

## **CURRICULUM VITAE**

### **Clementina Acedo**

**Date of birth:** 28. 03. 1958

**Nationality:** Venezuela

#### **EDUCATION**

Stanford University

Ph.D. in International Comparative Education. School of Education. (1997)

M.A. in Philosophy. Philosophy Department (1988)

M.A. in International Development Education (1984)

Universidad Catolica Andres Bello. Caracas, Venezuela

Licenciatura in Sociology. Summa cum laude. (1982)

#### Areas of Specialization:

- Comparative analysis of educational systems and curriculum reform in developing countries.
- International Organizations, education policy and development
- Policy analysis: the dynamics of education policy reform, decentralization, school-based management, sector analysis, labor market for teachers.
- Management in educational systems: teacher education and management, education indicators, project monitoring and evaluation in education.
- Ethical and equity issues in education.

#### **ACADEMIC AND PROFESSIONAL EXPERIENCE**

University of Pittsburgh

*Assistant Professor* of International Comparative Education and Philosophy, Department of Administrative and Policy Studies, School of Education. (2000-2007).

*Co-Director* of the Institute for International Studies in Education (IISE) (2002-2003).

*Member of the Advisory Committee* of the Center for Latin American Studies (CLAS) (2001-2003).

*Core Faculty* of the Center for Latin American Studies (2001-2005)

*Faculty Associate* of the Institute for International Studies in Education (2000-2001) (2001-2005)

*Core Faculty* of the Global Studies Program, University Center for International Studies, (UCIS) (2002-2005)

*Principal Investigator* of USAID financed research project (\$147,000) IEQ-Secondary Education Reforms (2001). Argentina, Egypt, Kenya, Indonesia and Romania.

Courses taught at the Graduate level: Sector Analysis, Project Design and Evaluation; Ethical Issues in Education; International Organizations in Development Education; Contemporary Philosophy of Education; Social Theories and Education; Comparative Education. (2001-2006)

Universidad Metropolitana, Caracas-Venezuela.

Visiting Scholar (June 2005-August 2005) (June 2006-August 2006)

CENDES (Center of Development Studies), Universidad Central de Venezuela

Visiting Scholar (May 2004-July 2004)

Principal Investigator and Project Director “Evaluative study of a pedagogical innovation: urban and rural Bolivarian schools in Venezuela.” UNESCO, CENDES and Center for Latin America Studies, University of Pittsburgh.

The World Bank

*Education Specialist*, at the Education Group of the Human Development Network and at the Education Group of the East Asia and Pacific Region. (1998-2000).

Selective work: Operational work in Indonesia and the Philippines: mission leader and teacher specialist in several basic education and teacher education projects, task leader of the ICR Mission of the Primary School Development Project, task leader of the Teacher Policy Reform. Coordinator of a national and local policy dialogue on teacher management and teacher training under the new decentralization process. Co- author of the economic sector work Philippines Education for the 21<sup>st</sup> century and author of two background papers.

Analytical inputs to the Knowledge Management System: about school quality and teachers policy. Leader of the cross regional group on key teacher’s issues. Organized expert seminars for bank staff. Directed and published Education Indicators for East Asia and Pacific Region.

Center for Education Research at Stanford University

*Research Affiliate* (1993-1997) Contributed to various projects in educational policy.

Stanford Teacher Education Program (STEP)

*Teacher Trainer and Supervisor* in Social Studies. (1993).

School of Education at Stanford University

*Research Assistant* to Professors Denis Phillips, Karen Mundy, Hans Weiler, Nelly Stromquist and Martin Carnoy.

Instituto de Estudios Superiores de Administración (IESA)

*Research Associate*. (1990-1993)

Major research projects: *Problems and policy alternatives of social security in Venezuela* (with Gustavo Marquez) as part of a large project on social security reform in Latin America funded by the Research Center in Applied Economics of the Inter-American Development Bank. *Basis for a Human development strategy in Venezuela: education, health and social security* (with Gustavo Marquez and Andres Stambuli) funded by the United Nations Development Program.

