



# **“Curriculum Innovation for Learning to Live Together: Integrating Peace Education and Poverty Alleviation”**

Sixth International Seminar of the project

Curriculum Innovation, Peace Education  
and Poverty Alleviation in Sub-Saharan Africa

Organized by the International Bureau of Education UNESCO (IBE), the German Technical Cooperation (GTZ) on behalf of the German Ministry for Economic Cooperation and Development and the Ministry of Education of Rwanda

**Kigali, Rwanda**

**13-17 October 2008**

# **AGENDA**

11-12 October 2008: Arrival of participants

13 October 2008 (08:00 – 09:00 a.m.): Registration of participants

**Day 1: Monday, 13 October 2008**

Time	Activities of 13 October 2008
09:00-10:45	<p><b>Plenary: Opening session</b> Chair: Elmehdi Ag Muphtah</p> <p><b>Opening speeches</b></p> <ul style="list-style-type: none"> <li>- Ministry of Education of Rwanda</li> <li>- Clementina Acedo, IBE-UNESCO Director</li> <li>- Reiner Krischel, GTZ Rwanda Director</li> </ul> <p><b>Interactive session:</b> Participants' presentation and expectations/questions/suggestions for the workshop (Dakmara Georgescu)</p> <p><b>Agenda overview</b> (Dakmara Georgescu, Klaus Jahn, Elmehdi Ag Muphtah)</p>
10:45-11:15	<i>Tea and coffee break</i>
11:15-12:45	<p><b>Plenary: Developing a Common Conceptual Framework</b> Chair: Valérie Djioze (UNESCO Bamako)</p> <p><b>Presentation of the Study “Preparation for Life and Work in African Developing Countries”</b> (D. Georgescu, Philippe de Castro, K. Jahn, E. Ag Muphtah)</p> <p><b>Questions and comments</b></p>
12:45-14:15	<i>Lunch</i>
14:15-15:45	<p><b>Group work: Conceptual Framework</b> Chair: Mozambique</p> <p><b>Short introduction of Chapter II of the Study (Conceptual Framework) – D. Georgescu</b></p> <p><b>Group discussion</b> The participants will work in groups based on a working sheet and referring to Chapter II</p>
15:45-16:15	<i>Tea and coffee break</i>
16:15-17:30	<p><b>Plenary: Conceptual Framework – preliminary conclusions</b> Chair: Rwanda</p> <p><b>Sharing of group discussions</b> <b>Questions and answers/Clarifications</b> <b>Overview of conceptual understanding: preliminary conclusions</b></p>
<i>Evening</i>	<i>Wrap-up sessions with volunteers from countries; individual reading; free-time activities</i>

## Day 2: Tuesday, 14 October 2008

Time	Activities of 14 October 2008
09:00-10:15	<p><i>Summary of the precedent day (5 minutes)</i></p> <p><b>Plenary: panel discussion (1) – Case studies</b> Chair: K. Jahn (GTZ) &amp; D. Georgescu (IBE-UNESCO)</p> <p>Five-six speakers (members of the country teams and international consultants) reflect upon the main aspects and findings of the Study, as well as their own experiences at national level and internationally. Illustrations can be also provided based on video footage, etc.</p>
10:15-10:45	<p><i>Tea and coffee break</i></p>
10:45-12:00	<p><b>Plenary: panel discussion (2) – Case studies</b> Chair: Edem Adubra (UNESCO Windhoek)</p> <p>Five-six speakers (members of the country teams and international consultants) reflect upon the main aspects and findings of the Study, as well as their own experiences at national level and internationally. Illustrations can be also provided based on video footage, etc.</p>
12:00-13:15	<p><i>Lunch</i></p>
13:30-16:30	<p><b>Genocide Memorial Museum Visit</b></p>
15:45-16:15	<p><i>Tea and coffee break</i></p>
16:30-17:00	<p><b>Plenary: Information for the group work</b></p> <p><i>What can be learned from the Study in terms of possibilities for education action to promoting peace and fighting against poverty?</i></p> <p><i>Recommendations for follow-up</i></p>
Evening	<p><i>Wrap-up sessions with volunteers from countries; individual reading; free-time activities</i></p>

