



***“Enhancing Life-relevant Competencies in the Curriculum:
Integrating Preparation for Life and Work, Poverty
Alleviation and Peace Education”***

Seventh international project seminar

**Curriculum Innovations, Peace Education and Poverty
Alleviation in sub-Saharan Africa**

Organized by the International Bureau of Education UNESCO (IBE) in
collaboration with the German Technical Cooperation (GTZ) on behalf of the
German Ministry for Economic Cooperation and Development (BMZ)

**Geneva, Switzerland
(UNESCO IBE, 15 route des Morillons)**

30 March – 03 April 2009

AGENDA

28-29 mars 2009: Arrival of the participants in Geneva

30 mars 2009 (08h00 – 09h00): Arrival of the participants at the seminar venue

Day 1: Monday, 30 March 2009

Time	Activities
09h00-10h45	<p>Opening session (plenary) <i>Chair: Mr Elmehdi Ag Muphtah</i></p> <p>Welcome addresses :</p> <ul style="list-style-type: none"> - IBE (Ms Clementina Acedo) - Representative of the Spanish Government (Ms Pilar Debén) - GTZ (Mr Klaus Jahn) <p>Interactive session: Introduction of participants and expectations/suggestions for the seminar (Dakmara Georgescu)</p> <p>Agenda overview (Mr Elmehdi Ag Muphtah; Ms Dakmara Georgescu; Mr Klaus Jahn)</p> <p>Linking the seminar to the Kigali experience (Mr Elmehdi Ag Muphtah)</p>
10h45-11h15	<i>Coffee and tea break</i>
11h15-12h45	<p>Conceptual debate : Developing working definitions of « Life- and Work- relevant Competencies » ; « Learning to Live Together » and « Peace Education » (plenary) <i>Chair: Ms Dakmara Georgescu</i></p> <p>Presentation by Ms Jean Bernard Commentators: Ms Lynn van der Elst, Ms Ann Le Diraison, M. Saâd Zian</p> <p>Discussions</p> <p>(While referring to their national experiences and expertise, the participants will address issues such as:</p> <ul style="list-style-type: none"> - What are conceptual aspects that need to be refined more? - How those conceptual aspects apply to national contexts?)
12h45-14h15	<i>Lunch</i>
14h15-15h45	<p>Plenary <i>Chair: Ms Valérie Djiozé (UNESCO Bamako)</i></p> <p>Discussion continues (30 minutes)</p> <p>Video footage and discussions: promoting life-relevant competencies through interactive approaches (Mr Philippe de Castro)</p>
15h45-16h15	<i>Coffee and tea break</i>
16h15-17h30	<p>Plenary <i>Chair: Ms Clementina Acedo (IBE)</i></p> <p>Overview of IBE programmes and publications (Ms Clementina Acedo, Ms Costanza Farina, Mr. Massimo Amadio, Ms Lili Ji, Ms Dakmara Georgescu, Ms Sandrine Bonnet, Mr. Chris Strebel, Mr. Hanspeter Geisseler, Ms Brigitte Deluermoz, Ms Ruth Creamer)</p> <p>Conclusions of the day (Ms Dakmara Georgescu)</p> <p>End of Day 1</p>
<i>Evening</i>	<i>Free time</i>

Day 2: Tuesday, 31 March 2009

Time	Activities
09h00-10h15	<p><i>Summary of the previous day (5 minutes) and Introduction of Day 2</i></p> <p>Presentation and sharing of country team reports- First session (plenary) Countries: Angola, South Africa, Burkina Faso <i>Chair: Mozambique and Rwanda</i></p> <p>The presentation of country team reports will focus on following questions/topics:</p> <ul style="list-style-type: none"> • What education/curriculum solutions are being considered in your country to foster the development of life- and work- relevant competencies and the Learning to Live Together dimension? • What are the main achievements and obstacles in the process of developing life- and work- relevant competencies and the Learning to Live Together dimension? • What capacity development needs can be identified for decision makers, curriculum and textbook specialists and teachers? <p>Discussions</p>
10h15-10h45	<i>Coffee and tea break</i>
10h45-12h00	<p>Presentation and sharing of country team reports - Second session (plenary) – continued Countries: Burundi, Congo-Brazzaville, Kenya, Sénégal <i>Chair: Mali and Niger</i></p> <p>The presentation country team reports will focus on following questions/topics:</p> <ul style="list-style-type: none"> • What education/curriculum solutions are being considered in your country to foster the development of life- and work- relevant competencies and the Learning to Live Together dimension? • What are the main achievements and obstacles in the process of developing life- and work- relevant competencies and the Learning to Live Together dimension? • What capacity development needs can be identified for decision makers, curriculum and textbook specialists and teachers? <p>Discussions</p>
12h00-13h15	<i>Lunch</i>
13h30-16h30	School visit organized with the support of the Département de l’Instruction Publique (DIP) (Primary and/or lower secondary school in Geneva)
16h30-17h00	<i>Coffee and tea break</i>
17h00-17h30	<p>Impressions from the school visit (plenary) <i>Chair: Angola and South Africa</i></p> <p>Conclusions of the day (Ms Dakmara Georgescu)</p>
17h30-18h30	Visit of the IBE documentation Centre (Ruth Creamer)
<i>Evening</i>	<i>Free time</i>