Venezuelan Ministry of Social Development

*National Director* (1989-1991) of a UNDP funded project on Social Development in Venezuela (\$695,000).

Major responsibilities: Project designer and negotiator among different stateholders. Led a team of 15 consultants in the areas of social policy coordination and decentralization, monitoring and information systems, youth education and employment, micro-enterprises and communication strategy.

Universidad Central de Venezuela

*Social Science Researcher*. (1989, 1980-1982, 1979-1980).

Various projects funded by the Consejo para el Desarrollo Científico y Humanístico, and by CONICIT.

Oficina de Estudios Socio-Economicos (OESE), Caracas, Venezuela

*Research Assistant*. (1976-1978).

Project: The State and business groups in Venezuela. Output published as a National Prize winning book.

Colegio Los Eucaliptos. Catia- Caracas

Teacher, Primary Education. (1976-1978). (Physical Education, Dance and English). Venezuela Experimental Urban-poor school that was later recognized by the Ministry of Education

## **CONSULTING EXPERIENCE AND PROJECTS (Selective)**

Rotary Club/ University of Pittsburgh in collaboration with UNESCO.

Co-Director of the International Linkages Program. A service program funded by Rotary Club, Institute for International Studies in Education and the Center for Latin American Studies, University Center for International Studies, University of Pittsburgh with associated Pittsburgh schools.

USAID (52,000 start up funds)

Director. Decentralized Basic Education in Indonesian (DBE2). Institute for International Studies of Education (IISE) East, Central Java, and South Sulawesi (2005-2006)

UNESCO-OREALC

Evaluation of a school-based innovation: Urban and rural bolivarian schools in Venezuela (2004)

USAID

EQUIP I and EQUIP II projects. Coordinator with Professor Mark Ginsburg, IISE. (2003-2004).

Improving Education Quality II project. IISE- University of Pittsburgh (2001-2002).

USAID/UNESCO (\$147,000)

Improving Education Quality- Secondary Education Case Studies (2001).

Project Director. IISE- University of Pittsburgh.

Case Studies: Argentina, Egypt, Kenya, Indonesia and Romania. Regional trends of secondary education reforms: Latin America, North Africa and Middle East, South Saharan Africa, East Asia and Eastern Europe.

Inter-American Development Bank

Overview of best practices of economic analysis of education project design and preparation (2002).

A framework for the evaluation of the education strategy of the Inter-American Development Bank (2000).

The World Bank

Education reforms in the 1990s for the Education Group HDNED (2001).

Operational review of best practices in monitoring and evaluation of educational projects for the Quality Promotion Group. (2000)

Overview of the Educational Training Systems of Brazil, China and India and a background paper for a World Bank organized Conference. (2001)

Background paper on Civic and values education for social cohesion (1998)

Contributed to the knowledge management system (April-June 1998).

Member of a Mission to the Philippines. Philippine Education Sector Strategy. Education Group of the East Asia region. (Feb. 1998).

### GRANTS, AWARDS AND HONORS

University of Pittsburgh, Graduate Student Council School of Education. Faculty “Extra Mile Award.” (2006)

University of Pittsburgh, University Center for International Studies (UCIS), Center for Latin American Studies, Faculty Grants (2006) (2004) (2002) total \$16,200

University of Pittsburgh, Distinguished Young Faculty Award (2002)

World Bank award for best Collaborative Sector Work (2000)

World Bank, spot award (1999)

Stanford University. School of Education. Writing Dissertation Award (1994-1995)

Fundayacucho Scholar (1993-1994)

Fundayacucho’s exemption of student loan due to merit and Government service, Venezuela (1992)

Fundacion Polar, Caracas. Research award. (1989)

Fundacion Universidad Metropolitana, Caracas. Research grant (1986)

CONICIT Scholarship for Graduate Studies at Stanford University (1983-86)

Universidad Catolica Andres Bello, Caracas. Diploma Summa cum Laude (1982)

University prize in five consecutive years for been the top student in the School of Social Sciences (1977-81).