### Day 3: Wednesday, 15 October 2008

Time	Activities of 15 October 2008
08:30-09:30	<p><i>Summary of the precedent day (5 minutes)</i></p> <p><b>Plenary</b> Chair: Angola</p> <p><b>Sharing of group discussions</b></p> <p><b>Closing discussions</b></p> <p><b>Recommendations for follow-up</b></p>
09:30-10:45	<p><b>Plenary: Links between the Study and the Project “Curriculum Innovation, Peace Education and Poverty Alleviation”</b> Chair: Lynn Van Der Elst (MiET Africa Director)</p> <p>Introductory remarks (E. Ag Muphtah)</p> <p>Comments, Questions and Answers</p>
10:45-11:15	<p><i>Tea and coffee break</i></p>
11:15-12:45	<p><b>Plenary: Panel session (1)</b> Chair: Mali</p> <p>Summary of the Project (2003-2008) – E. Ag Muphtah, Ana Benavente, and country representatives (Angola, Niger, Burundi, Congo)</p> <p>Comments, Questions and Answers</p>
12:45-14:15	<p><i>Lunch</i></p>
14:15-15:45	<p><b>Plenary: Panel session (2)</b> Chair: Burundi</p> <p>Summary of the Project (2003-2008) - Country representatives (Mauritius, Rwanda, Mozambique, Burkina Faso, Mali)</p> <p>Comments, Questions and Answers</p>
15:45-16:15	<p><i>Tea and coffee break</i></p>
16:15-17:30	<p><b>Plenary: Panel session (3)</b> Chair: Mauritius</p> <p>External views: GTZ (Elisabeth A. Merx), and representatives of other countries (Senegal, South Africa, Botswana, Kenya, Guinea, Malawi)</p> <p>Comments, Questions and Answers</p>

	Conclusions (D. Georgescu, K. Jahn, E. Ag Muphtah)
<i>Evening</i>	<i>Wrap-up sessions with volunteers from countries; individual reading; free-time activities</i>  <b>COCKTAIL</b>

#### **Day 4: Thursday, 16 October 2008**

<b>Time</b>	<b>Activities of 16 October 2008</b>
09:00-10:45	<p><i>Summary of the precedent day (5 minutes)</i></p> <p><b>Plenary: Introduction of new project phases and dimensions</b> Chair: Burkina Faso</p> <p>Overview of new project phases and dimensions (E. Ag Muphtah, A. Benavente)</p> <p>Panel discussion: Learning to live together, peace education and poverty alleviation: some international perspectives on how they can work together (L. Van Der Elst, D. Georgescu, Elisabeth A. Merckx, K.Jahn)</p> <p>Comments, Questions and Answers</p> <p><b>Group work</b></p> <p><b>Country situation and needs analysis</b></p> <p>(Stock taking and identifying specific needs, areas of action and priorities with regard to curriculum, textbooks and teaching and learning strategies)</p>
10:45-11:15	<i>Tea and coffee break</i>
11:15-12:45	<p><b>Group work (continued)</b></p> <p><b>Country situation and needs analysis</b></p> <p>(Stock taking and identifying specific needs, areas of action and priorities with regard to curriculum, textbooks and teaching and learning strategies)</p> <p><b>Plenary: Overview and Conclusions of group discussions</b> Chair: UNESCO Paris</p>
12:45-14:15	<i>Lunch</i>
14:15-17:30	<b>Visit of schools and education institutions</b>

<i>Evening</i>	<i>Wrap-up sessions with volunteers from countries; individual reading; free-time activities</i>

### **Day 5: Friday, 17 October 2008**

<b>Time</b>	<b>Activities of 17 October 2008</b>
09:00-09:45	<p><i>Summary of the precedent day (5 minutes): Angola</i></p> <p><b>Plenary: Opening session</b> Chair: Congo</p> <p><b>Plenary: Project planning issues</b></p> <p>Presentation of a work plan (inputs from IBE-UNESCO, GTZ and partners)</p> <p>Comments, Questions and Answers</p>
09:45-10:45	<p><b>Group work</b></p> <p><b>I. Country situation and needs analysis</b> Stock taking and identifying specific needs, areas of action and priorities with regard to curriculum, textbooks and teaching and learning strategies</p> <p><b>II. Reactions to the project work plan</b> Reactions to the project work plan: amending the document from the participants' perspective</p>
10:45-11:15	<i>Tea and coffee break</i>
11:15-12:45	<p><b>Group work (contd)</b></p> <p><b>I. Country situation and needs analysis</b> Stock taking and identifying specific needs, areas of action and priorities with regard to curriculum, textbooks and teaching and learning strategies</p> <p><b>II. Reactions to the project work plan</b> Reactions to the project work plan: amending the document from the participants' perspective</p>
12:45-14:15	<i>Lunch</i>
14:15-15:45	<p><b>Plenary: Overview and conclusions of discussions in groups</b> Chair: Niger</p>

	<p>Summary of group discussions</p> <p>Clarifications</p> <p>Preliminary conclusions to be considered for finalizing project documents</p>
15:45-16:15	<i>Tea and coffee break</i>
16:15-17:30	<p><b>Plenary: Closing session</b> Chair: Rwanda</p> <p>Summary of the workshop: main issues and outcomes</p> <p>Next steps</p> <p>Workshop evaluation</p> <p>Concluding remarks: Ministry of Education of Rwanda, GTZ (Elisabeth A. Merckx), UNESCO IBE (E. Ag Muphtah)</p>
<i>Evening</i>	<i>Free-time activities – End of the seminar</i>