

# INTERNATIONAL WORKSHOP

## AFGHANISTAN SECONDARY CURRICULUM DEVELOPMENT:

### *SYLLABUSES FOR LOWER AND UPPER SECONDARY EDUCATION*

Amman, 18.11.06-14.12.06

Hotel Al Fanar

#### WORKSHOP OVERVIEW

# Organizers



- **Ministry of Education, Afghanistan**
- **UNESCO Office Afghanistan**
- **The International Bureau of Education/IBE: UNESCO**
- **AL OBEIKAN RESEARCH AND DEVELOPMENT**

# PARTICIPANTS

- 38 Afghanistan education specialists
- 16 Jordanian education consultants (AI OBEIKAN)
- IBE consultants & resource persons: Philip Stabback (Australia); Dr. Sandra Stotsky (U.S.A.); Dr. Anne Yates (U.S.A.); Dakmara Georgescu (Romania)

# Workshop objectives

- To finalise the new Secondary Curriculum Framework
- To draft syllabuses for six lower and upper secondary learning areas (Islamic education; Language education; Math; Sciences; Social studies; Arts and culture)
- To set grounds for secondary textbook development

# Workshop outcomes

- Finalised Secondary Curriculum Framework (Part 1 & 2) to be submitted for approval to the Ministry of Education (and published in early 2007)
- Comprehensive syllabuses for secondary education that are sufficiently advanced to be used in public discussions and finalised/published in early 2007
- Instructions/Suggestions for textbook developers

# Methodology

- Interaction and sharing amongst Afghanistan and international colleagues
- Plenary inputs, presentations and discussions
- Group work
- Hands-on drafting and refining of syllabuses
- Wrap-up and summary sessions
- Study/field visits
- Free time activities
- Access to resource materials and Internet

# Working languages

- **Dari & Pashto**

- **Arabic**

- **English**

# Working hours

- 08:30-10:30 - Session (1)
- 10:30-11:00 - Tea and Coffee Break
- 11:00-12:30 – Session (2)
- 12:30-13:30 - Lunch
- 13:30-15:00 – Session (3)
- 15:00-15:30 – Tea and coffee break
- 15:30-16:30 – Session (4)
- Thursday only a.m. (except first week);  
Friday off



# Workshop structure (sequences/S)

## First week

- **S1:** Curriculum Framework: Implications for syllabus development
- **S2:** Curriculum development in Jordan (processes; achievements; challenges; specific emphasises on teaching and learning; content selection and organization; instruction and assessment techniques)
- **S3:** Modern curriculum development: the place of syllabuses
- **S4:** How should the Afghanistan syllabuses look like?
- **S5:** Scope and sequence (content selection and organization)

# Workshop structure (sequences/S)

## Second week

- **S5:            Scope and sequence**
- **S6:            Syllabus Rationales**
- **S7:            Discussion with his Excellency, Mr.  
Haneef Atmar, Minister of Education**

# Workshop structure (sequences/S)

Third week

- **S8:**            **How to set learning outcomes and align them with learning content**
- **S9:**            **Visit of Jordanian education institutions**
- **S10:**          **Instructional and assessment techniques**

# Workshop structure (sequences/S)

## Fourth week

- **S10:**        **Instructional and assessment techniques**
- **S11:**        **Aligning content, learning outcomes, teaching and learning activities, and assessment**
- **S12:**        **Ensuring overall curriculum coordination and coherence**
- **S13:**        **Fine tuning of syllabuses/finalisation**

# **Workshop evaluation and follow up**

- **Individual and collective evaluation of the workshop**
- **Planning for follow-up**
- **Closing session**