Prize El Nacional for best published research (1981).

### PUBLICATIONS

Acedo, Clementina (in press) *Teacher Education and Accountability Policies for Improving Teaching Quality in the Philippines*. in Tatto, M.T. (ed.) Reforming Teaching Globally. Didcot: Symposium Books

Popa, Simona, Acedo, Clementina (2006). *Redefining Professionalism: Romanian Teachers and the Private Tutoring System*. International Journal of Educational Development. Vol. 26, No. 1.

Carnoy, Martin; David Post, Erwin Epstein, Heidi Ross, Clementina Acedo, Lesley Bartlett, Patrick McEwan, Suet-ling Pong, Robert Arnove and others. (2005) *Benefits of Education for Dominicans of Haitian Origin: A Review of Evidence*. Amicus Curiae Brief in Support of the Inter-American Commission for Human Rights and Original Petitioners in Yean & Bosico v. Dominican Republic. Case No. 12.189, March 25, 2005

Gorostiaga, Jorge; Acedo, Clementina and Senen Gonzalez, Silvia (2004). *Calidad y Equidad en el Tercer Ciclo de la Educacion General Basica. El Caso de la Provincia de Buenos Aires*. Revista Electronica Iberoamericana sobre Calidad, Eficacia y Cambio en Educacion-REICE. <http://www.ice.deusto.es/RINACE/reice/> Vol.2, No. 1.

Acedo, Clementina and Popa, Simona (2003). *Reforming the Curriculum in Romanian Secondary Education in the 1990s*. International Journal of Education Reform, Vol. 12, No. 2/ Spring 2003.

Gorostiaga, Jorge; Acedo, Clementina and Xifra, Susana. (2003). *Secondary Education in Argentina during the nineties. The Limits of a Comprehensive Reform Effort*. Education Policy Analysis Archives, 11 (17). <http://epaa.asu.edu/epaa/v11n17>.

Acedo, Clementina (Ed.) Case Studies in Secondary Education Reform (2002). Improving Educational Quality Project. Washington DC: American Institutes for Research. USAID. (book)

Yeom, Min-Ho; Acedo, Clementina and Utomo, Erry. (2002) *The Reform of Secondary Education in Indonesia During the 1990s: Basic Education Expansion and Quality Improvement Through Curriculum Decentralization*. Seoul: Asia Pacific Education Review. Vol. 3. Number 1, July 2002

World Bank. (2000) Implementation and Completion Report on a Loan to the Republic of Indonesia for the Primary School Teacher Development Project. Report N0. 20548. Human Development Sector Unit. East Asia and Pacific Region. (Task team leader and author)

Asian Development Bank and The World Bank (1999). Philippine Education for the 21st Century. The 1998 Philippines Education Sector Study, Asian Development Bank. (Authors: Moock, Duncan, Acedo, Jimenez, King, Middleton.)

Acedo, C. et al. (1999). Education Indicators for East Asia and Pacific. The World Bank.

Acedo, C. (1999). Statistical Annex. The 1998 Philippines Education Sector Study, Technical Background Paper, No. 1. Asian Development Bank and The World Bank.

Acedo, C. (1999). "Teacher Supply and Demand in the Philippines." Policy Note PESS No. 3, Asian Development Bank and The World Bank.

Acedo, C. (2003). "Hacia una Teoria de la Justicia en el Desarrollo" CENDES, Universidad Central de Venezuela, Caracas. (forthcoming).

Marquez, G. and Acedo, C. (1995). "Origen y Desarrollo del Seguro Social en Venezuela." Espacio. Temas de Ciencias Sociales. No. 2, Facultad de Ciencias Economicas y Sociales. Universidad Catolica Andres Bello, Caracas, 1995.

