INTERNATIONAL WORKSHOP

AFGHANISTAN SECONDARY CURRICULUM DEVELOPMENT:

SYLLABUSES FOR LOWER AND UPPER SECONDARY EDUCATION

Amman, 18.11.06-14.12.06
Hotel Al Fanar

WORKSHOP OVERVIEW
Organizers

- Ministry of Education, Afghanistan
- UNESCO Office Afghanistan
- The International Bureau of Education/IBE: UNESCO
- AL OBEI KAN RESEARCH AND DEVELOPMENT
PARTICIPANTS

- 38 Afghanistan education specialists
- 16 Jordanian education consultants (Al OBEI KAN)
- IBE consultants & resource persons: Philip Stabback (Australia); Dr. Sandra Stotsky (U.S.A.); Dr. Anne Yates (U.S.A.); Dakmara Georgescu (Romania)
Workshop objectives

- To finalise the new Secondary Curriculum Framework

- To draft syllabuses for six lower and upper secondary learning areas (Islamic education; Language education; Math; Sciences; Social studies; Arts and culture)

- To set grounds for secondary textbook development
Workshop outcomes

- Finalised Secondary Curriculum Framework (Part 1 & 2) to be submitted for approval to the Ministry of Education (and published in early 2007)

- Comprehensive syllabuses for secondary education that are sufficiently advanced to be used in public discussions and finalised/published in early 2007

- Instructions/ Suggestions for textbook developers
Methodology

- Interaction and sharing amongst Afghanistan and international colleagues
- Plenary inputs, presentations and discussions
- Group work
- Hands-on drafting and refining of syllabuses
- Wrap-up and summary sessions
- Study/ field visits
- Free time activities
- Access to resource materials and Internet
Working languages

- Dari & Pashto
- Arabic
- English
Working hours

- 08:30-10:30 - Session (1)
- 10:30-11:00 - Tea and Coffee Break
- 11:00-12:30 - Session (2)
- 12:30-13:30 - Lunch
- 13:30-15:00 - Session (3)
- 15:00-15:30 - Tea and coffee break
- 15:30-16:30 - Session (4)

Thursday only a.m. (except first week); Friday off
Workshop structure (sequences/ S)

First week

- **S1**: Curriculum Framework: Implications for syllabus development

- **S2**: Curriculum development in Jordan (processes; achievements; challenges; specific emphasises on teaching and learning; content selection and organization; instruction and assessment techniques)

- **S3**: Modern curriculum development: the place of syllabuses

- **S4**: How should the Afghanistan syllabuses look like?

- **S5**: Scope and sequence (content selection and organization)
Workshop structure (sequences/ S)

Second week

- **S5:** Scope and sequence
- **S6:** Syllabus Rationales
- **S7:** Discussion with his Excellency, Mr. Haneef Atmar, Minister of Education
Workshop structure (sequences/ S)

Third week

- **S8:** How to set learning outcomes and align them with learning content
- **S9:** Visit of Jordanian education institutions
- **S10:** Instructional and assessment techniques
Workshop structure (sequences/S)

Fourth week

- **S10:** Instructional and assessment techniques
- **S11:** Aligning content, learning outcomes, teaching and learning activities, and assessment
- **S12:** Ensuring overall curriculum coordination and coherence
- **S13:** Fine tuning of syllabuses/ finalisation
Workshop evaluation and follow up

- Individual and collective evaluation of the workshop
- Planning for follow-up
- Closing session