

## News articles

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## COVID-19 impact on education and learning

### AFRICA

#### Nigeria

[COVID-19 has exposed the education divide in Nigeria. This is how we can close it](#)  
World Economic Forum, 2 June

### ASIA AND THE PACIFIC

#### Bangladesh

[Education recovery programme in budget demanded](#)  
New Age Bangladesh, 3 June

[Prospects and perils of online education in Bangladesh](#)  
New Age Bangladesh, 31 May

#### India

[Informal education sector all set to switch to e-learning mode](#)  
The India Express, 29 May

[COVID-19: The Central Board of Secondary Education to be ready with rationalised curriculum within a month](#)  
Tribune India, 6 June

#### Nepal

[COVID-19 educational disruption and response: Continuation of radio education for secondary level students in Nepal](#)  
UNESCO, 17 June

### EUROPE AND NORTH AMERICA

#### UK

[Sex education rules changed because of coronavirus](#)  
Surrey Live News, 5 June

#### France

[Coronavirus - COVID-19 : informations et recommandations pour les établissements scolaires, les personnels et les familles](#)  
education.gov.fr, 17 June

### LATIN AMERICA AND THE CARIBBEAN

[Pandemia hace necesaria reforma educativa: especialistas y funcionarios](#)  
20 Minutos, 4 June

### INTERNATIONAL

[La educación emocional, clave para la enseñanza aprendizaje en tiempos de coronavirus](#)  
Educaweb, 27 May

[Coronavirus leading to "desperately unequal" learning levels: UNICEF](#)  
UN News, 4 June

[Changes in education as a result of COVID-19 crisis are here to stay, experts say](#)  
EURACTIV.com, 5 June

Unequal access to remote schooling amid COVID-19 threatens to deepen global learning crisis  
UNICEF, 4 June

Technical Consultations on Education recognize the challenges of teachers and students during Covid-19  
UNESCO, 15 June

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## REPORTS AND PUBLICATIONS

COVID-19 crisis and curriculum: sustaining quality outcomes in the context of remote learning  
UNESCO, 2020  
French  
Spanish

Crisis-sensitive educational planning  
UNESCO, 2020  
French  
Spanish

Reframing education in COVID-19 era: Why education shapes societies' economic, social and cultural restoration and recovery  
We World, 2 June 2020

Safe online learning in times of COVID-19  
UNESCO New Delhi Office, 2020

School reopening  
UNESCO, 2020  
French

School reopening: ensuring learning continuity  
UNESCO, 2020

UNESCO COVID-19 education response: Virtual knowledge-sharing workshop on distance education programmes using radio and television, 27 May 2020: summary report  
UNESCO, 2020

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## EVENTS AND WEBINARS

COVID-19 Education Response Policy Webinar "Education Policy for Continuity of Learning through Alternative Delivery Modalities in Brunei Darussalam, Indonesia, Malaysia, the Philippines and Timor-Leste"  
UNESCO, 2 June

UNESCO Beirut, UNICEF MENA Office and partners conducted a Regional Policy Dialogue Webinar on School Reopening in the Arab Region  
UNESCO, 29 May

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## Curriculum, learning, and assessment

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### AFRICA

#### Ethiopia

Online Dialogue on Comprehensive Life-Skills Education Recommended Advocacy of Sexual and Reproductive Health in School Curriculum  
UNESCO, 4 June

#### Malawi

Government abolishes quota system for university selection  
University World News, 31 May

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### ASIA AND THE PACIFIC

#### Cambodia

Education partners gather for the final revision of the Early Grade Khmer Literacy Teaching and Learning Package  
UNESCO, 9 June

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## REPORTS AND PUBLICATIONS

UNESCO's Covid-19 response in Cambodia: building back better  
UNESCO Office Phnom Penh, 2020

Fundamentación priorización curricular Covid-19  
Unidad de Currículum y Evaluación, 2020

The Use of learning assessment data: Guinea  
UNESCO IIEP, 2020

Shadow education in Myanmar: private supplementary tutoring and its policy implications  
UNESCO, 2020

Annual report 2019: transforming 21st century learning spaces  
UNESCO MGIEP, 2020

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#### EVENTS AND WEBINARS

E-Introductory Training on Learning for Empathy  
UNESCO Jakarta, 17 June

## Early childhood care and education (ECCE)

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#### AFRICA

UNESCO and partners launch an early childhood education (ECE) personnel survey related to COVID-19 in Sub-Saharan Africa  
UNESCO, 5 June

#### REPORTS AND PUBLICATIONS

##### Australia

Families and vulnerability: Why early education is essential to Australia's COVID-19 recovery  
Community Early Learning Australia, 28 May