Marquez, G. and Acedo, C. (1994). "The Social Insurance Crisis in Venezuela." In Barreto de Oliveira (ed) Social Security Systems in Latin America. Centers for Research in Applied Economics. InterAmerican Development Bank, The John Hopkins University Press, Washington DC (Spanish and English editions).

Acedo, C; Marquez, G. Mujica, P. (1993). Seguridad Social: Alternativas de Reformas. Casos de Venezuela y Chile. Catedra Abierta, No. 5-6, FECS- Min. Familia, Caracas.

Marquez, G and Acedo, C. (1993) “El Sistema de Seguros Sociales en Venezuela: Problemas y Alternativas de Solucion.” Working Paper. Dept. of Economic and Social Development. No. 151, June 1993.

United Nations Development Program/ Venezuelan Min. of Social Affairs. (1989). Programa de Desarrollo Social. VEN 89/006. Venezuelan Government, Caracas. (Author: Acedo)

Acedo, C. (1986). “Necesidades Juridicas y Acceso a la Justicia de los Beneficiarios del Seguro Social,” Estudios Laborales. Vol. 1 Universidad Central de Venezuela.

Acedo, C; Castro, L; Perez-Perdomo R. (1985) Justicia y Pobreza en Venezuela. Monte Avila Ed., Caracas.

### **New research articles**

Acedo, Clementina (2007). *Complementarities in educational policy: The conversion to full-journey of urban and rural Bolivarian schools in Venezuela.*

Acedo, Clementina; Gorostiaga, Jorge and Senen-Gonzalez, Silvia (2007). *Decentralization and change of structure of education: The case of the Province of Buenos Aires.* (Submitted to publication)

Megahed, Nagwa; Acedo, Clementina (2003) *Secondary education reform in Egypt during the economic transition: inequality or equality of educational and employment opportunities.* (Submitted for publication)

Acedo, Clementina. (2007). *Comparing and Contextualizing Secondary Education Reforms in Developing Countries in the Nineties: Responding to Demands for Equity, Quality and Relevance?* (in revision)

Acedo, Clementina. (2003). *Overview of Best Practices of Economic Analysis in Education Projects Design and Preparation. A Methodological Paper.*

### **PAPERS PRESENTED TO CONFERENCES**

Acedo, Clementina “The Quality Teacher Accountability Model in the Philippines: An Analysis of the EDCOM Reform.” Panel Professional Development and Teacher Policies in East Asia. Comparative International Education Society, CIES March 14-18 Honolulu, Hawaii.

Acedo, Clementina. “Teacher Education and Accountability Policies for Improving Teaching Effectiveness in the Philippines” Paper presented at the symposium *Teacher Education Reform*

*and Accountability, Comparative Perspective*, Brasenose College, Oxford University, September 2005.

Chair of panel: *Education Reforms, Teachers' Work and Ideologies of Professionalism in Argentina, Romania, South Korea and the US*. Comparative International Education Society CIES, March 22-26, 2005, Stanford University, CA

Acedo, Clementina "The Impact of Lower Secondary Education Reform on Teachers' Work in The Province of Buenos Aires, Argentina" Presented at CIES 2005 "Beyond Dichotomies", March 22-26, 2005.

Acedo, Clementina. "Teachers' responses to the change of structure and curriculum reform in secondary education in the Province of Buenos Aires Argentina" Presented at CIES North East Regional, Nov. 13-14, 2004, Washington DC.

Acedo, Clementina "Políticas de educación en América Latina en los noventa." Presented at the International Seminar: Regionalism, Regional security and Civil Society in the Caribbean in the New Globalization Context, La Habana, Cuba. February, 2004.

Discussant in the Panel *State and Citizenship in Latin America* at the International Conference of *Americanistas*, July 2003 in Santiago, Chile.

Acedo, Clementina and Popa, Simona. "Redefining Professionalism: Romanian Teachers and the Private Tutoring System." Presented at the Comparative International Education Society Conference. (CIES). New Orleans, March 2003.

