

Presentation
34 C/4 and 34C/5

UNESCO Education Sector

IBE Council

January 2007

DG Blue Notes

- **34 C/4-(2008-2013)- October 2006**
- **34C/5- (2008-2009)- November 2006**

Challenges

- **New vision for the Organization**
- **Most effective distribution of the action at global, regional and country level**
- **Response in terms of overall management, financial and administrative practices of UNESCO**

5 functions of UNESCO(defined by Executive Board)

- *A laboratory of ideas:* anticipate and define the most important emerging issues in education, and identify appropriate strategies and policies
- *A standard-setter:* serve as a central forum for articulating the ethical, normative and intellectual issues working towards universal agreements and mobilizing international opinion
- *A clearing house:* gather, transfer, disseminate and share available information, knowledge, innovative solutions, and best practices in education

5 functions of UNESCO (defined by Executive Board)

- *A capacity-builder in Member States:* build human and institutional capacities in Member States in the area of education
- *A catalyst for international cooperation:* Unesco's catalytic role for development cooperation is even more relevant now when the UN family is moving towards "One country, One Plan"

Priorities defined by the Executive Board

- Africa
- Gender equality
- Concentrate efforts and action on groups most in need
- South-south cooperation as a platform to pursue UNESCO's objectives
- E-9

Other emphasis

- Intersectoriality and interdisciplinarity
- Simplification of the structure of UNESCO programme
- Articulation of clear and measurable outcomes
- UN reform process

Other orientations

- Utilise to the fullest the expertise, competencies and capacities of UNESCO institutes and centres.
- Promote partnerships with various actors

Basic tenets for the education sector (34 C/4)

- Education is a human right
- Education includes both formal and non-formal systems
- Education for All refers to all levels of education (from early childhood to higher education)

Medium-Term Education Strategy 2008-2013 (34 C/4) Structure

Overarching Objective (OO) 1: Attaining Quality Education for All

Expected Outcomes

Strategic Programme Objective (SPO) 1:
Strengthening the global lead and coordination role for EFA and providing support to national leadership in favour of EFA

Strategic Programme Objective (SPO) 2:
Fostering quality education for all: from access to success in education in pursuit of sustainable development

Expected Outcomes

Expected Outcomes

MLAs principles (34C/5)

Division of labour for easier planning, implementation and monitoring



Programme and Budget 2008-2009 (34 C/5) Structure

Major Programme I - EDUCATION

Biennial Sectoral Priority (BSP) 1:
Strengthening the global lead and coordination role for EFA and providing support to national leadership in favour of EFA

Biennial Sectoral Priority (BSP) 2:
Fostering quality education for all: from access to success in education in pursuit of sustainable development

MLA 1: Global leadership in EFA, coordination of UN Priorities in education and development of strong partnerships

MLA 2: Capacity development and technical assistance in policy formulation, planning, monitoring, and evaluation

MLA 3: Promoting policy dialogue, research, setting norms and standards

MLA 4: Assisting national efforts to achieve the Dakar Goals

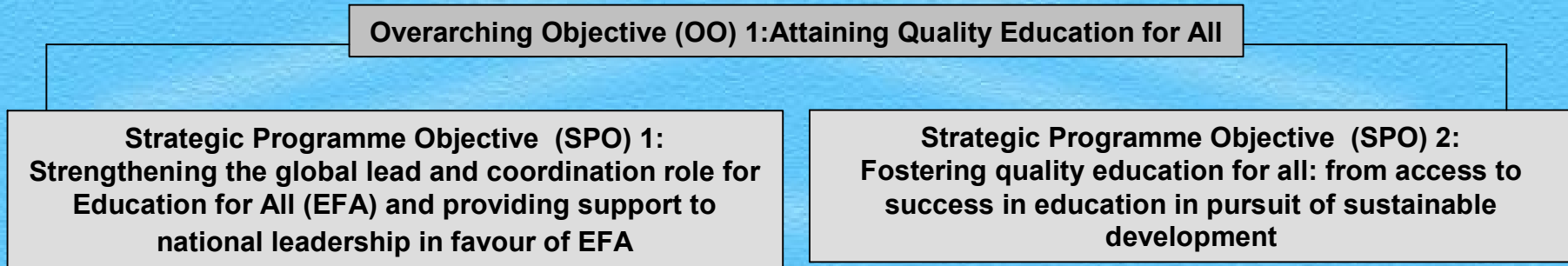
Expected Results

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Medium-Term Strategy 2008-2013 (34 C/4) Structure



Programme and Budget 2008-2009 (34 C/5) Structure

