

International workshop
Afghanistan Secondary Curriculum Development
(Syllabuses for lower and upper secondary education)

Amman, Hotel Al Fanar
November 18, 2006 – December, 14, 2006

AGENDA

First week: 18.11.06 – 23.11.06

	Sat. 18.11.06	Sun. 19.11.06	Mon. 20.11.06	Tue. 21.11.06	Wed. 22.11.06	Thu. 23.11.06
08:30 – 10:30 Hotel Al Fanar, Amman	Opening session Mr. Tysser Al Nuiemi, Deputy minister for technical affairs, MoE, /Jordan Mr. Ahmad Battah, Deputy Minister for administration, MoE/Jordan Mr. Anwar Kaylani, Dean of Faculty of Education, University of Jordan Mr. Ali Ben Sadeeq Al-Hakami, General Director, Obeikan Mrs. Dakmara Georgescu, UNESCO Office Afghanistan & IBE Director, UNESCO Office Jordan Mr. Abdul Wahedi, MoE/Afghanistan	Presentation: Curriculum development in Jordan Mr. Fawaz Jardeh Mr. Ahmad Hieysad, Curriculum Department Discussions	Summary of the precedent day Presentations and discussions continue	Summary of the precedent day Input: How should the Afghanistan syllabuses look like (DG)	Summary of the precedent day Presentation and discussions: Scope and sequence: how to select and organise learning content (KE) Examples: Jordanian cases	Summary of the precedent day Group work Mapping learning content Lessons learned from Jordanian experiences

10:30 – 11:00	Tea and coffee break					
11:00 – 12:30	Participant's expectations (DG) Discussion of agenda and working methodology (KE, DG) Presentation of international colleagues & support team, & in-house management (KE, DG)	Presentations and discussions (Jordanian consultants) Mr. Hieder Madanat (Science) Mr. Fareed Abu Zena (Math) Mr. Nihad Almousa (Languages) Mr. Mohmad Alshami (Islamic Education) Mrs. Ireeq Alomori (Arts education) Mr. Twafeeq Merie (Social studies) Specific emphasises on teaching and learning in different learning areas in Jordan	Discussions continue	Group work Set plans for subject syllabus development Raise questions Identify specific needs	Example: Jordanian cases Discussions	Group work Preliminary exercise: Mapping learning content
12:30 - 13:30	Lunch					
13:30 – 15:00	Curriculum Framework : Implications for syllabus development (DG)	Presentations and discussion continue (examples of content selection; teaching and learning strategies; assessment techniques; student's role; challenges)	Presentation: Modern curriculum development processes The place of syllabuses (1) (KE)	Groups present List of questions and issues	Example: US case (SS) (Scope and sequence development in the US)	Group work Mapping learning content
15:00 – 15:15	Tea and coffee break					
15:15 – 16:30	Curriculum Framework : Implications for syllabus development (discussions)	Presentations and discussions continue	The place of syllabuses (2) (PS)	International consultants answer the questions	Discussions	Presentation of groups and discussion: challenges and needs for more clarification

Second week : 25.11.06 – 30.11.06

	Sat. 25.11.06	Sun. 26.11.06	Mon. 27.11.06	Tue. 28.11.06	Wed. 29.11.06	Thu. 30.11.06
08:30 – 10:30	Group work How to develop broad scope and sequence (mapping of the subject)	Group work continues Preparing broad scope and sequence	Group work continues Preparing broad scope and sequence	Plenary: How to write a Rationale? KE, SS, DG, PS	Plenary : Presentations of rationales	Plenary: Discussion with the Minister of Education/Afghanistan
10:30 – 11:00	Tea and coffee break					
11:00 – 12:30	How to develop broad scope and sequence (mapping of the subject)	Preparing broad scope and sequence	Preparing broad scope and sequence	Groups: Writing rationales	Discussions and feedback on rationales	Plenary: Discussion with the Minister of Education/Afghanistan
12:30 - 13:30	Lunch					
13:30 – 15:00	How to develop broad scope and sequence (mapping of the subject)	Plenary discussions Presentations from groups, discussions and feed-back	Preparing broad scope and sequence	Groups: Writing rationales	Groups finalise rationales	
15:00 – 15:15	Tea and coffee break					
15:15 – 16:30	How to develop broad scope and sequence (mapping of the subject)	Plenary discussions Presentations from groups, discussions and feed-back	Preparing broad scope and sequence	Groups: Writing rationales	Groups finalise rationales	

Third week : 2.12..06 – 7.12.06

	Sat. 2.12.06	Sun. 3.12.06	Mon. 4.12.06	Tue.5.12.06	Wed. 6.12.06	Thu. 7.12.06
08:30 – 10:30	Plenary How to set learning outcomes and align them with learning content (broad and specific learning outcomes) KE + consultants	Group work	Visit of Jordanian education institutions Meetings with Jordanian experts Curriculum development as a consultative process	Plenary : groups present on learning outcomes Discussions and feed-back	Plenary : Instructional and assessment techniques (KE, SS, AY, other consultants)	Group work: exercise: how to align content, outcomes, assessment and instructional strategies
10:30 – 11:00	Tea and coffee break					
11:00 – 12:30	Discussions Interventions from the other consultants	Group work		Groups finalise the learning outcomes	Plenary : Instructional and assessment techniques	Plenary discussion: feed-back and challenges
12:30 - 13:30	Lunch					
13:30 – 15:00	Group work : developing broad and specific learning outcomes	Group work		Group work	Cases and discussions	
15:00 – 15:15	Tea and coffee break					
15:15 – 16:30	Group work : developing broad and specific learning outcomes	Group work		Group work	Cases and discussions	

Fourth week : 9.12.06 – 14.12.06

	Sat. 9.12.06	Sun. 10.12.06	Mon. 11.12.06	Tue. 12.12.06	Wed. 13.12.06	Thu. 14.12.06	Sat. 16.12.06
08:30 – 10:30	Group work	Groups exchange with the other groups	Groups revise their syllabuses	Groups work with experts to fine tune the syllabuses	Groups work with experts to fine tune the syllabuses	Closing session	Departure of participants to Dubai
10:30 – 11:00	Tea and coffee break						
11:0 – 12:30	Group work	Exchange continues	Groups revise their syllabuses	Groups work with experts to fine tune the syllabuses	Groups work with experts to fine tune the syllabuses	Closing session	
12:30 - 13:30	Lunch						
13:30 – 15:00	Group work	Plenary discussion and feed-back	Groups finalise their syllabuses	Groups work with experts to fine tune the syllabuses	Groups work with experts to fine tune the syllabuses		
15:00 – 15:15	Tea and coffee break						
15:15 – 16:30	Group work	Discussion and feed-back	Groups finalise their syllabuses	Groups work with experts to fine tune the syllabuses	Groups work with experts to fine tune the syllabuses		