



Organisation
des Nations Unies
pour l'éducation,
la science et la culture



Bureau international d'éducation

**5th international seminar - Mauritius, 18-23 June 2007 -
Curriculum Innovations and poverty alleviation: crucial roles of schools, teachers and communities**
Organization: IBE-UNESCO Ministry of Education and Human Resources, Mauritius
Programme

MONDAY 18.06.07	TUESDAY 19.05.07	WEDNESDAY 20.05.07	THURSDAY 21.05.07	FRIDAY 22.05.07	SATURDAY 23.05.07
<i>Chair :</i>	<i>Chair :</i>		<i>Chair :</i>	<i>Chair :</i>	<i>Chair :</i>
<p>8h45-9h15 : Official opening :Ministry of Education and Human Resources, Mauritius</p> <p>9h15- 10h00 : Welcome, presentation of objectives and participants (IBE-UNESCO)</p>	<p>8h30-8h45 : Evaluation of previous day (2 country participants)</p> <p>8h45-10h00: What teacher education for what kind of teachers? How can we overcome taboos? What should/could be done and what are we actually doing so that teachers can fully play their roles?? Good and not so good practices. (through examples of the 9 countries and Madagascar)</p>	<p>III. Field visit</p> <p>PROVISIONAL PROGRAMME:</p> <p>7h15: departure from hotel</p> <p>8h30-12h30: visit of 2 schools "ZEP" (Priority Zone for Education)</p>	<p>8h30-8h45 : Evaluation of the two previous days (2 country participants)</p> <p>IV : Schools working together</p> <p>8h45-10h00: Schools Clusters for Care and Support (SCCS). A "good practice" from South Africa to think about our own situation</p>	<p>8h30-8h45 : Evaluation of previous day (2 country participants)</p> <p>8h45-10h00 : « 5 x 3 » : Discussion of the document updated and inclusion of examples from the 9 countries, Madagascar and South Africa (continued)</p>	<p>8h30-8h45 : Evaluation of previous day (2 country participants)</p> <p>8h45-9h15 : Sharing and communicating: Results of community of practice alternatives for the future (COP)</p>
10h00-10h30 : coffee break	10h00-10h30 : coffee break		10h00-10h30 : coffee break	10h00-10h30 : coffee break	10h00-10h30 : coffee break
<p>10h30-11h30: Avancement des travaux et réalisations entre octobre 06. juin 07 (BIE et équipes des pays)</p> <p>I. Analyze of good practices : a tool for change</p> <p>11h30-12h30 : Presentation and discussion of proposed framework to analyze good practice through examples from 9 countries and Madagascar (Ana et Jorge)</p>	<p>10h30-11h30: What teacher education for what kind of teachers? How can we overcome taboos? What should/could be done and what are we actually doing so that teachers can fully play their roles?? Good and not so good practices. (through examples of the 9 countries and Madagascar) (continued)</p>		<p>10h30-12h30 : Session on SCCS continued (also with examples from other countries)</p>	<p>VI. What's next</p> <p>10h30-12h30 : Curriculum innovation, poverty alleviation et peace education - discussion of the proposal submitted to Spain (2007-08) Presentation by IBE and discussion</p>	<p>VII. Conclusion</p> <p>10h30-11h15 : workplan and next steps of the project</p> <p>11h45-12h15 : Evaluation</p> <p>12h15-12h30 : official closing of seminar</p>
12h30-14h00 : lunch	12h30-14h00 : lunch	12h30-14h00 : lunch	12h30-14h00 : lunch	12h30-14h00 : lunch	12h30-14h00 : lunch
<p>14h00-16h00: Presentation and discussion of proposed framework or analyze good practice through examples from 9 countries and Madagascar (continued)</p>	<p>14h00 -16h00 : Managing systems encouraging or demotivating teachers (group work based on contributions of 9 country teams and Madagascar)</p>	<p>14h00-15h00: discussion with school management, teachers, students and community from both schools visited in the morning.</p>	<p>14h00-16h00 : Session on SCCS continued (also with examples from other countries)</p>	<p>14h00-16h00 : poverty alleviation at the next International Conference of Education - ICE (2008)</p>	Time off
16h00-16h30 : coffee break	16h00-16h30 : coffee break	15h00- 18h00 : « summary » visit of the island	16h00-16h30 : coffee break	16h00-16h30 : coffee break	
<p>II. Crucial roles of teachers between management and pedagogy</p> <p>16h30-17h45: What should be roles of teachers in contexts of poverty? What teacher education for what kind of teachers? How can we overcome taboos? (Ana)</p>	<p>16h00 -17h45: Sharing of results of group work</p>		<p>V. Strategies of change in action</p> <p>16h30-17h45: « 5 x 3 » : presentation and discussion of the document updated and inclusion of examples from the 9 countries, Madagascar and South Africa</p>	<p>16h30-17h45: How to continue and use the thinking developed in the project at the level of each country?</p>	Departure of participants
			19h00 : Cocktail		