Day 3: Wednesday, April First, 2009

Time	Activities
09h00 – 09h15	<i>Summary of the previous day (5 minutes) and Introduction of Day 3</i>
09h15-10h45	<p>Presentation and sharing of country team reports – Third session (plenary) – continued Countries: Kenya, Senegal, Mali <i>Chair: Burkina Faso and Burundi</i></p> <p>Discussions</p>
10h45-11h15	<i>Coffee and tea break</i>
11h15-12h45	<p>Presentation and sharing of country team reports – Fourth session (plenary) – continued Countries: Maurice, Mozambique, Rwanda <i>Chair: Burkina Faso and Burundi</i></p> <p>Discussions</p>
12h45-14h15	<i>Lunch</i>
14h15-15h15	<p>Conclusions from country team reports summarized and commented on by invited experts (panel - plenary): Ms Jean Bernard, Ms Lynn van der Elst, Mr Saâd Zian, Ms Ann Le Diraison, and country representatives <i>Chair: Mauritius</i></p> <p>Discussions</p>
15h15-15h45	<i>Coffee and tea break</i>
15h45-17h30	<p>Presentation of international experiences: methodologies and tools to enhance preparation for life and work in the formal and non-formal curriculum and foster the Learning to Live Together dimension (plenary) <i>Chair: Congo-Brazzaville</i></p> <p>Ms Jean Bernard; Ms Dakmara Georgescu; Ms Lynn van der Elst; Ms Lili Ji; M. Saâd Zian; Ms Ann Le Diraison</p> <p>Discussions following presentations (plenary)</p>
18h00	COCKTAIL (IBE premises)

Day 4: Thursday, April Second, 2009

Time	Activities
08h00-10h00	<p><i>Summary of the previous day (5 minutes) and Introduction of Day 4</i></p> <p>Plenary : Preliminary /draft Tool structure and content outline (Ms Jean Bernard) <i>Chair: Alcina Ndjavera (UNESCO Windhoek)</i></p> <p>Introduction of group work</p> <p>Group work</p> <p>The three groups will work based on specific instructions and support materials to develop the Tool draft structure and content outline.</p> <p>Groups have to submit a comprehensive written report of their proposals by the end of the day based on a suggested template.</p>
10h00-10h30	<i>Coffee and Tea Break</i>
10h30-11h30	Group work continued
11h30-12h45	<p>Groups present their written proposals to refine the Tool draft structure and content outline. (plenary) <i>Chair: Alcina Ndjavera (UNESCO Windhoek)</i></p> <p>Discussions</p>
12h45-14h15	<i>Lunch</i>
14h15-18h00	Geneva City Tour
<i>Evening</i>	<i>Time off</i>

Day 5: Friday 03 April 2009

Heure	Activities du 03 avril 2009
09h00-09h45	<i>Summary of the previous day (5 minutes) and Introduction of Day 5</i>
09h45-10h45	<p>Groups report back (plenary): <i>Chair: Kenya</i></p> <p>Establishment of the Task Force/Writing Committee of the Tool</p>
10h45-11h15	<i>Coffee and tea break</i>
11h15-12h45	<p>Two paralleled sessions :</p> <ol style="list-style-type: none"> 1. The Task Force/Writing Committee will prepare an agreed proposal of the Tool 's preliminary structure and content outline (The Writing Committee will also gather in Kenya in June 09 for a technical workshop to develop the tool comprehensively in view of its field testing). 2. The other participants will take part in a side meeting on progress made with the Study "Preparation for Life and Work" in view of its revision and publication in 2009.
12h45-14h15	<i>Lunch</i>
14h15-16h30	<p>Final session <i>Chair: Ms Valérie Djiozé (UNESCO-Bamako)</i></p> <p>Report from the Task force/Writing Committee (plenary)</p> <p>Discussions</p> <p>Follow-up issues (Mr Elmehdi Ag Muphtah; Mr Klaus Jahn)</p> <p>Brief overview of the seminar outcomes (Ms Dakmara Georgescu)</p> <p>Closing remarks (IBE; Spanish Government Representative, GTZ)</p> <p>Seminar evaluation</p>
16h30-17h00	<i>Coffee and tea break – end of the seminar</i>