##### International

Educational activity book for kids  
UNICEF Australia, 2 June

## Inclusive, equitable and quality education

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#### ASIA AND THE PACIFIC

##### Australia

Education access improves for young Australians with disabilities; bullying rates significant  
Global Citizen, 29 May

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#### EVENTS AND WEBINARS

Global launch of the 2020 global education monitoring report: inclusion and education - all means all  
GEM Report, 23 June

## STEM education

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#### ASIA AND THE PACIFIC

##### Kenya

Government set to introduce digital STEM mentorship programme  
Kenya Broadcasting Corporation, 17 June

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#### INTERNATIONAL

Free, online STEM platform allows teachers to simulate labs for distance learning  
Try Engineering, 12 June

New reports examine inequity in math education, offer steps forward  
The Journal, 5 June

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#### EVENTS AND WEBINARS

STEM 2020 on demand: Strategies for a rapidly changeable world  
NSW Department of Education  
Free registration, available until 27 July 2020

## Science of learning

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#### REPORTS AND PUBLICATIONS

Encouraging kids to beat: Children's beat gesture production boosts their narrative performance  
Ingrid Vilà-Giménez and Pilar Prieto

The Neuroscience of Implicit Learning  
John N. Williams

## Emerging technologies and education

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### REPORTS AND PUBLICATIONS

[Tech 2019: 21st century learning spaces](#)  
UNESCO MGIEP, 2020

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### EVENTS AND WEBINARS

[Campus technology distance learning summit – higher education's new normal](#)  
Campus Technology, 16 July

[The Edtech Sofa Sessions](#)  
Education Technology, 25 June

## Future of education, learning, and work

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### THE ARAB REGION

[UNESCO Beirut and the Regional Center for Educational Planning initiate a regional dialogue on the Future of Education after COVID-19](#)  
UNESCO, 16 June

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### REPORTS AND PUBLICATIONS

[Co-creating educational futures: contradictions between the emerging future and the walled past](#)  
UNESCO, 2020

## IBE-UNESCO publications and events

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### EDUCATIONAL PRACTICES SERIES

[Math Anxiety \(EP 31\)](#)  
IBE-UNESCO, 2020  
Catalan  
Chinese  
Italian  
Spanish

[Philosophy for children \(EP 32\)](#)  
IBE-UNESCO, 2020  
Spanish  
Catalan

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### PROSPECTS, COMPARATIVE JOURNAL OF CURRICULUM, LEARNING, AND ASSESSMENT

#### Latest articles

[A longitudinal examination of enjoyment of physical education in children with developmental coordination disorder through a physical literacy lens](#)  
Laura St. John, Dean Dudley, and John Cairney

[Community-based programs to tackle environmental education and COVID-19: A case study from Millburn, New Jersey](#)  
Radhika Iyengar and Haein Shin

[COVID-19 and schooling in South Africa: Who should go back to school first?](#)  
Nic Spaul

[COVID-19 as a catalyst for educational change](#)  
Yong Zhao

[COVID-19 causes unprecedented educational disruption: Is there a road towards a new normal?](#)  
Hans d'Orville

[Déjà vu all over again? Recent evidence on early childhood and early grade repetition in developing countries](#)  
Luis Crouch, Anna Olefir, Hiroshi Saeki, and Tanya Savrimootoo

[Education transferring and decentralized reforms: The case of Qatar](#)  
Michael H. Romanowski, and Xiangyun Du

[Getting up close with Taoist: Chinese perspectives on physical literacy](#)  
Raymond Kim-Wai Sum, and Margaret Whitehead

[Girls and women in the educational system: The curricular challenge](#)  
Nelly P. Stromquist

[Imagining what education can be post-COVID-19](#)  
Robert F. Arnove

[International approaches to the definition, philosophical tenets, and core elements of physical literacy: A scoping review](#)

João Martins, Marcos Onofre, João Mota, Chris Murphy, Rose-Marie Repond, Helen Vost, Bruno Cremosini, Andjelko Svrdlim, Mojca Markovic, and Dean Dudley

[Pandemics, leadership, and social ethics](#)

Miguel Ángel Escotet

[Physical literacy praxis: A theoretical framework for transformative physical education](#)

Douglas L. Gleddie and Andrew Morgan

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#### IN-PROGRESS REFLECTIONS SERIES

[Some implications of COVID-19 for remote learning and the future of schooling](#)

Conrad Hughes

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#### GLOBAL CURRICULUM NETWORK (GCN)

[GCN Newsletter No.5: The Global Education Coalition's responses to the COVID-19 pandemic](#)

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#### EVENTS AND WEBINARS

[AI for Good Global Summit: AI-driving digital divides and the future of African economies](#)

Keynote speech by IBE Director Mmantsetsa Marope, 18 June 2020

"Future of AI in education in Africa with a focus on young working population"

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