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Curriculum Change and Social Inclusion: Perspectives from the Baltic and Scandinavian Countries, Vilnius, Lithuania, 5-8 December 2001.


Building the capacities of curriculum specialists for educational reform


Drafting new curricula in South-East Europe, Bohinj, Slovenia, 26-28 April 2002.

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IBE COLLABORATIVE PROJECTS

The IBE Collaborative Projects series is a new monograph series that documents projects initiated and managed by governmental and non-governmental institutions at local and national levels.

No. 1. Seeking to bridge the divide: linking formal and non-formal education in Uttar Pradesh, India
Describes an NGO project in India that worked towards improving non-formal education provision for out-of-school children in Uttar Pradesh.

No. 2. La Red de Escuelas de la ciudad de Campana: una estrategia de desarrollo curricular de base local
Describes the Campana schools curriculum development project, which was a collaborative project involving the IBE and some grassroots organizations in Argentina.

INNODATA

The INNODATA Monographs provide detailed information on selected successful innovations, which are of interest and relevance to education policy-makers and practitioners around the world. The complete list of titles in this series is available on our website.


EDUCATIONAL PRACTICES SERIES

Published by the IBE in collaboration with the International Academy of Education, the Educational Practices Series describes in simple language ten or twelve universally applicable principles in specific aspects of education identified by research and scholarship. Online versions are available in several languages on the Bureau’s website.


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OTHER PUBLICATIONS


This publication describes the IBE’s activities and programmes as laid down in the medium-term strategy. It is also available on the Bureau’s website in English, French and Spanish.


Learning to Live Together and Curricular Content

This book gathers together the outcomes of a seminar that was held in Geneva in 2001, which focused on curricular approaches to citizenship education and explored the issues of “living together” in education.


Learning to live together: have we failed?

Provides a summary of the ideas and contributions arising from the forty-sixth International Conference on Education, which was held in Geneva, 5–8 September 2001. It is available in Arabic, English, French, Portuguese, Russian and Spanish.


At what age?: are school-children employed, married and taken to court?

This collaborative publication presents worldwide data on the duration of compulsory education and national legislation for preventing adult responsibilities from infringing on children's education.


CD-ROMS

World Data on Education

The fifth edition of World Data on Education (2003) contains the profiles of 160 national education systems compiled from information provided by the national educational authorities themselves.

Global Curriculum Bank for HIV/AIDS Preventive education


This CD-ROM provides 25 selected programmes from RelatED, IBE’s database on learning to live together.

For more information please consult our website: <www.ibe.unesco.org>.

Other contact details:
Postal address:
Publications
UNESCO-International Bureau of Education
SP. box 199
1211 Geneva 20
Switzerland
Telephone: +41 (0)22 917.78.00, Fax: +41 (0)22 917.78.01
Email: publications@ibe.unesco.org
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