quantity) at all levels and sub-systems***

- **Better early childhood care and education:** more child-centred, more informal, more comprehensive, including both care and education
- **Better basic education:** more individualised in instruction and more active and democratic in learning, teaching children what they need to – and want to -- learn
- **Better adult learning and education:** more relevant to learners' needs, more flexible, more genuinely life-long
- **Better higher education:** stronger in quality assurance mechanisms and with greater concern for enhancing its role in social development



# *Quality: re-orienting each to promote the quality of the system as a whole*

- **Early childhood care and education:** leading to greater stimulation and learning for the very young and children more ready for school and schools more ready for children – higher enrolment, fewer drop-outs, higher achievement
- **Basic education:** ensuring all children are “included” not only in school but also in learning
- **Adult learning and education:** leading to more literate environments within families and parents more skilled in child-rearing and more supportive of their children's' education
- **Higher education:** producing more knowledge about teaching and learning and better teachers



## ***A special case: ESD – EFA ++***

- ESD addresses essential areas of the quality of education – instructional methods and educational content – to achieve Goal 6 of the Dakar Framework
- But it also goes beyond EFA by questioning the underlying purposes of education.
- EFA focuses on the needs of all learners and their right to quality education.
- ESD takes **sustainable and just development for all** to the front and uses that perspective to address education.