Acedo, Clementina co-taught with Christine Altenberg, Emerita Professor, Graduate School of Public and International Affairs (GSPIA) the Workshop: "Analytic Techniques for Ethical Reasoning" at the Conference, *Helping Faculty to Bring Ethics into the Classroom*. University of Pittsburgh. 2002.

Acedo, Clementina and Gorostiaga, Jorge. "Quality and equity in the reform of secondary education in Argentina: The case of the Province of Buenos Aires". Presented at the Regional Comparative International Education Society (CIES) Conference. Pittsburgh, November 2002.

Acedo, Clementina. "Secondary Education Reforms: Responding to Demands for Equity, Quality and Relevance." In Panel Globalization, Marginalization and Secondary Education. Chairs: Bill Darnell, Academy for Educational Development. John Hatch USAID. CIES 2002.

Acedo, Clementina. "Policies of Teacher Education, Accreditation and Accountability in the Philippines." In Symposium: Accreditation and Accountability Systems in Teacher Education Around the Globe: A Critical View-II. Chair: Maria Teresa Tatto. Michigan State University. CIES 2002.

Acedo, Clementina. "New Perspectives on Education Decentralization in Asia. Lessons extracted from the Cases of Hong Kong and Macao, Malaysia, South Korea vis a vis Hanson's policies recommendations"-Discussant. In Panel: New Perspectives on Education Decentralization in Asia. Discussant of papers by: Mark Bray, The University of Hong Kong. Mark Hanson, University of California, Riverside. Molly Lee, Universiti Sains Malaysia. Ee-gyeong Kay Kim, Korean Educational Development Institute. CIES 2002

Acedo, Clementina. Chair of Panel : “Equity Issues and Teachers’ Voices about Secondary Education Reform” Panel composed by Graduate Students from the University of Pittsburgh: Nagwa Megahed, “Voices of Teachers in Academic and Vocational Schools in Egypt;” Simona Popa, “Teachers’ Lives and Actions in the Context of Secondary Education Reform in Romania;” MinHo Yeom, “Globalization and Teacher Education Policies in South Korea;” and Leonora Kivuva, “Groping for balance: The Quest for Equity in Kenyan Secondary Schools.” CIES 2002.,

### **JOURNAL EDITORSHIP**

*Assistant Editor* of the Journal Comparative Education Review (2004-2006)

*Member of the Board* Comparative Education Review Board (2007)

### **SERVICE**

Co-Director with Rachel Burcin of the International Linkages Program and Pittsburgh-UNESCO Associated Schools Program Network. Oakland Rotary Club. Institute for International Studies in Education (IISE) A service program of the University of Pittsburgh, the Rotary Club and Pittsburgh schools. 2005-2007

Ethics Committee. Directed by Dean Carolyn Ban from Graduate School of Public and International Affairs. (Formed by selected Faculty members from University of Pittsburgh and Duquesne University) 2002-2003

Member of the Board of the Center for Latin American Studies. University of Pittsburgh

Contribution to the report backing the first case defending to right to education to the Inter-American Court for Human Rights. Martin Carnoy, David Post, Erwin Epstein, Heidi Ross, Clementina Acedo, Lesley Bartlett, Patrick McEwan, Suet-ling Pong, Robert Arnove and others. (2005) *Benefits of Education for Dominicans of Haitian Origin: A Review of Evidence*. Amicus Curiae Brief in Support of the Inter-American Commission for Human Rights and Original Petitioners in Yean & Bosico v. Dominican Republic. Case No. 12.189, March 25, 2005

### **PROFESSIONAL ASSOCIATIONS**

Philosophy of Education Society, PES

American Educational Research Association, AERA.

Californian Association of Philosophy of Education, CAPE.

Comparative and International Education Society, CIES.

Latin American Studies Association, LASA.

### **LANGUAGES**

Fluent in Spanish, English and French. Working knowledge of Portuguese and Italian.